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GRAMMAR

OF THE

HINDÚSTÁNÍ LANGUAGE,

IN THE

ORIENTAL AND ROMAN CHARACTER,

WITH

NUMEROUS COPPER-PLATE ILLUSTRATIONS OF THE PERSIAN AND DEVANAGARÍ
SYSTEMS OF ALPHABETIC WRITING:

TO WHICH IS ADDED,

A COPIOUS SELECTION OF EASY EXTRACTS FOR READING,

IN THE

PERSI-ARABIC AND DEVANÁGARÍ CHARACTERS,

FORMING A COMPLETE INTRODUCTION TO THE TOTA-KAHANI AND BAGH-O-BAHAR;

TOGETHER WITH

A VOCABULARY OF ALL THE WORDS,

AND VARIOUS EXPLANATORY NOTES.

A NEW EDITION.

By DUNCAN FORBES, LL.D.,

PROFESSOR OF ORIENTAL LANGUAGES AND LITERATURE IN KING'S COLLEGE, LONDON; MEMBER OF THE ROYAL ASIATIC SOCIETY OF GREAT BRITAIN AND IRELAND, ETC.

"HE THAT TRAVELLETH INTO A COUNTRY BEFORE HE HATH AN ENTRANCE INTO THE LANGUAGE.

GOETH TO SCHOOL, AND NOT TO TRAVEL."—BACON.

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THE DIRECTORS

OK

THE HONORABLE THE EAST-INDIA COMPANY,

THE FOLLOWING WORK,

INTENDED

TO FACILITATE THE ACQUISITION OF THE HINDUSTANT LANGUAGE,

IS

RESPECTFULLY DEDICATED,

BY THEIR MOST OBEDIENT

AND FAITHFUL SERVANT,

DUNCAN FORBES.

London, 20th July, 1855.



PREFACE.

The following work has been compiled with a view to enable every one proceeding to India to acquire a fair knowledge of the most useful and most extensively spoken language of that country. Of late years, a new æra may be said to have commenced with regard to the study of the Hindústání language; it being now imperative on every junior officer in the Company's service to pass an examination in that language before he can be deemed qualified to command a troop, or to hold any staff appointment. Such being the case, it is desirable that every facility should be afforded to young men destined for India to acquire at least an elementary knowledge of Hindústání in this country, so as to be able to prosecute the study during the voyage.

A large impression of this work having been exhausted, I have availed myself of the opportunity, in this new Edition, of adopting such improvements as have been naturally suggested by several years' experience in teaching. The plan and arrangement of the work remain the same as before; and so do the numbers of the sections and the paragraphs. The first section treats very fully of the Persi-Arabic alphabet, and of the elementary sounds of the language. In this section I have been enabled to introduce several improvements, and, if I mistake not, the subject is now so simplified that a learner of ordinary capacity will have no difficulty in making some progress in this elementary part, even if he should not have the aid of a teacher. The next three sections treat of the parts of speech, to the defining and explaining of which I have strictly confined myself. I have carefully avoided mixing up the syntax of the language with that part of the work which is and ought to be purely etymological.

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mode of confounding the syntax with the etymology, which prevails in most grammars, I have always looked upon as highly preposterous. It is utterly absurd to embarrass the student with a rule of syntax, at a stage of his progress where he probably does not know a dozen words of the language.

In the first four sections (up to p. 91), I have generally accompanied every Hindústání word and phrase with the pronunciation in Roman characters, in order that the learner might not be delayed too long in acquiring the essential rudiments of the grammar, and also to guard against his contracting a vicious mode of pronunciation. When he has made himself acquainted with what is technically called the accidence—that is, the declension of the neuns and pronouns, and the conjugation of the verbs—he may, after a few verbal instructions respecting the arrangement of words, proceed to read and translate a few pages of the Selections, by the aid of the Vocabulary. This done, he may read over the Grammar carefully from the beginning; for, in fact, the Grammar and Selections mutually assist each other.

Section V. (from p. 92 to 135) treats of the Syntax of the language. This is a portion of the work, in which, if I do not greatly mistake, I have made many improvements. I have been particularly careful in explaining those peculiarities of the language in the use of which I have observed learners most apt to err, when trying to translate English into Hindústání. I have also, in several instances, ventured to differ from all my predecessors on certain important points, which of course I have justified by an appeal to the language itself.

In the sixth and last section, I have given a concise account of the Devanágarí alphabet, together with the mode of transferring the same into the corresponding Persian character, and *vice versa*. To this I have added an explanation of the various plates accompanying the work, together with a brief account of the Musalmán and Hindú calendars. The perusal of the plates will initiate the student into the mysteries of the manuscript character, which is much used in India, both in

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lithographed and printed works, to say nothing of numerous productions which still remain in manuscript. When the learner is well grounded in the Naskhi, or printed character, he should, as an exercise, endeavour to write out the same in the Ta'lik, or written character. When he has attained some facility in writing the latter, he will find it a very profitable exercise to transcribe the various phrases, etc., in my Hindustáni Manual, from the Roman character into the Ta'lik, and at the same time commit them to memory, as directed in the preface to that small work.

An elementary grammar of a language is incomplete without a certain portion of easy extracts, accompanied by a suitable vocabulary, and occasional notes explanatory of any obscure or idiomatic phrases that may occur in the text. This is the more essential in a grammar of the Hindústání, or of any other Asiatic language, because the characters and words, being totally different from our own, it is necessary, though it may sound strange, to learn the language to a certain extent, before the grammar can be perused to any advantage. As to the use of translations and other fallacious aids, such as giving the English of each word as it occurs at the bottom of the page or elsewhere, it is a method described scouted by all good teachers. On the other hand, to put a large dictionary in the hands of a beginner is equally useless; it is asking of him to perform a difficult work, with an instrument so unwieldy as to be beyond his strength. In order, therefore, to render this work as complete as possible, I have appended to the Grammar a selection of easy compositions for reading, commencing with short and simple sentences. All the words occurring in the extracts will be found in the Vocabulary, at the end of which I have added a few notes explanatory of difficult passages or peculiarities of the language, with references to the page and paragraph of the Grammar where further information may be obtained.

In the extracts from the '<u>Kh</u>irad Afroz,' a work which is considered to be the easiest and most graceful specimen of the Urdú dialect, I have left off the use of the jazm —, except in

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very rare instances, in order that the student may gradually learn to read without it. In like manner the viráma is omitted in the last five or six stories of the Hindí extracts. I have been careful, throughout, to give the essential short vowels, convinced that without them the most attentive learner will be apt to commit mistakes in pronunciation. I have also adopted a rigid system of punctuation, the same as I should have done in the editing of a Latin Classic. There may be a few individuals so thoroughly wedded to what is foolish or defective, merely because it is old, as to feel shocked at this innovation. will complacently ask, What is the use of punctuation, when the natives have none in their manuscripts? I answer-The use is, simply to facilitate, for beginners, the acquisition of a knowledge of the language. When that is once attained, they will find no difficulty in reading native works, though utterly void, not only of punctuation but of vowel-points and other diacritical marks. The use of stops is merely a question of time; four hundred years ago we had no such things for our books in Europe, and the excellent monks who had the management of these matters went on comfortably enough without them. But, after all, it was found that stops were an improvement; and so they are admitted to be even in the East. Almost all the books printed in India since the beginning of the present century have punctuation; and those who would make beginners attempt to translate from a strange language, in a strange character, without the least clue to the beginning or end of the sentences, seem to have a marvellous love for the absurd. All Oriental as well as European books ought to have stops; the omission is a sure indication either of extreme idleness or culpable apathy on the part of the editor.

In conclusion, I may safely say that I have spared no pains to render this edition worthy of the extensive patronage which the work has hitherto attained.

D. FORBES.

HINDÚSTÁNÍ GRAMMAR.

SECTION I.

ON THE LETTERS AND SYMBOLS USED IN WRITING.

1. The Hindústání language may be printed and written in two distinct alphabets, totally different from each other, viz., the Persi-Arabic, and the Devanágari. We shall at present confine ourselves to the former, and devote a section to the latter towards the end of the volume. The Persi-Arabic alphabet consists of thirty-two letters, to which three more are added to express sounds peculiar to the Hindústání. These letters, then, thirtyfive in number, are written and read from right to left; and, consequently, Hindústání books and manuscripts begin at what we should call the end of the volume. Several of the letters assume different shapes, according to their position in the formation of a word, or of a combined group; as may be seen in the following table, column V. Thus, in a combination of three or more letters, the first of the group, on the right-hand side, will have the form marked Initial; the letter or letters between the first and last will have the form marked Medial; and the last, on the left, will have the Final form. Observe, also, that in this table, column I. contains the names of the letters in the Persian character;

II. the same in Roman characters; III. the detached form of the letters, which should be learned first; and IV. the corresponding English letters.

THE HINDÚSTÁNÍ ALPHABET.

1. No	II.	III. Detached	IV.	V. Combined Form.		VI. Exemplifications.			
		Form.	10wer.	Final,	Medial.	Initial.	Final.	Medial.	Initial.
الفِ	alif	1	a, etc.	l	l	1	ני	بار	اب
بي	be	ب	ь	ب	*	ڊ ب	شب	صبر	بر
پي	pe	پ	p	Ų	ŕ	ړ پر	چپ	سِپر	پُر
تي	te	ت	t	ت	2	ڌ تر	دسّت	ستر	تپ
ٿه	ţa.	ٿ	ţ.	ت	#	ڙ ٿر	پيٿ	سقا	ٿِپ
ثي	<i>8e</i>	ث	 	ث	۵	ڎ ۺ	خبث	بثر	ثۇر
جِيم	j'm	₹ .	j	E	幸	ج	كهج	شجر	جبر
چي	che	હ	ch	€	ê	چ	ھيپ	بڪي	چُپ
حي	he	τ	ķ	3	æ	~	صبح	بحر	حر
خي	<u>kh</u> e	خ	$\frac{kh}{}$	ڗ	خ	خ	Ë	تُخم	خر
دال	dál	د	d	۵	د	د	مد	فِدا	دُرّ
ڐۄ	₫а	ڐ	\dot{d}	ڐ	ڐ	ڐ	وی:: همنگ	نڌر	ڐال
ذال	$z\acute{a}l$	ن	<u>ಷ</u>	ذ	ذ	ن	كاغذ	نذر	زم
ري	1·e	ر	r	ر	ر	ار	مر	مرّد	נק
ڙه	ŗa	ً ڙ	ŗ	ا ڙ	ا ڙ	ڙ	ا مُرْ	بڙا	ڙوڙا
زي	ze	ز	¤.	<i>j</i>	ز	ز	ا گز	بزم	رز

I. II. III. Name. Detached		IV. Power.	V. Combined Form.			VI. Exemplifications,			
		Form.		Final.	Medial.	Initial.	Final.	Medial.	Initial.
ژي	zhe	ĵ	zh	ژ	ژ	ژ	پاپُژ	غژب	ژرف
سین	sin	س	8	س		س	بس	فستى	سر ا
شین	shin	ش	sh	m	â	ش	پش	نشُد	شُد
صاد	şûd	ص	8	ص	عہ ا	ت.	نِص	قصد	صد
ضاد	zâd	ض	и.	ف	نے ا	فہ	بعض	خِضر	خِدَّ
طوي	toe	ط	.t	ط	<u> </u>	ط	خط	بطن	طي
ظوي	zoe	ظ	z ::	ظ	ظ	ظ	حفظ	نظر	ظفر
عَين	aïn	ع	a, etc.	ح	*	ء	صنع	بُعْد	عسل
غَين	ghaïn	ė	$\frac{gh}{}$	بخ	ż	غ	تيغ	بغي	غُسل
في	fe	ف ا	f	ف	ڠ	ۏ	كف	سفر	قِي
قاف	ķáf	ق	ķ	تی	ä	ۊ	بق	سقر	قد
کاف	káf	ك	Æ	ک	ک	5	یک	بِکُن	کُن
گاف	gáf	گ	g	گٿ	\$	گ	رنْگ	جِگر	گز
لام	lám	J	l	ن	7	3	گُل	عِلْم	لب
وسيم	mim	۴	2112	۴	5 A	~	سِتم	چمن	وسن
نُون	nún	ن	n	υ	ند	ز نر	صحن	چنْد	نم
واو	wáw	و	$w, { m etc.}$	و	و	و	بُو	پُور	وجد
هي	he	3	h	đ	५ €	۵	نه	بها	مُنر
يى	ye	ي	y, etc.	ي	÷	ي ير	بي	حِيد	ید

The alphabet here described is used, more or less modified, by all those nations who have adopted the religion of Muhammad; viz., along the north and east of Africa, in Turkey, Arabia, and Persia, and by the Musalmán portion of the people of India and Malacca.

In pronouncing the names of the letters (column II.) let it be remembered that the vowels are to be uniformly sounded as follows:— The unmarked a is always short, as a in woman, adrift, etc.; á is always long, as a in war or art; i is short, as in pin; i is long, as in police; u is short, as u in bull, pull, etc.; ú is the same sound lengthened, and pronounced as u in rule, etc.; e is sounded as ea in bear; o is always long, as in no; ai is pronounced as ai in aisle; and au is sounded as in German and Italian, or very nearly like our ou in sound, or ow in cow.

- 2. Perhaps the best mode of learning the alphabet is, First, to write out several times the detached or full forms of the letters in column III. Secondly, to observe what changes (if any) these undergo, when combined in the formation of words, as exhibited in column V. Lastly, to endeavour to transfer, into their corresponding English letters, the words given as exemplifications in column VI.
- a. It may be here observed that the letters أو رَ دُ دُ دُ دُ اَ عُلَى مَا مَا مُ and do not alter in shape, whether initial, medial, or final. Another peculiarity which they have is, that they never unite with the letter following, to the left; hence, when the last letter of a word is preceded by any one of these, it must have the detached form, column III. The letters b and b, in like manner, do not alter, though they always unite with the letter following on the left hand.
- 3. In the foregoing table, most of the characters are sufficiently represented by the corresponding English letters: it will therefore be necessary to notice only those whose sounds differ more or less from our own.

- The sound of this letter is softer and more dental than that of the English t; it corresponds with the t of the Gaelie dialects, or that of the Italian in the word *sotto*. It represents the Sanskrit $\mathbf{7}$.
- "This letter represents the Sanskrit **Z**; its sound is much nearer that of the English t than the preceding. In pronouncing it, the tongue should be well turned up towards the roof of the mouth, as in the words tip, top.
- is sounded by the Arabs like our th hard, in the words thick, thin; but by the Persians and Indians it is pronounced like our s in the words sick, sin.
- This letter has uniformly the sound of our ch in the word church.
- τ is a very strong aspirate, somewhat like our h in the word haul, but uttered by compressing the lower muscles of the throat.
- $\dot{\zeta}$ has a sound like the *ch* in the word *loch*, as pronounced by the Scotch and Irish, or the final *ch* in the German words *schach* and *buch*. This letter will be represented in Roman characters by *kh*, with a stroke underneath (kh).
- \mathfrak{S} is much softer and more dental than the English d; it represents the Sanskrit \mathfrak{F} , and corresponds with the d of the Celtic dialects, and that of the Italian and Spanish.
- $\ddot{3}$ This letter represents the Sanskrit $\overline{3}$, and is very nearly the same as our own d. The tongue, in pronouncing it, should be well turned up towards the roof of the mouth.
- is properly sounded (by the Arabs) like our th soft, in the words thy and thine; but in Persian and Hindústání it is generally pronounced like our z in zeal.
- j is always sounded very distinctly, as the French and Germans pronounce it.
- "This letter is sounded like the preceding, only the tip of the tongue must be turned up towards the roof of the mouth. It is very much akin to "", with which it often interchanges; or, more strictly speaking, in the Devanágari the same letter serves for both; as will be seen in the section on the Devanágari alphabet.
- \hat{j} is pronounced like the j of the French, in the word *jour*, or our z in the word *azure*. It is of rare occurrence.

our s. In Hindústání, however, there is little or no distinction between it and من, which is like our own s.

 $\dot{\omega}$ is pronounced by the Arabs like a hard d or dh; but in Hindústání it is sounded like z.

b and b These letters are sounded in Hindústání like and j, or very nearly so. The anomalous letter will be noticed hereafter.

 $\dot{\varepsilon}$ has a sound somewhat like g in the German word sagen. About the banks of the Tweed, the natives sound what they fancy to be the letter r, very like the Eastern $\dot{\varepsilon}$. This sound will be represented in English letters by gh, with a stroke underneath (gh).

bears some resemblance to our e hard, in the words calm, cup; with this difference, that the is uttered from the lower muscles of the throat.

 \subseteq is sounded like our g hard, in give, go; never like our g in gem, gentle.

o at the beginning of a word or syllable is sounded like our n in the word now; at the end of a word, when preceded by a long vowel, it generally has a nasal sound, like the French n, in such words as mon and son, where the sound of the n is searcely heard, its effect being to make the preceding vowel come through the nose. The same sound may also occur in the middle of a word, as in the French sans. In the Roman character, the nasal sound of o will be indicated by n, with a dot over it o o.

ن is an aspirate, like our h in hand, heart; but at the end of a word, if preceded by the short vowel a (Fatha § 4), the s has no sensible sound, as in خانی dána, a grain; in which ease it is called whice mukhtafi, i.e., the obscure or imperceptible h.' As this final h, then, is not sounded in such cases, we shall omit it entirely in the Roman character whenever we have occasion to write such words as خانی dána, etc.

a. At the end of words derived from Arabic roots, the final s is sometimes marked with two dots thus, \ddot{s} ; and, in such cases, sounded like the letter $\ddot{}$ t. The Persians generally convert the \ddot{s} into $\ddot{}$; but sometimes they leave it unaltered, and frequently they omit the

two dots, in which case the letter is sounded according to the general rule. Lastly, the Hindústání usually receives such words in whatever form they may happen to be used in Persian.

- b. The letter $\mathfrak S$ or $\mathfrak Z$ is frequently employed as a mere aspirate in combination with the letters $\mathfrak S$ $\mathfrak S$ in the words $\mathfrak S$ $\mathfrak S$ in the words $\mathfrak S$ \mathfrak
- c. Much might have been said in describing the sounds of several of the letters; but we question whether the learner would be greatly benefited by a more detailed description. It is difficult, if not impossible, to give in writing a correct idea of the mere sound of a letter, unless we have one that corresponds with it in our own language. When this is not the case, we can only have recourse to such languages as happen to possess the requisite sound. It is possible, however, that the student may be as ignorant of these languages as of Hindústání. It clearly follows, then, as a general rule, that the correct sounds of such letters as differ from our own must be learned by the ear—we may say, by a good ear; and, consequently, a long description is needless. This remark applies in particular to the letters $\ddot{\omega}$ $\dot{\omega}$ $\dot{\omega}$ and the nasal $\ddot{\omega}$.

OF THE PRIMITIVE VOWELS.

4. In Hindústání, as in many of the Oriental languages, the primitive vowels are three in number. They are represented by three small marks or symbols, two of which are placed above and one beneath the letter after which they are sounded, as in the following syllables, da, di, and du; or du; or du, du; or du, du; du, and du; or du, du; du, du; du, du.

- a. The first is called before fatha (by the Persians j. zabar), and is written thus, over the consonant to which it belongs. Its sound is that of a short a, such as we have it in the word calamus, which is of Eastern origin, and of which the first two syllables or root, calam or kalam, are thus written, in such Oriental words as we may have occasion to write in Roman characters, the a, unmarked, is understood always to represent the vowel fatha, and to have no other sound than that of a in calamus or calendar.
- b. The second is called by the Arabs kasra 's with the Persians (by the Persians 's zer'), and is thus written under the consonant to which it belongs. Its sound is that of our short i in the word sip and fin, which in Hindústání would be written in the unmarked i, therefore, in the course of this work, is understood to have the sound of i in sip and fin, in all Oriental words written in the Roman character.
- c. The third is called by the Arabs zamma (or dhamma) عَدَمُ (by the Persians, پيش pesh,) which is thus written over its consonant. Its sound is like that of our short u in the words pull and push, which in Hindústání would be written پُش and مُنْ : we have also its true sound in the English words foot and hood, which would be written عُدُ and عُدُ . We shall accordingly, in the following passages, represent the zamma by the unmarked u, which in all Oriental words in the Roman character, is understood to have the sound of u in pull and push; but never that of our u in such words as use and perfume, or such as u in sun and fun.

OF THE LETTERS 1, و, ع, AND ي, VIEWED AS CONSONANTS.

5. At the beginning of a word or syllable, the letter l, like any other consonant, depends for its sound on the accompanying vowel; of itself, it is a very weak aspirate, like our h in the words herb, honour, and hour. It is still more closely identified with the spiritus lenis of the Greek, in such words as $\mathring{a}\pi\grave{o}$, $\mathring{e}\pi\grave{l}$, $\mathring{o}\rho\theta\rho\acute{o}s$, where the mark ['] represents the alif, and the a, ϵ , and o

- a. The consonant ε has the same relation to the strong aspirate ε that I has to s; that is, the ε , like the I, is a spiritus lenis or weak aspirate; but the makhraj, or 'place of utterance' of ε , is in the lower muscles of the throat. Hence the sound of the letter ε , like that of the letter I, depends on the accompanying vowel; as $\varepsilon = ab$, $\varepsilon = ab$, $\varepsilon = ab$, which in the mouth of an Arab, are very different sounds from $\varepsilon = ab$, $\varepsilon = ab$, and $\varepsilon = ab$, and $\varepsilon = ab$, and $\varepsilon = ab$, and any language, so far as we know. The student who has not the advantage of a competent teacher may treat the $\varepsilon = ab$ as he does the I until he has the opportunity of learning its true sound by the ear. In representing Oriental words in the Roman character, the place of the $\varepsilon = ab$ will be indicated by an apostrophe, thus, $\varepsilon = ab$
- b. Of the consonants, and wery little description is necessary. The letter, has generally the sound of our w in we, went; but occasionally in words from the Sanskrit it has the sound of our v, which must be determined by practice. The sound of the consonant is is our own y in you, yet, or the German j in jener.
- c. It appears, then, that the thirty-five letters constituting the Hindústání alphabet are all to be considered as consonants, each of which may be uttered with any of the three primitive vowels, as (a, b), and (a, b), (a, b), (a, b), and (a, b), (a, b)

- 6. When a consonant is accompanied by one of the three primitive vowels, it is said to be mutaharrik, that is, 'moving or moveable,' by that vowel. Oriental grammarians consider a syllable as a step or move in the formation of a word or sentence. When, in the middle or at the end of a word, a consonant is not accompanied by a vowel, it is said to be sakin, 'resting or inert,' and then it is marked with the symbol or called signifies 'amputation or cutting short.' Thus in the word signifies 'amputation or cutting short.' Thus in the word significant, having no vowel; the dál is moveable by samma; and, finally, the mim is inert. As a general rule, the last letter of a word is inert, and in that case the mark jazm is unnecessary.
- 7. When a letter is doubled, the mark —, called tashdid, is placed over it. Thus, in the word شدّت shid-dat, where the first syllable ends with \(\omega\) (d) and the next begins with \(\omega\) (d), instead of the usual mode the two dals are thrown into one, and the mark tashdid indicates this coalition. The student must be careful to utter each of the letters thus doubled, distinctly—the first letter ends the preceding syllable, and the second begins the following; they must not be slurred over as we do it, in such words as mummy, summer. The meaning of the term tashdid, is, 'strenghtening or corroboration.'

¹ The term inert is here employed for want of a better. In most Arabic, Persian, and Hindústaní Grammars, a letter not followed by a vowel is called quiescent, which is objectionable, as it is apt to mislead the beginner, the term quiescent being already applied in the English Grammar in the sense of not sounded. For instance, the letter g is quiescent in the word phlegm; we cannot, however, say that m is quiescent in the same word, though we may say that it is inert. The student will be pleased to bear in mind, then, that a letter is said to be inert when it is not followed by a vowel.

OF THE LETTERS \ , AND \(\tilde{\chi} \) VIEWED AS VOWELS OR LETTERS OF PROLONGATION.

- 8. The letters \(\), and \(\) when inert, serve to prolong the preceding vowel, as follows. When \(\) inert is preceded by a letter moveable by \(fatha\), the \(fatha\) and \(alif\) together form a long sound like our \(a\) in \(war\), or \(au\) in \(haul\), which in Hindústání might be written \(\), and \(\).

 Now it so happens that the \(\) inert is always preceded by \(fatha\): hence, as a general and practical rule, \(alif\) not beginning a word or syllable forms a sound like our \(a\) in \(war\), or \(au\) in \(haul\). In the Roman character, the sound of long \(\) will be represented by \(\alpha\), whilst the unmarked \(a\) is always understood to represent the short primitive vowel \(fatha\).
- 9. When the letter, inert is preceded by a consonant moveable by the vowel zamma, the zamma and, together form a sound like our oo in tool; which in Hindústání might be written قرول, or, which is the same thing, like our u in rule, which might be written رول. The same combination forms also another sound, like our o in mole, which would in the same manner be written بأول, or, perhaps still nearer, like our oa in coat, which might be written ترول. In the Arabie language, the latter sound of, viz. that of o in mole, is unknown; hence Arabian grammarians call it Majhúl, or 'Ajamí, i.e. the Unknown or Persian,; whereas the former sound, that of u in rule, is called Ma'rúf, the Known or Familiar. If the

letter, be preceded by a consonant moveable by fatha, the fatha and, united will form a diphthong, nearly like our ou in sound, or ow in town, but more exactly like the au in the German word kaum, which in Hindústání night be written . In the following pages the Ma'rúf sound will be represented by û; the Majhûl by o, and the diphthong by au. If the, be preceded by the vowel kasra, no union takes place, and the preserves its natural sound as a consonant, as in the word wiwá.

b. When the letter \bullet in words purely Persian is preceded by \star (moveable by fatha), and followed by \bullet ; the sound of \bullet is searcely perceptible; as in the word \star pronounced $kh\acute{a}h$, not $khaw\acute{a}h$. When we have occasion to write any such words in the Roman character the w will be written with a dot under; thus, \star $khw\acute{a}h$.

10. When the letter ω inert is preceded by a consonant moveable by kasra, the kasra and the ي unite, and form a long vowel like our ee in feel, which in Hindústání might be written فيُّل ; or, which is the same thing, like our i in machine, which might be written The same combination may also form a sound like our ea in bear, which would be written بنير or like the French é in the words pré, donné, but longer; or the German e followed by h in the words sehr, gelehrt. In the Arabic language, the latter sound of _ is unknown: hence, when the sound of ea in bear, etc., it is called Yae Majhul, or Yae 'Ajami, that is, the Unknown or Persian &; whilst the former soundthat of ee in feel, or i in machine—is called Yáe Ma'rúf, the Known or Familiar ... When the letter in inert is preceded by a consonant, moveable by fatha, the fatha and the sunite, and form a diphthong, like ai in the German word Kaiser, which in Arabic, Persian, and Hindústání, is written قيف. This sound is really that of our own i in wise, size, which we are pleased to call a vowel, but which, in reality, is a genuine diphthong. When the letter في is preceded by zamma, no union takes place, and the retains its usual sound as a consonant, as in the word مُنِيسٌ muyassar. Lastly, if the letter في be followed by a vowel, the above rules do not hold; and the في is to be sounded as a consonant, as in the words بَيانِ ziyán, not bai-án and zí-án, to represent which latter sounds the mark hamza (No. 15) would be requisite. A similar rule applies to the .

- a. It must be observed, that there are very few Hindústání works, printed or manuscript, in which all the vowels are marked as we have just described; the primitive short vowels being almost always omitted, as well as the marks inconvenience to the natives, or to those who know the language. To the young beginner, however, in this country, it is essential to commence with books having the vowels carefully marked; otherwise he will contract a vicious mode of pronunciation, which he will find it difficult afterwards to unlearn. At the same time, it is no easy matter in printing to insert all the vowel-marks, etc. in a proper and accurate manner. In the present work, a medium will be observed, which, without over-crowding the text with symbols, will suffice to enable the learner to read without any error, provided he will attend to the following rules.
- 11. The short vowel futha \angle is of more frequent occurrence than the other two; hence it is omitted in the printing; and the learner is to supply it for every consonant except the last, provided he see no other vowel, nor the mark jazm, nor the ξ (butterfly) form of the letter he (par. 3, b) accompanying any of the consonants aforesaid.

- b. The letter y at the beginning of a word or syllable is a consonant like our letter y, as in yih, yih, yih, yih. When the letter yih is medial or final, if the consonant preceding it has no vowel-mark or jazm, the yih is sounded like ea in bear, or ai in fail, as in the words yih yih yih yih yih has the words yih yih yih has the mark yih yi
- 12. We shall now at one view exhibit the practical application of the principles treated of in the preceding paragraphs. The vowels in Hindústání, as the student may have ere now perceived, are ten in number, the manner of representing which may be seen in the following ten words. The upper line (1) contains ten English words in common use, in each of which occurs the corresponding sound of the Hindústání word beneath. The lower line (3) shews the mode in which the Oriental

vowels will be uniformly represented in Roman characters in the course of this work.

- 1. fun fin foot fall foal fool fowl fail feel file

 2 فَيِل فِيل فَيِل فَول فُول فُول فول فال فُت فِي فِي فَي كَامُ ...

 3. fan fin fut fál fol fúl faul fel fil fail
- 13. We have now, we trust, fully explained how the vowels are to be represented when they follow an audible consonant, such as the letter ightharpoonup f in the foregoing list of words. In order to represent the vowels as initial or commencing a word, it will at once occur to the student that we have merely to annihilate or withdraw the letter ifrom the above words, leaving everything else as it stands, and the object is effected. This is precisely what we do in reality, though not in appearance. The Arabian grammarians have taken into their heads a most subtle crotchet on this point, which is, that no word or syllable can begin with a vowel. Therefore, to represent what we call an initial vowel, that is, a vowel commencing a word or syllable, they employ the letter Valif as a fulcrum for the vowel. We have already stated (No. 5) that they consider the 1 as a very weak aspirate or spiritus lenis; hence its presence supports the theory, at least to the eye, if not to the ear. In order, then, to exhibit the vowels in the preceding paragraph as initial, we must, after taking away the letter ف substitute 1 in its place, which 1 being nothing, or very nearly so, the process amounts in reality to the withdrawal of the letter نن f, and the substitution of what may be considered as mere nothing, thus—
- 1. un in ööt all ól óól owl ail eel aisle
 2. ايل ايل اول اول اال ات ايل ايل ما

lpha l ol lpha l lpha ul

ut

in

8.

Instead of writing two alifs at the beginning of a word, as in M al, it is usual (except in Dictionaries) to write one alif with the other curved over it; thus Jī. This symbol is called who madda, 'extension,' and denotes that the alif is sounded long, like our a in water. M. de Saey (v. Grammaire Arabe, p. 72) considers the mark madda to be nothing else than a mim, the initial of the word madda; but our business is simply with its practical use, and the reader if he pleases may view it as a contraction of our letter m, meaning 'Make it long.'

14. If, instead of I in the above series, we substitute the letter ξ , we shall have virtually the same sounds, only that they must be uttered from the lower muscles of the throat, thus—

a. It appears, then, that when in Hindústání, a word or syllable begins with what we consider to be a vowel, such word or syllable must have the letter I or & to start with. Throughout this work, when we have occasion to write such words in the Roman character, the corresponding place of the & will be indicated by an apostrophe or spiritus lenis; thus, عابد 'ásal, عابد 'ábid, عابد ba'd, to distinguish the same from اسل asal, أبد asal, باك bad, or باك bad. In other respects the reader may view the \ and \ in any of the three following lights. 1st. He may consider them of the same value as the spiritus lenis (') in such Greek words as av, ev, etc. 2ndly. He may consider them as equivalent to the letter h in the English words hour, herb, honour, etc. Lastly. He may consider them as mere blocks, whereupon to place the vowels requisite to the formation of the syllable. Practically speaking, then, I and & when initial, and the , and ي when not initial, require the beginner's strictest attention, as they all contribute in such cases to the formation of several sounds.

- 15. We have stated that, according to the notions of the Arabian grammarians, no syllable can begin with a vowel. In practice, however, nothing is more common, at least according to our ideas of such matters, than to meet with one syllable ending with a vowel, and the next beginning with one also. When this happens in Persian and Hindústání, the mark = ealled hamza is in- > 1 serted between the two vowels a little above the body of the word, as in the words ja, in, ja, pa, e; and sometimes there is a vacant space left for the hamza, like the initial or medial form of the ye without the dots below, thus [ع] or [ع] as in the words فائده fá,ida; وكيحتى kíji-e. The hamza, then, is merely a substitute employed in the middle of words for the letter I, to serve as a commencement (or as the Orientals will have it, consonant) to the latter of two consecutive vowels. Practically speaking, it may be considered as our hyphen which serves to separate two vowels, as in the words co-ordinate, re-iterate. It serves another practical purpose in Persian, in the formation of the genitive case, when the governing word ends with the imperceptible s h, or with the letter as in the words ديدهٔ دانش dida-i-dánish, 'the eye of intelligence,' where the hamza alone has the sound of the short i or e.
- a. The sound of the mark hamza, according to the Arabian grammarians, differs in some degree from the letter \(\), being somewhat akin to the letter \(\xi \), which its shape \(\xi \) would seem to warrant; but in Hindústání this distinction is overlooked. We have here confined ourselves solely to the practical use of this symbol as applied in Persian and Hindústání; for further information on the subject, the reader may consult De Sacy's Arabic Grammar.
 - 16. Before we conclude the discussion of the alphabet,

it may be proper to inform the student that the eight letters فا طاف عن علم are peculiar to the Arabie; hence, as a general rule, a word containing any one of these letters may be considered as borrowed from the Arabic. Words containing any of the letters \dot{z} or \dot{z} or any be Persian or Arabic, but are not of Indian origin. The few words which contain the letter \dot{z} are purely Persian. Words containing any of the letters \ddot{z} or \ddot{z} may be Persian or Indian, but not Arabic. Lastly, words containing any of the four-dotted letters \ddot{z} are purely Indian. The rest of the letters are common to the Arabie, Persian, and Hindústání languages.

17. As words and phrases from the Arabic language enter very freely into the Hindústání, we cannot well omit the following remarks. Arabic nouns have frequently the definite article () 'the' of the language prefixed to them; and if the noun happens to begin with ظطف ص ش س زر د د ث ت عامین any of the thirteen letters or ,, the J of the article assumes the sound of the initial letter of the noun, which is then marked with tashdid; the light,' pronounced an-núr, not al-núr. But النبر in these instances, though the I has lost its sound, it must always be written in its own form. Of course, when the noun begins with the J, the J of the article coincides with it in like manner, as in the words اللكة al-lailat, 'the night;' and in this case the J of the article is sometimes omitted, and the initial lâm of the noun marked with tashdid, thus, al-lailat.

a. The thirteen letters (ن etc.) above mentioned, together with the letter الله , are, by the Arabian grammarians, called solar or sunny letters, because the word شمس shams, 'the sun,' happens to begin with one of them. The other letters of the Arabic alphabet are called

lunar, because, we presume, the word "
kamar, 'the moon,' begins with one of the number, or simply because they are not solar. Of course, the captious critic might find a thousand equally valid reasons for calling them by any other term, such as gold and silver, black and blue, etc.; but we merely state the fact as we find it.

18. In general, the Arabic nouns of the above description, when introduced into the Persian and Hindústání languages, are in a state of construction with another substantive or preposition which precedes them; like the Latin terms jus gentium, vis inertice, ex officio, etc. In such cases, the last letter of the first or governing word, if a substantive, is moveable by the vowel zamma, which serves for the enunciation of the l of the article prefixed to the second word; and, at the same time, the l is marked with the symbol =, called المنافرة waṣla, which denotes 'union;' as in the words المنافرة ال

19. We may here mention, that the twenty-eight

letters of the Arabic language are also used (chiefly in recording the tirileh, or date of historical events, etc.), for the purpose of numerical computation. The numerical order of the letters differs from that given in pages 2 and 3, being, in fact, the identical arrangement of the Hebrew alphabet, so far as the latter extends, viz., to the letter 200. The following is the order of the numerical alphabet with the corresponding number placed above each letter; the whole being grouped into eight unmeaning words, to serve as a 'Memoria technica.'

b. Sometimes the title of a book is so cunningly contrived as to express the date of its completion. Thus, several letters written on various occasions by Abu-l-Fazl, surnamed 'Allámí, when secretary to the Emperor Akbar, were afterwards collected in one volume by 'Abdu-s-samad, the secretary's nephew, and the work was entitled

שלים שלים שלים מאלים "mukátabát-i'allámí, 'The letters of 'Allámí,' which at the same time gives the date of publication, A.H. 1015. We may also mention that the best prose work in Hindústání—the יוֹשׁ בֹּ פִי אָרְע 'Bágh o Bahár,' by Mír Amman, of Delhi, was so called merely because the name includes the date; the discovery of which we leave as an exercise to the student.

e. It is needless to add that the marks for the short vowels count as nothing; also a letter marked with tashdid, though double, is to be reckoned but once only, as in the word 'allámi, where the lám though double counts only 30. The Latin writers of the middle ages sometimes amused themselves by making verses of a similar kind, although they had only seven numerical letters to work with, viz., I, v, x, L, c, D, and M. This they called carmen eteostichon or chronostichon, out of which the following effusion on the Restoration of Charles II., 1660, will serve as a specimen:

Cedant arma oleæ, pax regna serenat et agros.

Here the numerical letters are C D M L X == 1660.

d. In Arabia, Persia and India, the art of printing has been, till recently, very little used; hence their books, as was once the case in Enrope, are written in a variety of different hands. Of these, the most common are, 1st, the Naskhi نسخى, of which the type employed in this work is a very good imitation. Most Arabic Manuscripts, and particularly those of the Kur'an, are in this hand; and from its compact form, it is generally used in Europe for printing books in the Arabic, Persian, Turkish, and Hindústání languages. Ta'lik , a beautiful hand, used chiefly by the Persians and Indians in disseminating copies of their more-esteemed authors. India, the Ta'lík has been extensively employed for printing, both Persian and Hindústání works; and within the last twenty years, a few Persian books, in the same hand, have issued from the Páshá of Egypt's press at Búlák. 3rdly. The Shikasta شكست , or 'broken' hand, which is used in correspondence. It is quite irregular, and unadapted for printing; but not inelegant in appearance, when properly written.

SECTION II.

of the names (استا asmá) including substantives, adjectives, and pronouns.

20. Oriental grammarians, both Hindú and Musalmán, reckon only three parts of speech, viz. the noun or name (عَلَى الْعَلَى), the verb (عَلَى الْعَلَى), and the particle (عَلَى الْعَلَى). Under the term noun, they include substantives, adjectives, pronouns, infinitives of verbs, and participles. This verb agrees with our part of speech so named; and under the general term of 'particle' are comprised adverbs, prepositions, conjunctions, and interjections. The student will find it necessary to bear this in mind when he comes to read or converse with native teachers; in the meanwhile we shall here treat of the parts of speech according to the classification observed in the best Latin and English grammars, with which the reader is supposed to be familiar.

OF THE ARTICLE.

21. The Hindústání—and all the other languages of India, so far as we know—have no word corresponding exactly with our articles the, a, or an; these being really inherent in the noun, as in Latin and Sanskrit. Hence, as a general rule, the context alone can determine whether, for example, the expression راجا کا بیقا ká betá, 'regis filius,' signifies 'a son of a king,' 'the son of a king,' 'a son of the king,' or 'the son of the

OF SUBSTANTIVES.

- 22. Substantives in Hindústání have two genders only, the masculine and the feminine; two numbers, the singular and plural; and eight cases (as in Sanskrit), viz. nominative, genitive, dative, accusative, ablative, locative, instrumental or agent, and vocative. The ablative, locative, and instrumental, correspond with the Latin ablative. It has been deemed proper here to retain the Sanskrit classification of the cases, in accordance with the grammars of the Maráṭhí, Bengálí, and other cognate Indian dialects.
- 23. Gender.—To the mere Hindústání reader, it is difficult, if not impossible, to lay down any rules by which the gender of a lifeless noun, or the name of a thing without sex, may be at once ascertained. With regard to substantives that have a sexual distinction, the matter is easy enough, and is pithily expressed in the two first lines of our old school acquaintance, Ruddiman.
 - 1. Quæ maribus solum tribuuntur, mascula sunto.
 - 2. Esto femineum, quod femina sola reposcit.

This means, in plain English, that 'All animate beings of the male kind, and all names applicable to males only, are masculine. Females, and all names applicable to females only, are feminine.'

- 24. With regard to nouns denoting inanimate objects, the practical rule is, that those ending in = i, = t, and = sh, are generally feminine. Those ending in any other letter; are, for the most part, masculine; but as the exceptions are numerous, the student must trust greatly to practice; and when, in speaking, he has any doubts respecting the gender of a word, it is preferable to use the masculine.
- a. It is said that there is no general rule without an exception, and some have even gone so far as to assert that the exception absolutely proves the rule. If this latter maxim were sound, nothing could be better established than the general rule above stated respecting the gender of inanimate nouns. We have given it, in substance, as laid down by Dr. Gilchrist, succeeding grammarians having added nothing thereto, (if we except the Rev. Mr. Yates, who in his Grammar has appended, as an amendment, a list of some twelve or fifteen hundred exceptions.) This we have always looked upon as a mere waste of paper, believing as we do that no memory can

possibly retain such a dry mass of unconnected words. The fact is, that the rule or rather the labyrinth, may be considerably restricted by the application of a few general principles which we shall here state.

Principle 1st.—Most words purely Sanskrit, which of course abound in Hindústání, and more particularly in Hindí works, such as the 'Prem Ságar,' etc., retain the gender which they may have had in the mother-tongue. Thus, words which in Sanskrit are masculine or neuter, are masculine in Hindí; and those which in Sanskrit are feminine, are feminine in Hindí. This rule absolutely does away with several exceptions which follow one of the favourite maxims of preceding grammarians, viz., 'that names of lifeless things ending in \(\subseteq \subseteq \text{k},\) are feminine,' but pání, 'water,' moti, 'a pearl,' ghí, 'clarified butter' (and they might have added many more, such as maní, 'a gem,' etc.), are masculine: and why? because they are either masculine or neuter in Sanskrit. It is but fair to state, however, that this principle does not in every instance apply to such words of Sanskrit origin as have been greatly mutila. I or corrupted in the vulgar tongue.

In the French and Italian languages which, like the Hindústání, have only two genders, it will be found that a similar principle prevails with regard to words from the Latin. The classical scholar will find this hint to be of great service in acquiring a knowledge of the genders of such French words as end in e mute, the most trouble-some part of that troublesome subject.

Principle 2nd.—Arabic nouns derived from verbal roots by the addition of the servile : t, are feminine, such as khilkat, 'creation, people,' etc., from khalaka, 'he created.' These in Hindústání are very numerous, and it is to such only that the general rule respecting nouns in : t, rigidly applies. Arabic roots ending in : t, are not necessarily feminine; neither are words ending in : t derived from Persian and Sanskrit, those of the latter class being regulated by Principle 1st. Arabic nouns of the form تعمل are feminine, probably from the attraction of the i in the second syllable; the letter i being upon the whole the characteristic feminine termination of the Hindústání language. To this general principle the exceptions are very few, among which we must reckon شربت sharbat, 'sherbet,' and it is to such only that the general principle the exceptions are very few, among which we must reckon شربت sharbat, 'sherbet,' and it is to such only that the general principle the exceptions are very few, among which we must reckon تعرب sharbat, 'sherbet,' and it is to such only that the general principle the exceptions are very few, among which we must reckon and sharbat, 'sherbet,' and it is to such only that the general principle the exceptions are very few, among which we must reckon.

Principle 3rd.—Persian nouns derived from verbal roots by the addition of the termination ish, are feminine. These are not few in Hindústání, and it is to such only that the rule strictly applies. Nouns from the Persian, or from the Arabic through the Persian, ending in the weak or imperceptible s h, such as in him is a letter, a fortress, are generally masculine. This again may be accounted for by the affinity of the final a to the long a, which is a general masculine termination in Hindústání.

Principle 4th.—Pure Indian words, that is, such as are not traceable to the Arabic, Persian, or Sanskrit, are generally masculine if they terminate in \(\) \(\delta \). Arabic roots ending in \(\) \(\delta \), are for the most part feminine; nouns purely Sanskrit ending in \(\) \(\delta \), are regulated by Principle 1st, but we may add, that the long \(\delta \) being a feminine termination in that language, such words are generally feminine in Hindústání. Words purely Persian when introduced into Hindústání, with the exception of those ending in \(\delta \) ish and \(\delta \) already mentioned, are not reducible to any rule; the Persian language having no gender of its own in the grammatical sense of the term.

Principle 5th.—Compound words, in which the first member merely qualifies or defines the last, follow the gender of the last member, as شكارگاه shikár-gáh, 'hunting-ground,' which is feminine; the word gáh being feminine, and the first word shikár qualifying it like an adjective.

- b. It must be confessed, in conclusion, that, even after the application of the foregoing principles, there must still remain a considerable number of words reducible to no sort of rule. This is the inevitable fate of all such languages as have only two genders. Another natural consequence is, that many words occur sometimes masculine and sometimes feminine, depending on the caprice or indifference of the writer or speaker. We have also good grounds to believe that a word which is used in the masculine in one district may be feminine in another, as we know from experience to be the case in Gaelic, which, like the Hindústání, has only two genders.
- 25. Number and Case.—The mode in which the plural number is formed from the singular, will be best learned

by inspection from the examples which we here subjoin. The language has virtually but one declension, and the various oblique cases, singular and plural, are regularly formed by the addition of certain particles or *post-positions*, etc., to the nominative singular. All the substantives of the language may be very conveniently reduced to three classes, as follows:—

Class I.—Including all substantives of the feminine gender. / Singular.

Nominative the night of the night Genitive Dative to the night Accusative the night Ablative from the night Locative in, on, the night Agent by the night Vocative O night!

Oblique cases.

Plural.

Nominative the nights ر برندی بختین بخت of the nights Dative to the nights Accusative the nights ráton-se, from the nights رَأْتُونَ سَ ráton-men, -par, in, on, the nights Ablative Locative Agent by the nights ai ráto, Vocative O nights!

In like manner a few words in $\frac{1}{2}$ \dot{u} , add \dot{u} , as \dot{j} \dot

a. We may now take a brief view of the formation of the cases.

It will be seen that in the singular, the oblique cases are formed directly from the nominative, which remains unchanged, by the addition of the various post-positions. The genitive case has three forms of the post-position, all of them, however, having the same signification, the choice to be determined by a very simple rule which belongs to the Syntax. The accusative is either like the nominative or like the dative; the choice, in many instances, depending on circumstances which will be mentioned hereafter. The nominative plural adds \dot{en} to to the singular $(\dot{an}$ if the singular be in \dot{a}). The oblique cases plural in the first place add \dot{on} to the singular, and to that they affix the various post-positions; it will be observed that the accusative plural is either like the nominative or dative plural. The vocative plural is always formed by dropping the final \dot{n} of the oblique cases. Let it also be remembered that the final \dot{b} added in the formation of the cases of the plural number is always nasal. Vide letter \dot{b} page 6.

Class II.—Including all Masculine Nouns, with the exception of such as end in $\ \ \acute{a}$ (purely Indian), $\ \ \acute{a}$, and $\ \ \emph{h}$.

Plural.

This class, throughout the singular, is exactly like class I., and in the plural the only difference consists in the absence of any termination added to the nominative, and consequently to the first form of the accusative, which is the same.

All the other cases in the plural are formed precisely as before. It must be admitted that the want of a distinct termination to distinguish the nominative plural from the singular, however, in Class II. is a defect in the language. This, however, seldom occasions any ambiguity, the sense being quite obvious from the context. The German is liable to a similar charge, and sometimes even the English, in the use of such words as 'deer,' 'sheep,' 'swine,' and a few others.

Class III.—Including Masculine Nouns purely Indian ending in $\mid \dot{a}$, a few ending in $\mid \dot{a}$, and several words, chiefly from the Persian, ending in the imperceptible s or short a.

Example, كُنا kuttá, 'a dog.'

Plural. Singular. kuttá, a dog. N. (۱. کُتي کا -کمي -کِي الله کُتي کا -کي -کِي of a dog. لَّهُ مُنَّوِّنَ كُو kutton-ko, to dogs. لَّتِي كُو *kutte-ko*, to a dog. D. ال کتاب که kuttá, علی که kutte-ko, a dog (kutte, کُتني (kutton-ko, کُتون کو لكتي سي kutte-se, from a dog. $\frac{1}{kutton}$ کُتُون سے $\frac{1}{dogs}$. kutton-men, -par, in, on, dogs. نُتُون ني kutton - ne, by dogs. kutte-men, -par, کُتّي سين - پر Loc. بر in, on, a dog. يني ين kutte-ne, by a dog. ai kutto, O dogs! ai kutte, O dog!

a. In like manner may be declined many words ending in s, as بنده banda, 'a slave,' gen. bande-ká, etc., nom. plur. bande, 'slaves,' gen. bandoù-ká, etc. Nouns in án are not very numerous, and as the final n is very little, if at all, sounded; it is often omitted in writing; thus بنیان baniyán or بنیان baniyá, 'a trader,' gen. baniyen-ká or baniye-ká, which last is the more common. In the ordinal numbers, such as منافع daswán, 'the tenth,' etc., the nasal n generally remains in the inflection, as نسوان daswen-ká, etc., 'of the tenth.' In the oblique

eases plural, the فَا هُمْ أَنَّ هُمُ أَنَّ عُنْ أَنِي عُنْ أَنَّ عُنْ أَنِي عُنْ أَنِي عُنْ أَنِي عُنْ أَنْ عُنْ عُنْ أَنْ عُنْ أَعْمُ أَنْ أَنْ عُنْ أَنْ أَنْ عُنْ أَنْ أَنْ عُنْ

- b. The peculiarity of Class III. is, that the terminations \ \delta \ and \ \sigma a, of the nominative singular, are entirely displaced in the oblique cases singular and nominative plural by \(\sigma e, \) and in the oblique cases plural by \(\sigma e. \) on. This change or displacement of termination is called 'inflection,' and it is limited to masculine nouns only with the above terminations; for feminines ending in \(\sigma e. \) or \(\sigma, \) are never inflected, nor are all masculines ending in the same, subject to it. A considerable number of masculine nouns ending in \(\sigma e, \) purely Arabic, Persian, or Sanskrit, are not inflected, and consequently belong to Class II. On the other hand, masculine nouns purely Indian, such for example as the infinitives and participles of verbs used substantively or adjectively, are uniformly subject to inflection. In like manner, several masculine nouns ending in the imperceptible \(\sigma e \) are not subject to inflection, and as these are not reducible to any rule, the student must be guided by practice.
- c. Masculines in s from the Persian often change the s into l in Hindústání; thus عرب darja, 'grade,' 'rank,' becomes عرب darja; so si maza, 'taste,' becomes الله maza. All such words are subject to inflection, for by this change they become as it were 'Indianized.' The final s is not inflected if in a state of construction (agreeably to the rules of Persian grammar) with another word, as ديدهٔ هوش مين عمله غيل ع
- 26. General rules for the Declension of Nouns.—
 1. In classes I. and II. the nominative singular remains unaltered throughout, the plural terminations being superadded. 2. In class III. the nominative singular is changed or inflected into φ e, for the oblique singular and nominative plural, and the terminations of the oblique cases plural are substituted for, not added to, the termination of the singular. 3. All plurals end in

on in the oblique cases, that is, whenever a postposition is added or understood. 4. The vocative plural
always ends in o, having dropped the final in of the
oblique. 5. Words of the first and second classes, consisting of two short syllables, the last of which being
fatha, drop the fatha on receiving a plural termination;
thus طرفین taraf, 'aside,' nom. plur. طرفین tarfen, gen.

die tarfon-ka, etc., not tarafen, etc.

- a. A few words are subject to slight deviations from the strict rule, among which we may mention the following. 1. Words ending iw, preceded by a long vowel, as نانو nánw, 'a name,' يانو pánw, the foot,' and گَانْه gánw, 'a village;' reject the ن nw, and substitute the mark hamza on receiving a plural termination: thus, الم يأورن pá,on ká, etc. 'of the feet.' 2. The word $2 - g \dot{a} = g \dot{a}$ the nominative plural گائون $g'a, o\dot{n}$, and in the oblique plural گائون $g'a, o\dot{n}$, thus resembling the oblique plural of Die, 'a village.' 3. A few feminine diminutives in - iyá, like randiyá, chiriyá, etc. form the nominative plural by merely adding a nasal n, as ياري chiriyán, which is evidently a contraction for chiriyá, en, the regular form. 4. Masculines of the third class ending in & ya, may follow the general rule, or change the sy into a hamza before the inflection; thus مايي عا sáya, 'a shade (of a tree),' gen. کا sáye-ká, or سايي کا sá,e-ká. 5. The word رُوِيية rúpiya, 'a rupee,' has generally rupa,e, for the nominative plural.
- 27. Post-position.—In this work, to avoid confusion, we apply the term post-position only to those inseparable particles or terminations which invariably follow the nouns to which they belong. They may be united with their substantives so as to appear like the ease terminations in Latin, Greek, and Sanskrit, or they may be written separately, as we have given them in the examples for declension. The most useful and important of them are the following, viz.: ka, ka,

'of,' the sign of the genitive case; کو ko 'to,' the sign of the dative, and sometimes of the accusative or objective case; ستني se 'from,' or 'with,' (also سون son, ستني sen, sili, are occasionally met with), the sign of the ablative and instrumental; بم par (sometimes in poetry عبد pa), 'upon,' 'on,' 'at,' بين men, 'in,' 'into,' نلک talak, ثلک ليو, 'up to,' 'as far as,' 'till,' one of the signs of the locative case; and, lastly, ني ne, 'by,' the sign of the agent.

a. The post-positions require the words to which they are affixed to be in the inflected form, if they belong to Class III.; and they are generally united with the oblique form in $\dot{}$ on of all plurals. On the other hand, an inflected form in the singular can only occur in combination with a post-position, expressed or understood; and the same rule applies to all boná fide oblique forms in $\dot{}$ on of the plural. There are a few expressions in which the oblique form in $\dot{}$ on is used for the nominative plural; and when a numeral precedes, the nominative form may be used for the oblique, as will be noticed more fully in the Syntax.

OF ADJECTIVES.

28. Adjectives in Hindústání generally precede their substantives, and with the exception of those which are purely Indian words and ending in $|\hat{a}|$, together with a few from the Persian ending in s or short a, they are, as in English, indeclinable. Words purely Indian, ending in $|\hat{a}|$, change the final $|\hat{a}|$ into $|\hat{a}|$, when they qualify or agree with a masculine noun in any case except the nominative singular (or the first form of the accusative, which is the same); and the $|\hat{a}|$ is changed into $|\hat{a}|$ with feminine nouns. Thus, the adjective $|\hat{a}|$ with feminine nouns of either gender or number in all cases, as $|\hat{h}|$ $|\hat{a}|$ $|\hat{b}|$ $|\hat{b$

fine animal; khúb larkí, 'a fair girl'; khúb randiyán, 'fine women,' khúb ghore, 'beautiful horses.' Again the adjective kálá, 'black,' is used in that form only before masculine nouns, in the nominative or the first form of the accusative singular; it will become kále, before masculine nouns in the oblique cases singular and throughout the plural, as kálá mard, 'a black man,' kále mard-ká, 'of a black man,' kále mardon-se, 'from black men.' Lastly, before feminine nouns, kálá becomes كلى kálí for both numbers and in all cases, as kálí rát, 'the dark night,' kálí rát-se, 'from the dark night,' kálí ráton-ká, 'of the dark nights,' etc.

- a. Hence it appears, as a general rule:—1. That adjectives, before feminine nouns, have no variation on account of ease or number.
 2. That adjectives terminating like nouns of the first and second classes are indeclinable; and lastly, that adjectives, terminating like nouns of the third class, are subject to a slight inflection like the oblique singular of the substantives of that class.
- b. The cardinal numbers, ek, 'one,' do, 'two,' etc., are all indeelinable when used adjectively. The ordinals above pánehwáň, 'the fifth,' inclusive, follow the general rule, that is, pánehwáň is inflected into pánehweň before the oblique cases of masculines, and it becomes pánehwíň before feminine nouns.

على عاله يك yak-sálah, 'annual,' 'one year old,' ماله do sálah, 'biennial,' and perhaps a few more.

29. Degress of Comparison. — The adjectives in Hindústání have no regular degrees of eomparison, and the manner in which this defect is supplied will be fully explained in the Syntax. Suffice it here to say that when two objects are compared, that with which the comparison is made is put in the ablative case, like the Latin. Thus, for example, 'this house is high,' the Latin. Thus, for example, 'this house is high,' yih ghar buland hai; 'this house is higher than the tree,' يه گير درخت سي بُلنّد كي yih ghar darakht-se buland hai, literally 'this house (compared) with the tree is high.' The superlative degree is merely an extreme comparison formed by reference to the word with the tree is high,' as يه بُند كي yih ghar sab-se buland hai, 'this house (compared) with all is high,' or 'this is the highest house of all.'

OF PRONOUNS.

Personal Pronouns.

30. The pronouns differ more or less from the substantantives in their mode of inflection. Those of the first and second persons form the genitive in l_i , $r\hat{a}_i$, l_i , and l_i , $r\hat{a}_i$, instead of l_i l_i , etc. They have a distinct

The first personal pronoun is thus declined:-

Singular.

N. نبین main, 'I.'

Plural.

N. نبین main, I.

A. نبین main, I.

Plural.

Plural.

Plural.

Am, We.

Am, We.

Amairé, hamáré my,

and hamérí, f.

B. & hamérí, f.

And main-ko,

by us, or

to us.

And main-ne, by me.

And main, 'I.'

Plural.

Am, We.

Am hamárá, hamáre

and hamérí, f.

by us, or

to us.

by us.

And main-ne, by me.

And main-ne, by me.

By us.

In this example we have three forms essentially distinct from each other, viz., the nominative, genitive, and oblique modification in the singular, as ميرا main, ميرا mera, ميرا mujh; and in the plural ميرا hamárá, and ميرا hamón. From the oblique modifications,—غيه hamón,—the

other oblique cases are formed by adding the requisite post-positions, except that the case denoting the agent is in the singular مَين ني main ne.

tain is declined in a تَوِن ti or تَبِين tain is declined in a similar manner.

Singular.

N. تَوْ or تَدِين th or tain, Thou. G. تيرا تيري terá, etc., thy.

D. & $\begin{cases} \underbrace{}_{\overset{\circ}{\sim}} tujhe, \\ \text{Ac.} \end{cases}$ to thee, $\begin{cases} tujh-ko, \\ \text{or thee.} \end{cases}$

A. بُخِتْ tujh-se, from thee.

L. itujh men, in thee.

Ag. تُو نِي tú-ne, by thee.

V. أي تُو ai tú, O thou!

تى tum, You. , tumhárá, etc. تُمِهارا -ري -ري

(تُمنِينِ tumhen, to you. تُمنِينِ tumhen, to you. تُمنِونِ لا tum-ko, or tumhon-

Plural.

tum-se, or tumhon تَم سي تَمهون

se, from you.

se, from you.

tum-men, or tumhon-men, in you.

tum-ne, or tumhonne, by you.

. ai tum, O ye!

Demonstrative Pronouns.

31. In Hindústání the demonstrative pronouns, 'this, 'that,' 'these,' and 'those,' at the same time supply the place of our third person 'he,' 'she,' 'it,' and 'they.' They are the same for both genders, and the context alone determines how they are to be rendered into English. The word _; yih, 'this,' 'he,' 'she,' or 'it,' is used when reference is made to a person or object that is near; and so wuh, 'that,' 'he,' 'she,' or 'it,' when we refer to that which is more remote.

proximate demonstrative "yih, 'he,' 'she,' 'it,' 'this,' is declined as follows:—

Singular.

yih, this, he, etc. N. G. کي-کي- اسکا $is-k\acute{a}$, -ke, $-k\acute{i}$, of this, him, etc.

D. اس کو اِسي is-ko or ise, to this, to him,

Ac. يه الس كو yih, is-ko, ise, this,

أسي him, etc. Ab. أس سي is-se, from this, him, etc.

is-men, in this, or اس مين in him, etc.

ني ني is-ne, by this, or by him, etc.

Plural.

يي ye, these, they. in-kú, -ke, kí, of these, of them. in-ko or inhen, or inhonko, to these, or to them. ye, in-ko, or inhen, ان كو these, them.

in-se, from these, from them.

in men, in these, in them.

in-ne, by these, by them.

In this example we see that the nominative yih is changed into is for the oblique cases singular, and the nominative plural ye becomes in for the oblique plural, just as in the English 'he' becomes 'him,' and 'they' 'them.' In the oblique cases plural, it may be mentioned that besides the form U in, we sometimes meet with انهون inh and انهون inhon, though not so commonly. The dative singular has two forms, one by adding ko, like the substantives, and another by adding c, as is-ko or is-e; in the plural we have in-ko and in-hen. The accusative is generally like the dative, but often the same as the nominative, as in the declension of substantives.

32. The demonstrative so, 'that,' 'he,' 'she, 'it' the interrogative size kaun, 'who?' 'what?' the relative سو jo, 'he who,' 'she who,' etc., and the correlative, جو so, 'that same,' are precisely similar in termination to يہ in the foregoing example; hence it will suffice to give the nominatives, and one or two oblique cases of each, thus:—

Remote Demonstrative.

Singular. Plural. wuh, he, she, it, we, they, those. N. or that. un-ká, or unhon-ká. اس کا ^۱ اس کا ا G. D. اس كو أسى الله us-ko, or use. . un-ko, or unhen ان كو انهين

Interrogative (applied to persons or individuals).

kaun, who, which. کُون kin-ká, or kinhon-کِن کا کِنټون کا kaun, who, which. N. لان کا kis-ká, etc. G.

Interrogative (applied to matter or quantity).

kyá, what. Same as the singular. N. káhe-ká, etc. کاهم G.

Relative. Singular. Plural. jaun, He جون jo or جو who, she who, jo or jaun, They who, those who, or that which. jin-ká, jinhon-ká, جن كا جنبون كا کا jis- $k\acute{a}$, etc. jin-ko, or jinhen. جن کو جنبین D. جس کو جسی jis-ko, etc. Correlative.

ه سو عوب عوب هو د تون ه هو د سو د مسود taun, These same. پنجون کا تنجون کا تینجون کا N. نون 80 or سو taun, That same. G. نس کا tis-ká, etc. D. تس کو تسی tis-ko, tise. tin-ko, tinhen. تن كو تنهين

ون ونه or ونهون کا Sometimes ون ونه wis ká, etc. ; and in the plur. ون ونه or win-, winh-, or winhon-, ká, etc.

POSSESSIVE PRONOUNS.

33. The genitives singular and plural of the personal and demonstrative pronouns are used adjectively as possessives, like the meus, tuus, noster, vester, etc., of the Latin, and in construction they follow the rule given respecting adjectives in $\lambda \hat{a}$. There is, however, in addition to these, another possessive of frequent occurrence, viz. ایّنا apna ایّنا apne ایّنا apni, 'own,' or 'belonging to self; which, under certain circumstances, supplies the place of any of the rest, as will be fully explained in the Syntax. The word $\tilde{\mu}$, 'self,' is used with or without the personal pronouns; thus, i, main ap, 'I myself,' which meaning may be conveyed by employing in alone. But the most frequent use of آپ $\hat{a}p$ is as a substitute for the second person, to express respect, when it may be translated, 'you,' 'sir,' 'your honour,' 'your worship,' etc. When used in this sense, ip is declined like a word of the second class of substantives under the singular form, thus:-

N. ψ آ $\acute{a}p$, your honour.

G. $\dot{}$ $\dot{}$

When the word آپ ap denotes 'self,' it is declined as follows:—

D. & A.
$$\left\{ \begin{array}{cccc} \ddot{i} & \ddot$$

The phrase آپْس مَعِين ápas-men denotes 'among ourselves,' 'yourselves,' or 'themselves,' according to the nominative of the sentence.

INDEFINITE PRONOUNS.

^{*} We have given the oblique forms of the planal kini and kini on the authority of Mr. Yates; at the same time we must confess that we never met with either of them in the course of our reading.

- a. The word ko,i, unaecompanied by a substantive, is generally understood to signify a person or persons, as ko,i hai? 'is there any one?' (vulgarly qui hy); and in similar circumstances kuchh refers to things in general, as kuchh nahin, 'there is nothing,' 'no matter.' When used adjectively, ko,i and kuchh may be applied to persons or things indifferently, particularly so in the oblique cases.
- b. The following is a useful list of compound adjective pronouns; and as almost all of them have already been noticed in their simple forms, it has been deemed superfluous to add the pronunciation in Roman characters. They are for the most part of the indefinite kind, and follow the inflections of the simple forms of which they are composed; thus ek ko,i, 'some one,' ek kisi-ká, etc., 'of some one.' If both members be subject to inflection in the simple forms, the same is observed in the compound, as jo-ko,i, 'whosoever,' jis-kisi-ká, etc., 'of whomsoever,' so jo-kuchh, 'whatsoever,' jis-kisi-ká, etc., 'of whatsoever.'

The compound adjective pronouns of the indefinite kind are $\int_{-\infty}^{\infty} \int_{-\infty}^{\infty} \int_{-\infty$

SECTION III.

OF THE VERB (فِعُل FI'L).

- 35. All verbs in Hindústání are conjugated in exactly the same manner. So far as terminations are concerned, there is not a single irregular verb in the language. There is, strictly speaking, but one simple tense (the aorist), which is characterized by distinct personal endings; the other tenses being formed by means of the present and past participles, together with the auxiliary 'to be.' The infinitive or verbal noun, which always ends in \cup $n\hat{a}$ (subject to inflection), is the form in which verbs are given in Dictionaries; hence it will be of more practical utility to consider this as the source from which all the other parts spring.
- 36. From the infinitive are formed, by very simple and invariable rules, the three principal parts of the verb, which are the following:—1. The second person singular of the imperative or root, by rejecting the final in ná; as from يول bolná, 'to speak,' comes يول bol, 'speak thou.' 2. The present participle, which is always formed by changing the final in ná of the infinitive into itá, as bolná, 'to speak,' يولنا bolná, 'to speak,' يولنا bolná, 'speaking.' 3. The past participle is formed by leaving out the no nof the infinitive, as يولنا bolná, 'to speak,' يولنا bolná, 'spoken.' If, however, the in ná of the infinitive be preceded by the long vowels i á or o, the past participle is formed by changing the ninto yo, the past participle is formed by changing the ninto yo, the past participle is formed by changing the ninto yo, the past participle is formed by changing the ninto yo, the past participle is formed by changing the ninto yo, the past participle is formed by changing the ninto yo, the past participle is formed by changing the ninto yo, the past participle is formed by changing the ninto yo, the past participle is formed by changing the ninto yo, the past participle is formed by changing the ninto yo, the past participle is formed by changing the ninto yo, the past participle is formed by changing the ninto yo, the past participle is formed by changing the ninto yo, the past participle is formed by changing the ninto you n

thus ascertained, it will be very easy to form all the various tenses, etc., as in the examples which we are about to subjoin.

37. As a preliminary step to the conjugation of all verbs, it will be necessary to learn earefully the following fragments of the auxiliary verb 'to be,' which frequently occur in the language, not only in the formation of tenses, but in the mere assertion of simple existence.

Present Tense.

Past Tense.

main thá, I was. هم تهي ham the, we were. هم تهي tù thá, thou wast. ثو تها tum the, you were. هم تهي wuh thá, he or it was.

a. The first of these tenses is a curiosity in its way, as it is the only present tense in the language characterized by different terminations, and independent of gender. Instead of the form من المعنى ال

38. We shall now proceed to the conjugation of an intransitive or neuter verb, and with a view to assist the memory, we shall arrange the tenses in the order of their formation from the three principal parts already explained. The tenses, as will be seen, are nine in number—three tenses being formed from each of the three principal parts. A few additional tenses of comparatively rare occurrence will be detailed hereafter.

Infinitive, بولنا bolna, To speak.

Principal	parts.	(Imperative and root	بول	bol, speak (thou).
		Imperative and root Present participle Past participle	بولتا	boltá, speaking.
		Past participle	بولا	bolá, spoke or spoken.

1. TENSES FORMED FROM THE ROOT:

Aorist.

English—'I may speak,' etc.

main bolún. مُعين بولُون tú bole. تُو بولمي vuh bole.

هم بولين ham bolen. ئم بولو we bolen. we bolen.

Future.

English-'I shall or will speak,' etc.

مَين بولُونگا main bolungá. ئو بوليگا ئو بوليگا wuh bolegá. fem. bolúngí, etc.

هم بولینگي ham bolenge. نام بولوگي tum bologe. we bolenge. fem. bolengin, etc.

Imperative.

English—'Let me speak, speak thou,' etc.

main bolún. مُمين بولوُن tú ból. تُو بول wuh bole

هم بولين ham bolen. ئم بولو ve bolen. بولين بولين

2. TENSES FORMED FROM THE PRESENT PARTICIPLE:

Indefinite.

English (as a present tense)—'I speak, thou speakest,' etc.; (conditional)—'If I spoke, had I spoken,' etc.; (habitual)—'I used to speak.'

main boltá. tú boltá. تُو بولتا الله عن wuh boltá.

هم بولتي ham bolte. tum bolte. تُم بولتي . we bolte وي بولتي

Present.

English-'I speak or am speaking,' etc.

ham bolte hain. مم بولتي هَين إبولتا هُون الله main boltá hún. tum bolte ho. تُم بولَّتي هو tú boltá hai. تُو بولُتا هَي wuh boltá hai. وي بولَّتي هَين we bolte hain.

Imperfect.

English—'I was speaking, thou wast,' etc.

wuh boltá thá.

مَين بولتًا تها main bolta tha. مَين بولتًا تها مَين بولتًا تها tu bolta tha. تُو بولتًا تها تها تُو بولتًا تها . we bolte the وي بولتني تهي ا

3. TENSES FORMED FROM THE PAST PARTICIPLE:

Past.

English-'I spoke, thou spokest,' etc.

main bolá. ئو بولا تُر بولا tú bolá. שי צי wuh bolá.

هم بولي ham bole. tum bole. تُم بولي we bole. وي بولي

Perfect.

English-'I have spoken, thou hast,' etc.

main bolá hún. مَين بولا هُون tù bolá hai. تُو بولا هَي wuh bolá hai. وُه بولا هَي

ham bole hain. هم بولي هَين tum bole ho. تُم بولي هو we bole hain. وي بولى هَين

Pluperfect.

English—'I had spoken, thou hadst spoken,' etc.

main bolá thá. th bolá thá. تُو بولا تنها يا تيا wuh bolá thá.

هم بولي تهي ham bole the. تُم بولي تهي $tum\ bole\ the$.we bole the وي بولمي تبتي

4. MISCELLANEOUS VERBAL EXPRESSIONS:

Respectful Imperative or Precative.

boliye or بوليتي boliyo, 'You, he, etc., be pleased to speak.' boliyegá, 'You, he, etc., will have the goodness to speak.' Infinitive (used as a gerund or verbal noun).

Nom. بولني کا bolná, 'Speaking:' gen. بولنا bolne-ká, etc., 'Of speaking,' etc., like substantives of the third class.

Noun of Agency.

polne-wala, and sometimes بولنبي والا bolne-hara, 'A speaker,' 'one who is capable of speaking.'

Participles, used adjectively.

Singular. Pres. بولْتني حُوِّي bolta or بولْتنا حُوَّا الله bolta or بولْتنا حُوَّا bolta or بولْتنا حُوَّا الله bolta or بولْتنا حُوْلاً bolta or bolta or particular or bolta or particular or bolta or bolta or particular or parti bolti hú.i.

Plural.

Past. بولا مُوَّا مِ bolá or بولا مُوَّا مِ bolá ní,á, بولا مُوَّا bola or بولا مُوَّا bole or بولا مُوَّا bole ní,é, fem. boli or bolí hú,í. fem. bolin or boli hú,ín.

Conjunctive (indeclinable). بول bol, بولكي bole, بولكي bolke, bol karkar, 'having بول کرکر bol kar-ke, or بول کرکی spoken.'

bolte-hi, 'On بولْتي هِي Adverbial participle (indeclinable). speaking, or on (the instant of) speaking.

a. We may here briefly notice how the various portions of the verb are formed. The aorist, it will be seen, is the only part worthy of the name of tense, and it proceeds directly from the root by adding the terminations un, e, c, for the singular, and cn, o, en, for the plural. The future is formed directly from the aorist by adding $g\acute{a}$ to the singular and ge to the plural for masculines, or by adding $g\acute{a}$ and $giy\acute{a}n$ (generally contracted into $g\acute{a}n$) when the nominative to the verb is feminine. The imperative differs from the aorist merely in the second person singular, by using the bare root without the addition of the termination e. Hence, the future and imperative are mere medifications of the aorist, which we have placed first, as the tense $par\ excellence$. It is needless to offer any remark on the tenses formed from the present participle, as the reader will easily learn them by inspection. The three tenses from the past participle are equally simple in all neuter or intransitive verbs; but in transitive verbs they are subject to a peculiarity of construction, which will be noticed further on. The proper use and application of the various tenses and other parts of the verb will be fully treated of in the Syntax.

b. As the agrist holds the most prominent rank in the Hindústání verb, it will be proper to notice in this place a few euphonic peculiarities to which it is subject. 1. When the root ends in \dot{a} , the letter w is optionally inserted in the agrist between the root and those terminations that begin with e; thus by láná, 'to bring,' root lá, Aorist, الأي láwé or الأي lá,e. 2. When the aorist ends in o, the letter w is optionally inserted, or the general rule may be observed, or the initial vewels of the termination may all vanish, as will be seen in the verb honá, which we are about to subjoin. Lastly, when the root ends in e, the letter w may be inserted between the root and those terminations which begin with e, or the w being omitted, the final e of the root is absorbed in the terminations throughout. Thus dená, 'to give,' root دي de, Aorist, deún, dewe, dewe; dewen de,o, dewen; or, contracted, dún, de, de; den, do, den. It is needless to add that the future and imperative of all such verbs are subject to the same modification. With regard to the respectful form of the imperative and future, we see at once that it comes from the root by adding iye, iyo, or iyega; if, however, the root happens to end in the long vowels i or u, the letter j is inserted between the root and Thus بينا piná, 'to drink,' root, pi, respectful form, the termination. pijiye, pijiyo, and pijiyegá.

39. We now come to the verb هون honá, 'to be, or become,' which, being of frequent occurrence, is worthy of the reader's attention. It is perfectly regular in the formation of all its tenses, etc., and conjugated precisely like bolná, already given. The past participle changes the o of the root into \hat{u} , instead of retaining the o and inserting the euphonic y (No. 36), thus $h\hat{u},\hat{a}$, 'been or become,' not κομά; so the respectful imperative is hújiye, etc.; but these slight peculiarities do not in the least affect the regularity of its conjugation, as will be seen in the paradigm.

Infinitive, هون honá, 'To be, or become.'

Root هو ho, present participle هوتا hotá, past participle هو hú, á. Aorist.

'I may, or shall be, or become.'

main ho, un, or hon. مَين هوِّون -هون

tú howe, ho,e or ho. تُو هووي -هؤي -هو

-هؤی -هو wuh howe, ho,e, or ho.

ham howen, ho,en, or hon. هم هوويين -هويين -هوين

tum ho,o or ho. تُع هؤو

we howen, ho,en, or hon. وي هووين -هؤين -هون

Future.

'I shall or will be, or become.'

main ho, úngá, or húngá.

مُوكَا -هُوكَا -هُوكُا -هُوكَا -هُوكَا -هُوكَا -هُوكَا -هُوكَا -هُوكَا -هُوكَا -هُوكُا -هُوكُ

مم هووينگي -هؤينگي -هونگي -هونگي -هونگي -هونگي رر.. ي سره يي سره يي سره ي سره ي سره ي نه مؤوگي -هوگي دوگي سره kowinge, ho,enge, or honge. وي هووينگی -هونگی

Imperative.

'Let me be, be thou,' etc.

main ho-un, or hon. مَين هَوَّون -هون th ho.

wuh howe, ho,e, or ho. وُد هووي -هؤي -هو

هم هووين -هؤين -هون -هون -هؤين -هون -هون tum ho,o, or ho.

we howen, ho,en, or hon.

Indefinite.

'I am, I might be, I used to be, or become.'

$$\left\{ egin{array}{ll} main & & & & \\ main & & & \\ \hbar t \dot u & & \\ \lambda \dot v & wuh & \\ & & &$$

Present.

'I am, or I become,' etc.

main hotá hún. مَمين هوتا هُون tú hotá hai. الله wuh hotá hai.

هم هوتي هُين ham hote hain. .tum hote ho تُم هوتي هو we hote hain وي هوتي هَين

Imperfect.

'I was becoming,' etc.

$$\left\{ egin{array}{ll} main & & & & \\ main & & & \\ itu & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & \\ & &$$

Past.

'I became,' etc.

Perfect. 'I have become,' etc.

Singular. مَين هُوا هُون main hú,á hún. tú hú,á hai.

wuh hú,á hai. وُهُ فُوا هَيّ

Plural. مم مُؤي مَين ham hú,e hain.

tum hú,e ho. تُم دُؤي هو we hú,e hain.

Plup cr fect.

'I had become,' etc.

Respectful Imperative, etc.

hújiyegá, 'be pleased to be, مُوجِمِيهُ hújiye, مُوجِمِيهِ hújiye, مُوجِمِيع

Infinitive, or Verbal Noun.

honá, 'being,' hone-ká, etc., 'of being.'

Noun of Agency or Condition.

honewala, 'that which is, or becomes.'

Participles.

Pres. هوتا کُوْا hotá, or هوتا کُوْا hotá hú,á, ' being, becoming.' Past. $\dot{h}\dot{u}$,á, ' been, or become.'

Conjunctive Participle.

ho, hokar, hoke, etc., 'having been, or become.'

Adverbial Participle.

hote-hi, ' on being, or becoming.' هوتي هِي

a. We may here observe that the aorist, future, and indefinite of Up hond, 'to be,' are sometimes used as auxiliaries with the present and past participles of other verbs, so as to give us three additional tenses. These, from their nature, are not of very frequent occurrence, and some forms of them we confess we have never met with in any work, printed or manuscript, except in grammars. They are, however, considered as distinct parts of the verb by native grammarians,

therefore it is but right that they should find a place here. We therefore subj in them, together with their native appellations, reserving the account of their use and application till we come to the Syntax.

2. Mází mutashakki or Mashkúk, 'past dubious.' English—'I may or shall have spoken.'

سفون المؤون المؤون المؤون المؤون المؤون المؤون المؤون المؤونكا المؤون المؤون المؤون المؤون المؤون المؤون المؤوي المؤوي المؤوي المؤوي المؤوي المؤوي المؤوين المؤوين المؤولين المؤولي المؤولين ال

3. Mázi shartiya or mázi mutamanni.

Past Conditional.

English—'Had I been speaking,' or 'had I spoken.'

b. Of these three tenses, the first is of rare occurrence; the second is more common, and the future form of the auxiliary is more usual than the agrist in both tenses. The third tense, or past conditional, is of very rare occurrence under the above form, its place being generally supplied by the simpler form main bolta, the first of the tenses from the present participle, which on account of its various significations we have given under the appellation of the Indefinite Tense. In the 'Father of Hindústání Grammars,' that of Dr. Gilchrist, 4to. Calcutta, 1796, and also in two native treatises in our possession, the various forms 'main boltá,' 'main boltá hotá,' 'main boltá hú, á hotá,' and 'main bolá hotá,' are all included under the appellation of mázi sharti, or mázi mutamanni, that is, 'Past Conditional.' It is true, the form 'main boltá' has occasionally a present signification, but to call it a present tense, as is done in some of our grammars, is leading the student into a gross error, as we shall shew hereafter.

40. We shall now give an example of a transitive verb, which, as we have already hinted, is liable to a peculiarity in those tenses which are formed from the past participle. The full explanation of this anomaly belongs to the Syntax. Suffice it here to say that the construction resembles to a certain extent the passive voice of the corresponding tenses in Latin. Thus for example, the sentence, 'He has written one letter,' may in Latin, and in most European tongues, be expressed in two different ways, by which the assertion amounts to exactly the same thing, viz., 'Ille unam epistolam scripsit,' or 'Ab illo una epistola scripta est.' Now these two modes of expression convey the same idea to the mind, but in Hindústání the latter form only is allowed; thus 'us-nc ek chithi likhi hai,' literally, 'by him one letter has been written.' Hence, in Hindústání those tenses of a transitive verb which are formed from the past

participle, will have their nominative cases changed into that form of the ablative expressive of the agent. What ought to be the accusative of the sentence will become the real nominative, with which the verb agrees accordingly, except in some instances when it is requisite that the accusative should have the particle ko affixed, in which case the verb is used in its simplest form of the masculine singular, as we have given it below.

a. It is needless to say that in all verbs the tenses from the root and present participle are formed after the same manner, and the peculiarity above alluded to is limited to transitive verbs only,— and to only four tenses of these, - which it is particularly to be wished that the student should well remember. In the following verb, U, to beat or strike, we have given all the tenses in ordinary use, together with their various oriental appellations, as given in a treatise on Hindústání Grammar, compiled by a munshí in the service of Mr. Chicheley Plowden. It is a folio volume, written in Hindústání, but without author's name, date, or title.

Infinitive (masdar) אלי márná, 'To beat.' " már, 'beat thou; ارتا mártá, 'beating'; المه márá, 'beaten.'

1. Tenses of the root:— Aorist (muzári').

Singular.

I may beat. مَين مارُون thou mayst beat. he may beat. وُد ماري

Plural.

we may beat. you may beat. they may beat.

Future (mustakbil).

we shall or will beat. مم مارينگي إ I shall or will beat.

you shall or will تم ماروگي you shall or will

he shall or will beat. وي مارينگي they shall or will beat.

Imperative (amr).

Singular.

let me beat. مَدِن مارُون .beat thou تو مار let him beat. Plural.

let us beat. beat ye or you. ... let them beat.

Respectful form-Máriye, máriyo, or máriyegá.

2. Tenses of the present participle:—

Indefinite, or Past Conditional (mází shartí or mází mutamanní).

I beat, ete. عين مارتا thou beatest. he beats. وَدُ مَارُتا

.we beat هم ماڙتي تم مارتی ye beat. they beat. وي مازتي

Present (hál).

I am beating. مَين مازّتا هُون

.we are beating هم مارّتي هَين بين بين ترمين thou art beating. أم مارتي هو thou art beating. أو مارتا كمي the is beating. وي مارتي كمين أو مارتا كمي

Imperfeet (istimrári).

he was beating. وُه مازَّتا تها

we were beating. ﴿ مِم مَارْتِي تَنِي اللَّهِ عَلَيْنِ مَارْتِنا تَهَا you were beating. تُم مازّي تبتى إ thou wast beating. تُو مازّتا تبا they were beating. وي مازتي تبي

Present Dubious (hál i mutashakki).

English-'I may, shall, or will be beating.'

مَين مازّتا هوُّونْگا تُو مازّتا هو. سگا وُد مارتا هو. سكا

هِم ماڑتي هوويٽگي تُم مارْتِي هؤوگي وي مارْتي هووينـُگي

3. Tenses of the past participle:—

Peculiarity.—All the nominatives assume the case of the agent, characterised by the post-position is ne, the verb agrees with the object of the sentence in gender and number, or is used impersonally in the masculine singular form.

Past Absolute (mázi mutlak).

English—'I beat or did beat,' etc. Literally, 'It is or was beaten by me, thee, him, us, you, or them.'

Perfect or Past Proximate (mázi karib).

English—'I have beaten.' Literally, 'It has been, (is) beaten, by me, thee, him,' etc.

ارا
$$main \ ne$$
 مارا $main \ ne$ مارا $main \ ne$ مارا $main \ ne$ $main \ n$

Pluperfect, or Past Remote (mázi ba'id).

English—'I had beaten.' Literally, 'It was beaten by me, thee, him,' ete.

ارا
$$main\ ne$$
 مارا $main\ ne$ مارا $main\ ne$ مارا $main\ ne$ $main\ ne$

Past Dubious (mází mashkúk).

English—'I shall have beaten,' i.e. 'It shall have been beaten by me, thee,' etc.

$$main\ ne$$
 مارا $main\ ne$ مارا $main\ ne$ مارا $mara$ مارا $mara$ $mara$ مارا $mara$ $mara$

All the other parts formed as in the verb bolná.

41. We have now, we trust, thoroughly explained the mode of conjugating a Hindústání verb. There is no such thing as an irregular verb in the language; and six words only are slightly anomalous in the formation of the past participle, which last being known, the

various tenses unerringly follow according to rule. We here subjoin the words to which we allude, together with their past participles.

INFINITIVES.

PAST PARTICIPLES.

		Singular.		Plural. Mas. Few.	
	İ	Mas.	Fem.	Mas.	Few.
jáná, To جانا	go 1	gayá گَیا			ga,in گِئين
karná, to کرنا	i		kí کِي	/	kin کِین
marná, to مرّنا			mú,i مُرؤِي	mú,e مگؤي	mu,in مُويِن
honá, to هونا	be !	hú,á	hú,t دُؤِي	hú,e كُنوي	hú,in كُورِين
دينا dená, to	give	ي diyá	دِي di	dí,e دِيئي	din دِين
لينا lená, to	take	liyá لِيا	<i>الي لي</i>	li,e لِيِئْي	lin لِين

- a. Of these, jáná and marná are neuter or intransitive, and conjugated like bolná. The conjugation of honá we have already given in full, and that of karná, dená, and lená, is like márná, 'to beat.' It would be utterly ridiculous, then, to call any of these an irregular verb; for, at the very utmost, the deviation from the general rule is not so great as in the Latin verbs, do, dedi, datum; or cerno, crevi, etc., which no grammarian would on that account consider as irregular.
- b. The peculiarities in the past participles of honá, dená, and lená, are merely on the score of euphony. The verb jáná takes its infinitive and present participle evidently from the Sanskrit root $\exists \mathbf{I}$ yá, the y being convertible into j, as is well known, in the modern tongues of Sanskrit origin. Again, the past participle gayá, seems to have arisen from the root $\exists \mathbf{I} \mathbf{I}$, which also denotes 'to go.' In the case of karná, 'to do, make,' it springs naturally enough from the modified form kar, of the root $\exists kri$, and at the same time there would appear to have been another infinitive, kiná, directly from the Sanskrit root, by changing the ri into i,; hence the respectful imperative of this verb has two forms, kariye and k'yiye, while the past participle kiyá comes from kiná, the same as piyá from piná, 'to

¹ The verb dend makes dijiye, etc., and lend, lijiye, etc., in the respectful imperative.

drink.' Lastly, marná, mar, is from the modified form of \mathbf{E} mri; at the same time the form múná, whence mú,á, may have been in use; for we know that in the Prákrit, which is a connecting link between the Sanskrit and the present spoken tongues of Northern India, the Sanskrit vowel ri began to be generally discarded, and frequently changed into u, and the Prákrit participle is mudo, for the Sanskrit mrito; just as from the Sanskrit verbal noun prichhana, we have the Hindústání půchhná, 'to ask,' through the Prákrit puchhana.

42. Passive Voice.—In Hindústání the use of the passive voice is not nearly so general as it is in English and other European languages. It is regularly formed by employing the past (or passive) participle of an active or transitive verb along with the neuter verb jana, 'to go,' or 'to be.' The participle thus employed is subject to the same inflection or variations as an adjective purely Indian (v. page 33), ending in i a. Of the verb jana itself, we have just shown that its past participle is gaya, which of course will run through all the tenses of the past participle, as will be seen in the following paradigm.

Infinitive, مارا جانا مشتم jáná, 'To be beaten.'

Imperative, مارا جا سفت márá já, 'be thou beaten.'

Present Participle, مارا جاتا سفت márá játá, 'being beaton.'

Past Participle, مارا گیا márá gayá, 'beaten.'

TENSES OF THE ROOT.

Singular.

Singular.

I may be beaten.

I may be beaten.

I may be beaten.

beaten.

beaten.

beaten.

beaten.

beaten.

beaten.

beaten.

beaten.

beaten.

Future.

Singular. be beaten. thou shalt or تُو مارا جاويگا wilt be beaten. he shall or will وُه مارا جاويگا be beaten.

Plural. we shall or will هم ماري جاوينگي ا I shall or will مَيْن مارا جاوْنگا will be beaten. you shall *or تُم ماري جاؤگي* will be beaten. they shall or وي مارې جاوينگی will be beaten.

Imperative.

| let me be مَين مارا جاوِّن beaten.

let us be هم ماري جاوين beaten. be thou beaten. be beaten. be beaten. be beaten. beaten. beaten. beaten.

TENSES OF THE PRESENT PARTICIPLE.

Conditional.

if they be, or had اگر وي ماري جاتي ا if he be, or had اگر وُه مارا جاتا been, beaten.

if I be, or had been, beaten. låd been, beaten.

Present.

beaten. beaten.

we are be- هم ماري جاتي هَين | am being مَين مارا جاتا هُون beaten. ing beaten. ing beaten. jng beaten. you are being beaten. they are be- وي ماري جاتي هَين he is being وي مارا جاتا هَي ing beaten.

Imperfect.

Singular.

I was beaten or مَين مارا جاتا تها being beaten.

thou wast تُو مارا جاتا تها beaten.

he was beaten. وُه مارا جاتا تيا

Plural.

we were هم ماري جاتي تهي

you were تُم ماري جاتي نهي beaten.

they were وي ماري جاتي تهي beaten.

TENSES OF THE PAST PARTICIPLE.

Past.

I was beaten. مَين مارا گيا thou was beaten. تُو مارا گ he was beaten. وُد مارا گُم

we were beaten. .you were beaten تُم ماري .they were beaten وي ماري

Perfect.

we have been هم ماري گَنْي مَين | I have been مَين مارا گَيا مَون beaten.

you have تُم ماري گُئي هو الله thou hast been تُو مارا گَيا هَي beaten.

they have وي ماري گَئي هَين | he has been وُد مارا گَيا هَي beaten.

been beaten.

Pluperfect.

we had been هم ماري گُئي تهي | I had been مَين مارا گَيا تها beaten.

you had been تُم ماري گَدْي تهي | thou hadst been تُو مارا گيا تها beaten.

they had been وي ماري گَنِّي تهي | he had been وُد مارا گَيا تها beaten.

heaten.

beaten.

beaten.

a. Muhammad Ibrahím Munshí, the author of an excellent Hindústání grammar entitled 'Tuhfae Elphinstone,' printed at Bombay, 1823, would seem to conclude that the Hindústání has no passive voice at all. He says, p. 44, "Dr. Gilchrist and Mr. Shakspear are of opinion that there is a passive voice in Hindústání, formed by compounding the past participle of active verbs with the verb ; but the primitive signification of this verb ('to go') seems so irreconcileable with the simple state of 'being,' as to render it improbable that it could ever be used in the same manner as the substantive verbs of other languages." Now, the fact is, that the worthy Munshí is earried too far, principally from a strong propensity to have a slap at his brother grammarians, Messrs. Gilchrist and Shakespear, whom he hits hard on every reasonable occasion; and, in addition to this, the passive voice in his native language is of rare occurrence. But there is undoubtedly such a thing as a regular passive voice occasionally to be met with, and it is formed with the verb $i \neq j \acute{a} n \acute{a}$, 'to go,' as an auxiliary. Nor is the connection of jana, 'to go,' with the passive voice so very irreconcileable as the Munshi imagines. In Gaelic, the very same verb, viz., 'to go,' is used to form the passive voice, though in a different manner, the verbal noun denoting the action being used as a nominative to the verb 'to go;' thus the phrase, "he was beaten," is in Gaelic literally "the beating of him went," i. e., 'took place,' which is not very remote from the Hindústání expression. Again, in Latin, the phrase, "I know that letters will be written," is expressed by "Scio literas scriptum iri," in which the verb 'to go,' enters as an auxiliary: to say nothing of the verb reneo (ren + eo), 'to be sold.'

- b. We have seen in the eonjugation of márná, 'to beat,' that those tenses which spring from the past participle, have a construction similar to the Latin passive voice. This construction is always used when the agent is known and expressed; as عام المالية المالية المالية sipáhi-ne ek mard márá hai, 'that soldier has beaten a man,' or (more literally) 'by that soldier a man has been beaten.' Again, if the agent is unknown or the assertion merely made in general terms, the regular form of the passive is used; as, ek mard márá gayá, 'a man has been beaten,' and even this might be more idiomatically expressed by saying ek mard-ne mar khá,' hai, 'a man has suffered a beating.'
- c. One cogent reason why the passive voice does not frequently occur in Hindústání is, that the language abounds with primitive simple verbs of a passive or neuter signification which are rendered active by certain modifications which we are about to state. Thus $jaln\acute{a}$ signifies 'to burn,' or 'take fire,' in a neuter sense; and becomes an active or transitive verb by inserting the vowel ' \acute{a} , between

the root and the termination $\[\] ind$ of the infinitive as, $\[\] indina,$ 'to kindle or set on fire;' and this becomes causal or doubly transitive by assuming the form $\[\] indina,$ 'to cause to be set on fire,' as will be more amply detailed in the next paragraph.

DERIVATIVE VERBS.

43. In Hindústání a primitive verb, if neuter, is rendered active, as we have just hinted, by certain modifications of, or additions to, its root. In like manner, an active verb may, by a process somewhat similar, be rendered causal or doubly transitive. The principal modes in which this may be effected are comprised under the following

Rules.

1. By inserting the long vowel \dot{a} between the root and the \dot{b} $n\dot{a}$ of the infinitive of the primitive verb; thus, from بكنا pakná, -a neuter verb, 'to grow ripe,' 'to be got ready' (as food),—becomes איני pakáná (active), 'to ripen, or make ready,' 'to cook.' Again, this active verb may be rendered causal or doubly transitive by inserting the letter, w between the root and the modified termination Ul áná; thus, from يكان pakáná, 'to make ready,' inserting the letter و w, we get the causal form يكوانا pakwáná, 'to cause (another) to make (any thing) ready.' To show the use of the three forms of the verb, we will add a few plain examples. 1. كيانا پكتا كي kháná paktá hai, 'the dinner is getting ready, cooking, or being cooked.' 2. باورچي کتبانا پکاتا کمي báwarchí kháná pakátá hai, 'the cook is (himself) cooking the dinner or food;' 3. ويَعَانَا يِكُواتَا هَي mihmándár kháná pakvátá hai, 'the host is causing dinner to be cooked.' These examples show the copiousness of the Hindústání verb as compared with the English. For whereas we are obliged to employ the same verb both as neuter and active, like the word 'cooking' in the first and second examples, the Hindústání has a distinct expression for each. And the pakwáná in the last example is much more neat and concise than the English 'is having,' 'is getting,' or 'is eausing' the dinner (to be) 'cooked.' In like manner, the neuter is jalná, 'to burn,' jaláná, 'to kindle,' and jalwáná, 'to eause to be kindled;' for example, batti jalti hai, 'the eandle burns;' a man will say to his servant, battiko jaláo, 'light the eandle (yourself),' but he may say to his munshí, batti-ko jalwáo, 'cause the eandle to be lit (by others).'

- 2. When the root of the primitive verb is a monosyllable with any of the long vowels (\dot{a}, \dot{b}, o) or \dot{a} , and \dot{b} or \dot{a} , the latter are shortened in the active and causal forms, that is, the \ of the root is displaced by fatha, the , by zamma, and the ي by kasra; as, خاگنا jágná, 'to be awake,' جگرانا jagáná, 'to awaken,' or 'rouse up,' جگرانا jagwáná, 'to cause to be roused up;' بولنا bolná, 'to speak,' بالنا buláná, 'to call,' بَلُوانا bulwana, 'to cause to be called, to send for;' so بَيُولُنا bhulná, 'to forget,' بيلوانا bhuláná, 'to mislead,' بيلوانا bhulváná, 'to eause to be misled;' لِيَّانا leṭná, 'to lie down,' لِقَانا liṭáná, 'to lay down,' لِتُوانا liṭwáná, 'to eause to be laid down;' ليتوانا bhigná, 'to be wet,' بيگانا bhigáná, 'to wet, بيگانا bhigwáná, 'to cause to be made wet.' When the vowel-sound of the root consists of the strong diphthongs عن au, and عن ai, these undergo no change, and consequently such words fall under Rule 1; as, Viji daurná, 'to run,' pairáná. The verb پَيرانا ',pairná, 'to swim كِيرانا (pairná كوڙانا baithaná, 'to sit,' makes بيتبانا bitháná or نبيتبانا baithná, 'to sit,' makes بيتبانا bithláná, etc. Vide No. 4, below.

¹ The forms e and o are by far the most common; the i and u comparatively rare.

thrive, or be nourished,' پاٽيا pálná, 'to nourish;' کبُلنا khulná, 'to open (of itself'), کبولنا kholná, 'to open (any thing).' These form their causals regularly, according to Rule 1; as, کبُلُوانا khulwáná, 'to cause (another) to open (any thing).'

- 4. A few verbs add الك المسلم to the root, modified as in Rule 2; thus, المسلم عنه المسلم ال
- 5. The following are formed in a way peculiar to themselves:— المُنا فَاللَّهُ عَلَى لَهُ اللَّهُ الللِّلْ اللَّهُ اللللْمُلِمُ اللَّهُ الللِلْمُ الللِّهُ الللللِّلِمُ الللِمُلِمُ الللللِمُ اللللِمُ الللِل
- 6. Verbs are formed from substantives or adjectives by adding by and or be ná; as from پنیانا páni, 'water,' پنیانا paniyáná, 'to irrigate;' so from پنیانا, 'wide,' chauráná, 'to widen.' A few infinitives spring, as Hindústání verbs, regularly from Arabic and Persian roots, by merely adding be ná. If the primitive word be a monosyllable ending with two consonants, a fatha is inserted between the latter, on adding the bená; as from ترسنا taras-ná, 'to fear;' so from ترسنا taras-ná, 'to fear;' so from ترسنا bahs, 'argument,' bahas-ná, 'to dispute,' etc.

General Rule.—Primitive words consisting of two short syllables, the last of which is formed by the vowel fatha, on the accession of an additional syllable beginning

with a vowel, whether for the purpose of declension, conjugation, or derivation, reject the *fatha* of the second syllable. Conversely, primitive words ending in two consecutive consonants, on adding a verbal termination beginning with a consonant, generally insert a *fatha* between the two consonants, as we have just seen in Rule 6.

COMPOUND VERBS.

44. The Hindústání is peculiarly rich in compound verbs, though it must be admitted that our grammarians have needlessly enlarged the number. We shall, however, enumerate them all in the following list, and, at the same time, point out those which have no title to the appellation. Compound verbs are formed in various ways, as follows:—

I. FROM THE ROOT.

- 2. Potentials, formed with سكنا sakná, 'to be able;' as سكنا bol-sakná, 'to be able to speak,' جا سكنا já-sakná, 'to be able to go,'

- etc. The using the root of a verb in composition with sakná in all its tenses may be viewed as the potential mood of such verb; thus, main bol-saktá hún, 'I am able to speak,' or 'I can speak;' so main bol-saká, 'I could speak.'
- 3. Completives, formed with \$\sigma_{\sigma} chukná,'\$ to have done; as \$khá-chukná, 'to have done eating,' \$\sigma_{\sigma} \sigma_{\sigma} likh-chukná,'\$ to have finished writing.' The root of a verb with the future of \$chukná,\$ is considered, very properly, as the future perfect of such root; thus, \$jab main likh-chukúngá,' when I shall have done writing,' that is, 'when I shall have written,' 'postquam scripsero.' So, \$agar main likh-chukún,' if I may have written, or have done writing,' 'si scripserim.'

II. FROM THE PRESENT PARTICIPLE.

- 1. Continuatives, as יציין לייט baktá jáná, or יציין לייט baktá rahná, 'to continue chatting.' This is not a legitimate compound verb; it is merely a sentence, the present participle always agreeing with the nominative in gender and number, as, wuh mard baktá játá hai, 'that man goes on chatting;' we mard bakte játe hain, 'these men go on chatting;' wuh randi bakti játi hai, 'that woman goes on chatting.'
- 2. Statisticals, الآتي ومُلُو date and, 'to come singing,' or 'in singing;' rote dawna, 'to run crying.' Here the present participle always remains in the inflected state, like a substantive of the third class, having the post-position men, 'in,' understood, hence this is no compound verb properly speaking.

III. FROM THE PAST PARTICIPLE.

- 1. Frequentatives: הונן צניט márá-karná, 'to make a practice of beating;' הוני jáyá-kárná, 'to make a practice of going.'
- 2. Desideratives, as بولا چاشنا bolá-cháhná, 'to wish, or to be about, or like to speak.'
 - IV. FROM SUBSTANTIVES OR ADJECTIVES, HENCE TERMED NOMINALS.

From substantives, as from جنَّع کرنا 'collection,' چنّے کرنا

jam' karná, 'to collect, or bring together,' and نوف جن jam' honá, 'to be collected, or come together;' also from غوطه ghoṭa, 'a plunge,' وفي ghoṭa márná, 'to dive,' غوطه کیان ghoṭa kháná, 'to be dipped.' From adjectives, as from چپوتا کرنا 'kálá, 'small,' کالا کرنا 'kálá, 'black,' کالا کرنا 'kálá karná, 'to blacken,' such forms of expression, however, are scarcely to be considered as compound verbs.

SECTION IV.

ON THE INDECLINABLE PARTS OF SPEECH—CARDINAL AND ORDINAL NUMBERS—DERIVATION AND COMPOSITION OF WORDS.

I. ADVERBS.

- 45. The adverbs in Hindústání, like the substantives. adjectives, and verbs, are to be acquired mainly by practice. Hence it would be a mere waste of space to swell our volume with a dry detached list of such words, which in all probability no learner would ever peruse. We shall therefore notice only those which have any peculiarity in their character or formation. As a general rule, most adjectives may be used adverbially when requisite, as is the case in German, and often in English. A series of pure Hindústání adverbs of frequent use is derived from five of the pronouns, bearing to each other a similar relation, as will be seen in the following table. Dr. Gilchrist's old pupils will no doubt recollect with what pains the learned Doctor used to impress upon them the necessity of learning this 'quintuple series,' or, as he called it, 'The philological harp.'
- a. Adjectives and adjective pronouns, when used adverbially, remain uninflected in the simplest form, viz., that of the nominative singular masculine; as, وَهُ بَيْتُ الْجَهَا لَكُهَا \$ wuh bahut achchhá likhtá hai, 'he writes very well.' This is exactly the rule in German, 'er schreibt schr gut.' In the following series, accordingly, numbers 5, 6, and 7, are merely the adjective or indefinite pronouns, formerly enumerated, employed as adverbs.

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MANNER,	\$.
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TIME,	л, С
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TE SERIES OF ADVERBS OF TIME, PLACE, MANNER, O	es villy so
0E	ì
SERIES	ONOUNS,
QUINTUI	PR
F. A	
⋍	

COBBELATIVE.	taun, that same. ترن	$\overrightarrow{i} tab$, then.	ن بان tahán, there.	تا tidhar, thither.	ن so. تيون لايون	لاساع المعادد	ات tittá, عo much. التي tetá, عن التي التي التي التي التي التي التي التي	النيّ tithd, عالم النيّ tethd, عالم النيّ tethd,
REMOTE. INTERBOGATIVE. RELATIVE.	jaun, who, which. بَوْن taun, that same.	$\overrightarrow{\qquad} jab,$ when.	in جهان المامن بالمان المامن بالمان المان	whither ؟ بنظام: whither عَدْهر الله بالمالية بالمالية المالية المالي	as. أن أن المريث المري	المنابع باناله الله باناله باناله المنابع بانابه المنابع المن	ا as much. عالم المناطقة المن	انتر جينا (چينا عند مينا) as many.
INTERROGATIVE.	sam, who?	$\int_{S} kab, \text{ when } ?$	الالالالم بي المالي بي المالي المالي المالي المالي المالية المالية المالية المالية المالية المالية المالية الم	kidhár, whither ؟ مر	ج how ج لايون	Luns kaisa, like what?	الله how الله الله الله الله الله الله الله الل	luž kitná, how
REMOTE.	. s wuh, that.	us-wakt, then.	there. وهان	Josephar, thither.	ون الله الله الله الله الله الله الله الل	Lui, waisa, like that.		this النام
NEAR,	-ر <i>ـ: yih</i> , this.	1 now.	2 نان 2 yahdii, here.	3 Jallar, hither.	4 jui, this.	5 Lun aisá, like this.	$\begin{pmatrix} \vec{\xi} & ittd, \\ 0 & \text{till } etd, \\ \vec{\xi} & \text{etd}, \end{pmatrix} \text{this much.}$	$7\left\{\begin{array}{cc} \left(\begin{array}{cc} \left(\left(\begin{array}{cc} \left(\begin{array}{cc} \left(\left(\begin{array}{cc} \left(\left(\begin{array}{cc} \left(\left(\begin{array}{cc} \left(\left(\begin{array}{cc} \left(\left(\begin{array}{cc} \left(\left(\left(\begin{array}{cc} \left(\left(\left(\left(\begin{array}{cc} \left(\left(\left(\left(\left(\left(\left(\left(\left(\left(\left(\left(\left(\left(\left(\left(\left(\left(\left($

- a. From the first class we have other adverbs rendered more emphatic by the addition of هي الماره ا
- c. A few adverbs of time have a twofold signification, i.e. past or future, according to circumstances; thus, كز kal, 'to-morrow, or yesterday;' برسون ' parson, 'the day after to-morrow, or the day before yesterday;' ترسون 'tarson, 'the third day from this, past, or to come;' narson, 'the fourth day from this.' The time is restricted to past or future by the tenses of the verb and by the context of the sentences in which such words are found.
- d. Many adverbs occur from the Arabic and Persian languages; as kazárá (or فضاكار نه kazákár), 'by chance,' from قضاكار kazá, 'fate,' etc., and ال rá, the sign of the objective case; چُكُونه chigúna, 'how;' فضايد 'báre, 'once, at last;' اله bárhá (pl.), 'often (times);' خواده منايد به ho to ho, it may be);' خواده khwáh na khwáh, 'volens-nolens, positively, at all events;' نه خواده 'wa ghaira, 'et-cetera,' etc.; عُمَره منايد نه منايد و منايد نه المعروبة و نهم wa ghaira, 'et-cetera,' etc.;
- e. Adverbs purely Arabic occur chiefly as follows: 1. Simply a noun with the article; thus, القصة alkissa (literally, 'the story'); and الغرض algharaz (literally, 'the end, purport,' etc.), 'in short;' العال (the present), 'at this time;' المقال
f. Many adverbial expressions occur consisting of a pronoun and substantive governed by a simple postposition understood, as, أس طي is tarah, 'in this manner;' كس واسطي kis tarah, 'how?' ete.; كس واسطي kis waste, 'why?' i.e. 'for what reason?' and so on, with many other words of which the adverbial use is indicated by the inflection of the accompanying pronoun.

g. The pluperfect participle may also very often be elegantly applied adverbially; as, هنسکر hanskar, 'laughingly,' موچکر sochkar, 'deliberately,' from هنستا hansná, 'to laugh,' to think,' اس ني هنسکر کها 'us-ne hanskar kahá, 'he laughingly (or having laughed) said.'

II. PREPOSITIONS.

'towards the city,' literally, 'in the direction of the city.' It is optional to put the preposition before or after the noun which it governs; thus in the foregoing example we might have said age mard-ke, or mard-ke age, with equal propriety.

The following is an alphabetical list of masculine prepositions requiring the nouns which they govern to have the genitive with ke, for reasons explained in the beginning of the Syntax.

أگر i áge, before, in front. andar, within, inside. او ير ال upar, above, on the top. bá'is, by reason of. báhar, or báhir, without (not within.) يكائى ba-já,e, instead. بدل badle,or بدل badal, instead. بدُون bidún, without, except. יות barábar, equal to, opposite to. bará,e, for, on account of. ba'd, after (as to time). نغُب baghair, without, except. بن bin, بنا biná, without. bich, in or among. يار pár, over (other side). pás, by, near. پنچېي pichhe, behind, in the تلى tale, under, beneath. ta,in, to, up to. تَدْيِن

خارج <u>kh</u>árij, without, outside.

dar-miyán, in the midst, between, among. ساته sáth, with (in company). سامهنی sámhne, before, in front. سس sabab, by reason of. siwá or siwá,e, except. 'iwaz, instead, for. نتال kabl, before, (time). ير يا karib, near. کنی kane, near, with. gird, round, around. liye, for, on account of. máre, through (in consequence of). mutábik, conformable to. múáfik, according to. ba- سرجب mujib, or موجب mújib, by means of. nazdík, near. نزدیک

niche, under, beneath.

waste, for, on account of.

by means of.

انع háth, in the power of,

The following prepositions being feminine, require the words they govern to have the genitive with ki.

bábat, respecting, concerning.

ba-daulat, by means of.

مدد ba-madad, by aid of.

jihat, on account of.

خاطر خاطر <u>khatir</u>, for the sake of. <u>tarah</u>, after the manner of, like. <u>die</u> taraf, towards. <u>die</u> ma'rifat, by, or through. <u>nisbat</u>, relative to.

Some of the feminine prepositions, when they come before the word they govern, require such word to have the genitive in ke, instead of ki. This is a point well worthy of examination, and we reserve the investigation of it till we come to the Syntax.

a. We have applied the term preposition to the above words with a view to define their use and meaning, not their mere situation. In most grammars they are absurdly called Compound Post-positions, on the same principle, we believe, that lucus, 'a dark grove,' is said to come from lucere, 'to shine,' or lux, 'light.' But in sober truth, what we have called prepositions here, are neither compounds, nor necessarily post-positive; and we make it a rule never to countenance a new term unless it be more explicit than those already established and familiar. In Greek, Latin, and Old English, the prepositions frequently follow the word which they govern, but this does not in the least alter their nature and use.

b. Besides the above prepositions, the following Arabic and Persian prefixes are occasionally employed with words from those languages.

علي 'alá, upon, above. 'an, from. عند 'ind, near, with. في f', in. نهم according to, like. لهم ar li, to, for.

min, from.

III. CONJUNCTIONS.

47. The conjunctions have no peculiarity about them; we shall therefore add a list of the more useful of them in alphabetical order.

از بسكه الم از بسكه الم بسكة الم بسكة much as. چا agar, چ gar, if. agarchi, although. اگرچه Lil ammá, but, moreover. aur, and, also. لكة balki, but, on the contrary. بهي bhí, also, indeed. بر par, but, yet. يس pas, thence, therefore. to, then, consequently. jabtak, until, while. jo, if, when. ار آنکه hál-ánki, whereas, notwithstanding.

khwáh, either, or.

عَلَوْنَكُمْ تَاكِمُ لَيُوْنَكُمْ مَعْوَنَكُمْ مَعْوَنَكُمْ مَعْوَنَكُمْ مَعْوَنَكُمْ مَعْوَنَكُمْ مَعْوَنَكُمْ وَمِلْ مَعْوَنِكُمْ وَمِلْ مَعْوَنِهُمْ مَعْفَلَمْ مَعْفَلَمْ مَعْفَلَمْ مَعْفَلَمْ مَعْفَلَمْ مَعْفَلَمُ مَعْفَلَمُهُمُوا مَعْفَلَمُ مَعْفَلَمُ مَعْفَلَمُ مَعْفَلَمُ مُعْفَلَمُ مُعْفَلَمُ مُعْفَلَمُ مُعْفِقَا مُعْفِقَا مُعْفَلِمُ مُعْفِقَا مُعْفِقِا مُعْفِقِا مُعْفِقَا مُعْفِقَا مُعْفِقَا مُعْفِقًا مُع

hanoz, yet, still.

b yá, or, either.

& ki, that, because, than.

IV. INTERJECTIONS.

48. These scarcely deserve the appellation of 'part of speech;' we shall therefore content ourselves by enumerating a few of common occurrence.

 dhan 'how fortunate!' واد جي wáh ji, كيا بات كمي لاغم bát hai 'what an affair!' all express joy, admiration and encouragement, like 'bravo! well done!' etc. But باپ báp re (lit., O father) 'astonishing! dreadful!' مائي هائي هائي هائي المناب háe h, de, or هائي هائي هائي المناب wá,e المنابي وائي أولاي المناب wá,e wai,e, المناب أولاي أو

NUMERALS.

49. The Hindústání numeral adjectives, 'one,' 'two,' 'three,' etc., up to a hundred, are rather irregular, at least in appearance, though it would not be very difficult to account for the seeming irregularity on sound etymological principles. This, however, would not greatly benefit the student, who must, in the meantime, learn them by heart as soon as he can.

	FIGURES		NAMES.		F1GURES	3.	NAMES.
	ARABIC.	INDIAN.			ARABIC.	INDIAN.	
1	1	ર	ایک ek.	6	٦	4	دنې chha.
2	٢	२	do.	7	V	e	سات sát.
3	٣	3	tin. تين	8	۸	~	áth.
4	12	8	ehár. چار	9	٩	ھ	نو nau.
5	٥	પૂ	پانچ pánch.	10	1.	४०	رسى das.

	FIGURE	S.	NAMES.		FIGURE	S.	NAMES.
	ARABIC.	INDIAN.			ARABIC.	INDIAN.	
11	11	११	igárah. اگاره	31	۳۱	३१	iktís. اِکتِیس
12	17	१२	bárah. باره	32	۲۳	३२	بتيس batís.
13	١٣	१३	térah. تيرة	33	mm	३३	tétis. تيتيس
14	110	१४	chaudah. چود ع	34	me	₹8	چوتیس chaut's.
15	10	१५	پندره pandrah.	35	۳۵	३५	پينتيس paintis.
16	17	१ई	sólah. سوله	36	٣٦	३६	چېتىيس chhattis.
17	1	२७	satrah. سترع	37	٣٧	₹ 9	saintis. سَينْتِيس
18	11	१८	aṭhárah. النَّهَارِهِ	38	٣٨	३८	aṭhtís. النَّهِتِيس
19	19	38	unis. اُنِيس	39	۴۹	38	untális. أُنْتَالِيس
20	۲+	२०	. bís بِيس	40	p+	8°	جالِيس chális.
21	۲۱	२१	ikkis. اِکَیس	41	وا	४१	iktálís. اِكْتَالِيس
22	۲۲	२२	bá,ís. بازیس	42	۴۲	४२	بيالِيس bé,álís.
23	۲۳	२३	té,is. تيِيس	43	pp	४३	tétális. تيتاليس
24	716	२४	chaubis. چوبیس	44	pp	88	.chau,ális چُوالِيس
25	10	२५	پچيس pachis.	45	۴۵	८५	paintális. پَينْتالِيس
26	77	२६	chhabb's. چېتيس	46	۴٦	8€	جهِياًلِيس chhí,álís.
27	۲٧	२७	هتاریس satá,ís.	47	۴۷	<i>e</i> 8	saintálís. سَينْتالِيس
28	71	२८	athá,ís. النَّهَا يِس	48	۴۸	82	athtálís. النَّهْتَالِيس
39	۲۹	35	untis. اُنْتِيس	49	اوع	38	unchás. اُنچاس
ю	۳٠	३॰	ييس ths.	50	٥٠	પૂર	ساچي pachás.
-							

	PIGURES.		NAMES.	FIGURES.		s,	NAMES.
	ARABIC.	INDIAN.			ABABIC.	INDIAN.	
51	اه	पुर	ikáwan. اکاون	71	VI	98	ikhattar. اِکْهِتْر
52	٦٢	पुर	.báwan باون	72	v r	99	.bahattar بہتر
53	۳۵	પ્ર₹	tirpan. تر پن	73	٧٣	9₹	tihattar. تِهتّر
54	عاد	પ્ર	chauwan. چَوَّن	74	VE	98	chauhatta. چُوهتر
55	٥٥	पुषु	pachpan. پچنپن	75	V0	૭૫ૂ	pachhatta: پچهتر
56	٦٥	યૂ€	جهپن chhappan.	76	٧٦	9€	chhihattan چئېتر
57	٥٧	યુ૭	.sattáwan ستّاون	77	VV	ce	.sathattar ستهتر
58	٥٨	भूद	aṭháwan. النَّهاون	78	VA	७८	aṭhhattar النَّهُ بَشَّر
59	٥٩	યુદ	unsath. أنست	79	٧ ٩	30	unásí. اُناسِي
60	٦٠	ŧ۰	عاليُّه sáṭh.	80	۸٠	ح∘	اسِي عهده اسِي
61	71	ई २	iksaṭh.	81	11	⊏ γ	اِکاسِي ikásí.
62	71	ईर	باستې básaṭh.	82	۸۲	दर	bé,ásí. بياسِي
63	7,~	ę́ξ	tirsath. ترسته	83	٨٣	द३	tirásí. تِراسِي
64	712	€8	chausath. چُوست	84	Me	∠ 8	chaurási. چوراسِي
65	75	ર્ફ પૂ	painsaṭh.	85	10	দ্ৰু	پچاسِي pachásí.
66	77	६६	جياستې chhi, ásath.	86	۸٦	左€	چېياسي chhí,ásí.
67	7	¢9	عتستّ satsaṭh.	87	۸v	<i>E</i> 0	هناسِي satásí.
68	7^	Ęσ	aṭhsaṭh.	88	۸۸	22	aṭhási. النهاسِي
69	٦٩	€&_	unhattar. أُنْهِتَر	89	۸٩	حد	nau,ásí. نواسِي
70	V*	9°	. sattar ستر	90	9 +	د٥	nauwé. نَوِّي

	FIGURES	3.	NAMES,		FIGURE	S.	NAMES.
	ARABIC.	INDIAN.			ARABIC.	INDIAN.	
91	91	६ १	ikánawé. اِکانَوي	96	97	€.€	chhi, ánawé چېيانَوي
92	95	८२	بانَوي bánawé.	97	9 V	0.3	satánawé.
93	٩٣	£. 3	tiránawé. تِرانَوي	98	91	٤٣	athánawé. النَّهَا نُوي
94	910	೭೪	chauránawéچورانَوي	99	99	33	ninánawé. نِنانَوِي
95	90	દ.પૂ	pachánawé. پچانوي	100	1++	500	sau or سَي sai

a. Some of these have names slightly differing from the preceding, which we here subjoin:

	-		· ·		
1	gyárah گیارد	51	ékáwan. ایکاون	85	پنچاسي panchásí.
3	J .	54	.chaupan چَو پن	86	چهاسي ehhásí.
3	unnis. أُتِيس	55	pacháwan پچاون	90	nauwad. نَوّد
L	ایکِیس ékís.	61	ایکست éksaṭh.	(ékánawé or ایکانَوي
	ایکتیس éktis.	66	ر جاچه chháchhat or جاستې chha-saṭh.	91 {	ikánauwé. اِکانَوّي
-	taintis. تَينتِيس				bánauwé or بانَوّي
-	chauntis. چُوٽنيس	68	arsaṭh.	$\left 92\right.\left.\left.\left.\left.\left 92\right.\right.\right \right.$	bánauwé or بانَوّي biránauwé. برانَوّي
The same of the same of	artis.	71	ایکہتر ékhattar.	93	ترانوي tiránauwé.
The sample of	unchalis. أنجاليس	73	tirhattar. تِرْهتّر		panchánawé. ينچانو <i>ي</i>
The state of the s	ایکتالیس éktálís.	76	chha-hattar چه هتر	l	•
The Parks	تينتاليس taintális.	81	ایکاسِی ékásí.		ehhánawé. چپانوي
- diameter	جهتاليس chhatálís.	82	$\left\{ egin{array}{l} rac{blpha si}{c} ext{ or} \end{array} ight.$	99	nau,ánawe or نَوانَوي ninánaucé.
4	artális. ازتالِیس	-	birásí. بِراسِي		ninánauwé. نِنانَوِّي

b. The following are used as collective numbers:

گنْدًا ganḍá, a group of four. گاهي gáhí, a five. کوڙي koṛi, a score. دانيسا chálisá, a forty. هَمُوْر saikṛá, a hundred.
هزار hazár, a thousand.
الكها lákh, a hundred thousand.
الكها karor, one hundred lákhs,

c. The Ordinals proceed as follows:

chauthá, 4th. چُوتها pánchuán, 5th. پانچوان chhaṭwán, 6th.

d. Fractional Numbers.

$$\begin{array}{c}
paun, \\
paun, \\
pauná
\end{array}$$
 $\begin{array}{c}
\frac{3}{4}$
 $\begin{array}{c}
paun, \\
pauná
\end{array}$
 $\begin{array}{c}
\frac{3}{4}
\end{array}$
 $\begin{array}{c}
pauná
\end{array}$
 $\begin{array}{c}
\frac{3}{4}
\end{array}$
 $\begin{array}{c}
sawá, 1\frac{1}{4}
\end{array}$
 $\begin{array}{c}
sawá, 1\frac{1}{4}
\end{array}$
 $\begin{array}{c}
derh, 1\frac{1}{2}
\end{array}$
 $\begin{array}{c}
derh, 1\frac{1}{2}
\end{array}$
 $\begin{array}{c}
arhá, i, 2\frac{1}{2}
\end{array}$

In the use of the fractional numbers, a few peculiarities occur

which it will be well to notice; thus, پُونِي paune, when prefixed to a number, signifies 'a quarter less' than that number; 'a quarter more; 'مونی sarhe, 'one half more,' etc. To the collective numbers for a hundred, a thousand, etc., they are similarly applied; thus, سُولُ عَمْ paune sau = 75; سُوا مَعْ sawá sau = 125. The words derh and arhá,' denote multiplication; as, بُونِي سُو derh hazár = 1500, i. e. $(1000 \times 1\frac{1}{2})$; الرهائي هزار $(1000 \times 2\frac{1}{3})$.

e. It will be seen then, that altogether the management of the numerals, whole and fractional, is no easy matter. The sure plan is to commit them earefully to memory up to 100. As a check upon this the learner should get the first ten, and the multiples of 10, as 20, 30, 40, etc.; then, if he is not quite certain of any number (not an unlikely occurrence), for example 35, he may safely say "is par pánch, 'five over thirty.' Lastly, let him get the first twenty thoroughly, and then count by scores "kori; thus, 35 is ek kori pandrah; but the more scientific mode is, of course, to carry the hundred numerals in his head, and be quite independent.

DERIVATION OF WORDS.

50. The Hindústání abounds with derivative words both of native origin and of foreign importation. Those from the Arabic are generally single words modified from a triliteral root, according to the grammatical rules of that language. From the Persian, on the other hand, not only derivative words are freely borrowed, but also a multitude of compounds, for the formation of which the Persian language has a peculiar aptitude, and to the number of which there is no limit. In like manner, compositions in the Hindí dialect abound in Sanskrit words both derivative and compounded according to the genius of that highly-cultivated language. Hence, in order to know Hindústání on sound etymological principles, a slight knowledge of Arabic, Persian, and

Sanskrit is absolutely requisite. To the majority of students in this country, however, this is impracticable, their time being necessarily occupied in the acquisition of those essential branches of knowledge usually taught at schools. As a general rule, then, we may take it for granted that an acquaintance with the words of the Hindústání language, whether native or foreign, primitive or derivative, must be ultimately acquired by practice in reading, with the aid of a vocabulary or dictionary, together with exercises in composition. This being the ease, it will not be necessary for us to enter deeply into the subject of derivation or composition; the reader, if inclined, may consult Dr. Gilchrist's quarto Grammar, edit. 1796, where he will find twenty-nine goodly pages devoted to this department.

NOUNS DENOTING AGENCY OR POSSESSION.

is denoted by adding the termination الله wálá (sometimes wálá or bolne-hárá, 'a speaker.' The same terminations added to a substantive denote in general the possessor of such substantive, real or temporary; as الله ghar-wálá, 'the master of the house;' من bail-wálá, 'the owner of the bullock;' or, simply, 'the man with the bullock.' A noun of the third class is inflected on the addition of wálá, thus, الله wálá, thus, الله gadhe-wálá, 'the owner of the man with the donkey.' Various nouns of agency, etc. are also formed by adding the following terminations, thus:—

بان to باغ a garden, باغبان bágh-bán, a gardener. باز a jest, تهتهي باز thaṭṭḥe-báz, a jester.

NOUNS DENOTING THE MEANS OR INSTRUMENT.

52. These signify the thing by which the action may be performed, and are derived from verbal roots by affixing

ن	as	rolling, بيل	بيلن belan, a rolling-pin.
نا	_	playing,	رصنا ramná, a park.
ني		elipping, کتر	يني katarni, a pair of scissors.
		sweeping, جهاڙ	jhárú, a broom.

Others are formed from nouns, by affixing

¹ The terminations dár, báz, and perhaps a few more, require the noun to be inflected, if of the third class; as, maze-dar, tasteful, thatthe-báz, a jester.

NOUNS DENOTING PLACE OR SITUATION.

53. These are formed partly by uniting two nouns together, and also by adding certain terminations; as,

ابات a city, منازع بابات المنازع بابات المنازع و البات المنازع و المنازع

ABSTRACTS.

54 Abstract nouns are formed chiefly from adjectives, by affixing some termination, of which the following are of common occurrence:

To Arabic nouns ن is generally added to form abstracts; as, من المسلم ا

VERBALS.

55. The verbal noun denoting the action (in progress) is generally expressed by the infinitive. The action, in the abstract, is frequently expressed by the mere root; as, يول bol, 'speech,' چاد cháh, 'desire,' etc. Others are formed from the root by adding certain terminations; as,

DIMINUTIVES.

56. These are formed from other nouns, by adding to them various terminatious; as,

FEMININES FORMED FROM MASCULINES.

ناخ — باغید a garden, باغید baghicha, a kitchen-

garden.

سر الأنبي mullán a teacher, مُلانبي mullán مُلانبي sher, a lion, شيرنبي sherní.
سر mihtarání.

a. A few are irregular in their formation; thus, from بيائي bhá,i, 'brother,' بيائي bahin, 'sister;' بيائي beg or بيائي beg or بيائي begam or بيائي khánam, 'lady;' الجال rájá, 'king,' واني ráni, 'queen;' راني háthí, m. 'an elephant,' متني hathní, f. In other eases, as باله báp, 'father,' له má, 'mother,' the words are totally different, as in our own language, and often taken from different tongues, as مرن mard, 'man' (Persian), عورت 'aurat, 'woman' (Arabie).

ADJECTIVES.

58. Adjectives are formed from substantives by the addition of certain terminations, most of which will be found in the following alphabetical list: their ordinary meaning will be obvious from the various examples; thus, by adding

1 to	hunger, بيكوكنه	bhúkhá, hungry.
— ان <i>ه</i>	a child, طفل	طفّلانه <u>t</u> iflána, ehildish.
اور	strength, زور	zor-áwar, strong.
بند —	arms, هتهیار	متهیاربند hathyar-band, armed.
- دار	fidelity,	wafá-dár, faithful. وفادار
— زا	foreign counti	wiláyat-zá, foreign-born ولايتزا
سار	a mountain,	. <i>koh-sår</i> , mountainous کوهسار
— گِير	the heart, ول	dil-gir, grieved. دِلْكِيرِ
— گِين	sorrow,	غم گیین <i>gham-gin</i> , sorrowful.
— لو or لا	لوچي behind,	الرجِيّْ piehhlá, hindermost.
- مند	,wealth كَولت	daulat-mand, wealthy.

li to	two,	ه دُونا	lúná, double.
اناک	terror, خول	ا ھَولْناک	haul-nák, terrible.
, –	,view دِيدار	ه دِيدارُو	<i>lidárů</i> , slightly.
- وار	grief, سوگ	، سوگوار	sog-wár, grievous.
— ور	name, نام	ء نامنور	nám-war, renowned.
s —	two years, دوسال	، دوساله	do-sála, biennial.
— ي	a market, بازار	، بازارِ <i>ي</i>	bázárí, of the market.
— يلا or يل	, tooth دانست	، دئتيل	dantel, tusked.
انهٔ or ینه یر	wood, چوب to ي	، چوبين	chobin, wooden.

a. Many adjectives are formed by prefixing certain words; as follows:—

to أن	seen,	اندیکها an-dekhá, unseen.
— با	trust, وفا	bá-wafá, trusty.
بي	patience,	be-ṣabr, impatient.
— بد	ام a name,	بدّنام bad-nám, infamous.
– غَير	present, حافِسر	<u>ahair-ḥázir</u> , absent.
– خِلاف	wisdom, عقّل	لف عقل <u>khiláf-'akl</u> , foolish.
— کم	. fortune, خُبُ	نج کن kam-bakht, unfortunate.
ـــ لا	ارع help,	الحارك lá-chára, helpless.
لا	باری help,	لاچارد lá-chára, helpless.

59. In concluding our remarks on the derivation of words, we would particularly direct the student's attention to the various uses of the termination $\tilde{}_{\omega}$. 1. It may be added to almost every adjective of the language, simple or compound, which then becomes the corresponding abstract substantive. 2. It may be added to all substantives denoting country, city, seet, tribe, physical substances, etc., which then become adjectives, signifying of or belonging to, or formed from, etc., the primary substantive. Lastly. It is used in forming feminines from masculines; and it is the characteristic of the feminine gender in all present and past participles, as well as in all adjectives purely Indian ending in l \tilde{a} .

COMPOUND WORDS.

60. In all works written in the Urdu or mixed dialect of Hindústání, a vast number of compound words from the Persian may be met with in almost every page. These are generally formed by the union of two substantives, or of an adjective with a substantive. Many of them are given in dictionaries, but as there is no limit to their number, the student must not place much reliance on that source. A few weeks' study of Persian will make the matter clearer than any body of rules we could lay down on the subject; we shall therefore notice here only the more important compounds, referring the student for further information to our Persian Grammar, last edition.

SUBSTANTIVES.

- c. There is a class of verbal Nouns, not very numerous, consisting, 1st. Of two contracted infinitives, connected with the conjunction ; as, عَنْت و شَنُو وَ شَنَاء وَ مُنْت وَ شَنُو وَ مُنْت وَالْتُعْتِي وَمُنْتُ مُنْتُ مُنْت ُ مُنْتُمُ مُنْتُ مُنْتُ مُنْتُ مُنْتُ مُنْتُمُ مُنْتُمُ مُنْتُمُ مُنْتُمُ مُنْتُمُ مُنْتُمُ مُنْتُمُ مُنْتُمُ مُنْتُمُ مُنْتُ مُنْتُمُ مُنْ

responding root; as أَفْت و كُو just o jú, 'searching;' وَجُوت و بُو guft o gú, 'conversation.' The conjunction و in such cases is occasionally omitted; as, آمد شُد عَشْد, the same as مُنْت كُو رآمد شُد و شُد

- d. There are a few compounds similar to the preceding, consisting of two substantives, sometimes of the same, and sometimes of different signification; as, مرز و کشور or مرز و کشور marz o bûm or marz o kishwar, 'an empire' or 'kingdom,' literally, 'boundary and region;' so, أض ف ما منه منه منه منه المعاملة - e. Compounds purely Hindústání or Hindí are not nearly so numerous as those borrowed from the Persian; the following are occasionally met with: 1st. A masculine and feminine past participle, generally the same verb, though sometimes different; as, خواکم kahá-kahí, 'altereation,' کام کیا کہ kahá-suní, 'disputation.' 2nd. Two nouns of the same, or nearly the same signification; as, خوکر حاکم 'servants,' نوکر حاکم 'a custom or mode,' etc. Such expressions are very common in the 'Bágh o Bahár,' which is the standard work of the language. 3rd. Two words having something of alliteration about them, or a similarity of rhyme; as, منور زور 'hurly-burly,' مکر چکر 'trickery,' etc., all of which we should of course vote to be vulgarisms, only that they occur in the very best writers. Lastly, the Hindústání is particularly rich in imitative sounds, such as 'jingling,' سی سی 'simmering.'
- f. Arabic phrases, such as we described in p. 19 (No. 18), are occasionally met with, such as مُسَبِّ ٱلسَّبابُ, 'the Causer of causes,' 'God,' etc.; but we believe that all such are explained in good dictionaries.

ADJECTIVES.

- c. Perhaps the most numerous class of the epithets is that composed of verbal roots, joined to substantives or adjectives; as, عالم گير 'álam-gir, 'world-subduing;' فتنه انگيز fitna-angez, 'strife-exciting;' خار منان ján-ásá, 'giving rest to the soul;' جان آسا dil-sitán, 'ravishing the heart;' مُنبُكُ رَو 'subuk-raw, 'moving lightly.' Our best English poets frequently indulge in compounds of this class; thus, 'the night-tripping fairy,' the temple-haunting martlet,' 'the cloud-compelling Jove,' etc.
- d. A knowledge of these Persian compounds will be absolutely necessary, in order to peruse with any advantage the finest productions of the Hindústání language. The poets in general freely use such terms; nor are they of less frequent occurrence in the best prose works, such as the 'Bágh o Bahár,' the 'Ikhwánu-ṣ-ṣafá,' the 'Khirad

Afroz,' etc., for the thorough understanding of which, a slight knowledge of the Persian is absolutely requisite. In proof of this, we could point out many compounds which occur in our own selections from the 'Khirad Afroz,' not to be found in any dictionary, the meaning at the same time being quite obvious to any one who knows Persian. Such, for example, are مرهم براج marham-bahá, 'medicinemoney;' نفس کُشی nafas-kushí, 'mortifying of the passions;' عموفی مزاج sufi-mizáj, 'of philosophic disposition,'

e. We may reckon among the compounds such expressions as بالب مش-báp, 'parents,' الزّ كَيُور 'láṛ-kapúr, 'Lár and Kapúr,' names of two brother minstrels who lived at the court of Akbar. It is barely possible that this may be an imitation of the Sanskrit compound called Dwandwa; though the probability is in favour of its being an idiomatic omission of the conjunction أور 'and,' between two such words as are usually considered to be associated together. In works purely Hindí, translated from the Sanskrit, such as the 'Prem Ságar,' it is most likely that such phrases as منافعة المنافعة المناف

SECTION V.

SYNTAX, OR THE CONSTRUCTION OF SENTENCES.

61. In all languages a simple sentence must necessarily consist of three parts, expressed or understood: nominative or subject; 2nd, a verb; and 3rd, a predicate or attribute; as, 'fire is hot,' 'ice is cold.' In many instances the verb and attribute are included in one word; as, 'the man sleeps,' 'the horse runs,' 'the snow falls,' in which case the verb is said to be neuter or intransitive. When the verb is expressive of an action, and at the same time the sense is incomplete without stating the object acted upon, it is called an active or transitive verb, as, 'the carpenter made a table,' 'the masons built a church.' In each of these sentences it is evident that something is required beyond the verb to complete the sense, for if we merely said 'the carpenter made,' 'the masons built,' the hearer would instantly ask, 'made what?' 'built what?' In Hindústání and several of its kindred dialects, it is of the utmost importance that the learner should discriminate the active or transitive from the neuter or intransitive verb, in order that he may adopt that mode of construction peculiar to each. In a sentence whose verb is active or transitive, we shall designate the three parts as agent, verb, and object; thus, the carpenter is the agent; made, the verb; and a table, the object.

a. In the arrangement of the three parts of a sentence, different languages follow rules peculiar to themselves; for instance, in the

sentence, 'the elephant killed the tiger,' the Latin, Greek, and Sanskrit languages have the option of arranging the words in any order. The Arabic and the Gaelic put the verb first, then the nominative, and lastly the object. The English and French follow the logical order as we have given it, and the Hindústání and Persian have also an arrangement of their own, which we shall now proceed to explain, as our first rule of Syntax or construction.

- a. Though the above rule holds in short sentences, such as those we have just given, yet it is by no means of stringent application. In the first place, poets are freely allowed the proverbial license of the genus; that is, to adopt that arrangement of the words which best pleases the ear, or suits the metre. In prose, also, it may sometimes be more emphatic to put the object first; as, أن بتُون كُو تُو چُول لايا 'thou hast stolen those images.' Sometimes the object is, for the sake of contrast or emphasis, put last, in the place usually occupied by the verb; as follows, عامل كو آور عاقل كمال كو آور عاقل كمال كو شطال كو مال - b. The Hindústání makes no difference in the arrangement of a sentence, whether it be interrogative or affirmative. In conversation, the tone of the voice, or the look, suffices to indicate whether or not a question is asked, and in reading it must be inferred from the context; thus, ثم جا وگي may signify 'you will go,' or 'will you go?' There are, however, several words which are used only in asking a question, such as those given in the middle column of p. 68. These, when used, come immediately before the verb, as

will you go?' The word کیا is sometimes employed at the beginning of a sentence to denote interrogation, like the Latin num or an; as, کیا تُم نِی یہ مثل نہین سُنی 'have you not heard this proverb?'

CONCORD OF ADJECTIVES WITH SUBSTANTIVES.

- 63. The adjective, as in English, generally precedes its substantive. If the adjective be capable of inflection, that is, if it be a purely Indian word ending in \ \(\alpha \), the following rule holds: The termination \ \(\alpha \) is used before all masculine nouns in the nominative (or first accusative) case singular; the termination \(\alpha \) e is used before masculine nouns in any other case singular, or in the plural number; and the termination \(\alpha \) \(\alpha \) is used before all feminine nouns, in any case, singular or plural; thus, with bhalá mard hai, 'he is a good man,' ينها مرد من المال الما
- a. The same rule applies to such adjectives in ان أه and a a, as admit of inflection; as, مرّو که 'the tenth man,' دسّوین مرّد که 'the tenth might;' so, ییچارد مُسافِر مُسافِر و 'the helpless traveller,' ییچاری مُسافِر کو 'the helpless traveller,' ییچاری رانی 'the helpless traveller,' ییچاری رانی
- b. If adjectives, capable of inflection, be separated by means of the particle of from the noun which they qualify, and united with the verb, they undergo no change; as, أَسَكِي مُنْهُ كُو كَالاً كُو (blacken his face; but in this sentence kálá-karná is to be reckoned a compound verb (p. 66, b). Adjectives, ending with any letter except , s and نا, restricted as above, do not undergo any change;

as, پاک عَورت 'a pure man, پاک عَورت 'a pure woman,' نا پاک چیز 'an unclean thing.'

- e. As a general rule, adjectives, when followed by their substantives, never receive the nasal terminations (án, en, or on) of the plural; and the same rule applies to such tenses as are formed of participles with or without an auxiliary verb, it being deemed sufficient to add the nasal n to the last word only; as deemed sufficient to add the nasal n to the last word only; as achehhi (not achehhi,án) kitáben, 'good books;' achehhi (not bhalon) ddmiyon-ne, 'by good men;' bhale (not bhalon) ddmiyon-ne, 'by good men;' we chali játí rahti thin, 'they (females) continued going along.' Sometimes, however, the participle takes the plural termination; as پَرْتِيانِ هَيِن عَلَى الله (Yates's Grammar).
- d. If an adjective qualify two or more nouns, some of which are masculine, and others feminine, the adjective is used in the masculine form, and the same rule applies to the participles and future tenses of verbs; as, اُسَني النّي ما ياب مُوسي هيو 'his mother and father are dead;' he seeing his son and daughter dead, said,' etc. If, however, the substantives be names of inanimate things, the adjective generally agrees with that to which it stands nearest; thus, كَنْرُي باس اَور كِتَابِين بُهُتِ احْجِي هَين جُين دُين بُهُت احْجِي هَين بُهُت احْجِي دُين بُهُد the clothes, plates, and books are very good.'

CONCORD OF THE GENITIVE WITH ITS REGIMEN; ETC.

64. We have seen (p. 27, etc.,) that the genitive case has three distinct terminations, $k\hat{a}$, ke, and $k\hat{i}$, and the rule which determines the choice of these is exactly similar to that which regulates the termination of the

b. The genitive sign is employed idiomatically in such expressions

as سب كا سب sab-ká sab, 'one and all,' تبيت كا كبيت للمولاء للمولاء للمولاء المولاء ا

c. In some cases it is idiomatically omitted; as دریا کناري همناري دریا کې کناري مین مین daryá kanáre, 'on the river bank,' for کناري مین daryá-ke kanáre-men, 'on the bank of the river.' It is also omitted in many expressions in which the governing words denote weight or measure; as, ایک بیگها زمین 'one pound of flesh,' ایک سیر گوشت 'a bíghá of ground,' where the words are used merely in apposition, the same as in German.

d. The genitive is also used to signify possession, value, etc.; as, پانشاه کي ایک بیتا تها pádsháh-ке [pás or yahán understood] ek betá thá, 'the king had a son;' in like manner, سائسکي بيتي ایک بیتي تهي ایک بیتي تهي ایک بیتي تهي ایک بیتي تهي ایک بیتي ایک بیتي تهي داده ایک روییتي کا چانول 'ek rúpí,e-ká chánwal, 'one rupee's (worth of) rice.'

e. Compounds formed of two common substantives in English will in Hindústání be expressed by the genitive case; as لكهني كي وميز kháne ká wakt, 'dinner time;' and sometimes the genitive sign is used in Hindústání when in English it is inadmissible, as فكر كا لفظ fikr ká lafz, 'the word fike.'

f. Instances sometimes occur in which a genitive case is used in consequence of a noun or preposition understood; such as تُم اُسْكِي سُنو 'hear ye him,' i.e. بات نات 'his word;' so in the tale of the First Darwesh ('Bágh o Bahár,' p. 34,) we have اب هماري تُمهاري تُمهاري or يبي is understood), 'between you and me there has arisen a sincere friendship.' The

editors of a recent Calcutta edition have made an amendment here, by using hamári tumhári!

GOVERNMENT OF PREPOSITIONS, ETC.

¹ Whenever reference is made to the 'Bagh o Bahar,' it is understood to be the edition recently edited by me, at the desire and expense of the Honourable the East-India Company. It is not only the cheapest, but in every respect the best work that the student can peruse, after he has gone through the Selections appended to this Grammar.—D. F.

be-marzi huzur-ke, 'without consent of her highness the princess;' and in page 188 of the same work, we have ايک طرف شهر کي ek taraf shahr-ke, 'on one side of the city;' all of them with ke in every edition and copy, printed or manuscript. The wonder is, how it escaped the critical amendments of the Calcutta editors already alluded to; but so it has, for even they have here followed the established reading.

- b. The preposition winand or manind has been amply discussed by Dr. Gilehrist in several of his works, but it must be confessed that the learned doctor does not in this instance appear as a sound and fair critic. He assumes that one of the Munshis used ke instead of ki by mistake, and that he had sufficient influence with all the other learned natives of the country to make them take his part, and sanction the error. This argument is so very ridiculous that refutation is superfluous. Use is everything in language, and if in Hindústání custom has ordained that several of the prepositions when they precede the word which they govern, require the genitive with ke, and when they follow require ki, then it is the duty of the grammarian fairly to state the fact. It is quite probable that many instances of this mode of construction, in addition to those which we have shown above, may yet be detected.
- c. The adverbs ربان 'here,' and وهان 'there,' govern the genitive with ke, like nouns or prepositions. When thus used, they convey idiomatically the signification of 'at, to, or in the house of,' or 'in the possession of.' على يهان جاوُ 'go to the gentleman's house,' which is not unlike the use of the French particle chez. The prepositions باسكي and نزديك are used in the same general sense as ساسكي پاس 'near or with him,' and more generally 'in his possession,' 'chez lui.' The word نزديك denotes idiomatically 'in the opinion of,' as نزديك 'in the opinion of the wise;' 'apud sapientes.'

d. Several of the prepositions, when thoy follow their substantives, may dispense entirely with the genitive signs ke and ki, thus shewing a tendency to become real postpositions; as, ساف 'near or before the judge.' If the word they govern be a noun of the third class, or a pronoun, the inflected form remains the same as if ke or ki had been expressed; as, ساف 'near the boy;' أس بنا 'without him or her;' and if the word governed be the first or second personal pronoun, when the genitive is thus dispensed with, the oblique forms mujh and tujh are used; as, شجنه پاس 'near me;' 'near thee.'

DATIVE CASE.

- 66. The use and application of this case is very nearly the same as in most European languages. As a general rule, an English noun, governed by the prepositions to or for, will be expressed in Hindústání by means of the dative case.
- a. The Hindústání dative sometimes corresponds with the Latin accusative, expressive of motion to a place; for instance, مَنِينَ گَيْرِ كُو 'I will go home,' 'ibo domum.' In this last sense also, the sign ko is often omitted, which brings it still nearer the Latin; as, 'I am going home,' 'eo domum.' The dative case is also used to express time when; as, فين گير جاتا دُون 'by day;' by night;' من 'at evening.' In such expressions the post-position ko is frequently and even elegantly omitted; as, ايک دن 'one day;' and if the word expressive of time be accompanied by an adjective or pronoun subject to inflection, the inflected form of the latter remains the same as if ko had been expressed; as, 'شر وقت 'on that day;' کس وقت 'at what time?'

ACCUSATIVE CASE.

- 67. The accusative in Hindústání, as in English, is generally like the nominative, but when it is desirable to render the object of an active verb very definite or specific, then the termination ko (of the dative) is added to the object.
- a. We believe this rule to be quite sound as a general principle, though by no means of rigid application. Many words are sufficiently definite from accompanying circumstances, such as an adjective, a genitive case, a pronoun, etc., so as not to require any discriminative mark. Others again, though sufficiently definite in themselves, generally require the particle ko; such are proper names, names of offices, professions, etc.; as, مردار کو بُلاُو 'call Mánik;' مردار کو بُلاُو 'call the Sardár.' In these instances, however, the Hindústání assimilates with the Greek, which would employ the definite article in like cases.
- b. The use of the particle ko to denote the object of an active verb forms one of the niceties of the Hindústání, which can only be arrived at by practice. A well-educated native, and many Europeans who have studied the language and associated much with natives, will without effort supply the particle ko in its proper place, and nowhere else. It follows then that there must be some principle to regulate all this, though it may be difficult to lay hold of, or to express within a short compass. The rule given by Muḥammad Ibráhím of Bombay, and we assuredly know of no better authority, is in substance the same as we have just stated.—Vide 'Tuḥfae Elphinstone,' page 80.
- c. When a verb governs an accusative and also a dative, both being substantives, the first or nominative form of the accusative is generally used, as the repetition of ko in both cases would not only sound ill, but in many instances lead to ambiguity; thus, مرّد كو گيوڙا دو 'give the horse to the man.' If, however, it be deemed essential to add ko to the accusative, even this rule must give way; as in the following

sentence: ایس نیی اپنی بیازی کی حصّی کو اُسکی بیبی کو دیا 'he gave his brother's share to his (brother's) wife.' When the dative is a pronoun, the repetition of ko is easily avoided by using the termination e or en for the latter; as, یوسی کو اُسی سِپُرد کیا 'the judge gave up to her the child.'

ABLATIVE AND LOCATIVE.

- 68. The ablative denotes the source from which any thing proceeds; the locative, as its name imports, denotes situation. In their use and application, they generally correspond with the Latin ablative.
- a. The ablative sign سے se signifies 'from' and 'with.' It is applied to the instrument with which, but very seldom to the agent by whom, any act is done, unless in connection with a neuter verb. Example: خارا سے مارا 'the executioner smote the prisoner with a sword.' In Dr. Gilchrist's Story-Teller (No. 97), we have an instance of se denoting the agent, the only one we have ever met with in our reading; تُجب سے رُوکیے روایے کیونکر کیائی گئی تیے گئی تیے 'how is it that stale bread was eaten by thee?' With a neuter verb se may be used to denote the source or origin of the event described; as follows, کسی شاعر سے کُھن تُصُور سرزد دُوا 'by some poet (or through some poet) a fault took place.'
- b. With the verb کہنا کہ kahná, 'to say' or 'tell,' the particle seems to be used idiomatically, and must often be translated in English by 'to;' as, کہتا کہ نے اُس سے سے کہتا کہ ن 'I am saying to him,' or 'telling him, truth;' because the sentence مَبين اُس کو سے کہتا کہوں will mean, 'I declare him (or her, or it) to be true,' or 'I call that truth;' so اُسکو لوگت مرد نہیں کہتے و means 'people do not call him a man.' The use of سے se with کہنا کہ دو اوک ان اللہ علیہ اسکو الوگ مرد نہیں کہتے و therefore is obvious.
 - e. The locative sign مين men generally denotes in, sometimes to

or into; as, وه شهر معين گيا 'he is in the city;' أود شهر معين هي 'he is gone to (into) the city.' The locative signs پر and پر have frequently the post-position سي joined to them; as, شهر معين سي تلوار لايا 'he brought a sword from in the city;' ود اپني گهوڙي پر سي گر پڙا 'he fell down from on his horse.' Here the English idiom is 'from off' his horse, which is less logical.

CASE OF THE AGENT.

- 69. The case of the agent, characterized by the particle inc, is never used except with transitive verbs, and when used it is confined to those tenses only which are formed of the past participle (No. 40, page 55). The verb then agrees with the object in gender and number, unless it be deemed requisite to render the object definite by the addition of the particle included here. (No. 67), in which case the verb remains in the simple form of the third person singular masculine.

The same rule applies to all the tenses into which دیکیا enters (page 55); as, دیکیا کتا دیکیا کتا دیکیا کتا دیکیا کتا دیکیا کتا دیکیا کتا دیکیا تبی 'he has seen a dog;' so, 'he had seen three horses.' As this is a subject of great importance in the language, we would advise the student to repeat each of the above phrases in all the tenses given in page 55.

- b. It must be remembered that the case denoting the agent in the personal pronouns I and thou, are غَرِينَ فَي سَمْهُ عَمِينَ فِي 'I saw him (her or 'th-ne or عَمِينَ فِي اُسْكُو دِيكِيا 'ain-ne; as ثُوفِي يِهِ مثل نهِينَ سُنِي 'I saw him (her or it);' آو فِي يِهِ مثل نهِينَ سُنِي 'hast thou not heard this proverb?' If, however, the pronouns be followed by a qualifying word (substantive or adjective), the inflected forms مُعِيهُ عَلَيْهُ مِنْ اللهُ عَلَيْهُ عَلَيْهُ وَعَلَيْهُ وَعَلَيْهُ وَعَلَيْهُ وَاللّهُ مُعِيهُ فَقَيْرَ فِي ما باب كي سائي مين پُرُوشِ پائِي (I poor (or wretched) obtained nourishment under the shelter of my parents.'
- d. When two sentences having the same nominative or agent are coupled by the conjunction just aur, 'and,' the first of which has a neuter verb, and the following a verb transitive, it is not

necessary to express the agent with ne in the second sentence, but the construction goes on the same as if ne had been expressed; thus, one with the second sentence, but the construction goes on the same as if ne had been expressed; thus, which is the second sentence, but the construction goes on the same as if ne had been expressed; thus, which is the second sentence, but the construction goes on the same as if ne had been expressed; thus, which is the second sentence, but the construction goes on the same as if ne had been expressed; thus, which is the second sentence, but the construction goes on the same as if ne had been expressed; thus, which is the second sentence, but the construction goes on the same as if ne had been expressed; thus, which is the second sentence, but the construction goes on the same as if ne had been expressed; thus, which is the second sentence, but the second sentence, but the construction goes on the same as if ne had been expressed; thus, and the second sentence is the second sentence i

e. This very peculiar use of the particle ne to denote the agent prevails, with slight modifications, throughout an extensive group of dialects spoken in Hindústán Proper. It is found in the Maráthí, the Guzerátí, and the Panjábí, in the West. In the Nepalese it assumes the form be; and it may be inferred that it prevails in most of the intermediate dialects of Hindí origin, amounting to nearly twenty in number. It does not exist in the group of dialects connected with the Bengálí, nor in those of the Deccan. In the grammars of the Maráthí language, it is called the Instrumental case, a term inapplicable in Hindí, as it never is used with the instrument, but solely with the agent. What is called the instrument; but in the modern dialects above alluded to, particularly the Hindústání, ne is restricted to the agent only,

f. Our great grammarians have succeeded wonderfully well in mystifying the very simple (though singular) use and application of this particle ne. Dr. Gilchrist, in the first edition of his grammar, seems to have felt greatly embarrassed by it, without exactly knowing what to make of it. Those who have merely followed the learned doctor, with very few ideas of their own, have contented themselves by calling it an expletive, which luminous explanation has stood for years in one of the books hitherto read by beginners. Now, the term 'expletive' in philology is as eonvenient, in its way, as that of the humours in the jargon of quack doctors; it solves every difficulty, and forms a ready answer to all questions: it may mean anything or nothing. To account philosophically for the mode in which this particle is applied does not fall within our province; suffice it merely to say, that it is a form of construction very common in Sanskrit. With regard, however, to its practical use and application, we trust that all difficulty has been removed. The fact is, that the only real difficulty likely to arrest the progress of the learner consists, not in the use of ne to express the agent, but in that of ko to define the object of a transitive verb.

NUMERALS.

- 70. When a noun is accompanied by a numeral adjective, the plural termination on of the oblique cases is generally dispensed with. If the noun be of the third class, the inflected form in e is generally used.
- a. Thus, اتین سپاهی نی چار مرد کو مارا 'three soldiers beat four men.' We have reason to believe that the addition of the termination on would render the substantives more pointed or definite; thus, tin sipáhiyon-ne would signify 'the three soldiers (aforesaid).' In the grammar prefixed to Dr. Gilchrist's Dictionary (London ed.), we have سُو گَهُوڙا نَوَاب کي يبان تها hundred horses were at the Nawwáb's,' which ought to be translated 'a hundred horse,' i.e. 'a troop or collective body of one hundred,' whereas, 'a hundred horses,' or 'a hundred boys,' would be سَو گَهُوڙي and سَو گُهُوڙي.
- b. Collective numbers add on to denote multiplication or repetition; as, سَيكَّرُون لَّارُيان 'hundreds of battles;' مَنْ الرَّوْنِ الْرَّارِيان 'thousands of cities.' Any numeral by adding on becomes more emphatic or definite; as, وي چارون شخص 'those four persons.' Words expressive of time, as year, month, day, etc., add on in the nominative plural; as, بَرْسُون گُذُرَي 'years have passed away.'
- e. In Hindústání the conjunction, etc., is idiomatically omitted in such phrases as دو تين 'two (or) three,' دس بيس '(from) ten (to) twenty.' A doubtful number is expressed by adding ايک اده العث الله to the numeral; as, آدمي دس ايک 'about ten men;' سو ايک بيس 'about a hundred years.' To signify 'fold,' چند or انگنا is added to numerals; as دو چند 'two-fold;' دو چند و 'ten-fold.' Distributives are formed by doubling the number; as,

apiece.' Thus, suppose we wish to say, 'give these men three rupees each,' or 'three rupees apiece,' the Hindústání will be و يس تين رُبعي دو 'to these men, three three rupees give.'

COMPARISON OF ADJECTIVES.

- 71. We have already observed that adjectives in Hindústání do not admit of comparison by any regular or systematic terminations. The comparative degree is indicated by merely putting the standard of comparison in the ablative, and the superlative by prefixing to that the word sab, 'all.'
- a. The comparative and superlative are to be inferred in general from the context, as the adjective has only one form, that of the positive or simple word, thus جواب خواب ثابت دي جُواب 'the miser is better than the liberal man if he (the miser) give an answer quickly.' It is obvious that if the standard of comparison should include the whole class spoken of, the adjective will express the superlative degree. Ex. سب کشرون مین سي دو خُوب هَين دو خُوب هَين دو خُوب. مَين مين مين دو خُوب.

برا بالله, though thus used apparently as an adverb, agrees in gender and number with the substantive; as, وُه برّاب الرّك كلي مُو براب الرّكي كلي أنه he is a very wicked boy; and again, وُه برّي خراب الرّكي كلي أنه she is a very wicked girl.

c. The particle ه ه (se, si), when added to a substantive, converts such substantive into an adjective denoting similitude; as, of a dog-like unclean animal.' When added to an adjective, it seems to render the same more intensive, though frequently it is difficult to find for it an equivalent English expression; as, if there were many weapons there.' When the comparison made by له alludes to one thing out of many, it governs the genitive case; as in the sentence ه أَ مُهَارِا بِعِي اُنَّهِي كَا سَا جِسَم هَي عُورِت 'you also have a body exactly like theirs;' شَمِر كِي سِي صُورِت 'a form like that of a tiger.'

USE OF THE PERSONAL PRONOUNS.

- 72. The personal pronouns, as in Latin, are very often merely understood, particularly before such tenses of the verb as possess distinct personal terminations; and as a general rule, the pronouns need not be expressed when the sense is quite clear without them, except it be by way of contrast or emphasis.
- a. When the third personal pronouns become the object of an active verb, they are generally used in the second (or dative) form of the accusative; as, اُنْكُو لُلاُو 'beat him;' وُسَيَ 'call them;' 'take this away.' If, however, they are employed as adjectives, along with their substantives, they may be used in the nominative form; as, مَا يَهُ عَلَيْهُ اللهُ وَاللهُ اللهُ عَلَيْهُ اللهُ وَاللهُ اللهُ ال

nominative form; as, يه كڼكر 'having said this.' Sometimes, though rarely, the nominative form may be used when a dative follows; as, غين وُه تُجهي دُون 'I will give that to thee.' When the first or second personal pronouns are governed by an active verb, the dative form is always used; as, وُه مُجهيّكو مارّتا هي or وُه مُجهيّكو مارّتا هي 'he is beating me;' ديكيّتا هُون 'I see thee.'

- b. It may be observed that the personal, relative, and interrogative pronouns have two distinct terminations for the dative and accusative cases, viz. ko or e for the singular, and ko or en for the plural. Hence, when an active verb governs an accusative (second form) and dative at the same time, it will be easy to avoid a repetition of the termination ko by employing e or en in the one case, and ko in the other; thus, قاضي في التحكي كو السي سُهُوْل كِيا ; will give it to you; قاضي في التحكي كو السي سُهُوْل كِيا ; the judge gave up the child to her.' In sentences of this kind, the accusative is generally put before the dative, but not always; thus, in the 'Baital Pachísí,' a very sagacious young lady says to her father, بيتا جو سب گن جائتا هو شُجيي اُسي ديجو 'O father, whosoever may be acquainted with all the sciences, give me to him,' or 'bestow me upon him in marriage,' but then, in another part of the same work, we have a similar expression differently arranged, as where the dative is placed first.
- c. When the first and second personal pronouns are accompanied by a qualifying word, the genitive of the whole expression is made by ká, ke, ki, not rá, re, ri, and the pronouns are used in the inflected forms mujh and tujh; as, خجه فقير 'of me wretched;' 'of thee wise.' This oblique form is also used when the particle sá, se, si is added to denote similitude; as, عنا عَمَّالُمَنَّدُ 'a sensible man like thee.'
 - d. In Hindústání, as in English, it is customary to address an

individual generally in the second person plural, the singular being used in prayer to a deity, or to express familiarity or contempt; but in the vulgar tongue they go a step further, and the speaker uses the plural , we, when it really refers to no more than himself. This abuse has led to the nesessity of adding the word feople,' to denote a genuine plural, as ham log, 'we (people),' tum log, 'you (people).' Thus, هم جانّتي كين 'I know' (literally 'we know'); and if a real plural is meant, then they say ham log jante hain; so, give me (us) the book.' To testify great respect, the third person must also be used in the plural when speaking of a king, saint, or any illustrious or respected man in general; as, he is speaking truth' (literally, 'they,' etc.). When the plural is thus used for the singular, it is generally uninflected; but when a still higher degree of respect, or a more decided plural is intended, it receives the inflection; as, أنهون في كيا 'they or he (his honour, majesty, etc.) said.'

e. This confusion of numbers may have given rise to the following idioms: هماري تُمناري هاتي الله 'into our and your hands,' that is, 'into the hands of us two;' هماري أهم ham tum chalenge, 'we and you (i.e. I and thou) will go,' meaning, 'we shall go.' The speaker politely assumes precedence to himself; and when two different persons thus occur in a sentence, the verb agrees with the first person in preference to the second, and with the second in preference to the third; as, هم تُم جاويتگي 'we and you will go;' نُم وي جاؤگي

f. We here subjoin the rules laid down by Muhammad Ibráhím of Bombay respecting the etiquette to be observed in the use of the pronouns. "1. When the speaker and the person whom he addresses are of the same rank, each should speak of himself in the singular number, and address the other in the second person plural. 2. A person of superior rank may speak of himself in the plural number, but this is not considered to be polite, nor is it thought correct to address even the lowest rank in the singular number. 3. The pronouns of the third person may be used in the singular when speak-

ing of any person in their presence, unless they be of superior rank, when they ought to be spoken of in the plural. 4. When one person of rank addresses another of the same or superior rank, or speaks of him in his presence, it is most correct to make use of the respectful pronoun بَنُ مُعَلَّ 'your honour,' مُعَلَّون 'honour, highness,' etc., and the like, with the third person plural (of the pronouns and verbs); and when an inferior addresses a superior, he ought at all times to use similar expressions of respect, suitable to the rank of the person addressed." We may further add, that an inferior at the same time speaks of himself in the third person singular, under the appellation of فَدُونِ 'your servant' or 'slave;' بُعَلِّ 'your devoted;' بُعَلِّ 'your bondsman;' بُعُلِّ 'your sincere friend,' etc.

g. When a person relates the speech of another, he makes use of the identical words which the person whose speech is reported is supposed to have used. Example, He said he should go next day, ('lit. 'he said, I will go to-morrow) أُس ني كها كِه مَين كل جا ً ونَّكَا So in the sentence, He told me to go home, أس ني كها كِهُ گهر جائو (lit. 'he said, go home.') This idiomatic use of the pronouns, and consequently of the persons and tenses of the verb, is well worthy of the student's attention. It is perhaps that point in which the Hindústání differs most widely from the English, as will be seen in the following sentence, which to save room we shall give in the Roman character. Kal main-ne áp-ke bete-ko shahr-men dekhá, wuh yahán áyá cháhtá thá tum-se milne-ko, par kahá ki ghorá merá mar-gayá, aur hamen ishára kiyá ki áp-se záhir karná ki apní pálkí mere wáste bhej-dená; fi-l-hál jo tumhárí pálkí maujúd na ho, to mukhlis apní pálkí us-ke wáste bhej-'I saw your son yesterday in the city, he wished to come here to see you, but mentioned that his horse was dead, and desired me to tell you to send your pálkí for him; if your pálkí be not now at hand, I shall despatch mine for him.' From the preceding sentence it will appear that considerable attention and experience will be necessary before the student can readily apply the pronouns agreeably to the rules of grammar, idiom, and etiquette, which last is a point of great importance among the Orientals.

USE OF THE POSSESSIVE 'APNA.'

- 73. When there occurs in the complement of a sentence a possessive pronoun belonging to the nominative or agent, such possessive is expressed in Hindústání by ما نيا apná (-ne or -ní).
- a. We may define the complement of a sentence in general, as that portion of it which in English follows the verb; thus, in the sentences, 'he returned to his house,' 'he was transacting his business,' the phrases 'to his house,' and 'his business,' form the complement. Again, in each of these, the possessive pronoun his, if it refers solely to the nominative he, will be expressed by apná in Hindústání; as, but if the pronoun his complement is and أَدُ الْهُ عَلَى اللهُ الله
- b. When the nominative of a sentence consists of the first or second personal pronoun, and its possessive occurs in the complement, the matter admits of no hesitation; as, 'I am going to see my father;' 'we have seen our new house;' 'you are destroying your health;' in all of which apná would be used for 'my,' 'our,' and 'your,' respectively. In the use of the third person, however, the English language is liable to an ambiguity, for example, the sentence 'he was beating his slave' has two meanings; it might be his own slave, or another The Hindústání is much more explicit; 'his own slave' would be expressed by apne ghulám-ko, and 'another man's slave' by us-ke ghulám-ko; hence, as a practical rule, if the possessive in the complement of a sentence denotes own, it will be expressed in Hindústání by apná (-ne, -ni). Sometimes, apná is elegantly repeated, to denote separation or distinction; as follows, چنون اپنے اپنے گبر گئی 'they both went, each to his own house,' whereas apne ghar would merely denote 'their own house,' as common to both.

- c. It is needless to add, that if a possessive pronoun occurs in the nominative part of a sentence, the use of apná is inadmissible; as, "I and my father will go to our own country." Here main aur merá báp is the nominative of the sentence, and apne mulk men is the complement; in the former, the regular possessive merá is used, and in the latter, apná, according to our rule above stated.
- d. When in the first clause of a sentence there occurs the conjunctive participle, the possessive in it will be apná; as 'I, having taken my father with me, will go to my own country.' Here, the use of apná is strictly according to rule, for the sentence is equivalent to 'I will take my father with me; and I will go to my own country.'
- e. We occasionally meet with apná used irregularly instead of the other possessives; as, اَپُنا بِهِي مِزَاجِ بِهِكَ كَيا 'my own disposition even was led astray.' ('Bágh o Bahár,' p. 21.) In ordinary discourse, according to Dr. Gilchrist, we may hear such expressions as the following, namely, جو اَپُنا بيتا اَيسا كُرُتا بيتا أَيسا كُرُتا بيتا أَيسا كُرُتا بيتا أَيسا وَدِهُ اَبْنُونَ فِي اَسْ آيا لِيراَبْنُونَ فِي اُسِي قَبُولُ نَهُ كِيا بِهِ اِبْنُونَ فِي اُسِي قَبُولُ نَهُ كِيا بِهِ الْمِنْونِ فِي اُسِي قَبُولُ نَهُ كِيا بِهِ الْمِنْونِ فِي اُسِي قَبُولُ نَهُ كِيا بِهِ الْمِنْونِ فِي اُسِي قَبُولُ نَهُ كِيا بِهِ اللهِ اللهِ اللهِ اللهِ اللهُ وَيُولُ نَهُ كِيا بِهِ اللهِ اللهُ اللهِ اللهِ اللهِ اللهِ اللهِ اللهُ اللهِ ال

DEMONSTRATIVE PRONOUNS.

74. The demonstratives yih, 'this,' and s' wuh, 'that,' together with their plurals, are sometimes used in the same sense as our definite article 'the.' They are applicable to both genders, and agree with their substantives in ease, and generally in number.

a. We have seen it stated in some grammar, 'that a demonstrative pronoun in the singular may be used with an Arabic plural,' etc., from which the reader is left to infer that it is not used with any other plural. Now, the fact is, that yih and wuh are frequently used with any plural, and represent the plural even without the substantive; as, يه دونون بهائي جاكم كي پاس گئي يه دونون بهائي خيان 'these two brothers went to the magistrate;' and again, 'they by way of alms give something.' It would be needless to multiply examples, as they may be met with in any author. We have reason to believe, however, that when the singular is thus used, it is either to denote a collective group, or in a disrespectful sense; on a principle analagous to that of applying the plural to one person in order to denote respect or reverence.

INTERROGATIVES.

- 75. The interrogative λ kaun, when used by itself, generally applies to persons, and λ kyá to irrational or lifeless beings; but if the substantive be expressed, kaun will agree with it adjectively in case and number, whereas the inflection of kyá is never used adjectively.
- a. For example, in the phrase کون کون کون د who is there?' the inference is, 'what person?' so, کیا کی signifies 'what (thing) is it?' At the same time we may not only say کون سرد کو 'what man?' but also کون چیز که 'what thing?' کون چیز کا 'of what thing?' We can also say, کیا چیز کا د denote 'of what thing?' but we cannot say کاهی چیز کا

¹ Here is another instance of a feminine preposition requiring the genitive in ke, agreeably to what we stated page 98, a. The example is from the 'Bagh o Bahar, p. 144. It is the reading of half-a-dozen different copies (two of them manuscript), as well as of the Calcutta edition, 1836, printed in the Roman character.—D. F.

- b. The interrogative is used for the relative in such sentences as مَين جانَتا دُون که کُون هَي 'I know who it is.' Also adverbs derived from the interrogative (vide page 68) are in a similar manner substituted for those from the relative; for instance, 'I do not know when he will go.'
- c. Sometimes a question is used to denote negation or surprise; as, اثنا مُلکت جو لیا تیری کس کام آویگا 'all the territory which thou hast taken will be of no use to thee;' literally, 'of what use will it be to thee?' and again, کہان راجا کا بیتا کہان یہ شہرہ 'where is the king's son? and where this report?' meaning 'the king's son has nothing to do with this report.'

RELATIVE AND CORRELATIVE.

76. Strictly speaking, the Hindústání does not possess a relative pronoun corresponding with our 'who,' 'which,' and 'that,' and as this want is a source of much perplexity to the learner, we shall endeavour in the following paragraphs to explain fully how the place of the relative is supplied.

a. In page 38 we have given the declension of جو and صو which from want of a better term we called relative and correlative, respectively. The word , signifies 'he who,' she who,' or 'that which,' and refers, not to an antecedent, like our relative 'who,' but to a noun following, like our words 'whosoever,' 'whatsoever,' 'whoso.' Hence , usually begins the sentence, and is followed in a second clause by and the use of the two together generally forms a substitute for our relative pronouns 'who,' 'which,' and 'that,' as will be seen by the following examples; جو گبوڙي تُم ني بهڀجي تبي ـ سو راجا ني بهُت پسنْد کئي 'the king much approved of the horses which you sent,' literally, 'what horses you sent, the king much approved of the same;' that is all true which you ' جو تُم ني کہا ھَي _ سو سب سپے ھَي have said,' literally, 'whatever you have said, that is all true.' In like manner, the relative and correlative adverbs usually accompany where ' جہان گأنج تہان مار _ جہان پُبُول تہاں خار ; where the treasure is, there is the snake; and where there is a flower there is a thorn.'

b. Sometimes, the remote demonstrative may be used instead of the correlative, both pronominally and adverbially; as follows, خين اُسَكِي ديخ اُسِكِي دُودُه كِي هُونَـكِي وهان الكِتُ گَبَرًا پانِي كَا كِيا جائيًا جائيًا وهان الكِتُ گَبَرًا پانِي كَا كِيا اُسِكِي اُسْكِي دُودُه كِي هُونَـكِي وهان الكِتُ گَبَرًا پانِي كَا كِيا اُسْكِي اللَّهِ اللَّهُ اللَّه

the same time see the negative effect of the question, as the speaker means that 'there is no chance of detecting one pitcher full of water among ninety-nine of milk.'

e. The conjunction کے frequently accompanies the relative, and sometimes occupies its place entirely; as in the phrases, in the phrases, 'let us not bring into mind the trouble which has come upon us;' so also, the is a wise man, who, before the commencement, thinks of the end of his work;' the man who wrote the letter.' Sometimes, the demonstrative is substituted, in imitation of the Persian; thus, بُتّخانه هي که اُس مين کَئي بُت سوني کي هين, خيل نها 'there is a temple in which there are several idols of gold.'

d. In many instances the relative جو corresponds with our 'who,' 'which,' or 'that,' but the student must be eareful not to consider this as a rule, for it is only the exception; as follows, نوروتني جو بيتي كباتي كين 'the two loaves which my children eat.' Here the word جو is not put first, because there is another word عاد المعاملة على already used to define roti; but suppose the sentence were 'the bread which I ate was very good,' we should have to say in Hindústání, 'jo roti main-ne khá,', so (or wuh) bahut aehehhí thí.'

INDEFINITES.

77. The indefinite کوئی لاه ۱۶۰۰, 'somebody' or 'anybody,' when used alone, refers to a person, whereas هنگ kuchh, 'something,' 'anything,' refers to matter in general. As an adjective, however, ko, i may agree with any substantive, as, کوئی آدمی 'any or some man,' کوئی آدمی 'any or some thing.' کوئی آدمی نام نام stantive, as کوئی آدمی آدمی نام نام stantive, as کوئی آدمی آدمی نام نام stantive, as کوئی آدمی آدمی نام stantive, as نام کوئی آدمی نام stantive, as کوئی آدمی آدمی نام stantive, as نام کوئی آدمی نام stantive, as کوئی آدمی stantive, as کوئی stantive, as کوئی آدمی stantive, as کوئی آدمی stantive, as کوئی stantive, as کوئی آدمی stantive, as کوئی stantive, as

the nominative, but in the oblique cases; kisi or kisu seems to be equally applicable to persons or things.

CONCORD OF THE VERB WITH THE NOMINATIVE.

- 78. As a general rule, the Hindústání verb agrees with its nominative in number, person, and gender, sudject, however, to the following exceptions: 1. To mark respect, a singular nominative has a verb in the plural; 2. If the nominative consist of different irrational objects in the singular number, they may take a singular verb; 3. If the nominatives be of various genders, the verb takes the masculine form, or agrees with that next to it; Lastly. If the verb be transitive, and in any tense formed of the past participle, the nominative assumes the case of the agent, and the verb follows a special rule already illustrated, p. 103, No. 69, etc.
 - a. We shall here add a few examples in illustration of the

preceding rule, embracing, as it does, the whole subject of verbal concord, which differs in some respects from that of the European وُد ناچْتِي هَي ; he is writing ' وُد لِكَيْبَتا هَي آمَا 'she is dancing;' وي بولتي هَين 'they (males) are talking;' and they (females) are singing.' The following وي گاتي هين examples refer to the exceptions: 1. بادشاه دیکټکر آبدیده کُوي 'the king having seen (this), became tearful,' or 'wept;' where the verb مُوي is plural, expressive of respect to 'the king,' which is in the singular nominative. In like manner we have it is not proper that ' مُناسِب نہِین کِه جہاں پناہ عاجِزِي کریں your majesty should submit.' 2. In the following sentences we have two nouns in the singular number, coupled by a conjunction, whilst the verb is in the singular, agreeing with the nearest noun; as, the bullock and horse have just now ' ابنجی بَیل آور گہوڑا پہُانچا ھی 'my people, جن ڏهن أور راڄ ميرا کيون نه سب گيا آڄ 'my people, my wealth, and my kingdom, why are they not all gone (from me) this day?' 3. Several nouns of different genders occur in the next two sentences, but the verb takes the masculine plural in preference to the أَشْكَى ما باپ بھائى تىنون أَسْكى شادِي كى فكر مين تبى ,feminine; as, 'her father, mother, and brother, were all three meditating the accom-ٱسْكى هاتپي أُونْت گاڙِي لادي جاتي هَين '; plishment of her marriage 'his elephant, camel, and carriage are being loaded.'

GOVERNMENT OF VERBS.

- 79. In this department the Hindústání differs very little from the English. Actives or transitives naturally govern the accusative case, which, as we have shewn, is generally like the nominative, and sometimes like the dative (vide p. 101, No. 67.)
 - a. Causal verbs, verbs of clothing, giving, etc., may be considered

as governing two accusative cases, or the accusative and the dative; as, أَسْكُو الْمِكُ رُولِيهُ دُو having given the child food, go home; أُسْكُو الْمِكُ رُولِيهُ دُو put on him these clothes; and أُسْكُو الْمِكُ رُولِيهُ دُو give him a rupce.

- b. Some neuter verbs, as الآ 'to come,' نينا 'to become,' ناليا 'to suit,' پہنچنا 'to fall,' پہنچنا 'to arrive,' پینا 'to appear,' لَكُنا 'to unite,' سُوجَيَّنا 'to remain,' سُوجَيَّنا 'to be,' govern the dative case, فونا 'to be,' sovern the dative case, and are frequently used impersonally; as follows, متجبى رحم آتا بكي 'I feel compassion;' مُجبّي إس بات مين شُبّه كسي 'I have some doubt in this matter;' همکو چاهئی که وهان جاوین 'it is desirable that we should go there.' We may here observe that the form چاهئری from cháhná, is frequently used impersonally in the sense of 'it is proper,' 'it is fit;' like the Latin 'decet,' 'oportet.' When thus employed, governs the dative of the person, and either the past participle or the agrist of the accompanying verb, as in the preceding example, which might also be expressed چاها چاهای 'we must go.' Sometimes, it may be used personally; as, تُم کو کیا چاهئی which may mean 'what is proper for you,' or 'what do you require,' etc. We could in this way say چانا چاهئی 'you must go there,' or 'to go there behoveth you.'
- c. Verbs meaning 'to sell,' or implying 'gain,' have خاتب 'hand,' connected with them; as هاته بينجا هي هاته نلم بُست کسکي هاته بينجا هي 'that business was accomplished with great difficulty;' in like manner, 'شكا ايك پيُول تُحقه هاته آيا 'he gained a flower as his prize.' In such expressions the word هاته is used in the sense of 'possession.'
- d. Verbs which in English require 'with,' 'from,' or 'by' after them, govern the ablative, and those which require 'in,'

'within,' 'into,' the locative case; as in the following sentence: بِهُمْ يَهِ كُهُ أُسَكِي دُوسَتِي كِي وَسِيلِي سِي دُشْمَنُون كِي هَاتِهِ لَهُ لَهُ لَهُ كَي وَلَيْنِي كَي وَسِيلِي سِي دُشْمَنُون كِي هَاتِه this is better, that by means of his friendship I should escape from the hand of my enemies;' in like manner 'going into his house, he began to think within himself.' Verbs of fear and caution require the ablative case; as, سي قرّتا هي جبردار رهتا هي 'perhaps he is afraid of you;' عاقِل حرامزادون سي خبردار رهتا هي 'the sage keeps on his guard against reprobates.'

TENSES OF THE ROOT.

- 80. We have already given the general signification of each tense, in the various paradigms of the verb, pp. 44 to 59. We shall now, following the same order, briefly notice such peculiarities as some of them present. The reader will recollect that they are three in number—the aorist, future, and imperative, of which the aorist is the most important, on account of its extensive use and application.
- a. The Aorist generally corresponds with the present subjunctive of the Latin, or what in English grammar goes under the name of 'present potential'; hence the conjunctions as and as 'that,' and 'entity,' and 'lest,' generally require the use of this tense after them; as, اگر مَدِن چَاهُون که جب یک مَدِن آوُن وُه تَنهری تو تُجهی کیا 'if I desire that he should stay till I come, what is it to thee?'

 It further implies possibility or obligation; as in the sentences, of the end of to-day, that do; 'آج جو گجه هو سکی وُهِی کرو 'our hope is that this business may be brought to a conclusion;'

جو بادّشاه اینگیمی کسی جگه بیلیجی _ چاهئی که وُد اینی تَوم مدن 'if a king sends an ambassador to any place, it is desirable that he should be the wisest and the most cloquent man of his tribe.' When the power of doing a thing is designed to be expressed, the verb ' سکنا ' to be able,' is used in all its parts, with the root (or sometimes the inflected infinitive) of the principal verb; as, وَهُ جَا نَهِينَ سَكَتَا هَي ' he cannot go.'

b. The agrist is very frequently employed to denote present time when general and unrestricted, hence it is used much in proverbial expressions, with which the language abounds; as, the wealth of the wicked goes for پاپی کا مال اکارتبہ جائی nought.' It also expresses time future or past, conditionally; as, if the nightingale find 'اگر پاوي گلِي تيرِي تو بُلْبُل گُلِسْتان بِبُولي thy abode, then will the rose-garden be forgotten; or, 'if the nightingale found thy abode, then would the rose-garden be forgotten.' On the subject of this tense, Muhammad Ibráhím has given several sound remarks in his grammar, already alluded to; p. 59, etc. He gives it the name of 'future of the subjunctive or potential mood.' We have discarded the term mood altogether, as utterly inapplicable to the Hindústání language, and infinitely more perplexing than useful. Lastly, the aorist is sometimes accompanied by the present auxiliary tense خُون, etc., page 43, the precise effect of which it is difficult to determine; as, نُون كُون كُون (I may speak; 'Jasodá is or may be saying.' جسودا كهي هَي

c. The Future presents few peculiarities, save that in respectful language it is often employed for the imperative, and occasionally for the aorist; as, عاجب عنایت کرکی مجھی ایک کتاب دینگی 'have the kindness, Sir, to give me a book;' so, likewise,

I مَدِنَ سَمْجَهُمُّتَا هُونَ کَهُ جُو گُچه وَي کَهْتِي هَدِنَ سُو حسد سي هوگا am thinking that whatever they say may be from envy.' Our Second Future or Future Perfect is formed by the future of 'to finish,' to the root of the verb; as, گُونْگا 'I shall have eaten,' فَدُ كَهَا چُكِيًا 'he will have eaten,' etc.

d. The Imperative is confined in its application, strictly speaking, to the second person, singular and plural. The honorific form addresses itself as to a third person by way of respect; as, خب رهو 'be silent;' أدهر آوُ 'come hither;' ممكو مُعاف كيحيتي 'pardon me,' or 'may he pardon me.' It is not considered polite to use the second person singular of the imperative to any one, however low his condition. The adverb نه أو عبد أو عبد أو عبد أو عبد أو الله أو

TENSES OF THE PRESENT PARTICIPLE.

- 81. Of these, the Indefinite claims most attention. The name and signification given to it in most grammars, is 'Present Indefinite Tense.' The epithet of present is misapplied, as the tense generally refers to the past.
- a. Among the tenses of the present participle, the Indefinite holds the same rank that the aorist does in those derived from the root. Its most ordinary significations are, first, to denote conditional past time, in which case it is generally preceded by or 'if,' and followed by " 'then;' as in the sentences, اگر وهُ آتا تو گیج نقصان نه هوتا 'if he had come, then there would

b. In the second place, the indefinite is employed to denote continuative past time, or to express an act or event that was habitual; as the reader may observe in the following passage: جب جُوارِي جِينتا تب اَيسا غافل هو جاتا که کوئي اُسکي کپّڙي (When the gamester used to win (jittá) he used to become (ho-játá) so careless, that any one might take off (utár-letá) his clothes; then even it would not be (na hotá) known to him.' In like manner, 'Bágh o Bahár,' p. 9: ساوِي رات درُوازي گبرون کي بند نه هوتي ـ اَور دُوکانين بازار کِي کپُلي رهتين ـ راهي مُسافِر جنگل مَيدان مين سونا اُچپاٽتي چلي کپُلي رهتين ـ راهي مُسافِر جنگل مَيدان مين سونا اُچپاٽتي چلي ده وقتي ـ کوئي نه پُوچپَتا کپُلي رهتين ـ راهي مُسافِر جنگل مَيدان مين سونا اُچپاٽتي جلي ده وقتي ـ کوئي نه پُوچپَتا که وه fastened, and the shops of the market used to remain open; the travellers used to go along,' etc.

- e. The indefinite is occasionally used for the present by omitting the auxiliary; as, "what is he doing?" The student must be careful, however, not to fancy that this tense corresponds with our present indefinite, as some of our grammars inculcate. Its use as a present tense is the exception, not the rule.
- d. The Present Tense is used both to express the precise point of time when the action takes place, and also to denote a continuous or habitual state of action; hence it corresponds with both our forms of the present tense; as, وَهُ كُبُر جَاتًا هُنِي 'he is (now) going home;' but in the sentence هُو وَلَا كُبُر جَاتًا هُنِي أَنْ اللهُ وَهُ وَاللهُ وَ
- e. In vivid descriptions, when the narrator represents a past occurrence in the same manner as he or the person of whom he speaks originally saw it, and as if it were still apparent to the view, the present is frequently used; as in the following passage: خب أس درخت كي پاس پهنچا ديكيا كه هر ايك دالي مين ايك ايك تالي مين ايكي سيكترون سر آدميون كي التكتي هين اور اسكي نيچي ايك تالاب نهايت خوش قطعه منابب هي اور اسي كا پاني جنگل كي تالاب نهايت خوش قطعه منابب هي اور اسي كا پاني جنگل كي تالاب نهايت خوش قطعه منابب هي اور اسي كا پاني جنگل كي تالاب نهايت خوش قطعه منابب هي اور اسي كا پاني جنگل كي تالاب نهايت خوش قطعه منابب هي ايك دور اسكي نيخي ايك نهي ايك نهي ايك نهي ايك نهي ايك ايك ود اس درخت كي نزديك گيا تو كيا ديكيتا هي كه اسكي تلي ايك رود اس درخت كي نزديك گيا تو كيا ديكيتا هي كه اسكي تلي ايك نهي هي ده ود اس درخت كي نزديك گيا تو كيا ديكيتا هي كه اسكي تلي ايك نهي هي ده ود اس درخت كي نزديك گيا تو كيا ديكيتا هي كه اسكي تلي ايك

f. The Imperfect denotes a past action in progress, and corresponds with our own compound tense formed in a similar manner; as, المنا أن 'he was writing.' In most of our English grammars, the Indefinite Past Tense, such as 'he wrote,' 'he spoke,' is very improperly ealled the Imperfect. It is needless to state that these expressions in Hindústání must be rendered by اُسَنِي لَهَا that is, the simple past, of which we shall say more immediately.

g. The tense called the Present Dubious (page 51) is generally employed to denote a future action of uncertain occurrence; as, or 'perhaps' or 'perhaps' or 'perhaps' or 'be beating;' so in 'Bágh o Bahár, p. 38: گیا کہتا ہوگا 'What will he (or may he) saying in his own mind?'

TENSES OF THE PAST PARTICIPLE.

82. The main peculiarity in the use of these is, that when the verb is transitive, the nominative must be put in the case of the agent, as explained p. 103, etc.

The Past Tense corresponds with what is improperly called the imperfect in most English grammars; as, وُهُ چِلاً كُيا 'he went away;' ثم ني لكيا 'you wrote;' which expressions, though indefinite as to time, convey the idea of a complete or perfect action; hence the absurdity of calling it the imperfect tense. In addition to its common acceptation, it is sometimes used with a present, and sometimes with a future meaning; as in the following: 'if she is found, then my life remains; if not, it is gone;' أب جو وُهُ مِلِي تو هماري جان رهي نهين تو گئي 'what he sows, that he reaps.' We have already stated that the present is sometimes used for the future to denote speed; the past is employed for the same purpose. Thus a man says to his servant,

'bring water,' and the answer will probably be لایا خُداونّد 'I have brought it, Sir,' meaning, 'I will bring it immediately.' It is sometimes applied in an idiomatical manner,; as, خوا تو گوا تو گوا به و 'if it be so, why be it so.'

- b. The verb 'to be' has, in Hindústání, two tenses expressive of the past, viz. أَسُ 'was,' and أَسُ 'was' (or 'became'), which may often be translated by the same word in English. In many cases these appear to be synonymous in their application; the student, however, must pay particular attention to the following rule. أَسُ is used in reference to simple existence at a distant time or particular place, while أَسُ مُلِكُ مِينَ ايْكُ بِالْسَاهِ تَهَا 'there was a king in that country;' أَسَ مُلِكُ مِينَ ايْكُ بِالْسَاهِ تَهَا لَهُ لَا لَهُ اللّٰهُ وَدُ حَمِرانِ هُوا مُوا وَدُ حَمِرانِ هُوا وَدُ مَعِرانِ هُوا وَدُ مَعِرانِ هُوا وَدَا وَدُوا وَالْعُوا وَالْعُوا وَدُوا وَالْعُوا وَدُوا وَالْعُوا وَالْعُ
- c. The Perfect answers to the Perfect tense in English, being used to denote an action newly past and finished; as follows, مَين نِي پِيل كو كَهَايا هَي 'my brother has arrived;' وَعَالِيا هَي يَهُا حَي يَهُا حَي لَهُ اللهِ اللهُ الل
- d. The Pluperfect in English will generally be expressed by the Pluperfect in Hindústání, representing a thing not only as past, but as prior to some other event; as in the sentence, 'I had written the letter previous to his arrival.' But the converse of this rule

does not hold, the pluperfeet being frequently used in Hindústání where in English we employ the simple past; thus in Story 16, a learned Káyath orders his slave to get up during the night, and see if it rains. The slave, feeling himself very comfortable where he is, concludes, without getting up, that it does rain; and gives the following ingenious process of reasoning: the cat came' بِلِّي آمِي تَغِي ــ مَين ني أَسَّكُو لَقُولًا تَهَا ــ بِغِيگِي تَنِي in, I put my hand upon her, she was wet' (ergo, it rains); but the literal meaning is, 'the eat had come in, I had put my hand upon her, she had got wet.' The general rule is, that when one definite past even precedes another past event in point of time, the former is expressed in the pluperfect. It may happen that the latter of the two events is not expressed, but merely passing in the speaker's mind; as in the above example, where the slave might have added, as he no doubt meant, 'thence, I have ascertained that it is raining,' which would have completed the chain of reasoning.

INFINITIVE.

- 83. The infinitive is used as a substantive to denote the state or action of the verb; it is frequently used for the imperative, and occasionally it is employed adjectively in connection with another substantive.
- a. All Infinitives used as substantives or adjectives are subject to inflection like nouns of the third class; thus, هِمُ سِنا مُناسِبُ الْنَعْامُ لِينِي كَا بِينِي وَقْت هَي وَقْت هَي 'this is the very time for taking revenge;' وَدُ كَبُر دَيكَتِني كِي واسطي آيا or وُدُ كَبُر ديكَتِني كِي واسطي آيا or 'he has come to see the house.' The infinitive is often used as an imperative, and as such it may even have the negative mat before it; as, الله 'swear not at all;' وهان من جانا 'don't go there,' or 'you must not go there.' Sometimes it is used with the verb هون أي instead of the regular tenses of the verb which it represents; as follows, instead of 'from what country are you come?' نم هُمُلُكُ سِي آئي هو آئي هو آئي هو أن جانا هوا 'to be,' like the Latin gerund, to denote necessity or obligation; as, اي الكُمُور حَانا هي 'you must go there;' so, likewise, خيور جانا هي 'one must die (moriendum est) some day at last, and must give up every thing.'
- b. Sometimes the infinitive, together with its complement (that is, the noun which it governs, along with its circumstances), may form the subject or predicate of a proposition; as follows, پائنشاهون کي حُضُور مین بي سبب دانت کټولني ادبسي باهر هَين to laugh (lit. to display the teeth) in the presence of kings is unmannerly.' In the following sentence from the 'Khirad Afroz,' both the subject and the predicate are of this description:

children in the society of the vile, is to effect their ruin.' When an infinitive thus used has a feminine noun for its complement, it generally agrees adjectively with the substantive (like the Latin participle in dus) by changing نين or نيين; thus, I have not learned to مَين في تُمهارِي زبان بولني نهمن سيكيِي speak your language;' نَشْتُر پِر ٱنْگُلِي رَكَيْنِي مُشْكِلَ هَي 'it is hard to put one's finger on a lancet.' So, in the 'Bágh o Báhár,' p. 32: اي صاحِب! اگر تُم كو اَيسِي هِي نا آشْنائِي كِرْنِي تَنِي ــ تو پہّلي O Sir, if it was your ' دوستيي اِتْنِي گرَّمِي سي کُرْنِي کيا ضرُور تعِي ج intention thus to act the stranger, then where was the necessity of previously tendering your friendship with such ardour?" Here the infinitive karni agrees with ná-áshná,i and dosti in the feminine gender; so, p. 35, تَكْلِيف مِهْمان كو ديني خُوب نبِين 'to give trouble to one's guest is not proper.' Sometimes (though rarely) the infinitive does not agree with the feminine noun which it governs; as may be seen in the following sentence: دُنَّيا کمی واسُّطی بُہُت مِحْمَنت کَرْنا فِی آلواقِع زیادہ دَوَزُنا ہی ناچیز پر 'to toil much for this world is in fact much-ado about nothing.' If the infinitive, with the feminine noun which it governs, be not the subject or predicate of a sentence, this concord does not hold between the infinitive and the word which it governs; as ایک بُوڙِها اَور اَسْکِي بُوڙهِيا لکّڙِيان توڙنِي کي واسْطي آءي ــ اَور لکڙيان an old man and his wife eame to cut wood (sticks), and عُخِنَى لكى began to gather sticks.' Here the infinitives torná and chunná do not agree with lakriyán, because they are neither subject nor predicate to a sentence. We have been rather diffuse in explaining this peculiarity of the infinitive, because the rule respecting it, as given in most grammars, is, to say the least of it, unsound. It runs thus: "The termination is used with certain verbs or with post-positions; in all other cases!" We have just shewn from the best authority that ne is used when there is neither 'a certain verb' nor 'post-position' in the case, and that ni is not necessarily used at all times when a 'feminine noun is the object of the verb.'

c. The inflected infinitive with ká (ke or kí) is also used adjectively in a sense somewhat like the Latin participles in turus; اب مَين عجم نهين جاني كا 'this cannot be;' يہ هوني كا نبهين عجم 'now I do not mean to go to Persia' (non sum iturus); so, 'I am not the man to believe, or submit.' مَين نهِين ماتَّى كا Lastly, the inflected infinitive is used with Like when it means 'to begin;' with נט 'to grant leave;' and with ט 'to get leave;' as, لگا مم کو جاني دو '' he began to say 'وَد كَهْنِي لگا allow us to go;' جانا they are allowed to come.' The verb وي آني پاتي هين 'to go,' may also govern the inflected infinitive of another verb (ko being understood); as, وي كهيلنى كَتْي they went to play. The verb سكنا 'to be able,' generally governs the root of another verb, but it is often used with the inflected infinitive, particularly when accompanied by a negative particle; as, مَين چل سكُونْكًا 'I shall be able to move;' نه سكتا تها 'he was not able to move; ' مَدِن بولْني نبِين سكّتا 'I cannot say.' Lastly, the verb hona, denoting obligation, may govern the inflected infinitive; as, 'you must write' تُمْكُو لكَ ْنبى هوگا 'you must go' تُمْكُو جاني هوگا

PARTICIPLES.

84. The present and past participles, when used participially and not forming a tense, generally add \$\delta_0\$ (p. 46), and agree, like adjectives, with the noun which they qualify. In many instances they are used adverbially

in the masculine inflection, or, more strictly speaking, they are verbal nouns in an oblique case.

a. The following examples will illustrate what we have just stated regarding the participles when accompanied by hú, á; is there any' کسی کوئی برج مین جو چلتی ہُوئی گوپال کو رکھی one in Braj who will stop the departing Gopál?' So likewise, the bones of a dead tiger; and, مُوني هُوني شير كِي هَذِّيان he saw a' أُسْنَى ايكُ نقّاري كو كِسِي درخّت مين لٿَّكا ّ هُوا دَيكِا kettledrum suspended in a tree.' Sometimes the past participle is used like a mere adjective; as, ایکٹ یکولا یہلا باغ تھا 'there was a flowery and fruitful garden' (not 'flowered and fructified'); but the words phůlů and phalů here may be real adjectives (not participles) derived from phul, 'a flower,' and phal, 'fruit,' by adding á, which is agreeable to analogy. In expressions like the following, they are used adverbially; as, سَبْح هوتي 'when it was morning;' 'while I remain;' جنگی دیگھی 'while I remain;' میری رهتی 'at the sight of whom;' بنا سَجْبَي 'without understanding;' at the time of giving.' The present participle is ديتي وقت doubled, to express the continuation or frequency of the act; as, 'our work being and being, was not,' همارا كام هوتي هوتي نه دُوا i.e. 'continuing to be done, was not completed.'

b. From the present participle is formed the compound verb called statistical (p. 65), by using the masculine inflection of the participle together with some verb of motion; as, وَدُ كَانِي آتِي هُي 'she comes singing.' The present participle in this case is employed precisely like the ablative of the Latin gerund. Dr. Gilchrist has suggested that ki hálat men should be considered to be understood: thus, wuh gáté ki hálat men átí haí, 'she comes in the state or condition of (a person) singing;' but a moment's consideration will shew

that this theory is more ingenious than sound. For instance, رقع الت مين (كي حالت مين) أتا هي 'he comes (in the state of) one singing,' is all very well, but, on the other hand, when the nominative is feminine, as, رقع الت مين آتي هي 'she comes (in the state of) one singing,' the expression is absurd; because she is a female, and the one singing is a male; and we leave the authors of the theory to account for the curious fact of her coming in the state of (a male) singing, at that particular juncture. We believe that in these instances the present participle is a verbal noun in the locative ease, similar to those Sanskrit verbals in ti, etc. (corresponding to the tio of the Latin), which denote the abstract action or condition of the verb. In fact we could add many instances where the participle is clearly used like a mere substantive, as موتي سي 'from sleep,' evidently the same as موتي سي نصي سي خي سي خ

e. From the past participle are formed the compound verbs called frequentative and desiderative, by adding karná and cháhná respectively to the simple masculine form of the participle. The only peculiarity about these is, that the verbs 'to die,' and خان 'to go,' employ the regular forms of the participle mará and jáyá, in preference to the usual forms mú,á and gayá; as, wuh mará cháhtá hai, 'he is about to die,' or 'will die,' or 'wishes to die;' so, wuh jáyá kartá thá, 'he was in the habit of going.' The past participle with hú,á in the inflected state is sometimes used like the conjunctive participle, or, indeed, it may be a compound form of the latter, for ought we can say; thus, وي رئات جوگي تكوني لگائي گوئي نيشا هي 'a Jogí having applied the smoke (by way of penance) is seated;' so likewise, وي رئات برنگ کي پوشاکين پېني گوئي ناچتي تيس 'they having put on various coloured garments, were dancing.' Sometimes the past participle of a neuter verb is used adjectively (that

is, agreeing with the nominative), along with another verb; as, thus, وي چلي جاتي کمين 'they go along;' so, 'وي چلي نايک لوم بڙي پيڙتي تيبي 'a fox was roaming about.'

d. The conjunctive participle, by connecting the similar numbers of a sentence, saves the use of verbs and conjunctions; it commonly refers to the agent, sometimes to the object of the verb: as, أَمَ وَهَانَ جَاكُرُ هِمَارِي كِتَابِ لِيكُرُ بِيرِ آوْ having gone there to-day, and having taken my book, return; and again, الس كام مين جلّدي كركي مُجني يه بشيماني حُمِنْي هي 'this regret has come upon me (through) making haste in this business.' The student will recollect that this participle has several forms, the first of them the same as the root; the second, the same as the masculine inflection of the past participle, or the second and third persons singular of the aorist; but the context generally suffices to prevent any ambiguity.

- 85. We have little more now to add on the syntax of the Hindústání language, which, we believe, we have discussed more fully, and we would fain hope, more intelligibly, than has yet been done. The following few remarks may be still added, as belonging to no particular department of the subject.
- a. Sometimes a verb plural is used without a nominative case, some such word as 'they' or 'people' being understood; as in thus they say;' and ' يُون كَهْتِي هَيِن كَهْتِي ' thus they say men kill thousands with one ایک تلوار سی سَیکْرون کو مارّتی هَین sword.' In negative sentences, the verb 'to be' is generally understood; as, نُطْلَم تيري شان کي الأِئق دربين 'oppression (is) not becoming your dignity.' The particle & ki is frequently used after verbs of speaking, asking, etc., in the sense of 'thus,' 'as follows,' etc.; as, أس ني كها كِه مَين ني نه كِيا he said he had not done it;' lit. 'he said thus, I have not done it.' This is very like the use of the particle out as it frequently occurs in the Greek text of the New Testament. In a sentence consisting of two or more clauses, it is not necessary to repeat the auxiliary verb -sick بِيمارِي قَيد بدن كِي هَي _ أور غم قَيد رُوح كِي in each; as ness is the thraldom of the body, and sorrow that of the spirit.'
- b. We may here state in conclusion, that throughout this long section on Syntax, it has been our principal aim to illustrate those peculiarities in which the Hindústání language differs from our own. Such rules and principles as completely accord with those of the languages supposed to be familiar to the reader, we have either passed over unnoticed, or handled very briefly. It may further be stated that there remains a difficult department of the language which must be overcome by practice, viz., the use of idiomatical expressions. These do not constitute the subject of grammar, and a knowledge of them is to be acquired by reading the best authors, and by free intercourse with the natives of the country.

SECTION VI.

THE NÁGARÍ OR DEVANÁGARÍ ALPHABET.

86. This is the character generally used by the Hindús. It is read and written from left to right, like our own. The alphabet, as used for the Hindústání, consists of eleven vowel sounds, and thirty-three consonants, all arranged as follows:—

					Vowels.					
न्त्र	न्त्रा	दु	S	उ	জ	₹ ?	Ų	Ú	ऋो	श्री
ŭ	\dot{a}	ĭ	ź	ŭ	ú	rĭ	é	ai	ó	au
Consonants.										
ক	ख	ग	ঘ	ह	খ	ছ	ঙ্গ	झ	ञ	ટ
k	kh	\mathcal{G}	gh	\tilde{n}	ch	chh	j	jh	\dot{n}	t
ठ	উ	ड	M	ਰ	ঘ্ৰ	इ	ध	ब्र	प	प्त
$\dot{t}h$	\dot{q}	dh	\dot{v}	t	th	d	dh	n	p	ph
ब	अ	स	य	•	ख	व	Ą	ष	स	F
b	bh	m	y	2.	l	w, v	sh	$_{\mathcal{S}}\hbar$	8	h

a. To the above letters may be added the symbol ', called anuswára, which represents the nasal in (page 6), and the risarga:, which corresponds with the final weak s (p. 6) of the Persian character. We would at the same time draw the student's attention to two compound characters, of which the elements are so disguised as to have the semblance of single letters; viz. \(\overline{\text{dist}}\) ksh, compounded of \(\overline{\text{and }}\) and \(\overline{\text{dist}}\), sounded like our x in fluxion, or ct in faction; and \(\overline{\text{dist}}\) in, sounded like our gn in bagnio, or the French gn in ligne, champagne, etc. The mark \(\overline{\text{list}}\) is used in poetry to indicate the first member of a sloka or couplet; and at the end of a sloka it is generally doubled \(\overline{\text{list}}\).

Vowels. Consonants. Initial Secondary

Per C Willeins serge



In prose the same marks serve to denote stops. In many books lately published in India, in the Devanágarí character, the English stops have been very properly and successfully introduced.

b. In naming the consonants, the short vowel ă (the fatha of the Persi-Arabic alphabet, p. 8) is inherent in each; thus kă, khă, gă, etc.: and in reading, this vowel is to be supplied after every letter (except the final letter of a word), provided it be not accompanied by any other symbol; thus, जनक kănăk, 'gold,' नगर nagar, 'a city.' If a word terminates with a compound consonant, the short ă may be frequently supplied at the end, as in पुत्र putra, 'a son.' Whenever a consonant in the middle of a word is not to be uttered with the short ă, the consonant is marked underneath with the symbol (\sigma) called virâma or 'rest' (the same as the jazm of the Persi-Arabic, p. 10), as वोचना अंध 'to speak;' or the In may be combined into one compound character, as उन; but in works circulated among the natives this nicety is not attended to.

c. The first of the vowels, \Im \check{a} , is never written except it begin a word or syllable. With regard to the remaining vowels, they have each two forms: that given above, which may be called their primary form, is used only when they begin a word or syllable; but when they follow a consonant, they assume a totally different shape, which may be called secondary forms; thus, Υ \acute{a} , Υ \acute{i} , \acute{i} , Υ \acute{i} , \acute

ग, गा, गि, गी, गु, गू, गृ, गे, गै, गो, गो. ga, gá, gi, gi, gu, gú, gri, ge, gai, go, gau. And the same rule applies to the rest of the consonants.

d. It will be seen that the secondary form of ξ , viz, f, is written before its consonant \P , though sounded after it; and

the student will do well to bear in mind this apparent anomaly. The \mathbf{I} and \mathbf{I} take their place after the consonant; the \mathbf{I} and \mathbf{I} are fixed to the letter beneath; the \mathbf{I} and \mathbf{I} above; and the \mathbf{I} and \mathbf{I} are merely the \mathbf{I} surmounted by the \mathbf{I} and \mathbf{I} . The vowels \mathbf{I} and \mathbf{I} in combination with the letter \mathbf{I} \mathbf{I} , are written \mathbf{I} \mathbf{I}

87. The strict rule in Devanágarí writing is, that when two or more consonants come together, without the intervention of a vowel, such consonants unite into one compound group; thus, in the word मत्स्व matsya, 'a fish,' the त स and य are blended as it were into one character. For the formation of the compound letters no general rule holds, except that the last of the group remains entire, and the rest are more or less contracted by omitting the perpendicular stroke, and sometimes by changing their primitive form.

a. The letter र, being of frequent occurrence in compounds, is subject to two special rules of its own; 1st. It is written over a letter, or group of letters, in the form of a crescent (°) when it is to be sounded first, as in the words तर्क tarka, 'reasoning,' and पार्च párshwa, 'a side'; 2nd. When the र follows another letter, or group of letters, it is represented by an oblique stroke () underweath, as in राष्ट्र sútra, 'rule,' and राष्ट्र chandra, 'the moon.'

b. In books recently printed at Calcutta, such as the *Prem Ságar*, the *Baitál Pachisi*, the *Adventures of Hátim Tá,i*, etc., all in the Devanágarí character, very few compound letters occur; and as a general rule they are very little used in any of the spoken languages of India being chiefly confined to manuscripts and printed works in

the Sanskrit language. The following, however, occur in our Selections, and a perusal of these will suggest the method by which others may be formed. Compounds of which the letter ₹ forms the first or last element, are purposely omitted, that letter, as we have just seen, having special rules applicable to itself.

क	ন	क्य	म	गव	==	<u> </u>	ज	त्त	त्थ
kk	kt	ky	gn	gb	chchl	i j	i	tt	tth
ब	त्म	त्य	শ্ৰে	R	इ	শ্ব	द्य	द्व	न्त
tn	tm	ty	tw	dd	ddh	dm	dy	dw	nt
न्य	न्द	न्ध	ন	न्य	न्य	न्ह	স্ন	স	प्य
nth	nd	ndh	nn	nm	ny	nh	pt	pn	py
प्स	ब्द	भ्य	स्र	ष्ट	ष्ठ	प्पा	स्त	स्य	स्त
ps	bd	bhy	ll	sht	shth	shn	st	sth	sn
		स	म स्य	स्स	ह्य	ह्य			
		Sn	n' sy	88	hm	hy			

e. Compounds of three letters are very rare, and when they do occur, it will be found that they generally consist of one of the semi-vowels य र ज or व combined with a compound of two letters, thus: क्रा ktw, न्त्र ntr, प्रा pty, न्य sty. As for compounds of four letters, they are merely matters of curiosity, as जांद्र lpsm, तह्य tsny.

88. The best dictionaries of the Hindústání language are printed in the Persian character; hence it will be necessary for the student to know exactly how he may convert the Devanágarí letters into the former. This he will be able to do efficiently by a reference to the following tables:—

 I. Initial Vowels.

 च्या द ई उ ऊ च्ह ए ऐ छो छो

 ो विशेष के प्रिका छो

 ो विशेष के प्रिका छो

II. Consonants.

ক	ख	ग	ঘ	ङ	च	क्	ज	झ	ञ	ट
5	کڼہ	\$	گڼ	ن	€	چه	で	جج	ن	ٿ
ठ	ड	ढ	ए	ন	थ	द	घ	न	प	फ
ٿ	ڐ	ڐۿ	ن	ت	تھ	ى	ده	ن	پ	په
ब	भ	म	य	₹	ख	व	ग्र	ঘ	स	ह
ب	بہ	۴	ي	٦.	ل	و	ش	کھ or ش	·	3

III. Secondary Vowels.

बद	बाद	विद	बीद	बुद	बूद
بد	باد	بِد	بِید	بُد	بُود
च द	बेद	बैद	बोद	बीद	ब:
`بَرِد	بيد	بَيد	بود	بَود	به

a. In the preceding table it will be observed that the ten aspirated letters of the Devanágarí alphabet are uniformly represented by the corresponding unaspirated letter, together with the round or butterfly form of the letter \$\(\text{2}\), \$\(\text{6}\) h; thus, \(\text{U}\) ghar, 'a house,' \$\(\text{2}\); \(\text{U}\) dhar, 'a place,' \$\(\text{2}\). The real \$h\) \(\text{E}\) of the Devanágarí is represented in the middle of the word by \$\(\text{2}\); as, \(\text{AFI}\) 'he said,' \(\text{2}\): if, however, the letter preceding the \$\(\text{2}\) be \$\(\text{2}\), or \$\(\text{3}\), then the form \$\(\text{2}\) must be used, and the preceding letter marked with the appropriate vowel; as, \(\text{UIII}\) dhán, 'the mouth,' \$\(\text{2}\) and \$\(\text{3}\). Sometimes the \$\text{S}\) and \$\(\text{3}\) are represented by and \$\(\text{3}\), or \$\(\text{2}\) and \$\(\text{3}\). Sometimes the \$\text{S}\) and \$\(\text{3}\) have the sound of a cerebral \$r\$ and \$\(\text{p}\) and \$\(\text{p}\), respectively; in which ease they are generally marked with a dot beneath, thus \$\text{S}\) and and with \$\(\text{3}\) or \$\(\text{1}\) in the Persian character; as, \$\(\text{3}\) in the Persian and and with "or \$\(\text{1}\) in the Persian character; as, \$\(\text{3}\) in the Persian by the Persian \$\(\text{2}\), which will be found sufficient for all useful purposes.

- 89. It appears, then, that the Devanágarí alphabet may be represented with tolerable exactness in the Persian character; but the converse does not hold, as the Persi-Arabic alphabet has fourteen letters which have no exact counterpart in the Devanágarí. The plan adopted in this case is to represent the letters in question with such Nágarí letters as approximate them in sound, which in some printed books are distinguished with a dot underneath; thus,

a. In a few printed books, attempts have been made to invent distinct letters for the various forms of the Persian and Arabie z, which, it will be observed, are all represented by \Im ; but in reality the subject is not worth the labour. In the first place, the Hindús, who alone use the Devanágarí character, are sparing in the use of Persian or Arabic words, to one or other of which the various forms of the letter z belong; and, secondly, such words as they have in the course of centuries adopted have become naturalized, or, if the critic will have it, corrupted, so as to suit the elements of the Nágarí:

thus, حاضري is written and sounded हाजिरी hájiri. In a new edition, in the Devanágarí character, of the 'Adventures of Hátim Tá,í,' which we have lately received from India, almost all dots and double letters are discarded, as a useless incumbrance.

- c. When, in a word, two vowels follow each other, the rule is, to write the second vowel in the initial form; for though not at the beginning of a word, it is the beginning of a syllable; thus, হয় hh'à; হামা ho'o. This is precisely the same in principle as the use of the mark hamza (p. 17) in the Persi-Arabic alphabet.
- d. The best mode of learning the Devanágarí character is to write out several times the whole of the single letters in Plate II. The various elements of each letter will be found in Plate I. fronting the title page; the small dot accompanying each shews where the pen starts from in their formation. When the student has made himself tolerably familiar with the letters, he may commence with the first story, which is the same as the third story of the Extracts in the Persian character. In like manner he will find that the Devanágarí Stories, from 2 to 7 inclusive, are old acquaintances. Stories 8, 9, and 10 also occur in the other Extracts, but some of the words differ, viz., those of Persian or Arabic origin are displaced in the Devanágarí for words purely Indian and Sanskrit. The rest of the Extracts in

this character are taken from the scarce and valuable 'Hindústání and Hindí Selections,' edited by Táriní Charan Mitr, head Munshí in the College of Fort William, Calcutta, 1827, in two vols. 4to. In their style and grammatical construction they offer no peculiarity differing from those of our Hindústání Extracts in the Persian character.

OF MANUSCRIPTS.

- 90. We briefly alluded, at page 21, to the three most prevalent handwritings in use among the Arabs, Persians, and Musalmáns of India. Of these, the Naskhí, being like the type used in this country, requires no explanation; and the Shikasta, from its extreme irregularity, scarcely admits of any. We shall therefore confine ourselves at present to the description of the Ta'lik, of which we have given fourteen plates of engraved specimens at the end of this work.
- a. Plate I. Division 1st presents all the simple elements of this character, the small cross mark shewing the commencement of each. The 2nd elementary form, here marked \dots , with one dot subscribed, so as to be equivalent to be, may, by a mere change of its dots, become \dots (p, t, s). The third form, now a \dots j, becomes in the same manner \dots \dots character, \dots in the same manner \dots in the same manner \dots in the same manner \dots in the state of two forms; one an indented, the other a protracted line, may in either shape form the sin and shin (s and sh), as the only distinction between them is that the sin (s) wants, and the shin (sh) has, three dots superscribed, whether short or protracted. The 7th form, \dots and \dots in the 8th, \dots and \dots in the 9th, \dots and \dots in the next letters are \dots and \dots in the follow the initial, medial, and final forms of the \dots \dots or he linked together.

Lastly, the \split \split

b. Division 2nd exhibits the second elementary form (viz. that of initially, when combined with each of the others following them. Division 3rd shows the \(\tau\) (i.e. \(\tau\) \(\tau\) or \(\tau\)), prefixed in the same manner to each of the others. Division 4th (Pl. II.), the . ظ ط Division 5th, the ف ص ص. Division 6th, the ف ص. Division 7th (Pl. III.), the غ ع Division 8th, ف and ق. Division 9th, the 🛎 ڪ, and by leaving off the top part we shall in most instances have the initial J. Division 10th (Pl. IV.), the . Division 11th, the & combined initially with the rest of the elementary forms. The tail of the he is given only in há, hd, hk, hl, and hlá, but omitted in all the rest, according to the practice of Hence the initial form of this letter is often too apt Oriental writers. The 12th Divisior contains the combito be mistaken for the mim. nation of the characters as arranged in alphabetial notation, noticed in p. 20, forming the fanciful words, 'Abjad, ha 'az, hutti, kaliman, sa'fas, karashat, sakhaz, zazagh,' and the last line may be read thus, indicating the name of the chirographer: Al'aba ul muznib, al fakir 'ubaid ulláhi husainí shírin rakam ghaffara zunúbahu.

e. Plates V. to XIV. inclusive, consist of a series of words in alphabetical order containing combinations of three or more letters. The student should endeavour to transcribe these into the Roman character, and after some time retranscribe them, as an exercise, into their original state. Thus, the first line of Plate V. forms the combinations bkht, bhjt, bhsht, pnj, blkh, and blnd, and so on with regard to the rest. Coming now to complete words, we may premise, as a general

d. Concluding remarks.—In manuscripts the short vowels and other marks seldom make their appearance; and even the diacritical dots are often either altogether omitted or irregularly placed. It may be useful to observe, then, that when from the ambiguous position of a dot, it may apply to more letters than one, it should of course be assigned rather to the letter, which is not complete without a point, than to one which may dispense with it. Thus the third combination Plate I. No. 2, should be read bh, and the eighth ns, though the dot be over the last letter as if it intended to be a ... But in many cases the sense alone can determine the point. Thus the last word of No. 2 may be either be or pe; and the dot over the ninth word of No. 3 is so equivocally placed between that and the word above it, that it may be read either حض خض or جف, according as the dot is conceived to belong to one or the other, above or below. The grand key, however, to the reading of manuscripts, is to know the language; at the pame time many useful hints may be gleaned from Ouseley's 'Persi n Miscellanies,' 4to. London, 1795; Stewart's 'Persian Letters 4to. London, 1825; and 'Essai de Calligraphie Orientale,' in the Appendix to Herbin's 'Développments des Principes de la Langue Arabe,' 4to. Paris, 1803. See also a work entitled 'Oriental Penmanship; an Essay for facilitating the Reading and Writing of the Ta'lik Character,' by the author of this Grammar. London: Wm. H. Allen & Co. 1849.

MUHAMMADAN CALENDAR.

91. The Musalmáns reckon by lunar time, their ara called the *Hijra*, commencing from the day on which Muhammad departed, or rather *retreated*, from Mecca to

Medina; which, according to the best accounts, took place on Friday, the 16th of July (18th, new style), A.D. 622. Their year consists of 12 lunations, amounting to 354 days and 9 hours, very nearly; and hence their New-year's Day will happen every year about eleven days earlier than in the preceding year.

- a. To find the Christian year corresponding to that of the Hijra, apply the following rule:—From the given number of Musalmán years, deduct three per cent., and to the remainder add the number 621.54, the sum is the period of the Christian æra at which the given current Musalmán year ends. For example, we mentioned (p. 20), that the death of the poet Ahlí happened, A.H. 942; from this number deduct three per cent. or 28.26, and the remainder is 913.74. To this last add 621.54, and the sum = 1535.28, which shows that the Musalmán year 942 ended in the spring of 1536. This very simple rule is founded on the fact that 100 lunar years are very nearly equal to 97 solar years, there being only about eight days of difference. A more accurate proportion would be 101 lunar to 98 solar years, but this would lead to a less convenient rule for practical use.
- b. When great accuracy is required, and when the year, month, and day of the Muhammadan æra are given, the precise period of the Christian æra may be found very nearly, as follows:—Rule. Express the Musalmán date in years and decimals of a year; multiply by .97; to the product add 621.54, and the sum will be the period of the Christian æra. This rule is exact to within a few days, and if in the Musalmán date the day of the week be given, as is generally the case, the very day is easily determined.
- c. The Muḥammadan or lunar months are made to consist of thirty and twenty-nine days alternately, but in a period of thirty years, it is found necessary to intercalate the last month eleven times so as to be reckoned thirty days instead of twenty-nine. The months retain their Arabic names in all Muhammadan countries, as follows:—

LUNAR MONTHS.

ø	DAYS.			DAYS.
muharram	30	بج، rajab		30
ṣafar صفر	29	sha'bán شعّبان		29
rabi ul-awwal ربيعُ آلارًا	30	ramazán رمضان		30
rabi'us-sání ربيعُ آلقانِي rabi'us-sání ربيعُ آلآخر		shawwál شَوَال		29
jumád-al-awwo	ul 30	ين بنار بن بن بنار بنار بنار بنار بنار بن	}	30
ين بُرُمانُ ٱلنَّالِني jumád-as-sání jumád-al-ákhir جُمانُ ٱلْآخِر		zi,l ḥijja ذي آلعِجه ين يزي خِجه غلامين في تُل	}	29

d. We here subjoin the days of the week; on the left hand are the names in use among the Musalmáns of India, next those of the Hindús; and on the right, the Persian names, which last are much used in the dates of letters, etc.

DAYS OF THE WEEK.

MUSALMÁN.	HINDÚ.	ENG.	PERSIAN.
itwár. اِتُّوار	rabi-bár. ربيبار	Sun.	یکْشنبه
somwar or pir. سومتوار or پیر	som-bár. سومتبار	1	دُ وشنَّبه
mangal.	mangal-bár منتگلبار	l	سِه شنّبه
پُدُّه budh.	budh-bár. بُدُهْبار		چهارٔشنبه
أي jum'a rát.	brihaspati- بُرِهَسْيتِبار bár.		پنجشنبه
čený jum'a.	.sukra-bár سُكْربار	Fri.	آدِينه
sanichar. سنايچر	sani-bár. سنِيبار	Sat.	شنّبه or هفّته

- 92. The Hindús reckon by solar years, and lumi-solar months. Their principal æra is that of the Kali-Yug, of which the year 4956 expired about the 11th of April, A.D. 1855, at which period their new year generally commences.
- a. The Hindú year is divided into twelve equal portions, which may be called solar months; but all festivals and dates are reckoned, not by these simple months, but by the duration of the moon which terminates in each. Hence, although the month baisákh begins de jure about the 11th of April, it may have commenced de facto from one day to twenty-eight days sooner. When two new moons occur during one solar month, which happens once in three years, there is an intercalary month, and the month so intercalated receives the name of the one which preceded it, that is, of the solar month within which the two new moons may happen.
- b. Beside the æra of the Kali-Yug, the Hindús in the northern half of India reckon from the time of a renowned prince, by name Vikramáditya, who lived (or died) about 57 years before the commencement of our æra. Another common æra is that of a prince named Sálaváhana, which commences 78 years after the birth of Christ. The former of these æras is called the Samvat, and the latter the Sáká æra. Several other æras are in use in certain parts of the country, for a full account of which the reader may consult a profound work devoted entirely to the subject, entitled 'Kála Sankalita,' 4to. Madras, 1825.

THE HINDÚ SOLAR MONTHS.

मनोहर कहानियां

सुगम बाली में

१ किसी मोची का घर जाड़े के मौसम में जलने लगा एक ग्रीव पड़ोसी वरां त्राकर मेंक्ने लगा धिह हालत देख्के एक ठठोल ने कहा, क्या खूब! किसीका घर जले कोई तापे

र एक कमीने त्रीर भन्ने त्राद्यी से दफ्नास में दोस्ती हरे. कमीनः दौलत्मन्द होते ही नजीव्जादे से त्रांखें लगा पुराने तब वृह ख्फा होकर बोला, यिह सच है, कमीने की दोस्ती जैसी बालू की भीत

३ ऋक्बर ने बीर्बल से पूका, िक लड़ाई के वक्त क्या काम ऋाता है? बीर्बल ने ऋज़ं िकया, िक जहान पनाह! ऋोमान. बाद्शाह ने कहा, हथ्यार ऋोर जोर क्यूं नहीं कहता? बीर्बल ने कहा, जहान पनाह! ऋगर ऋोमान ख्ता हो जावे, तो हथ्यार ऋोर जोर किस काम ऋावे?

४ एक ऊंट ऋीर गधे से निहायत दोस्ती थी दित्त फाक नि दोनों को सफर देंपेंग्र इच्चा दिर्मियान राह के एक नदी मिली पहले जंट पानी में पैठा उसके पेट तक पानी ह्रन्त्रा कहने लगा, ऐ यार! इधर त्रात्रो, पानी थोड़ा है गंधा बोला, सच है, तेरे भिकम तक है, तुझे थोड़ा मत्रलूम होता है; लेकिन मेरी पीठ तक होगा, में डूब जाऊंगा

५ एक प्रख्म वाद्याह के ऐन किल्ए के नीचे लूटा गया उस्ने वाद्याह की खिदात में ऋर्ज़ की, कि जहान पनाह! मुद्रे कज़ाकों ने इज़ूर के किल्ए की दीवार के नीचे लूट लिया वाद्याह ने फर्माया कि द्व इय्यार क्यूंनरहा? बोला कि गुलाम को मञ्जूम नथा कि हज़्रत के जेर झरोखे मुसाफिर लूटे जाते हैं वाद्याह ने कहा, क्या द्वने यिह ममल नहीं सुनी? चिराग के नीचे अन्धेरा

ई एक कायथ और उस का गुलाम दोनों एक घर में सोते थे. लाला ने कहा, राम चेरा! देख ता पानी बरला है या खुल गया. उस ने कहा, बरला है. पूछा छ किस तरह जान्ता है? तें तो पड़ा सोता है. कहा बिक्की आई थी, उस को में ने टटोला था, भीगी थी. कहा, चिराग बुझा दे. कहा, मुंह ढांप के सो रहो, अन्धेरा हो जाएगा. फिर कहा, दवीज: बन्द कर दे. कहा, भया जी! दो काम हम्ने किये, एक काम तुम करो. ग्रज ऐसा सुख था, आखिर न उठा; पड़ा पड़ा जवाब देता रहा.

एक मुसल्मान वीमार थाः गुलाम से कहा, कि फ़ुलाने
 हकीम के पास जाकर दवा लाः उम्ने कहा, शायद हकीम

जी दम्वत घर मं नहीं वें कहा, होंगे, जा तब उस्ने कहा स्त्रगर मुलाकात भी होंवे, लेकिन दवा नदें तद कहा रक्त्रः हमारा लेजा, अल्बत्तः देंगे. फिर कहा, कि जो उन्हों ने दवा भी दी, अगर फाइदः नकरे कहा, ऐ कम बख्त! यहीं बैठा तन्हींदें बान्धा करेगा या जाएगा? कहा, साहिब! फार्ज किया कि अगर फाइदः भी करे, तो हासिल क्या? आखिर एक दिन मनी बर हक है; जैसा अब मरे तैसा तब मरे.

प्र कोई मनुष कहीं को चिठी लिख्ता था; एक परेंशी उस के पास आ बैठा, और उस के लिखे को देख्ने लगा ती उस ने चिठी में लिखा, जो बद्धत सी बातें लिख्नी थीं, सो नहीं लिखी गई क्यूं कि मेरे कने एक निपट चिबिल्ला बैठा है, और इस चिठी को देख्ता है वृह बोला, अपने भेद की बात चीत जो लिख्नी हो, सो लिख्ते क्यूं नहीं? में ने तो लुक तुन्हारा लिखा इस्त्रा नहीं देखा तब लेखक ने उत्तर दिया, भला, जो तुम ने मेरा लिखा इस्त्रा नहीं देखा; कहो तो, यह क्यूंकर जाना जो में ने यूं लिखा है? इस बात से बद्धत लजाया; और चुप हो रहा.

८ एक सिचक किसी गांव में कित्ने एक लोगों को सिचा देता था, इस में कोई गंवार भी वहां आ बैठा, और लगा उस का मुंह देख देख बेचैन हो रोने. इस को रोता देख सब ने जाना कि यिह कोई बड़ा को मल सुभाव है जो इत्ना रोता है. एक ने इस से पूछा, कि भाई! सच कह, ह्य जो इत्ना रोता है, तेरे मन में क्या आया है? सिचक को उंग्ली से बता बोला, कि इन मियां की डाढ़ी हिल्ती देख मुझे अप्रा मुआ इत्या प्यारा बका सारन आया, कि जब न तब उस की भी इसी भांत डाढ़ी हिल्ती थी, इस लिये में रोता इं. यिह सुन सब खिल्खिला उठे, और सिचक लिज्जत हो चुप रहा.

१० एक राजाने ऋप्नालङ्का किसी जोतकी को सौंपा, जो दसे जोतिक सिखात्रो; जव उस में यिह पूरा हो, तो मेरे पास लाम्रोः पांडे ने वड़े प्यार ऋौर दुख से जित्नी बातें उम्की थी, सो उसे ऋच्छे ढब से सिखाईं. जब देखा वुह लड्का बड़ा गुनी इच्चा, तब राजा के साम्ह्ने जाकर कहा, महाराज! श्राप का वेटा अव जातिक में चीकस हत्रा; जव चाहिये उसे जांच लीजिये. राजा ने यिह सुन्ते ही कहा, अव्ही बुलाओं . लड्का आया और हाथ जोड्के खड़ा रहा राजा ने अप्े हाय की अंगूठी मुट्ठी में लेकर पूका, कहो वेटा! हमारे हाथ में क्या है? उस ने कहा, कुक्र गोल गोल सा है, जिस में केंद्र श्रीर पत्थर भी है. महाराज ने कहा, उम्का नांव क्या है? बोला चक्की का पाटः तब राजा जोतकी के मुंह की ऋौर ताक्ने लगा. वुहीं वुह हाथ जोड़ कर वोला, महावली! गुन का कुछ दोश नहीं, थिह मत की चूक है.

११ कोई पोस्ती जंगल में बैठा कटोरी में पोस्त घोल रहा था देवी किसी झाड्झूड़ से एक खरहा जो निकल्के दौड़ा, तो उस के धक्ते से दस की कटोरी लुढ़क पड़ी. यिह रिसाय के बोला, कि तुझ से क्या कहें! अला, तेरे बाप ही से जा कर कहेंगे. दत्ना कह, कूंडी सोंटा कांख में दबा, नगर में जा, हर एक चौपाये को देखता चला; निदान एक गधे को जो उस के बर्न के समान था, पाया तो गधेवाले से जाकर कहा, कि तेरे इस पग्छ के बेटे ने सेरी पोस्त की कटोरी भरी ह्रई लुढ़ा दी. उस ने कहा, कि जिस्के बेटे ने लुढ़ाई है विसी से जाके कही. यह सुन, वह गधे के पास जा, उस की पीठ पर हाथ रख, चाहे कि कुछ कहे, वों हीं उस ने फिर्कर एक ऐसी दुलत्ती मारी, कि यह विचारा हाय कर बैठ गया, ऋौर हंस्कर बोला, कि क्यों न हो, जिस्का बाप ऐसा हो, तिस का लड्का वैसा इच्चा ही चाहे. इत्ना कह चला श्रायाः

१२ दो जान्पह्चान मिल्कर अमन को निक्ले, श्रीर चले चले नही के तीर पर पद्धंचे. तब एक ने दुम्रे में कहा, कि भाई! तुम यहां खड़े रहो, तो में शीघ एक डुव्की मार लूं. दम ने कहा बद्धत श्रच्छा. यह सुन वह बीम रूपये दमें मींप्कर, कप्ड़े तीर सर रख, जो पानी में पैठा, तो दम ने चतुराई में वे रूपये किसी के हाथ अप्ने घर भेज दिये. उम ने निकल, कप्ड़े पहन, रूपये मांगे. यह बोला लेखा सुन

लों उस ने कहा, त्रभी देते अबेर भी नहीं हर्द, लेखा कैमा? निदान दोनों से निवाद होने लगा, श्रीर सी पचास लोग घर आये. उन में से एक ने रूपयेवाले से कहा, कि अजी! क्यों झगड़ते हो, लेखा किस लिये नहीं सुन लेते? हार मान उस ने कहा, अच्छा कह वह बोला, जिस काल आप ने डुव्की मारी, में ने जाना डूब गये; पांच रूपये दे तुन्हारे घर संदेसा भेजा; और निक्ले तब भी श्रीर पांच रूपये श्रीनंद के दान में दिये; रहे दश, सो में ने अपने घर भेजे हैं, निन की कुछ चिंता हो तो मुझ से टीप लिख्वा लो यह धांधलपने की बात सुन, वह विचारा बोला, भला भाई! भर पाये.

१३ एक कच्छुए श्रीर कीवे से बड़ी प्रीत थी, काम पड़ने में एक एक का सहारा कर्ता एक दिन किसी चिड़ीमार ने कीवे को पक्ड़ा, तब कच्छुए ने चिड़ीमार से कहा, कि तुझे दस के लेजाने से हाट में च्या मिलेगा? बोला, दो पेसे कहा, जो दह दसे कोड़ दे, तो में तुझे एक मोती दूं कहा श्रच्छा उस ने डुब्की मार के मोती ला दिया; पर दस ने कीवे को न कोड़ा तद कच्छुए ने कहा, कि मैं ने मोती तो तुझे ला दिया, श्रव दसे च्यों नहीं कोड़ता; बोला, एक मोती श्रीर ला दे, तो कोड़ दूं, नहीं तो नहीं कोड़्ंगा दस ने कहा, श्रच्छा दह दसे कोड़ दे, मैं ला देता इं वह बोला, मैं तेरी बात को कैसे प्रतीत कहं? कहा दस ने, मैं झूठ नहीं

बोल्ता दम बात के सुन्ते ही उस ने की वे की छोड़ दिया, श्रीर दस ने दूस्रा मोती ला दिया फिर चिड़ीमार दूस्रे मोती को छोटा देख बोला, कि यह मैं न लूंगा, दसी के समान का ला दे दस ने कहा, यों तो नहीं, पर जो द यह मोती मुझे दे, तो मैं दस के समान का वहीं से देख लाऊं मारे लालच के दस ने मोती दिया, वह ले डुब्की मार, बैठ रहा एक पहर के पीछे दस ने घन्नाके विसे पुकारा तब उस ने श्राकर रिसियाय के कहा, कि द बड़ा मूढ़ है जो मुझे पुकारता है; क्या तैं ने यह कहावत नहीं सुनी? जो कुछ खुदा करें सो हो, लेना एक न देना दो यह सुन चिड़ीमार निरास हो अपने घर गया.

१४ एक दिन अक्बर बाद्शाह ने बीर्वल में कोई बात कहते उस का उत्तर पूछा. बीर्वल ने वह उत्तर दिया, िक जो बाद्शाह के मन में ठहरा था. सुन्कर शाह ने कहा, िक यही बात मेरे भी जी में आई है. बीर्वल बोला, िक महाराज! यह वही बात है, जो सी सियाने एक मत. शाह ने कहा िक, यह कहावत भी प्रगट है, जो सिर सिर अक्ष, गुर गुर बिद्या. िफर बीर्वल ने कहा िक, महाराज! जो मन में आवे तो दस बात को जांच लोजे. कहा बद्धत अच्छा. दत्नी बात के सुन्ते ही बीर्वल ने नगर में से सी बुद्धिवान बुला भेजे, और दो पहर रात के समय बाद्शाह के सोंहीं उन्हें एक सूना कुंड बताकर कहा, महाराज की आजा है कि दसी

बिरियां हर एक लोग एक एक घड़ा दूध का भर्कर इस कुंड में ला डाले. बाद्गाह की त्राज्ञा को सुन्ते ही हर एक ने ऋप्ने जी में यह बात समझ्के, कि जहां निनानवे घड़े दूध के होंगे, तहां मेरा एक घड़ा पानी का च्या जाना जायगा? पानी ही ला डाला. वीर्वल ने ग्राह को दिखाया; ग्राह ने उन सब से कहा, तुम ने च्या समझ्के मेरी त्राज्ञा को न माना? सच कहो, नहीं तो भला न होगा. विन में से हर किसी ने हाथ बांध बांध कर कहा, कि सहाराज! चाही मारिये, चाहो छोड़िये, हमारे जी में यह बात ऋाई, कि जहां निनानवे घड़े दूध के होंगे, वहां एक घड़ा पानी का च्या जाना जायगा? यह बात सब के मुख से सुन्कर वाद्शाह ने बीर्वल से कहा, जो कानों सुन्ते घे सो त्रांखों देखा, कि सी सियाने एक मताः

१५ त्रक्वर वाद्शाह की यह रीति थी, कि मदा फ़कीर का भेष ले, रात को नगर की गली गली नाके नाके में फिर्ते, त्रीर जिस दिद्दी कंगाल दुखी को देख्ते, उस का दुख दूर कर्ते. एक दिन जौं निक्ले तों देख्ते क्या हैं, कि कोई साह्रकार की बेटी पार के जपर गोख में खड़ी रो रो विस्र रही है. ये बोले, माई! टुक्ड़ा भेजियो. वह रोटी देने त्राई; दहों ने उस से पूका, ह्य क्यों रोती है? उत्तर दिया, मेरा खासी वारह वरस से जहाज ले वनज को निक्ला है, उस का कुक समाचार नहीं पाया, इस दुख से रोती हं.

दत्ना सुन, रोटी ले, ऋसीस दे, ऋागे बढ़े, तो देखा कि कोई रंडी रो रो चक्की पीस रही है. उसी भांति उस से भी पूका. उन्ने कहा, मेरा खामी चोरी को गया है, उसे तीन दिन इए, न जानूं जीता है के मारा गया, इस दुख से रोती इं. यह सुन वहां से भी चल निक्ले. फिर देखा, कि एक स्ती नवयौवना खिड्की में बैठी डाढ़ें मार मार रोती है. उस से पूका, द्व क्यों रोती है? उन्ने कहा, मेरा खामी त्राल्य बयस्क है. इस बात के सुन्के ही बाद्गाह खदास हो घर त्राये, त्रीर दूष्रे दिन राज्मंदिर में बैठ, बीर्बल की स्रोर देख बोले, बीर्बल! वे तीनों विसायं वीर्बल ने कुछ उत्तर न दिया. फिर वाद्शाइ ने कहा, वीर्वल! वे तीनों बिक्रायं बोला, हां महाराज! इत्नी बात के सुन्ते ही, बाद्शाह ने लीली पीली आंखें कर कहा, बीर्बल इस का बखान कर, नहीं तो अभी मार डाल्ता इं. द्व ने च्या समझ्के मेरी बात का उत्तर न दिया? बोला, एक समंदर बनज करे, ऋीर नित उठ चोरी जायं; बालक ही में नेह लगावै, वे तीनों विद्यायं इस बात के सुन्ते ही प्रसन्न हो बाद्शाह ने बीर्बल को निहाल कर दियाः

१६ ग्राइजहां बादगाह ने दीवानिखाम में लेगढ़ के पीर तक एक रस्ता बंधवा दिया था, श्रीर उस में घंटालियां गुंध्वा, कोर उस का बीच बाजार में डलवा दिया था, इम लिये कि जो कोई बादी श्रावे, सो उस रस्मे को खैंचे,

घंटा लियां बाजें, श्रीर बादी की पुकार महाराज के निकट विन वीचविचाव के पहुंचे. एक दिन किसो भिस्ती का वैल भरी पखाल समेत उस रम्से के पास आन्कर खड़ा इआ; भिस्ती किमी के यहां मश्क डालने गया था; बैल ने रस्से में मिर खुजलाया; उस के सींग का झटका जो लगा, एकी दांव सब घंटा लियां बाज उठीं; सुनते ही बाद शाह ने कहा, देखो, कौन है? लोगों ने झट समाचार दिया, धर्मावतार! श्रीर तो कोई नहीं, एक भिस्ती का बैल है. श्राज्ञा की, कि उसे उस के खामी समेत ले आत्री. लोग वों हीं ले गये. बादशाइ ने आज्ञा की, कि दस की पखाल का पानी तोलो कि कितना है? तोलकर निवेदन किया, कि पृथवीनाथ! माढे पांच मन है. सुनते ही बादशाह ने श्राज्ञा की, कि श्राज से साढे तीन मन पानी से अधिक नगर में कोई पखाल न बनावे. उसी घड़ी डोंडी फिर गई, तभी में माढ़े तीन मन पानी में अधिक पखाल नहीं वनती.

१७ लाड़ कपूर एक दिन अकवर वादशाह के वों हीं अच्छा गाये; शाह ने रीझकर हाथी दिया, ये ले आये वरम एक पीके दन दोनों भादयों के जी में आया कि आज हाथी का आहार चलकर देखें कितना खाता है, और किम प्रकार खाता है? निदान आहार के समय मूंढा विका विका हाथी के पास जा वैठे, और उसका खाना देख निपट चिकत और सोच में हो आपस में कहने लगे, कि भाई जी! वादशाह

ने यह हमारे पीके कोई बड़ी बिपत लगा दी, न इसे वेंच सकें; न किसी को दे सकें; जो यह कई दिन यहां रहा, तो दूसके खाने के त्रागे हमारा गाना बजाना सब मिट्टी में मिल जायगा. इतना कह, कुछ मन में समझ, ढोलक तंबूरा उसके गले में डाल कोड़ दिया. उसने नगर में जा धूम की. श्रीर नगर के लोगों ने जा बादशाह के यहां पुकारा की. शाह ने तहा, देखों किस का हाधी है? किसी ने आ कहा, सहाराज! लाड़ कपूर का. श्राज्ञा की कि उन्हें बुलाश्री. कहने के साथ ही वे त्रान उपियत हुए. देखते ही कोध कर महाराज ने कहा. कि क्यों बे! तुम ने हाथी क्यों को इ दिया? उन्होंने हाथ बांधकर कहा, महाराज! हम को जो विद्या त्राती थी सो बरस दिन में सब सिख्ला, ढोलक तंब्रा उस के हाथ दिया, इस लिये कि बादगाही नगर है, दस में जाकर कमावे, श्रीर कुछ विस में से श्राप खा हमें खिलावे. इस रहस के सुनते ही प्रसन्न हो बादगाह ने उनका त्रपराध चमा किया, त्रीर हाथी के लिये एक गांव दिया.

१८ कोई कायथ सदा अपने बेटे को समझाता, और यह कहता, कि बाबा! संसार बुरी ठौर है, कर तो उर, न कर तो मी उर. उस का बेटा सुनकर यह उत्तर देता, लाला जी! बुरी बुरे के लिये है, कर तो उर, न कर तो न उर. निदान जब न तब उन दोनों में यही बातचीत होती. एक दिन उस ने अपना वह घोड़ा असवारी को मंगवाया, कि जिस

पर कभी न चढ़ा था. घोड़े के आते ही, बाप ने बेटे से कहा, बाबा! दूस पर तुम चढ़ो, हम देखें. बेटे ने भी यही कहा. निदान बक्तत सी कहा सुनी के पीक्टे उस का बाप ही ऋसवार ह्रत्रा, त्रीर बेटा पीके पीके देखता चला. इस में कई एक जनों ने देखकर कहा, यह क्या श्रभागी है? कि गोर में पांव लटका चुका, श्रीर ती भी इस की चीप नहीं गई; जुबा वेटा पीके जूती चटकाता त्राता है, त्रीर त्राप घोड़े पर चढ़ा जाता है. यह सुन वह उतर पड़ा, श्रीर बेटे को चढ़ा, श्राप पीके पीके देखता चला. फिर कई लोग देखके बोले, कि देखो, यह क्या निकसा और कपूत है, जो आप आरूढ़ हो बाप को जलेव में दौड़ाता है. यह सुन, त्रागे वढ़, वे दोनों चढ़ लिये. तब कोई बोल उठा, कि ये क्या निल ज्ज हैं जो एक घोड़े पर दो लद लिये हैं. यों सुन, वे दोनों उतर पड़े, श्रीर साईस ने घोड़ा डुरिया लिया, ये पीके पीके देखते चले; तब दृ हें देख एक ने एक से कहा, कि भाई! देखी, हराम का माल मुफत जाता है, और किसी के काम नहीं आता. इस वात के सुनते ही कायथ ने बेटे में कहा, क्यों वाबा! लोगों के मुख से वचने का कोई खीर उपाय हो तो करो, मुझ में तो अब कुछ नहीं बन आती. निरुत्तर हो बेता बोला, लाला जी! तुम सच कहते थे, संसार बुरी ठीर है, कर तो उर, न कर तो भी डर. इस का कुक उपाय नहीं.

१८ किसी ठीर पर कोई मुझा बैठा लड़के पढ़ाता था,

कि एक लड़के के बाप ने त्राकर उसे उलह्ना दिया, मियां माहिब! मेरे बेटे को त्राप ने कुक न मिखाया पढ़ाया; देखी, श्रवतक कोकरों के साथ वह खेलता फिरता है, श्रीर मेरा कहा नहीं मानता. इतनी बात के सुनते ही मियां जी रोसकर बोला, कि हां जी, नेकी बरबाद गुनह लाजिम. में ने एक बरस परिश्रम कर, लिखा पढ़ा गधे से मनुष बनाया, श्रीर तुम ने यह बात कही, श्रव मुझे तुम से खुक लेने पाने की त्रास न रही. यह निरास की बात सुनकर लड़के का बाप तो मियां जी को बक्तत सा भरोसा देके चला गया; पर एक धोबी त्रीर धोबिन बड़े धनी, जिन्हों ने सियां जी के मुंह यह बात गैल में खड़े होके सुनी थी, कि मैं ने तुन्हारे लड़के को बरस दिन में लिखा पड़ा गधे से मनुष किया, वे दोनों स्त्री पुरुष त्रा उपस्थित इए, त्रीर हाथ जोड़ कर बोले, कि मियां जी! जितने स्पये चाहिये लीजे, श्रीर मेरे भी गधे को मनुष बना दीजे. मुझा ने उन दोनों की बात सुनके मन में विचारा कि ये हिये के त्रंधे, मत के हीन, गांठ के पूरे, मेरे भाग से त्रान मिले हैं, दून में रूपये क्यों नहीं लेता? यह समझ, दुने उन में कहा, महस्र रूपये दो, श्रीर गधे को बांध जाश्रो. इस बात के सुनते ही, वे झट तोड़ा दे गधा बांध गये; त्रीर एक बर्म पी है फिर ऋान उपस्थित हर उन के देखते ही मियां जी ने कहा, कि दो दिन पहले ऋाते तो उसे पाते; **श्रव तो वह जाके जीनपुर का काजी** हित्राः उन्हों ने पूर्वाः

कि अब इम उसे क्योंकर पावें? मियां जी ने कहा, कि तुम उस के वांधने की रस्ही ऋीर दाना खाने का नंदो ला ले जाके मों हीं खड़े हो दिखलाची; जब वह पहचानके तुन्हें पाम व्लावे, तव तुम निराले ले जाके मब छत्तांत कहियो, ऋपना यौरा सुनकर वह तुम्हें वक्ततेरा उरावेगा, पर तुम न डिर्चो, श्रीर किह्यो, जो तुम हमारी बात न मानो, तो चलकर मियां जी से पूछ लो. निदान वे दोनों जीनपुर गये, ऋौर उसी भांति करने लगे; तब काजी ने इन दोनों को पाम बुलाकर पूछा, कि तुम यह क्या करते हो? बोले, निराखे चलो तो इस का खनांत कहें. काजी उन्हें निराखे ले गये; फिर उन्हों ने सब दृत्तांत कह सुनाया काजी समझा, किसी ने दन्हें वहकाया है, दस मे दन की वात बिन साने किसी भांति मेरा पीका न को ड़ेंगे. यों समझ, काजी ने कहा, जो तुम ने कहा सो सब सच; पर अब तुम हम से क्या चाहते हो ? ये वोले, हम अपुनक हैं, हमारा धन संपत का मीरा होके मरने से मिट्टी दीजो, यही हम चाहते हैं. निदान मारे लाज के काजी ने उन की वात मान ली इस लिये कि कोई स्रीर न सुने.

२° अकवर वादग्राह के साम्हने एक दिन भियां तानमेन ने सूरदास का यह विसनपद गाया; जसुदा वार वार यह भाषे, हैं कोई बज में हित्र हमारी चलत गोपालहि राखें। वादग्राह ने दस के अर्थ पूढे; मियां ने कहा, जसुदा घड़ी

घड़ी यह कहे है, है कोई ब्रज में मित्र हमारा जो चलते हुए गोपाल को रखे? मियां तो गाय समझाय चले गये; इस में म्राये बीरवल; महाराज ने उन ने भी उस का ऋर्य पूका; बीरवल बोले, धर्मावतार! बार कहते हैं पौर को, सो जसुदा पौर पौर यह कहती है कि है कोई बज में मिच हमारा जो गोपाल को न जाने दे? दूतने में राजा टोड़लमल त्राये; महाराज ने उस से भी त्रर्थ पूका; कहा पृथ्वीनाथ! जसुदा क्षत्र की मा, बार कहते हैं पानी की, और दार को ; सो पानी का दार हुआ घाट ; दूस से अर्थ यह हुआ, कि जसुदा घाट घाट यह कहती है, कि है कोई बज में मिन हमारा कि गोपाल को चलने से फेर रखे? इस बीच आधे मुझा फैजी; बाद शाह ने उन से भी विम का अर्थ पूछा; उत्तर दिया, कि बार व मञ्जनी त्राव ऋो दर; यहां त्राव से मुराद है त्रांसू, त्रीर दर में मुराद है त्रांख; इस में अन्तर्ने ये निकले, कि जसुदा रोकर यह बात कहती है, कि है कोई ब्रज में दोक्त हमारा जो गोपाल को न जाने देे ? इस बीच त्राये नव्याव खानखानान; बादगाह ने उन से भी उस का ऋर्थ पूका; तब नव्याव ने कहा, कि धर्मावतार! दस बिसनपद का ऋर्थ किसी और ने भी कहा है? इस बात के सुनते ही, जिस जिस ने जो जो अर्थ कहे थे, महाराज ने कह सुनाये. तब नव्याब ने कहा, महाराज! ये तो उस विसनपद के अर्थ नहीं, पर हां, हर किसी ने अपने मन का अनुभाव वखान

कियाः बादग्राह ने पूछा, मो क्या? बोला, वह विचारा कलावंत जैसे एक नीम तीम प्रब्दों की घड़ी घड़ी कहता है, उस के मन में यही थान बंधा, कि जसुदा घड़ी घड़ी कहती है. श्रीर बीरबल जात का ब्राह्मन, पीर पीर का फिरनेवाला; उस के भी मन में यही धान बंधा, कि जसुदा पौर पौर कहती है. श्रीर टोड़लमल मुतम्ही, उस के थान में यह बूझ पड़ा, कि जसुदा घाट घाट कहती है. त्रीर फैजी कवि, बिन रोने के त्रीर ऋर्घन सूझा, इस से उस के धान में त्राया, कि जसुदा रो रो कहती है. यह बात सुनकर वादशाह ने कहा, भला ऋव तुम कहो, उस का का त्रर्घ है. निवेदन किया, कि पृथ्वीनाथ! बार कहते हैं बाल को, मो जसुदा का वाल वाल यह कहता है, कि है कोई ब्रज में मित्र हमारा जो गोपाल को न जाने दे. ऋर्घ के सुनते ही, बादणाह ने प्रसन्न हो सब को प्रसंसा की, श्रीर अज भाषा के विस्तार को बद्धत सराहा.

چاندنیان کسین هُواین ـ کیا دخل که ایک مُو برابر اُن مین رخنا یا سُوران هووي ؟ چُنانَّچه نَواب خاندوران و مُظفّر خانِ مرْحُوم كي نامُوس كِي رَتْهُون پر بيشتر موتِّي مَيلِي چائدنيان هوتين تهِين * على هذا آَلْقِياس مِيانون پر بھِي ۔ باوُجُود اِسْكي كِه ايك بھائِي مِير بَخْشِي تها _ اَور دُوسَرا هفّت هزارِي * فِي آلُواقِع تقاضا غَيرت كا يبهي هَي _ کیُونْکہ جس کا مِیانہ رتَّھ ایک جہمکّری کی ساتُّھ نِکْلی ۔ مُقرّر تماشا بِيون بازارِيون كي جِي مين آوي كِه اِس مين كوري چمك چانْدْني رشْک پري جلّوه گر هوگي * پس زناني سَوارِي کِي رَتْه. يا مِياني كا پُرتكلُّف هونا بعضى بعضي ثِقه امِيرون كي نزْدِيك بهِي سخَّت معَّيُوب هَي * اصْل يهد هَي كِه سَوارِي ٱسْكِي فِي ٱلْحقِيقت احْجِي هَي ـ طُور طُرْز اَيْنِي اينِي پسنّد پر مَوْتُوف هَي * پر هَچْكولي بهُت بُري * اَور سِوائي اِس کي بھِي بہُت سِي سَوارِيان صاحِب سليقه لوگون ني اَور كارِيگرون ني بنُّوا ُين اَور بنا ين * چُنانَّچِه مُلُوك و سلاطِين كى واسطى تخمت و نالكي ـ امِيرون كي لِلِّي جهالردار پالكي ـ اور شمّهزادِيون وزِيرْزادِيون و امِيرْزادِيون كي واسْطي مهاڐول چَونْڐول سُكْهْپال مِياني ــ اَور غريبون كِي عَورتون كي ليِّي ڏولِي * تا كومِي نجِيبزادِي اشراف زادي پياد ، پانه نگلي ـ أور اُس كى قد و قامت كو كوي نا • محرم نه دیگهی *

ديڭهي تو اپني تخمت پر پير پاؤن نرگهي ۽ پرسانه اِن خُوبِيون کي بهي ﴾مرا اُس مين براي تفنُّن طبُّع كَبُّهُو كَبُّهُو سوار هوتي هَين * اَور بعنسي بڑي آڏمي مِيرْزا منِش هر چند کِه چڙهني کم هَين ـ ليکن هر مَوسم كا ساز اُنْكِي سَوارِي كِي رَبْهِ پر هوتا هَي * جُنانْچِهُ كُرْمِيون مين خس كا _ أور برَّسات مين موم جاميكا _ جاڙون مين باناتِي * پر اكْثر أُس مين مهاجن صرّاف جَوْهرِي مُتصدِّي سَوار هوتي هَين ـ يا عَورات هِندُو مُسلَّمان كِي * أور بعضي أوباش بيكمين يا بانْكِي كسبيان أيْني رتْبون پر نہایت جھمجْهماتی سازسجْوا۔ بَیلون کی گلون مین گُهُنگْهُرُو سِینْگون پر سوني رُوپي کِي سِنْگُوتِيان ـ اَورِساُونْگِيون مين ٿالِيان جهانْچُه ـ جُوون مين زنْگ لکُّوا بنْدْهُوا رکْټُوا ـ سَوار هوکر بڙي ٿهسّي سي ميلي ٿهيلي مين بِهِرْتيان هَين - يا باغون كِي سَيرين كرْتيان هَين * واقعي أنْكي آمد سي تماشا بيون كي هوش و حواس جاتي هَين ـ كويا جهن جهن كرتى هُوئِ پرِيون کي تَخْت چلي آتي هَين *

بَيت * جہان هوتا هي يُون اُنكا گُذارا - كِسي رهْتِي هَي وهان تاب نظارا ؟ كہان هوتا هي حاصِل لُطْفِ دِيدار؟ هر ايك بن جائي هي بس نقْشِ دِيْوار * جو اِس مين اُنَّه كَيا پُرْده هَوا سي - جَهَمكْڙا ايك نظر آيا ادا سي * جو وُه بِجَلِي كي بنِي يُون سامني آئي - تڙپُه كر اُسْكي آگي لوٿ هِي جائي *

أور صاحبِ عِصْمت بِيبِيون كِي رَتْفون پرگهٿا ٿوپ پڙي هُوئي ـ

بعْنمي اشْرارعَيّار احْمد آباد گُجرات مين وهان كي بَيلون كو گاڙِيون مين جوت سَوار هو رهْزني كو جنْگل مين آتي تبي - اَور مال متاع مُسافرون سَوداگرون کا لُوت ليجاتي تبي * هر چنّد سَوار گڼوڙي اُن کي پيچنبي دَّالْتِي _ ليكن أُن كِي كُرْد بِنِي نَهاتِي * أَور بِهِ بِنِي مَشْهُورهَي _ كِه كَارْنِي خاص اخْتراع اللهِ هِنْد كا هَي * بَيتْهَني والي أُس كي گُرْمِي سَرْدِي آنْدُهي مينَّه مين نِهايَت آرام پاتي هَين * فراغت سي چار آدْمِي گپ شپ كرتي هُوءي بَيتْهي چلي جاتي هَين ۔ اُور سفر مين كيفِيَت حضركى اُتُّناتي هَين * ليكن اُس كي پہيِّي دو هوتي هَين ـ چپتْرِي دار هو يا مُنَّدِّي * اگر ڐهانُّچا اُس كا كُچّنه چپُٿاپي كي ساتُّه هنَّكا هو تو منْجْبولى كَهْلايْكى _ أور بهُت چپوٿا أورسُبُث هوگا تو گينى _ اُس كى بَيل بھِي حدّ چِبوٿي هوتي هَين – اُنهْين گَيني کهْتي هَين – قِسْم هِينَ اُنْكى علَيَحِدد هَى *

اَور چار پهږيون کِي رَتْه وُد اِس سي کهږين به به نِسْبت اُسْکي اُونْچي نيچي سي کم گرتِي هَي - هنچکولا بيي اُس مين تهوڙا لُٽتا هي * امير اُمرا کِي سَوارِي کي قابلِ هوتِي هَي * في آلواقِع بغضي تو اَيسِي هِي خُوش َدُول سُبُکُ نقاشِي دار هوتِي هَي کِه ديٽهني والي نقشِ ايسِي هِي خُوش َدُول سُبُکُ نقاشِي دار هوتِي هَي کِه ديٽهني والي نقشِ ديوار بن جاتي هين * اَور ساز بهِي اُس پر باناتِي سادي يا کارچوبِي و عَيره نِپت صفائِي اَور چمک کي ساتُه * اگر سُورِج اُسُوقت زمين پر هُوي - تو اَپْنِي رَتْه سي اُتر اُس مين آ بَيتْهي * اَور راجه اِنْدر بهِي پر هوي - تو اَپْنِي رَتْه سي اُتر اُس مين آ بَيتْهي * اَور راجه اِنْدر بهِي

ديكها مَين ني كه ايك كُتا كِسي لوه تربي كي پيچهي دُورتا هي اَور كانتون سي هذّي اسكي پاؤن كي چابتا هي ـ بيچاري لوه تربي لنگري پاؤن سي غار مين بهاگ گئي اَور كُتا پيرا * وهين ايك پيادي ي پتهر كُتي كو مارا كه پاؤن اُسكا تُوت گيا * پياده هنوز كئي قدم نه گيا تها كه ايك گهوڙي ني لات جو پاؤن پر اُسكي ماري تو اُسكي بيي تانگ تها كه ايك گهوڙي ني لات جو پاؤن پر اُسكي ماري تو اُسكي بيي تانگ تُوت گئي * وُه گهوڙا بيي دُور نه گيا تها كه پانو اُسكا سُوراخ مين آگيا اَور تُوت گيا * تب مَين مستي سي هوش مين آيا اَور دِل سي اپني اور تُوت گيا * تب مَين مستي سي هوش مين آيا اور دِل سي اپني كها ديكها تُو ني اِن سبهون ني كيا كيا كام كئي اَور كيا كيا پائي ؟ خبردار هو كه تُجهي دِكهاتي هين كه جو كوئي وُه كام كري كه لائِت اُسكي نهين وُه اَيسا كُمهه ديكهي جو نه ديكها هو * آخِر مَين غفلت سي باز آيا اَور تَونيتي كا دروازه مُجهه پر كهُلا *

EXTRACT FROM THE 'ÁRÁ, ISH-I MAḤFIL.'

هِندُوسَتان کي بَيلون مين گُجُراتِي بَيل سب طرح سي اچّبا هَي * هر چند که ناگورا بهِي اَور بَيلون سي بمرْتبه بِهْتر هَي ـ ليکن اُسْکو نہين لگتا * صُورت شکّل اُس کِي نِهايَت خُوب ـ ڌِيل ڌَول نِپٿ خُوشاُسُلُوب ـ قد و قامت مين بهِي بُلند ـ بادشاه وزير و فقير هر کيسي کي پسند * قدم اَيسا چلي که رهوار تُرکِي نه پهُنْ سکي ـ کوي اِتنا که چالائ تازِي پِتِچْهي ره جائي * يُون سُنا هَي که سابِق

عالم تها أُسكو إلهام هُوا ـ بادشاهِي نه عِبارت هَي إس سي كه دروازه عَيش و كامراني كا اپني أوپر كهولي بلكه پادشاهِي پاسباني هَي كه اَورون کي رَجِ کو اُٿھاکر خلائِق کِي نِگاھبانِي ک*ري ـ اَور ظالِمو*ن کي ىسىت ظُلم كو مظلُومون كى دامن سي كوتاه كر*ي * جب* شكارگاه سي بارگاہ کی طرف چلا اَور مَیدان سی شہر مین پُہنچا خِلقت کو بُلاکہ فرمايا كه أي گُروه اب تك ميرا دِيدةً دِل حتّى بِينِي سي بند تها۔ آج الهام سي مَين ني دريافت كِيا أور خوابِ غفلت سي جاكا * أُسّيدوار هُون كه آج كي دِن سي كِسِي ظالِم كا دستِ ظُلم رعِيّت پرنه پُہنچي اَور کِسِي جفاکار کا پاٽو کِسِي غريب کي گهر کي گرد نه جاوي * حاجِبون كو فرمايا كه يهم خُوشِ خبرِي شهر كي چهوٿي بڙون كو پهُنچا دو * اِس منادِي سي رعِيّت كي جان مين جان هُوئِي۔ أوركُل مُراِد كي أنكِي أمّيدوارِي كي باغ مين كهلي * القِصّه مظلّوم نوازِي و ظُلمُّدازِي اُسكِي كمال مرتبي پر هُوئِي ـ اَور عدالت اُسكِي اَيسِي پهَيلِي که بکرِی کا بچّه شيرنِي کي تهن سي دُوده پِيتا اَور تدرُّو باز کي ساته بازيان كرتا * إسواسطي لقب أسكا شاهداد هُوا * درگاه كي محرم رازون مين سي كِسِي ني پُوچها كه اگلي آئين كو چهوڙ طريق عدالت كِي شُرُوع كرني كا سبب كيا هي ؟ بادشاه ني ماجرا بَيان كِيا أور كها که سبب اِس غفلت سي بيدار هوني کا اَور هُشياري کا يهـ هَي ـ که ایک روز شِکارگاه مین هر طرف گهوڙا دُوڙاتا تها اَور نظر کرتا تها_إکايک

كُونِي أيسا هَي جو إس مشورت مين حاضِر نهِين هَي؟ سببون ٠ , كِي كِه فُلانه بگلا نهِين هَي * حضرت ني گهوڙي كو أسكي بُلاني عِيجاً أُسني ايكُ كُوشي مين قِناعت كركي خلق سي ملنا کیا تھا گھوڑ*ي کِ*ي با*ت نماني اَور باهر نه نکلا * دُوسري بار کُ*تّی کو بھيجا که اُسي لي آ ـ بگلا اُسکي کهني سي ح*ضرت* کِي بارگاه مي_{ان} حاضر عُوا ۔ حضرت نی فرمایا کہ تُجھی ایک مشورت کی واسطی بُلایا هَي ـ تب آبِ حَیات پیني کا ذکر درمِیان لایا * اُسني کہا آبِ حَيات آپ هِي اکيلي پِيوينگي يا دوستون خَيرخواهون کو بنِي پلاوينگي ؟ حضرت ني فرمايا كه صرف ميري لِئي آيا هي اَورون كي دینی کِی اِجازت نہین هَي کيُونکردُون ؟ اُسني عرض کِي اَي جہاں اہ همدم اُور دوستون سي جُدا هوکر زِندگي کرنِي کيا کيفيَت رکبتی . ؟ آپكو خُدا ني دُنيا مين سردار كِيا هَي بغَير مددگارون كي كوئي . م سرانجام نهوگا * حضرت ني اُس سچّي دُورانديش کي بات پر آفرين کي اُور آبِ حَيات پهير دِيا *

و نقل مَي كه اگلي زماني مين ايك بادشاد ني دست ظُلم كا كيا تها ـ اور قدم عدالت كي راد سي باهر ركها تها * رات دِن ظُلم سي اُسكي خُدا كي درگاه مين نالان تهي ـ اور اُسي لعنت ي * ايك دِن بادشاد شِكار كو گيا اور به سبب اِسكي كه فضلِ ميار حال تها ايسي ايك مَيدان مين جهان بي تعلُقي كا چُوها سُو مِن لوها كَهَاتا هَي وهان كا جُوهي مار بِنِي ايكُ لِرَكِي كَلَّى اللهُ سَكَتا هَي * اُسني حقيقت دريافت كِي آور كها كُچِه انديشه نكرهُ في تيرا لوها نهين كهايا هَي * جَواب دِيا كه تُو بيِي پريشا مُوشكِير تيري لڙكي كو نهين لي گيا هَي _ ميرا لوها مُجهيي دد اينا لڙكا تُو لي *

٨ نقل هَى كه حضرت سُلَيمان كِي حُكُومت كي أيّام ميرز اكِه وُه تمام جاندارون کي کيا آدمِي کيا سِواي اُنکي بادشاه تڼا) اُسکي حصور ایک دانا عالم غَیب سی پیاله آبِ حَیات کا بهرکر لایا اور عرض کی ك، إلهام سي *ُسجه پريُون كُهُلا هَي كه اگر آپ اِس پِيالي كو نه پِيوين جلد اِس جهان سي رُخصت هووين ـ اَور جو پِيوين تو عُمردراز هو * اب بِه، پِياله آبِ حَيات سي بهر كر لايا هُون ـ جِي چاهي پِيجِئْمِ. أور قِيامت تلک زيست كِيجِئِي ـ يا نه پِيجِئِي ٱور مُلكِ عدم ﴿ كُوچ فرمائِي * حضرت سُلَيمان دِل مين اپني سوچا اِس كام 🖟 🕏 عقلمندون سي مشورت كِيا چاهئِي * حسبٌ ٱلْحُكم أُس كي دانًا أَرِّ دُورانديش هر گُروه کي کيا اِنسان کيا حَيوان سب حاضِر هُوئي ـ اُسَأَ منحفِي بهيد كو أن سي ظاهِر كِيا * تب هر ايكُ ني زِندگِي كي لمِي دِل پسند باتين كهِين * حاصِل أنكا يهِه هَي ـ كه نقدِ عُمروُه كَـٰ اللهِ عَلَم وَهُ كَـٰ اللهِ هَي كه بمدد عفل كي اُس سي خُوبيان بهم پهُنچائيي _ أَنَّ خُداكِي حاصِل كيجِئي * غرض سب كِي راي يِهِي ٿههرِي كه خُ پِياله آبِ حَيات كا پِيوين * شُلَيمان فرمايا كه ميري مُلك كيڻ 🗼 ِي

كو آيا أور لوها مانگني دوست كي پاس گيا ـ وُد بيپ كر تصرُّف مين لایا تها * کہنی لگا اُي بهائِي تیري لوهی کو مَین ني گبر کی گوني مین رکھا تھا۔ اُور اِس بات سی مین غافل تھا کہ اُس کونی مین چوھی کا بِل هَى ـ جب تلک معلُوم هو جُوها فُرصت پاکر سب کا سب کنا كَيا * سُوداگر إس بات كو جهُواله سمجه كر كوئي تدبير سوچتا تبا ـ أور بظاهِر كهتا تها كيا بعيد هَي؟ چُوهي كو تو لوهي سي كمال ٱلفت هَى - أور وُد دانتون سي لوها چبا سكتا هَي * وُد جَبُوتَها إس بات سی خُوش هُوا اُور دل مین کها یه برّا نادان هی که میري باتون پر ببُول گیا اَور لوهي سي دست بردار هُوا ـ بِهتر هَي که اپني کام کِي مضبوطِي كي لِئي أُسكِي آج كي روز ضِيافت كرُون * تب أُسكو گهر مين ليكَيا أور دعوت كِي تَيَّارِي كرني لگا * سَوداگر ني كها آج مُجهي ضُرُور كام هَي كل آوِّنكَا * غرض أُسكي گهر سي چلا اَور اُسكي چبوٿي لڙكي كو چُرا اپنی گبر لیجاکر چیِپا رکها * فجر وعدی پر دوست کی گبر آیا اَور أُسكو پريشان ديكهكر پُوچها آي بهائِي تُم كيُون گهبراسي هُؤي هو؟ كها كل سي بيٿا ميرا جو نُور چشم اَور سُرُور دل تها غائب هُوا هَي ـ بهُتيرا دَّهُوندَّها كُچه پتا نپایا * بولا كل جو مَين تُمهار*ي گهر* سى نِكلا أَسِى شكل كي ايك لڙكي كو جو تُم بتاتي هو مَين ني ديكها كه ايك چُوهي مار اُٿيائي اُڙا چلا جاتا هي ۽ تب وُه چلايا که اَي بيوتُوف نا مُمكِن بات كيُون زبان پر لانا هَي ؟ مُوشكِير لڙكي كو كيُونكر لي أُريكًا؟ سَوداگر ني هنسکر کها اِس سي گُچه تعجُّب نکر کيُونکه جس شهر کا

ني كمال تِشْنگِي كي سبب بي تامُّل باز كو زمِين پر پٿک دِيا اَور وُد مركَّيا * إس مين رِكابُّدار آ پهُنچا ـ باز كو مُؤا أور بادشاء كو پياسا پايا * فِي ٱلْفُور چهاگل شِكاربند سي كهول پِيالي كو خُوب دهو دها كر چاها که بادشاه کو پانِي بِلا*وي * اُسني فرمایا که * مُجهي اس خالص* پانِي سي جو پهاڙسي جهرتا هَي کمال رغّبت هُوئِي هَي * تُو پهاڙ پر چڙه اَور اِس چشمي سي پاني کا پِياله بهر کر لي آ ـ کيُونکه پهر يه تاب نهين هَي كه جب تلك پيالي مين قطره قطره جمع هو مَين إِنْتِظارِ كُرُون * رِكابدار جب چشمي كي كِناري پهُنچا ديكهتا کیا هَی که ایک ارْدها مُؤا هُوا اُسکی کِنارِي پڙا هَی۔اَور زهر بهرا لُعاب أسكا پانِي مين مِل كر قطرة قطرة پهاڙ پر سي ٿپكتا هَي * وُه گهبراكر أترا أوريبه احوال عرض كر ايك پِياله ٿهنڌي پانِي كا چهاگل سي بهر كر بادشاہ كو إ،يا * وُہ پِيالہ مُنہہ سي لگا كر روني لگا ــ اَور رِكابدار كو باز کي ماجري سي آگاه کرکي اپني جلدِي اور اِضْطِرابِي پر بهُت سِي نفرين كي - أور جب تلك جيا يه داغ حيرت أسكي دل سي نگيا * فائده اس قصّي كا يه هي ـ كه عقلمند اپني كام كو بغير خُوب تأمُّل كِنِّي شُرُوع نهِين كرتي هَين *

نقل هَي كه كوئِي ٿٿ پُونجِيا سَوداگر سفر كو جاتا تها۔ سَو من اوها كِسِي دوست كي گهر مين امانت ركها كه تنگ دستِي كي وقت مُوجِب فراغت كا هو * جب دُور دراز سفر كركي مُدّت كي بعد گهر

يهان ايک آفتابه اشرفيون سي بهرا هُوا گڙا هَي - نکال کي اپني کام مين لا * کِسان ني جب وُه جگه کهودِي اَور بُلبُل کِي بات سپ هُوئِي کها - اَي بُلبُل عجب هي که آفتابه زمين کي نيټچي تُجهي نظر آيا - اَور دام خاک کي اُوپر تُوني نه ديکها * بُلبُل ني جَواب دِيا تُو نهِين جانتا هي جب قضا پهُنچي نه ديدهٔ دانِش مين روشني رهي - نهين جانتا هي جب قضا پهُنچي نه دِيدهٔ دانِش مين روشني رهي - نه تدبير عقل کِي گُچه فائِده کري *

٦ نقل کمي که اگلي زماني مين کوئي بادشاه ايک بازکو بهُت پياركرتا تها ـ اَور وُهُ هميشه بادشاه كي هاته پر بَيٿها رهنا تها * ايك روز باز کو ہاتھ پر بَیتھا کر شِکار کو گیا ۔ اِتِّفاقًا ایک ہِرن سامھنی نظر آيا * بادشاه ني كمال شُوق سي أسكي پيچهي گهوڙا ڏالا أور اُسكو پکڙا * مُلازِم درگاه اگرچه پیچهی لگي چلي آتي تبي پر کوئي بادشاه تلک نه پهُنچا تها * اِس مين بادشاه پِياسا هوکر هر طرف پانِي کي تلاش مين گبوڙا دَوڙاتا تها * آخِرايک دامنِ کوه مين پهُنچکر ديکبا که پهاڙ پرسي پانيي ٿپکتا کمي * ترکش مين سي پِياله نِکال نِيچي رکبا که قطري جو ٿپکتي هَين اُس مين جمع هون ـ اُور پِياله بهر جاوي * جب پياله بهرچُكا چاها كه پِئي باز ني وونږيين پر مارا ـ تمام پاني گِر گُيا * بادشاه ني اِس حرکت سي خفا هوکر پيِر پيالي کو اَسِي پتھر کي نِيچي رکھا * دير کي بعد جب بھر چُکا چاها که مُنہہ لگاوي ــ باز ني پېر وهمي حرکت کِي ـ اَور اُس پانِي کو بېِي گِرا دِيا * بادشاه

شادماني سي هرايك شاخ أسكي زياده * هرصُبح پهُول كهِلتي أو. باغبان اُنهین دیکه کر خُوش هوتا * ایک روز پتُولونکا تماشا دیکهنی کو نکلا تھا ۔ ایک بُلبُل کو دیکھا کہ مُنہہ کو گُل کی صفحی پر رکھکی چهچمهي ماررهي تهي ـ اَور اُسكِي رنگين پٽيون كو اپنِي تيزچونچ سي توڙتي تهي * باغبان گُل کي پريشاني ديکھ بي صبْر هُوا ـ اَور بُلبُل سي رنجِيده هوكر فريب كا جال راه مين بِچهايا ـ اَور حِيلي كي داني ڐال كر أسى پكڙ پنجري مين بند كيا * أس بيدل بلبُل ني طُوطي كِي مانند زبان كبولي أور كها ـ أي عزيز سُجه آزُرده خاطِر كو كيُون قيد كيا تُوني ؟ جو ميري خُوش آوازِي تُجهي اِس بات پر لائِي تو ميرا آشيانه تيري هي باغ مين هَي * اگر كوئي أور بات تيري خاطِر مين آئِي هو أس سی مُجهی اطّلاع کر تو صبر کر کی حُپ رَمُونِگی * کِسان نی کہا نہین جانتی ھی کہ تُونی میرا کیا احوال کیا ۔ اَور گُلون پر جو وسیلہ میری زندگي کا هي کيا خرابي لائي ۔ اَور سُجهي بسبب اُسکي کيسا آزُرده کیا؟ بُلبُل بولی اِس بات سی درگذر ـ اَور سوچ تو سہی کہ مَین اتنى تُصُور سي جو ايک گُل كو پريشان كِيا پِنجري مين بند هُوئِي ـ أور تُو جو دِل كو رَنجِميده كرتا هَي تيرِي حالت كيا هوگي؟ إس بات ني اُسكي دِل مين اثر كِيا بُلبُل كو آزاد كر دِيا * بُلبُل اُسكا شُكر ادا كركي بولي ـ جب تُوني مُجه سي نيكِي كِي تو البُّنه مَين ببي إسكي بدلي ببلائِي كرُون * معلُوم كر جِس درخت كي نِيچي تُو كيڙا هَي

خُداكِي بهِي هوتِي هَي ـ علاوہ يہہ كہ اِسِي دُنيا مين سَيكڙون رُسوائِي سي بدي كِي سزا أُسي مِلتِي هَي - خُصُوص إِن بهچارون پر ظُلم کرني سي جو سِواي درگاه خُدا کي کوئِي آسرا نہِين رکھتي مَين * أيسى بد سُلُوكي نكر كه إس حال سي شِتابِي بلا مين گِرفتار هوگا . وهُ ظالِم جو شرابِ غفلت كا نشا اپني دِماغ مين ركبتا تها أسكِي راستگوئي اور نيکاندبشي سي برهم هوکر بولا که اِن باتون سي مُجهبی دردِ سرندي ـ اَور اِن افسانون سي رنجِيده نکر اَور خنا هوکر اپنی گھر گیا * ازبسکہ مآلِ کار ظالِمون کا اچّھا نہین ھی ۔ قضا ُ الهِي سي أُسِي رات لكرِيون كي ڏهيرمين آگ لگي ۔ اَور وهان سي گهر تلک پهنچي ـ جو گچه اسباب تها جلکر خاک هوگیا * فجرکی وقت اپنی دوستون مین بَیتهکر افسوس مال کا کرتا تھا۔ اُور کہتا تھا يِهِه آگ كهان سي لگِي ؟ وُه درويش جِسني اگلي روز نصِيحت كِي تِهي وهان آيا اَور کها ـ اَي ظالِم اب تلک تُو ني نهِين معلّوم کِيا هَي كه يهه آگ، مظلُومون كي دِلكي دهُوئين كِي هَي * أسكي جو طالِع ياور تهي اس بات ني دل مين أسكي تاثير كي ـ شرمنده هو كركهني لگا سپے هَى كه بيبج ظُلم كا جو مَين ني بويا تها أسكا ثمرہ مُجهبى ملا ﴿ آخِر اُس زبردستِي سي درگُذرا اَور ظُلم چهوڙ دِيا *

نقل هَي كه كِسِي كِسان كا ايك پهُولا پهلا باغ تها * گوشهٔ چمن
 مين ايك جهاڙ گُلاب كا تها نِهالِ كامرانِي سي تازه _ اور درختِ

أور خُدا كى شُكر مين مُستغرِق * جب بحال آيا حلوائِي ني أس سي سبب خُوشِي كا پُوچها * أُسني كها أي بهائِي مَين اِس طشت كو دُنيا اَور شهد كو دُنيا كِي نِعمتين اَور مكَهِيون كو شِكم پرور نِعمت خوارون کی مانندسمجها * اُور اُنهین جو طشت کی کِناری اُبیتهین تبِین مردان آزاد که تقدِير کي حُکم سي دُنيا مين آئي پر اِسمين جِي نه لگائي ـ اَور تهوڙي پر قِناعت کي اَور دُنيا کو ناچِيز جانا * اَور جانِيو که جب چَونرِي مَوت كي هِلِي جِنبون ني اپني دِل كو تبوڙاسا أسكي عشق مين آلُوده كِيا هَي وي سهج مين اِس بلاكي دام سي چهُولينگي ــ أور جِنهون ني تمام هِمّت اپنِي دُنيا مين صرف كِي هَي أُور أُس تلج مِتّهاس ني أُنكي مِزاج كو خُداكِي راه سي پهيرا هي آخِر وي رُسوا هونگي * ا نقل هَي که اگلي زماني مين ايک ظالم تبا که غريبون کي لكڙيان ظُلم سي مول ليتا ۔ اَور جتني مول كِي هوتين اُس سي قِیمت بہُت کم دیتا ۔ اُور آپ مہنّگی کرکی دُولتمندون کِی سرکار مين بيچتا * غُربا اُسكى ظُلُّم سى عاجِز هُوئى تهى اَور دَولتمند بهِي تنگ آئي تهي * ايك دِن اُسني ايك مُحتاج ِبي بس كِي لكرِيان ظُلم سي مول لِين - اَور آدهِي قِيمت دِي * وهُ مظلُوم خُداكِي درگاه مين آه و ناله كرني لگا * إس مين كِسِي صاحِب دِل ني إس احوال سي مُطّلِع هو كر أس ظالِم كو نصيحت كِي أور كها ـ ظُلم كرنا أور كِسِيكا حتى مار ركهنا دُون هِمْتِي أَور بيمُرُوتِني هَي ـ إسكي سِوا ناخُوشِي

آخِر لومرِّي دُورانديشِي كِي مدد سي مُردي كا خِيال چپوڙ سلامت رهِي * اِس مين ايک بهُوكها چِيتا پهاڙ پر سي اُترا اَور اُسكِي بو پر اپني تَئين كُوئي كي اندر گِرايا * شِكارِي ني جب آهٿ دام كِي اَور جانور كُوئي كي اندر گِرايا * شِكارِي ني جب آهٿ دام كِي اَور معاً كُوئي كي اندر گِرايا * چِيتي ني اس خِيال پر كِه وُه شِكارِي مُجهي معاً كُوئي كي اندر گِرايا * چِيتي ني اس خِيال پر كِه وُه شِكارِي مُجهي اِس مُردي كي كهاني سي باز ركهيگا جست كِي اَور صَيّاد كي پيت كو پهاڙ ڏالا * غرض وُه لالچِي شِكارِي حِرص كِي شامت سي دام مين پهنسا اَور قانِع لومرِّي ني هلاكت سي *خلصِي پائِي *

س نقل مَي كِه ايك درويش دانا جسكا طريقه قناعت تها بازار مين گيا * ايك حلّوائِي ني جو فقير كِي چاشنِي سي كُهِ بهره ركبتا تها اُس عزيز سي التماس كِي كه ايكدم ميرِي دُوكان مين تههر تا آپكِي نصيحت آميز باتون سي مَين فائده مند هون * وُه مرد خداشناس دل نوازي سي وهان بَيتها * حلّوائِي ني ايك طشت شهد سي بهر كردرويش كي آگي ركها * مكهيان جو طور اُن كا هي كِه مِتهائِي بر جمع هوتِي هَين ايكبارگِي اُسپر گرين * بعضي كِناري پر بيتهين اور بعضي درميان مين * حلوائي ني حونزي هلائي تا مكبيون كو هائكي - بعضي درميان مين * حلوائي ني چونزي هلائي تا مكبيون كو هائكي - وي جو كِناري تهين سهج سي اُر گئين - اَور وي جو بيه مين تهين تهين حب اُنبون ني چاها كه اُرين شهد اُنكي پرون مين لپت گيا اَور جب اُنبون ني چاها كه اُرين شهد اُنكي پرون مين لپت گيا اَور دام هلاكت مين پهنسين * درويش اِس احوال كو ديكهكر خوش هُوا

بياه كرُونگا * نَو مهيني كي بعد ايك لڙكا پَيدا هوگا * تب اُسكو تربِيّت كرُونگا اَور علم و ادب سِكهاؤُنگا - اگر كبهِي بيادبِي كريگا تو اسي عصا سي جو ميري هاته مين هي اُسي ادب دُونگا * غرض اِس خِيال مين بيادب لڙكيكو اپني سامهني حاضِر جان كر عصا اُتها شهد اَور گهِي كي گهڙون پر مارا * وي طاق پر دهري تهي اَور آپ نيچي اُسكي مُقابِل بيتها تها - جونهين عصا اُن پر لگا وي تُوت گئي * تمام شهد اَور گهِي اُسكي سِر اَور مُنه آور دارهِي اَور كپڙون پر پڙا - اَور وي سب خيال ايكبارگِي جاتي رهي *

ا نقل هَي كِه كُوئِي شِكَارِي ايكُ دِن كِسِي جنگل مين چلا جاتا نها * ايك لومتِي نهايت خُوب صُورت خُوش آيند نظر آئي * شكارِي كو پشم أسكي بهُت خُوش آيي * خيال كر ليا كه گويا برِي قيمت مين أسي بيچا هَي * لومتِي كي پِيچهي چلا اَور بِل سي اُسكي مُطلِع هُوا * اُسِي كي نزديك راه مين ايك كُؤا كبود كر كُوڙي سي حُهِيا دِيا اَور ايك مُردار اُسكي اُوپر ركه آپ گهات مين جا بيتها * لومتِي كو اُس مُردي كي بو كهين چهين كوئي پر لائي پر سوچ مين لومتِي كه اگرچه طُعمي كي بو دماغ كو مُعطّر كرتي هي ليكن بلا كي بو بهي دُورانديشي كي مغز مين پهنچيي هي * اگرچه هو سكتا هي كه كوئي مُوا جائور هو - پر يه بهي مُمكن هي كه إسكي نيچي دام لگايا هو - اَور دانا جِس كام مين احتمال زيان كا هو وُه نهين كرتي هَين خين خين خور دانا جِس كام مين احتمال زيان كا هو وُه نهين كرتي هَين *

عطّار دیکھتا تھا اَور ڈرْتا * جب بادشاہ کِي سَوارِي نِکل گَدِي عطّار نِي دانِشْمنْد سي کہا ۔ کِه جِسْوقْت تُمني * بَجْهي رُپئي سَونْهي تبي - مَين کہان تھا؟ کوئي اَور بھي ميري نزديک تھا؟ پھر کہو شايد مَين بيُول گيا هُون * دانِشْمنْد ني پھر سب ماجرا بَيان کِيا * عطّار ني کہا ۔ کِه تُوسِي کُہتا هي ۔ اب مُجْهي ياد آيا * حاصِلِ کلام يبه هي * کِه اُسْني هزار رُپئي دانِشْمنْد کو دِئي اَور بہُت عُذْر کِيا *

EXTRACTS FROM THE 'KHIRAD AFROZ.'

ا نقل هَي كه ايك مردِ پارسا كسي سَودا گركي همسائي مين رهتا تها ـ اَور اُسكي بدَولت پارسا كي اَوقات خُوشِي اَوركامرانِي مين گذرتِي تهي * سَوداگر هميشه شهد اَور گهِي كِي شِجارت كِيا كرتا ـ اَور هر روز اُس مين سي تبور پارسا كي يهان بهيجتا ـ اَور وُه اُس مين سي گُچه اُس مين سي گُچه خرچ كرتا اَور باقِي گهڙون مين ركهتا جاتا * ايكدِن گهڙون كو بهرا ديكه كر سوچا كه اگر يه دس سير هو دس درم كو بيچُونگا ـ اَور اپنا سر انجام كرُونگا ـ اَور اُس زرسي پانچ بكريان مول لُونگا * وي چه چه مهيني مين جنينگي ـ اَور هر ايك كي دو دو بچي هونگي * هر سال مهين مين جنينگي ـ اَور هر ايك كي دو دو بچي هونگي * هر سال بيس بچي هونگي ـ دس برس مين اُنكي بچون سي كَدِي گلي هو جائينگي * اُن مين سي بعضونكو بيچُونگا ـ اَور اُس سي اَوقات بسرِي كرُونگا * اَور ايک رنڌي كِسِي بڙي گبراني كِي دَّهُوندهكر اُس سي كُرُونگا * اَور ايک رنڌي كِسِي بڙي گبراني كِي دَّهُوندهكر اُس سي كُرُونگا * اَور ايک رنڌي كِسِي بڙي گبراني كِي دُهُوندهكر اُس سي

اُسپر آ لگين ـ تو ميري بات جبُوله ـ اَور جو نهين تو سمچ هَي * اَسْكَى کہّنی پر رات کو شہّد کا باس جو رکھوایا ۔ تو ایک مکّعِی بھی نہ آئِي * خُلاصه إِسْكا يهه هَي _ جب أَيْنِي فَوج أَيْنِي قَبْضي سي كَلِّي _ پهرروز سِياد مين مال بهي خرچ کيجِئي تووَيسِي مُيَسّرنهوگِي * ۵۰ ایک دانِشْمنْد هزار رُپئي ایک عطّار کو سُپُرْد کرکي سفر کو كَيا * ايك مُدّت كي بعد پير آيا ـ أور رُ پئي عطّارسي مانْگي * عطّار ني كها تُو جَبُولَها هَي * آخِرگُفْتگُو برِّهي - بهُت لوگ جمَّع هو كَثْمي* سبُّون نی دانشمنَّد کو جبُّولها لههّرایا اَور کها - کِه یه عطّار برّا دِيانت،ارهَي ـ اُسْني كَنْهِي خِيانت نهِين كِي * اگر تُو اُس سي أَلْجَبِيكًا _ تو سزا پاويگا * دانِشْمنْد چُپ رها _ اَور سُوال أس مطْلب كا بادَّشاه كو گُذَّرانا * بادَّشاه نبي أُسَّكو فرَّمايا كِه تِين روز أُسَّكِي دُوكان پاس بَيَّتِه ـ اُس سي گُچه نه كهه * چَوتهي دِن مَين اُس طرف آؤُنگا اَور تُحْبَى سلام كرُونْگا ـ سلام كي جَواب كي سِوا مُجه سي گمچھ نه كهِيو * جب مَين وهان سي چلا جاوِّن _ عطّار سي رُپُئي مانْگيو _ اَور جو كُچه وُه كهي مُجهكو اطِّلاع كريو * دانِشْمنْد ني وَيسا هِي كِيا * چَوتهی روز بادْشاه کِی سَوارِي اُدْهرگَلِئي ـ دیکُهتی هِی بادْشاه نی دانِشْمنْد كو سلام كيا * أُسْني سلام كا جَواب دِيا * بادْشاد ني كها ـ کِه اَي بِبَائِي ! کبُھُو میری پاس نہِین آتا ھَي ۔ اَور مُجَّھ سی گُچھ اَپْنا حال نہین کہّتا * دانشِّمنّد ني ذرّا سِرهِلایا اَور گُچه نه کها *

٣٩ ايکُ بادشاء ني اُپني وزير اَور مِيرِخْصِي سي صلاحًا پُوچها ــ مال اَور لشَّكر كي جمَّع كرَّني مين ميري عقَّل گُچه كام نهين كرَّتِي* اگر مال جمّع كرُون تو لشّكر نبِين رمَّتا _ اَور جو فَوج ركبُون تو دَولت نهِين رهْتِي * وزير ني عرْض کِي ـ خُداونْد ! دَولت جمَّ کِيجِئي ـ جو نَوج نه رهيگي تو گچه نُقْصان نهِين ـ كيُونْكِه جب ضرُور هوگى رکھ لیجئیگا * جو میری بات کا آپکو اعتبار نہو ۔ تو اسکی یہ دلیل کی ۔ که ایک بڑتن مین تھوڑا شہّد رکھوا دیجِئی ۔ ابھی ہزارون مَكْهِيان كِرْد إِسْكي آ جمْع هونْكِين * جونْهِين شَهْد كا باس رَكْهُوا دِيا ـ لاَكْهُونَ مُكَّبِيانَ بات كَمْتِي هِي أُسَّكِي كِّرْدِ آ لِيْلِيانِ * تب أُسْنِي كَهَا که دیکھئی حضّرت جو فِدُّوِي نبي عرض کِي تَهِي ـ سو آپ نبي ديكها * پهِر مِير بخْشِي ني كها ـ اگر ميرِي عرْض سُنِئي تو فَوج رکیِٹی ۔ جو وقت پر کام آوی اُسْوقت مال هرگِز کُچھ فائِدہ نه كريگا * اگر آپُكو يقين نه هو تو ميرِي بات كو إِمْاتِحان كر لِيجِئمي * ایک هانَّذِي مين شهَّد رات كو اِس جگه ركَّبوا دِيجِئي ـ جو مكَّبِيان

سي _ كه هونا ايك خُوبِي كا دير كر بِهْترهَي نه هوني سي _ اَور جِنْتي جَنْدِي هو سكي بُري كام كو چهوڙ كر بهلي كِي طرف آنا اَچها هَي *

۴۸ ایک بادشاه نی ناگهان اپنی خِدْمت گار کو پُکارا * جب آواز کسی کی نه پائی ـ تب دروازه کهول کر باهر گیا * ایک چهوالی لزِّكي كو جو أُسْكا نَوكر تها ديكها * أُسْكي پاس گَيا كِه إِسْكو جگا ديوي * كيا ديكُهنا هَي؟ كِه ايكُ لِكها هُوا كاغذ أُسْكِي جيب مين پڙا هَي * بانشاه مُتعجّب هُوا كِه ديكبُون إس كاغذ مين كيا لِكها هَي * أس كاغذ کو جیب سی نِکال کر دیکھا ۔ که اُسْکِی ما کا خطّ هَی۔اَور بِہہ بات لِكهي هَي * كه برْخُورْدار ميري! تُمْني بڙي تصديع اُلها كر اُپنِي تنْخواه سي تهوڙ*ي رُ*وپَئي همْكو بهيجي * نِهايت سعاد*ت م*نْدِي جو فْرْزْنْدوْنْكو لائتِي هَي تُم جِجا لائي_ ـ خُدا تُمْكو اِسْكا عِوَض ديگا * بادْشاه اُسْكو اَپْني کمر*ی مین* لی گیا۔ اَور ایک کاغذ مین کَٹی اشْرفیان لپیٹ کر اُسْکی جيب مين رکھ دِين ــ اور اُسي چَلا کي پُکارا که اُٿھ بَيٿها * بادشاہ ني کہا ۔ تُم کیا ایسي بي خبر ہو جاتي ہو؟ لڑکا گُچھ جَواب نہ دیسکا ۔ اشْرفیان پاکر نہایت حَیران هُؤا ۔ اَور خَوف سی باڈشاہ کی پاؤن پرگِر پڙا ۔ اَور اشْرفِيان ديكهكر روني لگا * بادشاہ ني كہا ۔ تُم كيُون روتي هو؟ لڙُکي نبي کمال عاجزِي سي جَواب دِيا _ کِه اَي باڏشاه!

ني پاڏشاه کي دربار مين سُنا کِه پاڏشاه تُجهکو بڙا کام دِيا چامْتا هَي . خُدا کا شُکرکر۔ ُتو ُرْتبهُ اعْليل پاويگا۔ مَين دُوسْرا نائِب تلاس کُرونْگا. آخِر قاضِي نبي اِس بہانبي سي اُسْکو رُخْصت کِيا .

٣٧ دو لڙُکي نَو جَوان ايک هِي ساتھ عِلْم سِيکھْني لگي * اُن ميين سی ایک لُزِّکا بہُت آچیا نیک بخّت تھا۔ اُسْتاد جو سبق اُسی پُڑھا دیتا سویاد کرلیتا ـ اَور اپنی کِتاب اپنی گهرمین پزّها کِیا کرّتا * دُوسْرا غافِل برّا شریر تھا۔ جو آپنی ہمعُمرکی مِحْنت پرہنسا کرّتا تھا۔ اَور هميشه يِهد بات اپْني هم مكتب سي كها كُرتا تها ـ كِه تُوكَّدُها هَي * وُه اُسى اکْثر بِه جَواب دِیا کُرْتا _ که یار! تهوڙي دِنون مين دیکّها چاهئی کیا هو * آخِرامْتحان کا روز آ پُہُنْچا۔اُن دونون کوعِلْم کی دریا مین پَیرْنی پڑا * دانا لڑکی نی اُس احْمق کو بہُت پیچپی جہالت کی گِرْداب مین شرَّم سی ڈُوبَتی هُوئی چپوڙا ۔ اَور پُکارْني لگا ۔ اَي يار! جو تُمَّهاري خِيال مين بي وُقُوف نظر آتي هَين ـ سو اكْثرون كي نزُدِيكُ عَقْلُمنْد هو نِكْلينْكي ـ أور جو أيسي وقّت تُمني سِيكها تو تُمهاري كام نهين آني كا ـ لاحاصِل هَي * اگر اپّني همجولِي پر اب هم ببيي ٿهــُنهي مـارين ــ تو همارِي بازِي هوِتِي ــ مُـوافِق اُس مـثل کي ــکِه جو جیتی سو هنسی * لیکن داناؤن کی نزدیک نهایت بعید کیا دوسَّتِي كيا دُشْمنِي سي اَيسِي حالت: مين افْسوس كِي جگهـ تَضْحِيكُ کڑنا » اب مَین ایّپنی بات کو مَوتُوف کُرُونْگا اِس نصِیحت اَور کہاو*ت*

چاهئي _ كِسُواسُطي كِه تَلْوَارِ اگرْچِه ديكَهْني مين سُوَدُول هَي _ پركام اُشْكا بُرا هَي * جو كوئِي احْبِي خو ركهْتا هي _ بيگاني اُسْكي دوسْت هوتي _ اَور بدْخو والي كي يگاني دُشْمن هوجاتي هَين * جو جَيسا بؤيگا سو وَيسا هِي پاويگا *

٣٦ ايک شخص ني بهُت سا مال ايک صرّاف کو سُپُره کِيا * أور آپ سفر كو كَيا * جب پهِر آيا صراف سي تقاضا كِيا ـ أُسْني قسم كهائيي كِه تُو نبي سُجِهي نبِين سَونْيا هَي * مُدّعِي نبي قاضِي كو اِطِّلاع كِي * قاضِي نبي تأمُّل كركمي كها _ كِه كِسُو سي ست كهِيو كِه فُلانا صرّاف ميرا مال نہين ديتا ـ مَين تيري مال كي لِئي ايك تُدبِيركُونْگا * دُوسَري دِن قاضِي نبي اُس صراف کو بُلا کي بِيه کها ۔ کِه ميري پاس بهُت كام هَي _ اكيلا نهِين كر سُكتا هُون _ چاهْتا هُون كِه تُجهّى أَيْنا نائِب كرُون _ كِسُواسَطى كِه تُو برّا إيمان دار هَي * صرّاف ني قبُول كِيا اَور بہُت خُوش هُؤا * جب وُه اپنی گهر گیا ۔ تب قاضی نی مُدّعِی سى كها _ كِه اب مال كِي درْخواسْت صرّاف سى كرو_الْبتّه ديگا * وُه شَخْص صرّاف كي گهركَيا * صرّاف ني اُسْكو ديكُهتي هي بُلايا ـ كِه اجِي اِدْهر آؤ ـ بهلي آئي ـ مَين تُمْهارا مال بهُول گيا تها ـ اگْلِي رات مُحْبَيي ياد آيا * خُلاصه يِهـ هَي ـ كِه مال أَسْكا پهير دِيا ـ أَور نِيابت کي طمّع سي قاضِي کي پاس گيا * قاضِي ني فرّمايا کِه آج مَين حاكِم كوقتُّل كرقَّالا تها * وي دونون مسافِر جُدي جُدي مكانون مين بازار كي بِيچ تهيي * كِه أُنْهِين خُونِيون ني أَنْهين پكْڙا - اَور الگ ليجاكر هر ايک سي پُوچهني لگي ـ كِه تُمهارا يهان كيا كام مَي ؟ جِس ني سُحاورد وهان کا سِیکھا تھا۔ خُوبِي سي جَواب دِیا * اُس کو اُنْہون ني سلامت چهوڙا * اَور دُوسُوا مُسافِر جِس ني صَرْف حاكِمون هِي كي زبان سي جَواب دِيا _ أس انْبوه ني جلْكر خفْكِي سي سِر أُسْكا كات دّالا * ٥٥ كَبْتِي هَين كِه ايك مرَّتبي لُقَّمان كي صاحِب ني أُسِّي كها ـ كِه فُلاني كهيت مين جُو بو * لُقُمان ني أُس زمِين مين چينا بويا * لُتُمان کا مالک اُس جگہ مین گیا اُور ہرِی کھیتی دیکھ لُقُمان سی بولا ـ که مَین نی تُجه سی کہا تھا اِس کھیت مین جَو ہو ـ کِسُواسْطی تُو نی چینا ہویا؟ لُقْمان نی جَوابِ دِیا ۔ اِس اُمّید پر مَین نی چينا بويا كِه جُو پهليگا * مالِک ني كها ـ يِهـ كيا بينَّدِي سمجه هَي؟ كَبِينَ أَيْسًا هُوتًا هَي؟ لُقُمَانَ نِي فُرْمَايًا كِهُ تُم هَمَيْشُهُ دُنْيًا كَيْ كهيت مين گُناهونكا بِيج بوتي هو۔ اَور گُمان ركفتي هو كِه قِيامت كي دِن صَواب كا پهل پا وگي * اِس سبب سي مَين ني بهِي خِيال كِيا ـ كِه إس چيني سي جُو پَيدا هونگي * إس بات سي شُرمنّده هو أُسْكي صاحِب ني لُقْمان كو آزاد كِيا * يي باتين بهِي لُقْمان كِي فرِّمائِي هُوئِي هَينَ ۔ كِه نادان هرچند خُوبْصُورت هو أُسْكي ساتھ صُعْبت نه ركھا چوراتا هَي - نهين تو جَواهِرخاني مين اُسْكا كيا كام هي؟ بادشاه في فرّمايا كه جب اپّنِي آنكه سي ديكهُون - تب باور كرُون * دُوسْري دِن لوگون ني سُلطان كو خبر دِي - كِه اَيّاز جَواهِرخاني مين گيا - محمُود ني فَورًا جهروكهي سي جهانكا - ديكها كِه اَيّاز ني ايك صنْدُوق كهول كي پُرانا مَيلا كُپّرًا پهنا هَي * بادشاه مكان كي اندر گيا - اَيّاز سي پُوچها كِه اَيسي كپّري كيون پهني ؟ اُسْني عرْض كِي - كِه جب مَين مُخور كي بنّدگي مين نه تها اَيسي كپّري پهنتا تها - اب خُداوند كي عنايت سي نفيس پوشاك مُيسرهي - اِس لِئي پُرانا جامه هر روز پهنتا هُون - كِه اَپْنِي قديم حالت فراموش نه كرُون - اَور بادشاه كِي نعْمت كي قدرسمْجهُون * سُلطان كو يِه بات پسند آئِي - اُسكو چهاتِي سي لگايا - اور اُسكا مرّتبه بڙهايا *

المجاه دو آدمي باهم هوکر نگلي - که کسي دُورديس مين جا رهيئي * اتبوڙي دِنون کي بِيڄ ايک مُلْک مين جا پهُنچي * ايک ني دريانت اتبوڙي دِنون کي بِيڄ ايک مُلْک مين جا پهُنچي * ايک ني دريانت کيا که دِل جمْعِي اَور خُوبِي کي ساته جو يهان رهيئي - تو ضرُورهي که پهلي يهان کي رهنيوالون کِي بهاکها سِيکهِئي * غرض اُسني سِيکهِي * دُوسُوا اِتنا مغُرُورتها کِه عَوامُ آلناس کِي زبان کو حِقارت سي نه سِيکها حورف درباري اَور عالمون کِي زبان تخصيل کِي * قضاکار بعد کئي برس کي دونون کِسِي بستِي مين آئي * وهان کي بهاکها اَور اُس مُلک کِي ايک تَچِي - پر وهان کي رهنيوالون ني هنگامه ميجاکر غير مُلک کي

بَيتْهَا تَهَا * اِنهِينَ دُورِ سَى آتي ديكهِ _ اُن نِي اَپْنِي جِي مين جانا _ كِه شايَد يي اُسِي کا پَيغام لِلِّي آتي هَين * يِهه سمجه اِتَّنا که آپني گهہ بهِيتر بهاگ گيا _ كِه اُس بدَّذات كِي بات مَين كيهِي نه سُنُونَگا ﴿ ٣٢ ايک بادشاه وزير کي ساتھ سَير کو گَيا تھا * گيهُون کي درخّت آدمِي کي قد سي لنبي ديکھ کي مُتعجِّب مُؤا اَور بولا۔ کِه اَيسي بُلنْد درخّت گيهُون کي کښي نېين ديکهي * وزِيرني عرْض کِيا کِه ميري وطن مين هاتهي كي ڌيل برابر هوتي هَين * باڏشاد مُسْكُرايا ـ وزير ني جانا كِهُ بادْشاه ني ميري قُول كو دُروغ سَمْجِها ـ اُسِي سي هنْسا * آخِر گهر پہُنْچْتي هِي أَسْني وطن كي لوگون كو لِكها _ كِه تهوڙي درخْت گيهُون كي بِيَجْوا دو * خطّ پُهُنّچْني تك فصّل آخِر هو كَثِي * ايك سال كي بعد گيهُون کي درخت وهان سي آئي * وزير باڏشاه کي حُفُور مين لي كَيا * بادشاه في سب إسْتِفْساركِيا * أُسْني عرض كِي - كِه پارسال مَين نی کہا تھا ۔ کِه گیہُون کی درخت هاتبِی کی برابر لنبی هوتی مَین ـ تب جهان پناه هنسي تهي ـ ائني بات كِي تصديق كي لِئي لايا هُون * بانْشاه ني فرَّمايا كِه اب مَين ني باور كِيا۔ پر هُرِّكْز كِسِي سي أيسِي بات مت کہہ جو ایک برس گُذرنی کی بعد اِعْتِبار کِی جاوی * ۳۳ کہْتی هَین کِه سُلْطان محَمُود غَزَنوِي آیّاز کو بہُت دوسّت ركيَّتا تها * حسد كي سبب سب امِيرون ني بادَّشاه سي كها ـ كِه آيَّاز هر روز اکيلا جَواهِرخاني مين جاتا هَي ـ معَّلُوم هوتا هَي کِه ݣُچه

دو مُسافِر ایک سرای مین جا اُتری * صُبُح هوتی هِی چل کهای هُوئی * ایک نی دُوسْری سی پُوچها کِه تُم نی اپنی اُونْت پرکون سِی جِنْس لادِی هَی ؟ کها ایک آکهٔی مین گیهُون اَور دُوسْری مین ریت ماکه دونون کا بوجه برابر رهی * کها ریت کو دال دی - اَور گیهُون کو دونون طرف ادهیا لی شُتُر سُبک بار هوگا اَور تُم هُشیار * اُس نی کو دونون طرف ادهیا لی شُتُر سُبک بار هوگا اَور تُم هُشیار * اُس نی کها - اَی دوست! تُمهاری یهان اِتنِی دانایِ پر کِتنِی دولت هی ؟ بولا یهی فقط میری جان جو دیکهتی هو - اِس کی سوا اَور کُهه اپنی تخیی مین نهین رکهتا هُون * کها تُم آگی جاؤ - مَین پیچهی رهُون - نهین تو مین آگی جا ون - تُم پیچهی آؤ * خُدا نه کری تُمهاری اِفلاس کی هوا مُیری نادانی سی - میری نادانی کی هوا مُیمی بهتر هی *

اثا ایک بہرا گُدرِیا جنگل مین اپنی بھیزین چراتا تھا * قضاکار اُسکی ایک بہرا گُدرِیا جنگل مین اپنی بھیزین چراتا تھا * قضاکار اُسکی ایک بھلی بھیز کھوئی گئی * تب اُس نی ایک لنگڑی بھیز کی طرف دیکھ کر کہا۔ کِه جو وُہ بھیز مِلی۔ تو اِسی مَین کِسِی کو خُدا کِی راد پر دُونگا * اِتّنا کہتی ہی بھیز مِلی ۔ تد وُد لنَگڑی بھیز کا کان پکڑ کِسِی کو دینی لی چلا * اِس مین سونہین سی ایک اُور بہرا آیا * اِس نی وس سی کہا ۔ کِه یہ بھیز تُو لی * وُد بولا۔ خُدا کِی قسم! مَین اِس نی اِسکی ڈائگ نہین توڑی * غرض یہی کہتی کہتی دونون قاضی کی یہان گئی * قاضی بیے بہرا تھا ۔ اَور اَپنی گھر مین کِسی سی خفا ہو

واعظ كو أُنْكَلِي سي بتا بولا - كِه إِن مِيان كِي دَّاتَّهِي هِلَتِي ديكه مُجهي اَپْنا مُؤا هُوَا پِيارا بكْرا ياد آيا - كِه جب نه تب اُس كِي بِهِي اِسِي طرح دَّاتَّرْهِي هِلَتِي تَنِي - اِس لِئَي مَين روتا هُون * يِه سُن سب كهل كهلا اُتهى - اَور واعظ شرَّمِينَده هو دم كها رها *

٣٦ كسي بادشاه ني اَپْنا فَرْزَنْد ايكُ مُعلِّم كو سَونْپا ـ كِه اِسْكو عِلْم نَّجُوم سِكباؤ _ جب أَسْمين لاثانِي هو _ تو اِسي حُفُور مين لأو آخُون برِي شفقت أور مِحْنت سي جِتني مراتب أس عِلْم مين تھی ۔ خاطِر خواہٰ جتائی * جب دیکھا کِه لُڑکی کو اُس عِلْم سین ځوب مهارت هو چُکې ۔ تب حُضُور مين آکر عرَّض کې ۔ که جهان پناه! شَهْزاده اب نُجُوم مين لائِق و فائِق هُؤا ـ جب مرضيً مُبارِث مين آوي ـ تب أَسْكا إِمْرِتِحان لِيجِئِي * فَرْمِايا كِهُ الِيمِي وَقْت حاضِر كرو * حُكم كي ساتھ هِي لَّرْكا آ پُهُنَّچا ـ اَور بادشاہ كِي حِدْمت مين آداب بجا لايا * حضرت ني اپْني دسْتِ مُبارَك كِي انگُوتِيي مُــتَّهِي مين ليكر فرَّمايا _ بُوجهو تو! هماري مُـتَّهِي مين كيا هَي؟ لزُّكي ني عرض کِي که پير مُرشِد! گُچه گول گول سا َهي ـ اُس مين سُوراخ أُور پَتَهِر بِهِي نظر آتا هَي ﴿ حَفَّرِت نِي كَهَا ـ أُسَّكَا نَامَ كَيَا هَي؟ لَزُّكَا بولا _ چکمي کا پاك * تب عالم پناه مُعلّم کي چيْري كِي طرف دیکھنی لگی۔ اُسنی عرض کِی کِه خُداوْند! عِلْم کا نقْص نہین۔ یہہ عقُّل کي کوتاهِي هَي *

كها مَين چاهْتا هُون كِه تيرِي آنْكهين روشن هون ـ تاكِه سِياه اَور سُفَيد مين تفاوُت كر سكي ـ پهركتبي جلي هُوئِي روالي نكهاوي * پس تيري آئكهون كِي دَوا پيت كي عِلج سي واجِئتر هَي *

٣٧ ايک مرتبي ايک کي گهر مين بڙي آگ لگي - چارون طرف لُوکا اُڙني لگي * گهروالي دو بهائي تهي - اَور اُنگي ما باپ نهايت ضعيف - که هِلْني کي طاقت نهين رکهتي تهي - اَور اُس آگ سي بچ نهين سکتي - بلکه خوف سي کانپتي تهي * وي دو بهائي اُس مُصيبت مين حيران - ايک ني اِراده کيا که گهرسي اسباب باهر نکالي * تب اُنهون ني آپسمين يه کها - که کهان پاوينگي هم اَيسي بيشمار دَولت جس سي همني زِنْدگاني پائي ؟ آؤ - اسباب کو چهوڙ کي اُنکو نِکال لاوين * يه به بات کهکي ايک ني باپ کو چهوڙ کي اُنکو نِکال لاوين * يه بات کهکي ايک ني باپ کو کائڏهي پر چڙها لِيا - اَور دُوسَري ني ما کو - اَور اُس آگ سي بچا کر اُنکو ايک جگه مين بَيتها دِيا - اَور کِسِي چِيز کا خِيال نه بچا کر اُنکو ايک جگه مين بَيتها دِيا - اَور کِسِي چِيز کا خِيال نه بخيا ـ سب اسباب جل گيا *

٣٨ ايک واعظ کِسِي گاٽو مين کِٽني ايک آڏميون کو وعظ کُرتا تها * اِس مين کوئِي گُٽوار بيمي وهان آ بَيتها _ اَور لگا اُس کا مُنهـ ديکه بيقرار هو روني * اِس کو روتا ديکه ـ سب ني جانا _ کِه يهـ کوئِي بــــــ اِس مي بُوچها کوئِي بــــــ اِس مي بُوچها که بهائِي ! سپ کهـ تُو جو اِتّنا روتا هَي * ايک ني اِس سي بُوچها که بهائِي ! سپ کهـ تُو جو اِتّنا روتا هَي تيري دِل مين کيا آيا هَي ؟

وقت مين ايک شير بيمار پڙا * سب درندي اسکي چغلي عيادت کو آئي - مگر لوم ري نه آئي * بهيرئي ني اُسکي چغلي کي * بهيرئي ني اُسکي چغلي کي * بهيرئي سي کها که جب لوم ري آوي تب مُجهي خير کرنا * جسوقت که وه آئي بهيرئي ني اِشاره کر ديا * شير ني پوچها اِتني دِن تک تُو کهان تهي ؟ اُسني کها - دَوا کي تلاش مين * پهر اُسني کها - کيا دَوا لائي ؟ کها بهيرئي کي ساق کا مُهره آپ کي دَوا هَي * شيرني اُسيوقت چنگل بهيرئي کو مارا - اَور هڏي اُسکي نکال کر کها گيا * لوم ري رخصت هُوئي اَور بهيريا پيچهي سي لوهو مين تربتر نگلا * لوم ري ني کها جب باد شاهون کي پاس بيچهي سي لوهو مين تربتر نگلا * لوم ري ني کها جب باد شاهون کي پاس بيچهي سي دو اُس بات کو که مُنه سي کيا نکلتا هي خيال کي پاس بيچهي - تو اُس بات کو که مُنه سي کيا نکلتا هي خيال کي پاس بيچهي - تو اُس بات کو که مُنه سي کيا نکلتا هي خيال

٣٦ نقّل هَي كه ايك شخّص كِسِي طبِيب پاس آيا * پيت كي دَرْد سي بي قرار هوكر زمين پر لوَّنني اَور بيتابي سي ناله كُرْتي هُوئي دَوا مانَّكْني لگا * طبِيب ني اُسكي همراهِيون سي پُوچها - اِسني آج كيا كهايا هَي ؟ كها جلي روتِي كا تُكْوّل * اُسني فرمايا جو دَوا آنْكه كِي بصارت كو زياده كُرْتي هَي سو لاو تاكه اِس بِيمار كِي آنْكهون مين لكائن * وُه چِلايا كِه اَي طبِيب! يه كُون سا مقام خُوش طبعي اَور هزل كا هَي؟ مَين پيت كي درّد سي چِلاتا هُون - اَور تُو آنْكهون كِي دَوا بتاتا هَي * آنْكه كِي دَوا درّد شِكم سي كيا علاقه ركبّتِي هَي ؟ طبيب ني بتاتا هي * آنْكه كِي دَوا درّد شِكم سي كيا علاقه ركبّتِي هَي ؟ طبيب ني

ني تلوار نكالي - اَور مشخره تلوار كي نيتجي گنبتراتا تها - اَور سِر كو اِدْهر اُدُهر كُرْتا - اِس واسْطي كِه بادْشاه كِي خو پر اِعْتِماد نه ركبْتا تها - اَور تلوَّن مِزاجِي اُس كِي جانتا تها * مُصاحبون مين سي ايك ني كها - اَي نامرْد كيا گنبتراتا هَي ؟ - مرْدانه وار ره - كِه آدْمِي ايك روز جهان مين انامرْد كيا گنبتراتا هَي ؟ - مرْدانه وار ره - كِه آدْمِي ايك روز جهان مين آتا هي - اَور دُوسْري روز جاتا هي * يبه كيا بي جِگرِي هي ؟ مشخره بولا - اگر تو مرْد هي - اَور تيرا بڙا كليجه هي - تو آ - ميرِي جگه بَيته - اگر تو مرْد هي - اَور تيرا برا كليجه هي - تو آ - ميرِي جگه بَيته - مَين اُنّبُون اَور تيري جَوان مرْدِي ديكبُون * بادْشاه بي اِخْتيار هنسا - اَور اُس كي گُناه سي درگذرا *

٣٣ ايک دانشمند کسي شهر مين وارد هُوا ـ سُنا که يهان ايک براني کي ون سب مُسافرون کو کهانا کهلاتا هي * دانشمند پهتي پُراني کي ون سي اُسکي گهر گيا * اُسني کُچه الْتِفات نه کيا ـ بلّکه بات بهي نه پُوچهي * دانشمند شرمنده هو کي پهر آيا * دُوسري دِن پاکيزه کي وي کرائي منگوا پهن کي اُسکي گهر گيا * اُسني ديکهتي هي پاکيزه کي وي کرائي منگوا پهن کي اُسکي گهر گيا * اُسني ديکهتي هي لئبي تعظيم کي ـ اپني پاس بِتهايا اَور لذيذ کهانا منگوايا * جب دسترخوان پر بيتها ـ دانِشمند لُقمي اپني کي وي مين رکهني لگا * تب اُسني پُوچها که يه کيا حرکت هي ؟ دانشمند ني جَواب ديا که کل اُسني پُوچها که يه کيا حرکت هي ؟ دانشمند ني جَواب ديا که کل مُراني کي پهري پهني هُوسي آيا تها ـ ذرّه طعام نهين پايا * آج معلوم هؤا که يه نفيس کهانا اِس کي ي سبب سي مِلا هي * صاحِب خانه بهُت شرّهايا اَور کُچه نه کها *

أن مين منطقي تبا - دُوسَرا پَيراک * منطقي في پَيراک سي پُوچبا * كه و يار تُمني گُيج عِلْم منطق كا بچي سِيكبا هي كه نهين ؟ وُد بولا كه مين في اب تک منطق كا نام بچي نهين سُنا - سِيكبني كا تو ذكر كيا هي ؟ سُنكرافسوس لگا كُرني - كه تُمني اَپْنِي آدهي عُمر جهالت كي دريا مين قُبائي * اِتْني مين طُوفان نمُودار هُؤا * پَيراک في البتبولي سي منطقي كو كها - كهو صاحب گهنه پَيرنا بيي آپ كو آتا هي كه نهين ؟ يه بولاسواي منطق كي مَين في گهنه نه سِيكبا هي * تب اُسْني حيف كباكر كها كه تُمني اَپْنِي ساري عُمر بر باد كي *

سر ایک درویش کسی بنٹی کی دُوکان پرگیا ۔ اُور سودی کی اُسی شِتابِی کڑی لگا * بقال نی گالِی دِی * درویش نی ایک جُوتِی اُسکی سِر پر مارِی * اُسْنی کُتُوال سی نالِش کی * کُتُوال نی فقیر سی پُوچہا ۔ که بنئی کوکِسْواسطی مارا ؟ فقیر نی کہا ۔ که اُسْنی دُشنام دِی تی کُتُوال بولا که تُجہ سی برِی تقصیر مُوئی ۔ پر فقیر می ۔ اِس لئی سیاست نہین کُرُتا مُون * جا آئیہ آنی فریادِی کو دی ۔ تیری تُصُور کی سزا بہی مین کرتا مُون * جا آئیہ آنی فریادِی کو دی ۔ تیری تُصُور کی سزا بہی مین دِیا ۔ اُور ایک پاپوش کُتُوال کی سِر پر مارکر بہد کہا ۔ که اگر ایسا اِنْصاف میں ۔ تو آئیہ آئیہ آئی تُم دونون بائٹ لو * کہا ۔ که اگر ایسا اِنْصاف میں ۔ تو آئیہ آئیہ آئی تُم دونون بائٹ لو * کی گردن مارئی کا حُکْم کِیا ۔ اُور فرمایا ۔ میری رُوبرُوگردن مارو * جالاد کی گردن مارئی کا حُکْم کِیا ۔ اُور فرمایا ۔ میری رُوبرُوگردن مارو * جالاد کی گردن مارئی کا حُکْم کِیا ۔ اَور فرمایا ۔ میری رُوبرُوگردن مارو * جالاد کی گردن مارئی کا حُکْم کِیا ۔ اَور فرمایا ۔ میری رُوبرُوگردن مارو * جالاد کی گردن مارئی کا حُکْم کِیا ۔ اَور فرمایا ۔ میری رُوبرُوگردن مارو * جالاد کی گردن مارؤ کی گردن میں مارؤ کی گردن میری کُروبر کی گردن مارؤ کی گردن کی کی گردن کی گردن

آ كوئي شخص كبين كو خطّ لِكَهْتا تها ـ ايك بيگانه أس كي خطّ نزديك آبيتها ـ أور أس كي خطّ كو ديكُنهني لگا * تب أس ني خطّ مين لِكها ـ كه بهُت سِي راز كِي باتين لِكهني تهين ـ سو نهين لِكهي گئين ـ اِس واسطي كه ميري نزديك ايك برا بيوتُوف بيتها هي * أور اِس خطّ كو ديكُهتا هي * وُه بولا اَپني راز كِي حقيقت جو لِكهني هو ـ سو كِس واسطي نه لِكَهْتي ؟ مَين ني تو تُمهاري خطّ كو مُطلق نه ديكها * تب كاتب ني جواب دِيا ـ خير اگر تُم ني ميرا خطّ نه ديكها ديكها * تب كاتب ني جَواب دِيا ـ خير اگر تُم ني ميرا خطّ نه ديكها ـ كهو تو كِس طرح معْلُوم كِيا كِه مَين ني يُون لِكها هي ؟ اِس بات سي وُه بهُت شَوْا آور دم كها رها *

سر دو مُصَوِّر نِي آپس مین کہا که هم دونوں تصویر کبَینْچین دیکبین کُون اَچینِ کبَینْچیا هی * ایک نی انْگُور کی خوشی کِی شبیه کبَینْچی ۔ اَور دروازی پر لٹکا دِی * چِڙِیان اُسپر چپونچ مارْنی لگین * دیکبنی والی بہُت خُوش هُوئی * ایک دِن لوگ دُوسری مُصَوِّر کی کبر گئی ۔ پُوچها کِه تُمنی کہان تصویر کبینچی هی ؟ اُسنی کہا کِه اِس پُردی کی پیچهی * پہلی مُصَوِّر نِی پُردی پر هاته رکها ۔ سمجها کِه پُردد نہین ۔ دِیوار مین پردی کا نقش کبینچا هی * تب دُوسری مُصَوِّر نِی کہا ۔ تُمباری کام سی چِڙیون نی فریب کهایا ۔ اَور میری نقاشی سی تُمنی *

٣١ نقْل هَي كه ايك كِشْتِي مين دو شخَّص سَوار هُوئي _ ايك

کي دو لُکُڙي مت کر۔ اگر اَيسا اِنْصاف هَي تو مَين لُڑکا نہين چاهني هُون * قاضِي کو يقين هُؤا کِه لُڙکي کِي ما يبِي هَي * لُڙکي کو اُسی سُپُرد کيا ۔ اَور دُوسْري کو کوڙي مار کي نِکال دِيا *

۲۷ ایک شخص هر روز چپه روتیان خرید کرتا تبا * ایک دوست نی اُس سی پُوچبا که چبه روتی سی کیا کرتا هی ؟ اُسنی کها ۔ ایک رکبتا هُون ۔ ایک قال دیتا هُون ۔ دو پییر دیتا هُون ۔ دو قرض دیتا هُون * دوست نی کها مَین یِه مُعمّا نہین سمّجبا ۔ صاف که * اُسنی جواب دیا ۔ ایک روتی جو رکبتا هُون ۔ اُسکا یہ مطلب که مَین کباتا هُون * ایک روتی میری ساس کباتی هی ۔ وُد ڈال دینی مین داخل هی * دو جو واپس کرتا هُون ۔ اُس سی یہ مُراد که ماباپ کباتی هین * دو روتی جو بیتی کباتی هین ۔ وُد قرض دیتا هُون *

۲۸ ایک دِن سِکنْدر نِی اپنی مخیلس مین کها ـ که جِسْنی جوکُچه مُجْه سی مانگاسو پایا ـ کوئی مخیرُوم نهین گیا * ایک شخص نی عرض کیا ـ که آی خداوند! مُجْهی ایک دِرم درگار کی عِنایت کر * سکندر نی فرمایا پادشاهون سی چهویی چیز کِی درخواست کرنا بی ادبی کی ه اُسنی الیماس کیا ـ که جو بادشاه کو ایک دِرم کی دینی سی شرم آتی کی ـ تو ایک مُلک مُجْهی بخشئی * سکندر نی کها تُو نی دو سُؤال بیجا کِئی ـ پهلا میری مرتبی سی کم ـ دُوسرا آپنی قدر سی زیاده * وُد لاَجواب اَور شرَمنَده هُؤا *

٣٥ دو آشنا اپْني شَهْرُ سِي تباد هوکر کِسِي مُلْکُ مِين گُلُي * ایک اُن مین سی پڑھ سکتا تھا ۔ سَو لڑکی پڑھانی لگا ۔ اَور دُوسُرا جو هُنر جانَّتا تبا ـ سو أَيْنا پيشهُ كُرِّني لكا * إِتِّفاقًا وي دونون بِيمار پڙي * جو پڙها تها سو اُس حالت مين پڙهاتا تها ـ اَور پَيسي پَيدا کرَّتا تها * آور جو هُنرمنْد تها ـ سو ماري مُغْلِسِي کي مرْتا تها * کيُونْکِه وُه تو ليٿي ليٿي هِي پڙها سکَتا تها ـ اَور اِسْکا کام بي هاتھ پاٺو کي هِلائي هو نسكَّتا تها * پس لازم هي كه پُڙهنا سِيكيئي كِه بِه سب سي بِهْترهَي * ٢٥ ايك شخَّص كي گير مين رُوپئي كا توڙا گُم هُوا تها * اُسْنى قاضِي كو خبر دِي * قاضِي ني گهر كي سب آدميون كو طلب كِيا ـ اَور ایک ایک لُگٰتِی طُول مین برابر سب کی حوالی کِی ـ اَور کہا که چورکِي لکَّڙِي ايکُ اُنگل بڙه جايگِي ـ تِس پيچهي سُبکو رُخْصت كِيا * جِس ني چورِي كِي تَعِي - خَوف سي ايك أُنْكُل لَكَّرِي كات ۔ قالِي * دُوسْر*ي روز* قاضِي ني سُبكي لکَّڙيان ديکھين ـ چور کو پہنچانا * أُس سي رُوپَئي لِئي اَور سزا دِ*ي* *

17 دوعُورتين ايک لڙکي کي واسطي آيس مين جهڱڙا کرتي تبين-اَور گَواه نبين رکهتين * دونون قاضي کي پاس گئين - اَور اِنصاف چاها * قاضِي ني جلّاد کو بُلا کي فرمايا - کِه اِس لڙکي کي دو لُکُڙي کر ايک ايک دونون کو دي * ايک عَورت بيه بات سُنتي هِي چُپ رهِي - دُوسْرِي ني فرياد شُرُوع کِي - کِه خُدا کي واسطَي ميري لڙکي ديكبو _ كِه دُم كِي جَمَّه گَبُوڙي كا سِر هَي * شَهْر كي لُوگ جَمْع هُوڻي * وُه شُخْص كُچه نقّد ليتا _ تب آدَم ِيون كو إضطبل مين جاني ديتا * جو كوئي طَويلي سي پهِرتا شَرم سي كُچه نه كُهتا * وُه مُفْلِس تبا _ اُس بهاني سي اپْنا كام كرليا *

۲۲ ایک بخیل مشجد کِی طرف واسطی نماز کی چلا جاتا تها * اثنائی راه مین اس کو یاد آیا ۔ کِه چِراغ گهر کا بُجْهاکر نہین آیا دُون * وَهان سی پهرا ۔ اَور دروازی پر آ لَونَّدِی سی پُکارْکر کہا ۔ چِراغ کو گُل کر ۔ اَور دروازه مت کهول ۔ کِه گهِسیگا * لَونَّدِی نِی کہا ۔ اَی صاحب! اِتنی راه جو آئی گئی جُوتا نه گهِسا هوگا ؟ بولا اَی عقّلمنّد لَونَّدِی اَنْدیشه مت کر ۔ کِه مَین ننگی پاؤن آیا هُون ۔ اَور بغل مین جُوتی کو لایا هُون *

۲۳ ایک مُسلّمان بیمار تها * غُلام سی کها - کِه فُلانی حکیم کی پاس جاکر دَوا لا * اُسْنی کها - شاید حکیم جی اِسْوقت گهر مین نهووین * کها * هونگی - جا * تب اُسْنی کها - اگر مُلاقات بهی هووی لیکن دَوا ندین ؟ تد کها - رُقعه همارا لیجا - البّته دینگی * پهِرکها - کِه جو اُنْهُون نی دَوا بهی دِی اگر فائده نکری ؟ کها - ای کم بخت ! یهین بیقیا تمهیدین باندها کریگا یا جأیگا ؟ کها - صاحب ! فرض کیا که اگر فائده بهی کری - تو حاصِل کیا ؟ آخِر ایکدِن مرْنا بر حقی هی * جَیسا فائده بهی کری - تو حاصِل کیا ؟ آخِر ایکدِن مرْنا بر حقی هی * جَیسا به مری *

مُسافِر لُوتي جاتي هَين * بادَشاه في كها كيا تُوفي بِهه مثل نهِين سُنِي؟ حِراغ كي نِيچي انْدُهيرا *

19 كِسِي كو باذشاه كي يهان سي برا كام مِلا * يه خُوش خبري سُن كر أس كا ايك دوست مُبارك بادي ديني كو ايك دِن أس كي گهر آيا * أس ني اپني دوست سي انجان هوكر پُوچها تُم كُون هو؟ اَور يهان كيُون آئي هو؟ وُه غريب نهايت خفيف هُؤا اَور كهني لگا - كيا مُجهي تُم نهين هُهَانتي هو؟ مَين تُمهارا قديم دوست هُون * سُنا تها كِه اندهي هو گئي هو - اِس لِئي تُمهاري خبر كو آيا هُون *

۲۰ ایک بڑا سَوداگر تھا۔ اُس کی دو بیتی تھی * تھوڑی دنوں مین وُد سَوداگر مر گیا * تب باپ کی دَولت دونوں نی بانْت لی * ایک نی دو تین مہینی مین اپنی سب دَولت اُڑا دِی ۔ بُری آدمیون کی صلح سی * دُوسْری نی سَوداگری اِخْتِیار کی ۔ بھلی آدمی کی کہنی سی * ایک فقیر هُوا ۔ دُوسْرا دَولتمنْد * پس جو کوئی بھلی آدمی کی بات مانیگا اُس کا بھلا هوگا * اور جو کوئی بُری کی بات مانیگا اُس کا بھلا هوگا * اور جو کوئی بُری کی بات مانیگا اُس کا بھلا هوگا * اور جو کوئی بُری کی بات مانیگا اُس کا بھلا هوگا * اور جو کوئی بُری کی بات مانیگا اُس کا بھلا هوگا * اور جو کوئی بُری کی بات مانیگا اُس کا بھلا هوگا * اور جو کوئی بُری کی بات مانیگا اُس کا بھلا هوگا * اور جو کوئی بُری کی بات مانیگا اُس کا بھلا هوگا * اور جو کوئی بُری کی بات مانیگا اُس کا بھلا ہوگا * اور جو کوئی بُری کی بات مانیگا اُس کا بُرا هوگا ۔ جَیسا اُن دونوں کا هُوا *

٢١ ايک شخص سِواي ايک گهوڙي کي اَور کُچه نهيين رکهتا تها * اُسْني اُس گهوڙي کو اِصْطبل مين باندها ـ پر اِسْطر که اگاڙي کِي طرف پچهاڙي کِي * اَور شهر مين منادِي دِي ـ کِه عجب تماشا

17 ايک کايت آور اُس کا غُلام دونون ايک گهر مين سوني تبي * لالا ني کها ـ رام چيرا! ديک تو پاني برستا هَي يا کبُل گيا؟ اُس ني کها ـ برستا هَي * پُوچها ـ تُوکِس طرح جانّتا هَي ـ تَدن تو پڙا سوتا هَي * کها ـ بِسِي تهي تبي * کها ـ بِلِي آئِي تبي - اُس کو مَين ني ٿٿولا تبا ـ ببِيگي تبي * کها ـ چراخ بُخها دي * کها ـ مُنه ٿهانپ کي سو رهو ـ اندهيرا هو جائگا * پهر کها ـ دروازد بند کر دي * کها ـ ببَيّا جِي! دو کام همني کئي ـ بهر کها ـ دروازد بند کر دي * کها ـ ببَيّا جِي ! دو کام همني کئي ـ ايک کام تُم کرو * غرض اَيسا حُجّتِي اَور سُست تها ـ آخِر نه اُنّها ـ پڙا پڙا چڙا جَواب ديتا رها *

۱۷ ایک نی ایک سی یه شرط کی تیمی که اگر مَین بازی نه جیتُون - تو سیر بهرگوشت میری بدن سی تراش لو * اَیسا هُوا کِه اُس نی بازی نه پائی * حریف نی کها شرط ادا کر * اُس نی نه مانا * دونون قاضی کی پاس نالِشی گئی * قاضی نی مُدّعی سی فرمایا مُعاف کر * اُس نی اِنْکار کِیا * قاضی نی بردم هوکی کها کِه نراش لی - پر جو ایک سیر سی ایک رتبی زیاده کاتیگا تو سزا پاویگا *

۱۸ ایک شخص باد شاه کی عَینِ قِلْعی کی نِیچی لُوتا گیا * اُسْنی باد شاه کی خِدْمت مین عرض کِی کِه ـ جهان پناه! و مُجْهی قضاقون نی حُفُور کی قِلْعی کِی دِیوار کی نِیچی لُوت لِیا * باد شاه نی فرمایا کِه تُو هُشیار کیون نرها؟ بولاکِه غُلام کو معلوم نتا کِه حفّرت کی زیر جنروکهی

۱۲ ایک شیر اور ایک مرد نبی اپنی تصویر ایک گیر مین دیکیی * مرد نبی شیر سی کها ـ دیکیتا هی اِنسان کِی شُجاعت کو؟ کیسا شیر کو اپنا تابع کِیا هی * شیر نبی جَواب دِیا کِه مُصَوِّر آدمی تبا ـ اگر اِسْکا مُصَوِّر شیر هوتا تو اَیسا نه هوتا *

۱۳ ایک درویش نی ایک بخیل سی گیجه سُوال کیا * بخیل نی کها اگر تُو ایک بات میری قبُول کری - تو جو گیجه کهیگا سو کرُونگا * فقیر نی پُوچها وُه کیا بات هَی ؟ اُس نی کها مُجه سی کبی مست مانگ * اُسکی سوا جو گیجه تُو کهیگا سو مانُونگا * کبیی گیجه مست مانگ * اُسکی سوا جو گیجه تُو کهیگا سو مانُونگا * عیادت کو آئی ۔ اَور دیر تلک جکیم بیمار هُوا * بهست لوگ اُس کی عیادت کو آئی ۔ اَور دیر تلک بَیتبی رهی * حکیم اُن سی بهست ناخُوش هُوا * ایک نی اُن مین سی یه دریانت کیا اَور کها ۔ که حکیم صاحب! کُیچه همین نصاحت کرو * حکیم نی کها که اگر کِسِی کی عیادت کو جائِیی ۔ تو دیر تک نه بَیتبئی *

ا ایک شخص کسی بخیل سی دوسی رکفتا تها * ایک دِن اُس سی کها - مَین سفر کو جاتا هُون - تُو اَپْنِی اَنْگُونَّنِی مُجهی دی - تو مَین اَپْنی پاس رکبُون * جب اُسّکو دیکبُونْگا تُجبَّه کو یاد کرُونْگا * بخیل نی جَواب دِیا - جو مُجْبی یاد رکها چاهیی هو * تو اپنِی بخیل نی جَواب دِیا - جو مُجْبی یاد رکها چاهیی هو * تو اپنِی اُنگلِی کو خالِی دیکه کریاد کرنا کِه فُلانی شخص سی انْگُونَّمِی مانگلِی تهی - اُس نی نه دی *

نہین * اَور دُوسُوا اُس مُنْہہ زور خَچّر کی برابر هَی ۔ جو لگام نہین مائنا *

ایک کمیني اور بهلي آدمي سي افلاس مین دوستي شواي .
 کمینه دولتمند هوتي هي نجیبزادي سي آنگهین لگا چراني * تب وُه خفا هوکر ـ بولا ـ بیه سچ هي کمیني کي دوستي جیسي بالو کي بهیت *

9 ایک شخص نی افّلطُون سی پُوچِها ۔ کِه تُم نی بہْت برْسون درّیا کا سفر کِیا * درّیا مین کیا کیا عجائِب دیکھی؟ افْلاطُون نی جُواب دِیا ۔ کِه یِہِی عجُوبه دیکھا ۔ کِه مَین درّیا سی کِناری کو سلامت پہُنچا *

1 اکْبر نبی بِیْربِل سبی پُوچپا ۔ کِه لِرَائِی کبی وقّت کیا کام آتا همی؟ بِیْربِل نبی عرْض کِیا ۔ کِه جہان پناه! اَوسان * باڈشاد نبی کہا ۔ هنٹیار اَور زور کیون نہین کہتا؟ بِیْربِل نبی کہا ۔ جہان پناد! اگر اَوسان خطا هو جاوی ۔ تو هنٹیار اَور زور کِس کام آوی ؟

ا ایک هرن پیاسا هوکر پانی کی چشمی پاس آیا - که اُس سی پانی پئی * وُه چشمه بڑی غار مین تبا * جب پانی پیکر چاها که اُوپر چزهی - چزه نه سکا * ایک لونزی نی دیکنگر کها - آی ببائی ا تُو نی بہُت بُرا کام کیا - کَیُونَکِه اُتَرْنی سی پہلی چزهنی کا رسّته دیکہ نه لیا *

الكُ أُونْت آورگذهي سي نِهايت دوستِي تَهِي * اِتِّفاقًا دونون كوسفر در پيش هُوًا * درْمِيان راه كي ايك ندِي مِلِي * پهلي أُونْت لوسفر در پيش هُوًا * درْمِيان راه كي ايك ندِي مِلِي * پهلي اُونْت پانِي مين پَيتها - اُس كي پيت تك پانِي هُوًا * كهني لگا - آي يار! اِدْهر آو - پانِي تهوڙا هَي * گذها بولا - سيج هَي - تيري شِكم تك هي - تيري مِيته تك هوگا - مين دُوب جا أُونگا *

حو دانا الزَّكا هَي - وُه اپني كِتاب اپني گهر مين بي كهي پڙهتا
 هَي * اَور نادان الزَّكا اپني كِتاب كو كهيل كې واسطي طاق پر ڏال رکهتا
 هَيْ - اگرَچِه اُس كي ما باپ اُس بد چال سي هزار منَّع كرين * پهلا
 الزَّكا اُس اصِيل گهوڙي كِي طرح هَي - كه جِس كي واسطي كوڙا ضرور

مُنْتَحِباتِ مُخْتلِفه

زبانِ ريخته مين

ا سُسْتِي سي زِيان هَي * جَلْدِي كا پِبل ندامت هَي * قِناعت آرام. كِي كُنْجِي هَي * بِرهيز اچْبِي دَوا هَي * عاقِل كو اِشاره بس هَي * خُدا كا خَوف دانِش كِي اصْل هَي * گُونْگِي زِبان بِهْتر هَي جَبُولِيِي زِبان سي * عِلْم كِي آفت بِبُول هَي * اِنْصاف سي خلْق كو آرام هَي *

٢ تبوڙا کبانا بهُت بِيمارِي سي بچاتا هَي * طلب کر عِلْم کو طِنْلِي سي جَوانِي تک * بِيمارِي قَيد بدن کِي هَي - اور غم قَيد رُوح کِي * دانِشَمند بي سبب کام نهين کُرتا هَي * جاهل طلب کُرتا هَي • مال کو - اَور عاقبل کمال کو * عِلْم کِي تَحْصِيل سي عَقْل صاف هوتِي هَي * جب دو بلا مين پڙو - تو آسان کو اِنْحتِيار کرو * دُنْيا کِي خُوشِي مين غم ملا هَي - اَور اُس کِي شِيرِينِي سي سم *

کسِي موچِي کا گهر جاڙي کي مَوسم مين جلّني لگا * ايک غريب پڙوسِي وهان آکر سينگني لگا * يب حالت ديکھ کي ايک لهنگيول ني کها ـ کيا خُوب! کِسِي کا گهر جلي ـ کوئِي تاپي *

VOCABULARY.

[N.B.—The letter m. signifies masculine, f. feminine, a. active, n. neuter. It has not been deemed necessary to give the names of the different parts of speech, except when a word belongs to more than one division. In the Hindústání words and phrases, k. stands for karná; h. for honá; d. for dená; j. for jáná; and l. for lená. The letters a, p, s, and h, at the end of each definition, denote respectively the Arabic, Persian, Sanskrit, or Indian origin of the word explained.]

١

اب ab, now, presently; ab tak, till now; ab-ká, of now, of the present time. s

ب أ فل m. water, lustre. p

ابتدا abhágí, ill-starred, wicked. s

ابنا abhí, just now, immediately. s

ابنا aber, m. time, delay. h

إبنا ap, self, selves; your honour. s

إبراده aparádh, m. fault, transgression. s

إبراده apars, our-, your-, or them-, selves,

one another; ápas-men, among themselves, etc. s
الستين upasthit, arrived, present. s
البنا apná, belonging to self, own. s
إينا á pahunehná, n to arrive
at. h [strip off. s
ltjutárná, a. to cause to descend,

uttar, m. an answer; the north. s utarná, n. to deseend, to alight. s اثرنا ittifákan, accidentally. a اتفاقًا itná, so much, so many. s áth, eight. 8. utháná, a. to lift or raise np, to take away. s uthná, n. to rise up, to be التينا abolished, to go away; uth-jáná, n. to depart. s asnáe, in the midst, in the eourse of. a asar, m. impression, effect. a il áj, to-day. s ijázat, f. permission, orders. a جي aji, an interjection to eall or bespeak attention, as: Sir, hark you! h achchhá, good, excellent, well. s احمد آباد Ahmad-ábád, the capital of Gujerát. p

ahmak, very foolish, a fool. a احمت ahwal, m. condition, eireumstances, events. a

احم

اختراع i<u>kh</u>tirá', m. contrivance, invention. a

اختيار $i\underline{kh}tiy\acute{a}r$, m. choice, power. a $\acute{a}\underline{kh}ir$, last, at last, the end. a $\acute{a}\underline{kh}irat$, f. futurity, a future state. a

آخون á <u>kh</u>ún, m. teacher, preeeptor. p ادا adá, performance; payment; blandishment. a

اداس udás, grieved, dejected. s ادب adab, m. institute; politeness, manners; plur. ádáb, ceremonies, etc. a

آدمي idmi, m. f. a descendant of Adam, a human being (man or woman), people. a

آدها ádhá, half, s

udhar, thither. h ادهر

idhar, hither. h ادهر

ادمکت adhik, more, exceeding. s ادمیانا adhyáná or adhyá-lená, a. to halve. h

iráda, m. desire, purpose. a آرام árám, m. comfort, health, repose. p

Uil umá, n. to fly, to soar up. s

ازاد غنط غنط غنط غنط غنط غنط غنط غنط خاز الله عنط خاز

istifsár, m. searching for ininformation, inquiry. a أسرا ásrá, m. refuge. s

isráf, m. prodigality, ruin. a اسراف is-ṭaraḥ, in this manner; us-taraḥ, in that manner, h a

اسليي is-liye, on this account. h أسلمان ásmán, m. the sky, the firmament, heaven. p

aswár, riding, mounted; aswári, act of riding. s

اسواسطي iswáste, for this reason; uswáste, for that reason.

اسيس asís (or ásís), f. a benediction. s

ishára, m. a hint, a signal. a اشارد ashrár, miscreants, scoundrels. a اشرار ashrár miscreants اشرار

ashráf, nobles, grandees; ashráf-zádí, daughter of a grandee. a

ashrafi, f. a gold coin so called. The Calcutta ashrafi is worth a guinea and a half. a áshná, an acquaintance, lover, friend. páshiyána, m. a nest. p istabal, m. a stable. a اصطمل asl, f. root, origin, foundation, capital. a اصمل asil, noble (as to blood or origin). a ittilá', f. manifesting, declaring; investigation, knowledge. a iztirábí, f. vehemence, pas-" sionateness. a i'tibár, m. confidence, credit, respect; i'tibár-k. to believe, or confide in. a i'timád, m. reliance, trust, a. a'lá, higher, highest. a a'mál, (plur. of 'amal) actions, conduct. a afát, f. calamities, misfortunes, áfat, f. calamity. a آفت áftáb, m. the sun, sunshine. p áftába, m. an ewer. p أفرير. áfrín, f. praise, applause. p afsána, m. tale, story. p افسانه afsos, m. sorrow, regret, vexation, interj. ah! alas! afsos-k. or afsos-kháná, to lament. p iflás, m. poverty, destitution. a.

Aflatun, m. Plato. a افلاطور.

ikáyak, on a sudden. p Akbar, name of the best and greatest of the Mogul emperors. a ikatthá, united, together, h aksar, most, many, much; for the most part. a الحَمَّا ákhá, m. a bag, sack. h اكملا akelá, a. alone. s أكت ág, f. fire, ág-d. or lagáná, to set on fire; ág-lagná, to take fire. s agárí, f. the fore part. 8 اگاڙي agáh, acquainted with, aware آگاد of. p. \mathcal{L} agar, if, when. p agarchi, although. p aglá, prior, past, ancient. s in front, formerly, آگئ forwards; in future. 8 أكلاً ágyá, f. an order, command. s albatta, certainly, indeed. a الب alp, small, few; alp-bayask, of a tender age. s iltifát, f. courtesy, respect, notice. a iltimás, m. f. beseeching, petitioning. a ulajhná, n. to be entangled, to quarrel. h uljháná, a. to entangle. h الحيانا al-kissa, in short. a القصم alag, separate, apart. s ulfat, f. habit, familiarity. a الفت álúda, sullied, contaminated. p ilhám, divine inspiration. a

البحي indini, divine. a

الما imám, m. a leader in religion,
a prelate, priest. a

المان amánat, f. trust, deposit. a

المان imtihán, m. proof, trial,
examination. a

المان umará (pl.) nobles, grandees. a

المان umed or ummed, f. hope; ummed
wár, hopeful. p

المان amír, m. a commander, a nobleman, a grandee, a lord; amírzáda, son of a grandee; amírzádi, daughter of a grandee. a p

iman, á mez, (in comp.) mixed with,

in, (inflection), plur. of yih, this; un, plur. of wuh, that; (vide Gram.) h Uĩ áná, n. to come; s. m. the sixteenth part of a rupce. s

full of. p

انبوه *amboh*, m. a erowd, multitude, mob, concourse. p.

انىينو anubhar, m. imagination, idea. s انتظار intizár, waiting, expectation. a انجان anján, strange, unknown; anján-h. to act the stranger. s

andar, within, inside, p; Indar, the god of Swarga or the higher regions. s

اندها andherá, dark, s اندهیرا andherá, dark. s اندهیری andherí, f. darkness. s اندیشه andesha, m. thought, suspicion, anxiety. p

insán, m. man, a human being, mankind. a

آنسو dissu, m. a tear. s انساف in af, m. equity, justice. a انساف in am. m. a present, a gift, a

inkár, m. refusal, denial. a انكار

غند ankh, f. the eye. s

ungal, m. a finger's breadth. s انگل ungli, f. a finger. s

angúthí, f. a ring worn on the finger. s

angúr, m. a grape. p انگور أنند dnand, m. joy, happiness. s.

inh and inhon, same as انجون and انجون in; unh and unhon, same as un, (q.v.) h

أواز áwáz, f. noise, sound, voice. p aubásh, dissolute, depraved. a ناف المعمر upwards, upon. s

ور or, f. direction, side. h

aur, (conj.) and, but; (adj.) more, other; aur kuehh, anything clse. h اوسان ausán, m. courage, presence of

aukát (pl. of wakt), times (of devotion). a

unt, m. a camel. h اونت unchá, high, height. h

i áh, f. a sigh. p.

آهار ahár, m. food, subsistence. ه

أهت áhaṭ, f. a sound, noise. h.

اهل ahl, m. people. a. اهل ai, O, Oh. p h

ایاز Ayyáz, a man's name. a

ایام laiyám (pl.of yaum), days, seasons. a laisá, such as this, so. h laisé, one; (art.) a, an, frequently joined to its substantive, as ایکدن ck-din, one day. s.

ایکبارگی ekbáragí, all at once. p ایمان imán, m. faith, belief, religion, conscience. a.

ایماندار lmán-dár, faithful, honest; imán láná, to believe. p آئین á,ín, m. rule, law. p

ب

بان الفظافر , father, son, sir. h بان الفظام , m. father. h بات المفطور المفطور المفطور بالمفطور المفطور المف

باد bád, f. wind. p.

بادشاه bádsháh, m. a king; bádsháhí, royal. p.

يادي bádí, m. a complainant, speaker. s باجنا bájná, n. to sound, to ring. s باجنا bár, m. load; fruit; time; door;

water. p h

باری bárah, twelve. h بارگاه bárgáh, f. a king's court. p نارگاه báz, back; báz-áná, to decline,

reject; baz-rakhná, to keep from, to prevent; (s.m.) a hawk. p.

bázár, m. a market; bázárí, one who attends a market. p

بازي bází, f. play, sport, a game. p باسن básan, m. a basin, plate, dish, goblet, pot, etc. h غ باغ bágh, m. a garden. p باغبان bághbán, m. a gardener. p بافط bál, m hair. s. ear of corn. h. wing. p

bálá, above, up, high. p بالا bálak, m. a boy. s

بالو bálú, f. sand. s بالق bánátí, made of broad cloth,

woollen. h بانتيا bánṭná, a. to share, to distribute, to divide; bánṭ-l. to divide and take. s

باندهنا bándhná, a. to bind, to shut up; to frame. s

بانكا bánká, foppish, impudent. s باوجود bá-wnjúd, notwithstanding. p a باور báwar, m. credit, faith; báwar-k. to believe. p

báhir or báhar, without, outside. s باهر báham, together. p

بباد bibád, m. quarrel, fight. s بپت bipat, f. misfortune, calamity. s بانا batáná, a. to point out, to

teach. h بنه batti, f. a candle, lamp. s.

بني battı, f. a candle, lamp. s. تا bitháná, a. to cause to sit, to

seat. h انجالان ba-já láná, a. to perform, carry into effect. h

bajáná, a to sound, to play on a musical instrument. s

يجني ba jác or ba-já, in place, instead of, p

bijli, f. lightning. h.

bajná, n. to be sounded, to sound. s.

bujháná, a. to explain; to extinguish (a candle). h

bichárá, helpless, wretched. p.

bacháná, a. to save, protect. h

يخنا bachná, n. to be saved, to escape. h

the young of any creature. p.

bichháná, a. to spread. s.

ba-hál áná, to recover. a.

ba<u>kh</u>shish, f. gift, grant, forgiveness. p

ba<u>kh</u>ashná, or ba<u>kh</u>sh·d. or ba<u>kh</u>shish-k. a. to give, to bestow. p

ba<u>kh</u>shi, m. a general, a commander in chief. p

عضل bu<u>kh</u>l, m. avariee, stinginess, parsimony. a

نخيل bakhil,a, a miser, niggard. a bad, evil, bad; used in compounds, as bad-zát, a raseal; bad-kho, ill-

disposed; bad - súrat, ugly, ill-favoured. p

بد خت bad - bakht, unfortunate, wicked. p

بد سلوکي bad-suluki, f. ill-usage. p a

بدولت ba-daulat, by favour of. a

buddhiwan, wise, intelligent. s بدهوان

بدي badi, f. badness, evil. p.

bidyá, f. seience, knowledge. s.

bar, f. bosom; produce; (prep.) upon. p.

burá, bad, wicked. h.

barábar, equal, like, level. p

برابري barábarí, f. equality ; competition. p

بربادكرنا barbád k. or bar-bád d. a. to east upon the wind; to destroy or waste. p s

bar-pá k. to exeite. p برپا کرنا

برتانت británt, m. affair, eireumstance. s

برتن bartan, m. a dish, plate, vessel, utensil. h

يرج Braj, name of a district, h

برخوردار bar-<u>kh</u>urdár, happy; a term applied to a son (p. 22). p

baras, a year. s. برس

برسات barsát, rain, the rainy season. s.

برسنا barasná, n. to fall (as rain), to shower. s.

برن baran, m. colour, complexion. s barham, offended, confused,

angry. p

biriyán, f. time. h بريان

ا بيتا bará, large, great, (adv.) very. ه نتاك bará,í, greatness, s.

שרים barháná, a. to increase, to promote. s.

barhná, n. to increase. s.

بس bus, enough, abundantly. p.

bistår, m. extent, latitude. s بستى bastí, f. an abode, a village. s ba-sarı́ karnı́, a. to pass, to بسري كرنا spend (one's time). p بسر.، ید bisan-pad, a song in praise of Vishnu. s bisúrná, n. to weep, to sob. h بسورنا basárat, f. sight, vision. a ba-záhir, ostensibly. a بظاهر يعد ba'd, after, afterwards, at the end. α بعض ba'z, some, certain ones. a بعضي ba'ze or ba'zi, some, certain. a ba'id, remote, far off. a نغل baghal, s. f. the arm-pit. p بغير, baghair, ad. without, besides, except. a نقال bakkál, m. a grain-merchant, a shopkeeper. a bakrá, m. a he-goat. s بكري bakri, f. a goat, a female goat. s bakhán, m. explanation. s بگلا baglá, m. a crane, a heron. s bil, m. a hole. s b balá, f. calamity. a لا لل buláná, a. to call for, to summon. billáná, to cry. h bulbul, f. a nightingale. p ملك balki, yea, on the contrary. p buland, high, lofty. p billi, f. a cat. s بلي ba-madad, with the help of, by

means of. p a

ba-martaba, in a degree, considerably. p a ba-mújib, by reason, on account of. p a bin, without, not having. s banáná, a. to make, to form. h banaj, m. trade, traffic. s band-k. to shut up, to make fast. ph بندگی bandagi, f. slavery, service, devotion. p bandhwáná, a. to cause to be fastened. h banná, n. to be made. h banwáná, a. to cause to be made. h بنى bani, pl. sons, children; bani Isrá'il, the Israelites. a banyá, m. a shopkeeper, merchant. s bú or bo, f. smell, fragrance. p bojh, m. a load, weight. h bújh, f. understanding, idea. s bújhná, a. to understand, comprehend. s bolná, to speak, say. h boná, a. to sow, plant. s & ba, by, with, in; ba nisbat, with regard to. pbahá, m. price, value. p بها bháshá, see bhákhá. s عاشا bháshná, to speak, say. s دياشنا ساكنا bhákhá, f. language, dialect. h bhág, m. good luck; destiny. s

ىىت

يناگنا bhágná, n. to flee, to run away;
bhág-j. to run off. h

ينانت bhánti, m. manner, mode, way. h

bahána, m. pretence, evasion, eontrivance. p

يائي bhá,i, m. brother, friend. s bahut, much, many, very. s bihtar, good, well, better. p bahuterá, much. s.

bhijwana, a. to cause to be sent. h

يغر bhar, full; 'umr-bhar, during life; din-bhar, all day; bhar-d. a. to pay, to fill; bhar-páná, to be satisfied. s لا bahrá, deaf; bhará, full. h

bhraman, a walk. s بيروس

bharná, a. to fill. h بهرنا

bharosá, m. hope, faith. s. بيروسا

bahra, m. portion, lot. p.

بهستي bhisti, bhishti or bihishti, m. a water-carrier. p

איבטיט bahkáná, a. to delude, to mislead. h

bhalá, good, worthy; bhalá ádmí, a gentleman. s

بيلائي bhalá,í, f. kindness, good deed. h

איל baham, together, one with another, one against another. p

bhúkhá, hungry. s بيوكيا

bhúl, f. forgetfulness. s بيول

bhúlná, n. to forget, to mistake, to be deceived. s

bhaunkná, n. to bark. s بيونكنا

bhi, even, also. h بيمي

bhaiyá, m. friend, brother. s بييا

bhit, f. a wall. s الهيت

bhitar, within, inside. h بيميتر

نينين bhejná, a. to send, convey. h

bhed, m. a secret, separation, secrecy. s

bher, f. a sheep, an ewe. s

يبيڙي bheri, f. an ewe. s

bheriyá, m. a wolf. s بهيڙيا

bhesh or bhes, m. garb, habit. ة بهيش bhigá, wet, moist (past part. of

بیمگنا, to be wet).

بي be (also abe), an interjection of reproach, as: sirrah! you rascal! h

be, (prep.) without; much used in forming negative adjectives, as be-adab, unmannerly, and these again become substantives by adding

í, as be-adabí, rudeness. p

بيان bayán, m. explanation, relation. a بياد byáh, m. marriage. s

be-bas, helpless, destitute. p بي بس

بيبي bibi, f. a lady; (vulgarly) a wife. h

بيت bait, f. a couplet, poetry. a

بيتاب be-táb, powerless, without

endurance; be-tábí, helplessness. p ابي تعلقي be-ta'allukí, f. freedom from worldly ties, immediate communion

with God. p a

betá, m. a son, a child. h ستيانا baitháná, a. to set down, to place. h baithná, n. to sit, to be placed. h ين bij, m. seed; principle. s be-já, ill-timed, ill-placed, improper. pيحكي be-jigar, cowardly; be-jigari, cowardliness, want of 'pluck.' p bich, (prep.) among, between, during. h; the middle. s; bichbicháw, mediation, intermediate means. h عجا, ع bechára, helpless. p bechná, a. to sell. h بيجنا beshtar, generally, for the most part. p bedár, awake, wakeful. p بيربل Birbal, name of one of Akbar's ministers. h نيس bis, twenty. h be-shumár, incalculable. p. be-karár, uneasy, restless. a p بي قرار سگانه begána, strange, undomestic, foreign. p ييگم begam, (fem. of beg), a lady. p bail, m. a bullock. h bimár, sick, a patient. p bímárí, f. sickness. p لىندًا bendá, crooked; absurd. h byaurá, m. account, history. s بيورا

be-wukúf, foolish, stupid. p a بيوقوف

پ

páposh, f. a slipper. p pát, a mill-stone. h pádsháh, m. a king (same as bádsháh). p pár, m. the opposite bank; (adv.) over, beyond; pár sál, last year. s. pársá, devout, pious. p يارسا ياس pás, near, before. h pásbání, f. keeping watch. p ياكيزه pákíza, clean, fine, clegant. p pál, m. a shade, shelter. pálkí, f. a sedan-chair common in India. h cept. s بانا, páná, a. to get, find, reach, ac-ين pánch, five. s. pándá, a master; priest. s pánw, m. leg, foot. s pání, m. water; lustre. s patá, m. token, indication, h تتا pattá, m. a leaf. s patthar, m. a stone, a rock. s يتي patti, f. a leaf; hemp. s patakná, a. to dash, to beat. h يتكنا pachás, fifty. h. يحياري pichhárí, f. tho rear; the hind-quarter of an animal. s پيز, pichhlá, latter, last, modern. ه pachis, twenty-five. s ىدر padar, m. (pidar, h), a father. p

par, (conj.) but; (postp.) on or upon, at. h

upon, at. h

par, m. a wing. p

puráná, old, ancient. s

پرتبویناتیه prithwi-náth, Lord of earth, your majesty. s pratit, f. trust, confidence. s

پرده parda, m. a curtain, a screen. p پردیشي pardeshi (or pardesi), a stranger. s

parisram, m. care, labour. s پرسس پرسس prasanna, pleased, content. s پرسس prasansa, f. praise. s

پرش purush, man, a person. s. prakár, m. mode, manner. s

پرقان pragat, current, well-known. 8 پرگٿ paranda, m. a bird. p

پرنده paranoa, nr. a bird. p

ment. p برهيز parhez, m. temperance, continence, control of the passions. p

pari, f. a fairy. p

وریت prit, f. love, friendship. s بریشان pareshán, scattered, ruined, distressed. p

پریشانی pareshání, f. destruction, distress. p

paṛná, n. to fall, to happen. h پتروسي paṛosi, m. a neighbour. s

يتهانا parháná, a. to teach to read, to instruct. s.

پتهنا parhná, a. to read, to repeat, to say, to speak. 8

پس pas, hence, therefore. p بسند pasand, f. choice, approbation. p پشم pashm, f. wool, fur. p پشم pashu (or pasu), m. an animal, beast. s

پکارنا pukárná, a. to call aloud, to bawl, to ery out. h

يكڙنا pakaṛṇá, a. to catch or seize. h يكڙنا pakhál, f. a leathern bag for carrying water. s

اللّٰ piláná, a. to give to drink. s

پنجرا pinjrá, m. a cage. s پنجرا pandit, a learned brahman. s

púchhná, a. to ask, inquire. s paur, f. a door, gate. s

يورا púrá, full; accomplished. s

puri, f. a kind of cake. 8 پوري

بوست post, m. poppy; posti, one who intoxicates himself with infusion of poppy. p

poshák, f. vestments, dress, پوشاکت poshák, f. vestments, p

pahár, m. a mountain. h پهاڙ

بِهَارُنا pháṇná, a. to rend, to tear. s phaṭá, rent, torn (from phaṭná, n. to be rent). s

pahchánná, a. to know, to recognize. s

אָה, pahar, a space of about three hours, a watch (of the day or night). p

phir, again, back. h پېر

phirná, n. to turn back, return. h پيرنا

پيل phal, m. fruit; effeet; advantage; progeny. s

pahlá or pahilá, first, before; rather; pahle, at first, previous to. h phalná, n. to bear fruit, to be يهلنا produced. s

pahuncháná, a. to convey; ba-ham pahuncháná, to get together, to store up. h

pahunchná, n. to arrive. h phansná, n. to be caught in a يهنسنا noose, to be strangled. h

pahanná, a. to put on, to wear. h phúlná, n. to blossom, to bloom. s pahiyá, m. a wheel (of a chariot, etc.) h

pher, back, again. h pherná or pher-dená, a. to turn, to circulate, to give back. h

phailná, n. to spread, to be يهيلنا divulged. h

بياده piyáda, m. a pedestrian, an attendant on foot; piyáda-pá, on foot, as a pedestrian. p

pyár, m. affection. s ييار، piyárá, dear, beloved. s

يياس piyásá, thirsty. s

ساله píyála, m. a cup, goblet. p

ييت pet, m. the belly, stomach, womb, s

يت pith, f. the back. s

paithná, n. to rush in, to enter. s píchhá, m. pursuit, following. h

pichhárí, f. the hinder part. h يحجازي

ينچني pichhe, after, in the rear, in pursuit of. h paidá-k., a. to produce, to procure; paidá-h., to be born; to be found. h ppir murshid, your highness, sire, your worship. p a pairák, m. a swimmer. h ييراك pairná, n. to swim. h بيرنا paisá, m. a copper coin, money, eash. h písná, a. to grind, triturate. s pesha, m. trade, profession. p paighám, m. a message. p

ييمان paimán, m. a promise, an oath,

a compact. p

cian. 8

piná, a. to drink. s يينا

تاب $t\acute{a}b$, power, endurance. pتانع tábi', m. a subject; (adj.) submissive. a تاينا tápná, a. to warm one's self before a fire. s ta,sir, f. impression. a تاثير s; U táza, fresh, new, green, young; fat; happy. pتازي tází, Arab, Arabian. a tákná, a. to look, stare at. s تاكنا تا که tá-ki, so that, to the end that. p ta,ammul, m. meditation, reflection, purpose. a تانسير:, Tán-sen, name of a musi-

نع, يف ta'r'sf, f. praise, description. a

ta'zim, f. reverence, honouring. a

تفاوت tafáwut, m. distance, dis-

ت tab, then, at that time, afterwards; tabhi se, from that very time. 8 تىاد tabáh, ruined, lost; tabáh-h. to be in misery. p tijárat, f. trading, traffic. a tujh, inflection of tú, thou. h tahsil, f. acquisition. a takht, m. a throne. p تد tad, conj. or adv. then. h تديي tadbir, f. deliberation, counsel; management. a tadarv, a pheasant. p تدرو تر tar, moist; تربتر tar ba tar, all wet or weltering. p taráshná, a. to cut or clip, to تراشنا shave, to shape out. p hترست tarbiyat, f. education. a tark, abandoning, leaving. a tarkash, a quiver. p ترکش ترکی Turki, of or belonging to Turkomania. p taraphná, n. to tremble, quiver. h تَرَّ بِهِنا tis (inflect. of so), which; tispar, whereupon. h تسلى tasalli, f. consolation, soothing. a tishnagi, f. thirst. p تشنگی تصديع tasdi', f. trouble, privation. a تعديق tasdik, f. verifying, attesting. a tasarruf, possession, use. a تصرف taswir, f. a picture, an image. a تفعیک tazhik, f. ridicule, sport. a ta'ajjub, wondering, astonish-

ment. a

tinction, difference. a tafannun, m. recreating, refreshing. a takázá, m. demanding, exacting; urgeney. a تقدير takdir, f. predestination. a taksir, f. fault, crime, blame. a تقصير tak, postp. up to, as far as. h takalluf, m. ceremony, pomp. a taklif, f. trouble, annoyance. a تلاثر talásh, f. search, seeking. a tal<u>kh</u>, bitter. p تنكي talak, up to (same as tak). h talıcar, f. a sword. s talawwun-mizájí, f. fickleness of disposition. a تم tum, you (tumh and tumhon in the inflection). htamáshá, m. an entertainment, show, spectacle, sight; tamáshá'i, a spectator. a tamásh-bín, a spectator. p تماش بيرن tamám, entire, perfect, complete. a tambûrá, m. a kind of drum. a ندمورا tamhid, f. subterfuge, shift. a تمييد si tan-khwáh, f. wages, salary. p تنگئ tang, narrow, strait; tang and, to be disquieted, annoyed. p 'tang-dasti, f. distress, تنگے دستی poverty. p

to or tau, adv. then; tú, pron. thou. h torá, m. a purse containing 1000 تو:"ا rupees. h. torná, a. to break, to change (as eoin). s tauf'ik, f. divine direction. a tolná, a. to weigh. s تولنا ton or taun, then, in that manner. h thá, was (verb auxil.). h than, m. breast. 8 تهن thorá, little, scarce, seldom, less, few. h thaili, f. a purse tied round the waist, a bag. h taiyar, ready, prepared, finished, complete. a taiyárí, f. preparation. p تيترى títrí, f. a butterfly. h tir, m. the bank of a river. 8 tir, m. an arrow. p نيز tez, sharp. p

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تيسرا tisrá (f. tisri), the third. s تين tin, three; tain, thou; ten, from.

تمس tis, thirty. s.

تالی táh, f. a sort of musical instrument. h.

"" táng, f. the leg, foot. h

" tapakná, n. to drip. h

" tat-púnjiyá, bankrupt. h

tatolná, a. to feel, to handle. h تَتْولنا tukrá, m. a piece, a bit, a morsel. s اگڙا tútná, n. to break. h تُولَّنا toral-mal, a man's name. h تو;المل thathá, m. a joke, a jest. h تَعْتَعَا thathol, m. a jester, a buffoon. h تيتيول thatholi, f. fun, humour, sport, الهشهولي joking. h thaharná, n. to stay, to rest, to تعمر نا be settled. h Ideem. h thahráná, a. to determine, to تجانا thassá, m. vanity, ostentation. h تيسا thandá, cold. h تَيندُا thaur, f. place, spot. h ين بن tip, m. a note of hand. h

ث

تاني sáni, second, equal. a غنه sika, trusty, confidential. a samra, m. fruit; result. a شواب sawáb, m. the future reward of virtue. a

E

ار جازا جازا بر járá, m. cold, winter. s باکنا بر jágná, n. to awake, to be awake. s باکنا بر jál, m. net. s باکنا بر jáma, m. a garment, robe, vest. p باکنا بر ján, f. m. life, soul, spirit; dear, beloved; ján pahchán, an intimate friend. p انا ج jáná, n. to go; to be; to pass; to reach; to continue. játá-rahná, to vanish. s

jánchná, a. to test, to try, prove. s

ján-dár, a living being. p جاندار

jánná, a. to know, to understand, to consider. s

júnwar, m. an animal, a bird. p جانور jáhil, m. a fool; (adj.) barbarous, brutal. a

jab, when, at the time when; jab-na-tab, now and then. s

jubá, young, youthful. s

jabtak or jab-talak, so long as, till when. s h

jittá, as much (as), whatever much. h

jatáná, a. to point out, to teach. s

jitná, as many (as), how many soever. h

judá, separate, apart. p

جس jis, the inflection of the relat. jo, who, which. h

jast, f. a leap. p

jafá-kár, m. a tormentor, oppressor. a p

jagáná, a. to waken, to rouse up. s

wacancy, stead. h

jallád, m. an executioner; (adj.) eruel, hard-hearted. a جلد jald, expeditious, quick, quickly. p جلدي jaldi, f. quickness, rashness. p بانا jalna, n. to burn, to be kindled; to get into a passion. s jalva, m. light; jalva-gar,

brilliant, beautiful. a

jalev, f. retinue, attendance. h

jam', f. a congregation, collection; sum total, number; jam'- k. or

-rakhná or -kar-rakhná, to collect;

-honá, to be collected. ه جنب jan, m. person, individual. s بخنب jins, f. genus; goods, com-

modity. a

jangal, m. a forest, a wood. s جنگا بننا janná, a. to bear, to bring forth. s

jo,(rel. pron.) he who; jo-ko,t, whosoever; jo-kuchh, whatsoever. h

jau, m. barley; jó, if, when; $j\dot{u}$, searching. p s

ju, d, m. a yoke; dice, gambling. s ju db, m. an answer. a

جوان jawán, young, a young person; jawán-mardi, valour, p

جواني jawání, f. youth or rather that period of life to which the Romans applied the term juventus. p.

jawahir, f. (plur. of جواهر), gems, jewels; jawahir-khana, a jewel-house or treasury. a

جوهري jauhari, m. a jeweller. a jútá, m. a shoe, a pair of shoes. h

jotik, m. astrology. s جوتک

jotiki, an astrologer. 8 جوتكى

جى ji, m. life, soul, mind: (added

jitná, a. to win (at play), to

jiná, n. to live, to be alive. s

chábuk, m. a horsewhip. p

jaisá, in the manner which, as,

to names, professions, etc., it

jhúthá, a liar; false. ه جهواتها

signifies sir, master). s

بيب jeb, f. a pocket. p jitá, alive, living. s

conquer. s

such as. s

juti, a slipper, a small shoe. h jotná, to yoke. h جوتنا jorná, a. to join, elasp. h jon or jaun, when, as; jon-hin, or jaun-hin, the instant when. h Jaunpur, name of a city. s jhár, m. bushes; continued rain. h jhár-jhúr, f. a thicket. h jaház, m. a ship. a جہاز jahálat, f. ignorance. a jhálar, f. a fringe; jhálar-dár, possessed of a fringe, fringed. jahán, m. the world; jahání, of or belonging to the world, mankind. pjahán, where, in whatever جہاری place. h jahán panáh, m. refuge of جہان بناد the world; your majesty! p jhánchh, f. a cymbal. s

chábná, a. to gnaw. h cháshní, f. taste. p چاشنی chál, f. way, practice. s chálák, active, fleet. p chándní, f. a kind of cloth; moonlight. s jhánkná, a. to peep, to spy. h cháhná, a. to love, to like, to jhat, quiekly. h desire, to choose; cháhiye (in Braj. jharná, n. to ooze, to flow. h cháhiyatu), it is fit, proper, necesjharokhá, m. a lattice, a sary, etc. s window. s جبانا chabáná, a. to gnaw. h jhagrá, m. wrangling, quarchibillá, stupid, impudent. h relling. h چپ chup,) silent, speechless. h jhagarná, n. to quarrel. h chupká, jhamjhamátá, glittering. h chatur, elever; chaturá,í, exjhamakrá, m. splendour, pertness. s beauty. h chatkáná, a. to rend, split. h jhan, m. a clashing sound of chithi, f. a letter, an epistle. h چٿهي metals, etc. h chirágh, m. a lamp, a light. p چراغ jhúth, false; a lie. s

charágáh, f. a pasture, a meadow. p

charáná, to graze; churáná, a. to steal; ánkhen churáná, to withdraw the eyes. s

ي charhná, n. to ascend, to come up. h

جڙهانا جي charháná, a. to raise up. h جيا chiriyá, f. a bird. h

چڙيمار chirimár, a bird-catcher, a fowler. h

chashm, the eye. p چشم

چشمهٔ chashma, m. a spring, a well, a fountain. p

جغلي chughli, slandering, backbiting. p

chakit, astonished. s چکت

جكنا chukná, n. to have done, to have completed. h (Vide Gram. p. 65).

chakki, f. a mill, a mill-stone. s چلان chilláná, n. to scream out. h چلانا chalná, n. to move, to go, proceed, go off, pass (as coin), to be discharged (as a gun); chalá-j. to go; chalá-áná, to come. s

chamak, f. brilliancy, glitter, beauty. h

جمن chaman, m. a lawn, a meadow. p خيانچ chunánchi, thus, accordingly. p خيانچ chintá, f. care, anxiety. s

changul, m. a claw; changul چنگل márná, to grasp with the claw. p پوپ chop, f. desire, selfishness. h

چوپايد chaupáya, four-footed, a quadruped. s

chauthá, the fourth. s حوتنا

جور chor, m. a thief, a robber. s چورانا choráná, a. to steal. s چورانا chorí, f. theft, robbery. s. چورک chúk, f. defect, error; chauk, an open place in a city. h

chaukas, expert, alert. s چوکس chauguná, a. fourfold. s

chonch, f. beak, bill. s چونچ chaundol, m. a kind of sedan

or pálkí. s chaunrí, f. a whisk, a flyflapper. h

جوها chúhá, m. a mouse; chúhe-már, a kind of hawk which feeds on mice. h chha, six. h

جِهَاتِي chhátí, f. the breast; chhátí se lagáná, to embrace. h

chhipná, n. to be concealed, hidden, absent. h

چېتري chhatri, f. a covering or hood;

chhatri-dár, covered, hooded. s

chhutápá, m. smallness. h

chahchaha, m. warbling. h

s چېرې chihra, m. the face. p جېرتا chhoṭá, little, small. h چېوتنا

chhor, m. end, extremity. h چپور chhorná, a. to release, leave,

let go. h

hissa, m. share, lot, portion,

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اجب hájib, m. an usher. a ماجت hájat, need, want. a hásil, m. produce, result, purport, profit, revenue; hásil-i-kalám, in fine, in short; hásil-h., to be obtained; $h\acute{a}sil$ -k., to obtain. aházir, a. present, willing; házirjawábí, ready wit. a hákim, m. a ruler. a ness, affair; present time. a hálat, f. state, condition. a بشي habshi, m. Abyssinian, Caffre. a hujjati, cavilling, arguing the عجتى point. a مد hadd, extreme, extremely. a مرص hirs, avidity, greediness. a

مرکت harakat, f. proceeding, con-

مریف harif, an opponent (in play),

hasbu-l-hukm, according

حسد hasad, f. envy, malice; emula-

a rival, an associate. a

to command. a

tion, ambition. a

duct. a

division. a hazr, m. rest, repose. a hazrat, your or his majesty, your or his excellency, etc. a huzúr, m. presence, appearance; a regal court; his majesty. a hakk, just, true; the Deity; right, justice; lot. hakk-bini, perception of right. a مقارت hikárat, f. contempt, disgrace, baseness. a حقيقت hakikat, f. truth, a true statement, an account. مكايت hikáyat, f. a history, tale, narration. a hukm, m. order, decree. a hikmat, f. wisdom, knowledge, skill, contrivance. a huk'umat, f. reign, rule. a hakim, m. a sage, a philosopher, a physician. a halwá,í, m. a confectioner. a حلوائمي hawáss, (pl.), senses. a hawále-k. to give in charge, to consign. a ميات hayát, life. a hairán, confounded, plexed. a hairat, f. confusion. a حف haif, (interj.) ah! alas! m. iniquity, a pity; haif-k. or -kháná, to sigh, to express one's sorrow. a ميل hila, m. artifice, ruse. a مير أن haiwán, m. animal. a

خاص <u>kh</u>áss, seleet, peculiar. a khátir, f. the heart, mind; khátir khwáh, cheerfully, heartily; khátir jam', with heart at case, contented. a

خاك <u>kh</u>ák, f. earth, dust ; <u>kh</u>ák-h. to be destroyed. p

خالت <u>kh</u>ális, pure. a

خالي <u>kh</u>álí, bare, empty. a

خاري <u>kh</u>án, a lord, a grandee; <u>kh</u>ándaurán (p. 29), a man's name; khán-khánán, a man's name. a

خانہ khána, m. house, place; (much used in composition, as báwarchikhána, a cook-house or kitchen.) p

khabar, f. news, information, report, notice; khabar-dár, careful, attentive; khabar-giri, taking care of. a

khachchar, m. a mule. p.

khudá, m. God; khudá-shinás, God-knowing. p

<u>kh</u>udáwand, master, your خداوند majesty, your worship, etc. p

khidmat, f. presence, service, duty; *khidmat-gár*, an attendant, a servant. a

خراب <u>kh</u>aráb, bad, depraved, ruined, depopulated. a

<u>kh</u>arábí, f. ruin, destruction. a خرابي 👼 🖒 kharch, m. expenditure. p

خرید کرنا kharid-k. a. to purchase. hp

خس <u>kh</u>as, m. grass, straw. p

<u>kh</u>usús, especially. a

لخط khatt, m. a letter; a line; moustaches, beard. a

khatá, defect, error, missing, deficient. a

khafá, angry. p

خفك <u>kh</u>afagi, f. displeasure, anger. p

خفدف khafif, vilified; khafif-h. to feel one's self affronted. a

خلاصة <u>kh</u>ulása, essence, the upshot or finale; the moral (of a tale, etc.) a خلائق <u>kh</u>alá,ik, people, mankind. a

خلق <u>kh</u>alk, m. people, the world, creation. a

خلقت <u>kh</u>ilkat, f. people. a

 $\dot{\Rightarrow}$ <u>kh</u>o, f. disposition. p

خواب خواب <u>kh</u>wáb, m. sleep. p

خوب <u>kh</u>úb, good, excellent, well; <u>kh</u>úb-súrat (adj.), beautiful, wellfavoured. p

<u>kh</u>úbí, f. beauty; comfort; good خوبي deed, virtue. p

خوش <u>kh</u>ush, pleased, cheerful; elegant; khush-áná, to be agreeable; khush - áyand, comely, elegant; khush - uslub or khush-daul, well-

خبري خبري <u>kh</u>ush-<u>kh</u>abri, f. good news, pleasing tidings. p

proportioned, elegant. p

<u>kh</u>ush-tab'i, f. pleasantry, mirth. p

خوشهٔ \underline{khosha} , m. a cluster of grapes, etc. p

خوشي <u>kh</u>ushí, f. delight, pleasure. p خوف <u>kh</u>auf, m. fear; <u>kh</u>auf-k. or -<u>kh</u>áná, to fear. a

خوني <u>kh</u>úní, a murderer; sanguinary. p خوني <u>kh</u>iyál, m. thought, eonsideration; phantom, vision; <u>kh</u>iyál-k. to faney; <u>kh</u>iyál-rakhná, to keep in mind. a

خيانت <u>kh</u>iyánat, f. perfidy, treachery, embezzlement. a

خير <u>kh</u>air, good, best, well; m. goodness; health; <u>kh</u>air-<u>kh</u>wáh, wellwisher. a

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dánishmand, wise, a learned دانشمند

man p

dánw, m. time. p

دانه dána, m. grain, seed ; speck. p ניליט dabáná, a. to press down. h دىلا dublá, thin, lean, poor. s دينا dabná, to be pressed. h نخل dakhl, m. entrance, intrusion; possibility. a ان dar, (prep.) in; (used in comp. as dar-guzarná, to pass away.) p نراز daráz, long; daráz-k., to streteh كربار darbár, m. the court of a king or prince. p darbárí, m. a courtier. p درباری dar pesh hond, n. to oecur, در پیش هونا to await. p رخت darakht, m. a tree, a stalk. p ن خواست darkhwast, f. application, request, wish, desire. pعرد dard, m. pain, affliction, pity. p دردرى daridri, poor, miserable. s ر کار darkár, useful, requisite. p dargáh, f. a regal court. p درگاه درم diram, m. money; a coin about sixpence in value. pدرمياري dar-miyán, in the midst; between. pdaranda or darinda, m. a beast درند of prey. p s; 1, 3 darwáza, m. door, gateway. p خروغ darogh, m. a lie. p درويش darwesh, m. a dervise, a beggar. p

U, J daryá, m. the sea, a river. p

دريافت كانا daryaft-k., a. to eonceive, understand. h/pdas (or dash), ten. ه دش دست dast, m. the hand; dast-bardár-h., to forbear, to desist. p dastar-khwán, m. the cloth دستر خوان on which orientals eat. p dushman, m. an enemy. p dushmani, f. enmity. p دشمني dushnám, f. abuse. s p دشنام du'á, f. benediction, prayer, wish. a da'wat, f. entertainment, banquet. a ك dukh, m. pain, labour; dukhi, grieved, afflicted. s دكانات dikháná and dikhláná, a. to shew, to point out. s ان dil, m. heart, mind, soul; dilpasand, pleasing, agreeable. p נייט diláná, a. to eause to give. s دلتي du-latti, f. a kick with the two hind legs. hdil-jam'-i, f. ease of mind. p دل جمعي dalil, f. argument, proof. a رم dam, m. breath, life. p dum, f. tail, end. p دم ان din, m. a day, s دنيا dunyá, f. the world; people. a do, a. two. p ان dawá, f. medicine; a remedy. a dwar, m. a door, a gate. s دوار

dúdh, m. milk. s

důr, f. distance; distant; důrandesh, far-sighted, wise; dúrandeshi, prudence, foresight. dauráná, a. to cause to run, to دوانا drive. s daurná, n. to run. s دوڙنا dost, m. a friend, lover ; dostrakhná, to hold dear, to love. p dosti, f. affection, friendship. p دوستي dúsrá, the second, other, next. s دوسرا لايث dosh, m. fault, defect. s روكاري dúkán, f. a shop. p daulat, f. riches, fortune, empire; daulat-mand, a. wealthy. a ربين dún, low, vile, abject; dúnhimmati, low-mindedness. a or دونون or دونون or دونون both. h دهرم dharm, m. virtue; dharm-avatár, incarnation or personification of virtue; sire, your majesty. s دجنا dharná, a. to place, to lay. s دهكا dhakká, m. a push, jolt. h دهري dhan, m. wealth ; wealthy. s. dhandhalpaná, m. fraud, trickery. h dhú,án, m. smoke. s دهؤاري دهوبي dhobi, a washerman; dhobin, a washerwoman. h dhúm, f. noise, tumult. h دهونا dhona, a. to wash; āho-dháná, to wash thoroughly. s

dúbná, to sink, to be drowned. h تَّ, بنا

dhyán, m. mind, thought. s دهیاری diyanat, f. conscience, honesty, piety; diyánat-dár, honest, just. a ديني daibi, f. fate, by chance. s נערו, didár, viewing, seeing. p ניגע dida, m. the eye. p der, f. a long time, late. p country, region. s دس des, m. country dekhná, a. to see, experience. s دينا dená, a. to give, grant. s دينار dinár, m. the name of a coin, a ducat. a dindár, faithful, true. p ديندار diwar, f. a wall. p diwán, m. a hall of audience. p

dárh, f. a tooth. h دّاڙه dárhí, f. the beard. s داڙهي dálná, a. to throw down, to pour تَّالْنَا out, to rush forth; dál-d., a. to throw away. h. تانڈ dánd, m. retaliation; an oar; a stick; dánd-l., to take revenge. s تَانَا dubáná, a. to cause to sink. h دَّبِكِي dubki, f. a dip, dive; dubkimárná, to bathe. h. dar, m. fear. s قر لرنا darná, n. to fear. s قَرْيالينا. duriyá-l., to lead by the bridle. h تْلُوانا dalwáná, a. to cause to be thrown, placed. h

doli, a plain kind of litter or قولي sedan. h dondi, f. a proclamation. h دُوندُى dhámpná, a. to cover up, con- دّهانینا dhánchá, m. a frame, framework. h ي dhab, m. mode, manner. h قهول dhol, m. a drum; dholak, a little drum. h dhundhna, a. to seek, to قهوندهنا search for. s dher, m. a heap. h دّهر لَّ عَلَى derá, m. a dwelling, a tent; (adj.) squint-eyed. h ظار الله قال ail, m. stature; d'il-daul, size

عرى zarra, m. an atom, a little; the

and shape; del, a clod. h

least bit. a ين عند, m. remembrance; zikr-k., to mention, to praise. a

ات, rát, f. night. s احا, rájá or خا, rája, a king. s اجمندر, ráj-mandir, m. a palace. s jl, ráz, m. a secret, a mystery. p است, rást, right, true; rást-go,i, speaking truth, veracity. p rákhná, to kcep, stop. s

rám-cherá, a name frequently رم چيرا given to slaves. s ráhat, f. quiet, case. a $s \mid r \acute{a} h$, f. road, way. p رای $r\acute{a},e$, f. sense, opinion. aتن, rutba, m. rank, dignity. a rath, m. f. a chariot (fourwheeled). s تى, rati, f. a weight of about eight barley-corns. s بخصت , rukhsat, f. leave, discharge, $ru\underline{kh}$ sat-h., to depart. ara<u>kh</u>ná, m. rent, hole. *p* خنا رسا $rass\acute{a}$, m. a rope. hrisáná, n. to be enraged. h rasta, m. a road, way, mode. p رسوا, ruswa', exposed, disgraced. pruswá,i, f. ignominy, disgrace. p رسے rassi, f. a string, cord. p rashk, m. envy, jealousy p رشک rizá, f. favour. a ra'iyyat, f. subjects, people. a raghbat, f. desire, liking. a فيق, rafik, m. a friend, ally. a قعلى, ruk'a, m. a letter, note. a rikáb-dár, m. a stirrup-holder, groom. a p ر كينا , rakhná, a. to place, possess, save; rakh-d., to put down, to place; rakh-l., to establish. s rakhwáná, a. to cause to be رکيوانا placed, or put. s

ranj, pain, grief. p

بخيد، ranjida, annoyed, vexed. p ندَّى, randı, a woman. h نگت, rang, m. colour; pleasure. p رنگير، rangin, coloured, gaudy. p • , rú, m. face, surface. p rû-ba-rû, in the presence of; face to face, before. p rúpá, m. silver. ε rúpiya, m. a rupee. s روييه roti, f. bread, a loaf. s rúh, f. soul, spirit. a je, roz, m. a day. p رسي, ros, m. anger; ros-k., to feel roshan, clear, illumined. p روشری roshní, light, brightness. p روشني U., roná, n. to weep; m. lamentation, grief. s جزني, rahzanı, f. robbery, plunder. p rahas, m. witticism. s منا, rahná, n. to stay, be, live, continue; rahne-wálá, an inhabitant. h رهرار, rahwar, swift; (lit., fit for the road.) p ret, f. sand, filings; rit, eustom. h riti, f. custom, habit. s rijhná, n. to be pleased, satisfied. s

عنا; záda, m. a son, child; (used in composition, as sháh-záda, a king's son, a prince.) p

زباري; zabán, f. the tongue, language, dialect; zabán-i rekhta, the Urdú or mixed Hindústání. p zabar-dasti, f. tyranny, oppression. pj; zar, m. gold, wealth, money. p zamin, ground, a field. p زناني zanání, belonging to women. p زنبور zambúr, m. a bee. p زندگي zindagi, f. life, existence. p zindagání زندگانی نگئ; zang, m. a small bell. p zor, m. force, strength. p zoráwar, powerful, strong. p هر; zahr, m. venom, p پاد، ziyáda, m. addition, additional ; (adv.) more; ziyáda-k. to increase. a j ziyán, m. loss, damage. p ; zer, under, beneath. p يست j zist, life. p

س

sá (se, sí), a termination added to substantives or adjectives to denote similitude or intensiveness. h سابق sábik, formerly. a ساته sáth, (prep.) with. s ساته sáth, m. a companion. s ساده sáda, plain, unadorned. p ساده sárá, all, the whole. s سازها sárhá, with a half added. s سازها sáz, m. furniture, harness, etc. p

يىاس sás, f. a mother-in-law. s ساق sák, f. the leg, thigh. سال sál, m. a year. p سامهني sámhne, (prep.) in front of. s ماونگی sá, úngí, f. a support for the pole of a chariot. h sáhúkár, m. a great merchant. ه ساهوکار sáhúkár, m. a great merchant. ه سايس $s\acute{a},\acute{i}s$ m. a groom. pساية sáya, m. shadow, protection. ب ست sab, all, every, the whole. s . sabab, m. cause, reason, motive : (prep.) on account of. a هست sabak, m. a task, lesson. a سکت subuk, light, not heavy; subuk $b\acute{a}r$, lightly burdened. psubhár, m. nature, disposition. s السياو subhár, m. nature, disposition. s supurd-k. a- to give in سیرد کرنا charge, to consign. p stri, a woman. s طاری سجوانا sajwáná, a. to cause to be fitted, prepared. s چس sach or چس sachchá, m. truth, true. 8 sakht, hard, severe; very. p سخي sa<u>kh</u>í, generous. liberal. a سدا sadá, always, s sudaul, well-shaped, graceful. h يس sar, head; sar-anjám, m. livelihood, success; sar-anjám-h. to succeed. p sir, m. the head, the top. s w saráhná, a. to praise, extol. h سرای $sar\'{a}e$, f. a caravansary, house. p

sardár, m. chief, ruler. p سردار

يردي sardi, f. coldness, cold weather. psar-zamín, f. empire, region. p سرزهين sarkár, f. court, mausion. p سرکار surur, f. joy. a سرور sazá, f. punishment. p سست sust, lazy, idle. p susti, f. laziness, dilatoriness. p sa'ádat, f. felicity ; sa'ádatmandi, gratitude, felicity. a سفر safar, a journey, voyage. p سفید sufed, sufaid, white. p sakná, n. to be able. s یکند, Sikandar, m. Alexander. p sikhá (sikshá), a lecture. s sikháná, سكنانا ير., a. to teach. s. عكبلانا sikhláná, sukh-pál, m. a kind of sedan. s sikhak (sikshak), a teacher, preacher. s سلام salám, salutation; hail! a سلامت salámat, f. safety, safely. a سلطاري sultán, m. a sovereign; Ar. pl. salátín, sovereigns. a sulúk, f. behaviour, treatment. a علىقة salíka, m. skill, taste. a سليمان Sulaimán, Solomon. a عسم samm, m. poison. a samáchár, m. news, tidings. s samán, like, similar. s samt or simt, f. a way, path; point of the compass. a

samajh, f. comprehension. s

samajhná, a. to comprehend, understand. s smaran, m. remembrance, recollection. h samundar, m. the sea, the wide ocean. s همي samay, m. time, season. s सम्ब sunáná, a. to cause to hear. s استانا سنيت sampat, f. wealth. s اسنيت sandesá, m. a message. s سنديسا Juin sansár, the world. s singauti, f. an ornament of سنگوٿي gold, etc., on the horn of a bullock. s sunná, a. to hear. s so, correlat. pron. that very, that same; sau, a hundred. h siwá, except, besides. a sawar, a rider, one mounted or riding; embarked. p سوارى sawári, f. riding; equipage. p sawal, m. request, begging, petition. a سوامىي swámí, m. master, husband. a و siwác, same as siwá. a سواي soch, thought. s سوية sochná, to consider, reflect. s سوحنا saudá, m. a bargain, purchase. p saudágar, m. a merehant. p سوداگر saudágari, f. merchandize, سوداگری trade. p sú-daul, elegant, well-shaped. s سو قرول $\sin a kh$, m. a hole, cavity. p يورۍ súraj, m. the sun. s ورج Súrdás, name of a poet. h Francisco. 1 . Seed

saumpná, a. to deliver over, سومينا saunpná. s سونينا saunpná. s سونا soná, m. gold; súná, void, empty. s soná, n. to sleep, to die. s سونا sontá, m. a pestle. h سونٿا sonhin, in front. h سونهين sahárá, m. aid, assistance. s sahaj, ease, facility. s سهسر sahasra, a thousand. s سہی sahi, sure, certain. s siyásat, f. punishment. a siyáná, wise, intelligent. s siyáh, black; unfortunate. p sidhá, straight, opposite. s sair, f. a walk, perambulation. a ser, a certain weight, nearly two pounds. h :,و; سيكڙ, saikron, hundred, h. ىسىكهن síkhná, a. to learn. s سنكنا senkná, a. to parch, to warm

ش

one's self. h

sing, m. a horn. s سينگ

shákh, a branch; horn. p ساده شان shádmání, f. joy, gladness, p ساده shámat, f. spot, blemish. a شامل shámil, comprehensive; extending to. a الله sháh, m. a king, prince; sháhzáda, a royal son, a prince. p sháhjahán, name of one of the Emperors of Delhí.

sháyad, possibly, probably, perhaps. pshabd, m. a voice, sound. s shabih, f. a picture, likeness. a شتابي shitábí, f. quickness, haste; quickly. p shutur, m. a camel. p shujá'at, f. bravery. a شجاعت shakhs, m. a person, individual. a shiddat, f. violence, force; adversity, affliction. a sharáb, f. wine. a شراب shart, f. condition, stipulation, شرط wager. a شرم sharm, f. bashfulness, modesty, shame; sharm-áná, n. to feel ashamed. psharmandagi, f. bashfulness, shame. psharmanda or sharminda, شرمنده ashamed, abashed. p shuru', f. beginning, commencement. a sharir, vicious, wicked. a شرير شفقت shafakat, f. kindness, affeetion. a shikar, m. hunting, prey; shikár-gáh, f. hunting-field. p shikari, relating to hunting; m. a fowler, hunter. pshukr, m. thanks, gratitude. a شكل shakl, f. shape, figure. a shikam, m. the belly; shikam-

parwar, a pamperer of his belly. p

شون shor, m. cry, noise, disturbance. p shauk, m. desire, love. a شوق shaukin, desirous; amateur fanciers. a شونه shahd, m. honey. p شه shahr, m. a city. p شه shahzáda, a prince; shahzádi, a princess. p شه sher, m. a tiger, a lion. p شهر sherní, f. a tigress. p شهرینی shíríní, f. sweetness; eloquence. p

ص

shigra, quickly. s شيگر

sáhib, m. a lord, master; companion; possessed of, as, sáhibkhána, the master of the house; sáhib-i 'ismat, possessed of chastity.a sáf, clean, clear, candid. a subh, f. morning, dawn. a sabr, f. patience, endurance. a suhbat, f. society. a sarráf, m. a banker, a moneychanger. a صرف sarf, expenditure; sarf-k., to spend. a sirf, merely, only. a مفاي safá,i, purity, beauty. a sifat, f. praise, quality. a صفت safha, face, surface. a علام إعامة ealáh, f. counsel, advice. a saláhan, peaceably, advisably, by way of advice. a

sandúk, m. f. a box, a trunk. a sawáb, m, rectitude, a virtuous action; success. a surat, f. form, face. a عوات saiyád, a hunter. a عياد said, f. game, hunting, chase. a

ض

ضرور بر جarúr or برونر pedient. a pedient. a برون بره برمانی بره برمانی
ط

ták, m. a shelf, a recess. a takat, f, power, endurance. a القت طالع táli', fortune; star. a tab', m. constitution, nature. a tabib, m. a physician, doctor. a tarah, f. manner, mode. a زز tarz, m. make, shape. a طرف taraf, f. side, direction; extremity. a tarik, f. way, path. a drika, m. way, rule of life. a طريقة tasht, m. a basin. p ta'am, m. food, vietuals. a طعام tu'ma, m. food, bait. tifli, f. infancy. a طفلي talab, f. search; demand, summoning; pay; talab-k., to seek for, to send for. a tam', f. avarice, greediness. a

taur, m. mode, manner. a طوطي taut, f. a parrot. p طوطي tuti, f. a parrot. p طوطان tufán, m. a storm of wind and rain. a طول tul, m. length. a de tawela, a stable, stall. a

ظ

záhir-k., a. to manifest, display. a h gálim, an oppressor, a tyrant. a ظالم zálim, m. injustice, violence; zulm-gudáz, a melter of injustice, a erusher of oppression. a

ع

'ájiz, weak, helpless. a عاجز 'ájizí, f. weakness, helpless عاجزي ness. a akil, wise, a sage. a عاقل alle 'dwam, m. the world, universe; 'álam-panáh, the asylum of the universe, his majesty. a allim, a. learned, knowing. a عالم ibárat, f. term, expression. a 'ajá,ib, m. wonders, curiosities. a 'ajab, m. wonder, admiration; a. wonderful. rare. a عوبه 'ajúba, a. wonderful, a strange thing. a 'adálat, f. justice. a عدالت

عده 'adam, non-existence. a

ي عذر 'uzr, m. excuse. a arz, f. representation; a petition, request. a عزيز 'aziz, precions, eminent, dear ; (used substantively, like 'mon cher,' my dear friend.') a ishrat, enjoyment. a عشرت نعشق 'ishk, m. love. a اعت 'asá, m. a stick. a 'attár, m. a perfumer, druggist. a عطار akl, f. wisdom, opinion. a عقل غلمند 'aklmand, a. wise. a 'iláj, m. cure, remedy. a علاء aláka (or 'iláka), m. connection. a علاقة علاء 'aláwa, moreover, a ilm, m. science, knowledge; 'ilm-i-nujúm, astrology. الماغ 'alá, upon, after; 'alá ház-al kiyás, in like manner. a 'alaihida, distinct, peeuliar. a علاحدد umda, noble, fine. a عمده 'umr, f. age, life, lifetime. a 'amal, m. action, practice, conduct. a ináyat, f. favour, gift. a عنايب awam-unnas, m. the عوام الناس common people. a aurat, f. a woman, a wife; (Arab. plur.) 'awrát. a iwaz, m. return, substitute. a عوض 'iyidat, f. visiting the sick. a 'aiyár, cunning; a knave. a aish, m. pleasure, delight. a 'ain, m. the eye, essence, tho very (thing, etc.). a

غ

ghár, m. a pit, cavern, hole. a aháfil, eareless, negligent. a فافل ahá,ib, missing. a عائب اين <u>ah</u>arra, impudence. a يغيض gharaz, f. design, view; (ad.) in short, in fine. a غريب <u>ah</u>arib, poor; a stranger. a ن. غ <u>gh</u>urabá, the poor; pl. of <u>gh</u>aríb. a غزنوي <u>gh</u>aznavi, a. residing at Ghazna. p ahaflat, f. carelessness; moral فغلت torpor. a <u>gh</u>iláf, m. a covering. p ghulám, m. slave. a غلام غم gham, m. grief, sorrow. a <u>ahaib</u>, the invisible world. a mi ghair, other, different. a ahairat, f. jealousy. a غيرت

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غائدد فراهنور به فراه

farzand, m. a son, boy. p فرزند

fursat, f. opportunity. a فرصت farz-k. to grant, assume. a farmáná, a. to order, say, speak. p faryád, f. complaint. p فرياد فريادى faryádí, a. complainant, plaintiff. p fareb, fraud, a trick. p فريب fasád, m. depravity, violence. a فساك fasl, f. time, season, harvest. a fazl. bounty, munificence. a fakat, merely, only, no more. a فقط فقير fakir, m. a beggar, dervise ; poor, indigent. a fikr, m. f. thought, reflection. a fuláná or fulána, a certain one. a فلانا fauj, f. army, a multitude. a fauran, quickly, instantly. a fi, in (used in Ar. phrases, as, fi,l-wákí, in truth; fi,l-faur, instantly; fi,l-hakikat, of a verity). a

ق

قابل kábil, fit, worthy. a قابل kází, m. a judge. a قاندي kámat, f. bulk, height, size. a قاند káni', contented, frugal. a قبضة kabza, m. grasp, possession. a قبول kabúl, m. consent; kabúl-k., to agree, accept. a قتل katl, m. slaughter, killing. a قد kadd, m. stature, size. a ند، kadr, f. worth, price. a

kadam, m. foot, footstep. a قدم قديم kadim, ancient, old. a karár, confirmation, rest. a ق,ض karz, m. a loan; karz dená, to lend. a قسم kasam, f. an oath; kism, kind, species. a kusur, m. want, fault. a kissa, m. a story. a kazá, m. decree. a نصات kazzák, m. a robber; (hence Cossack). kazákár, by chance. a p قضاكار kaziya, m. a quarrel. a katra, m. a drop. a قطره kil'a, m. a fort, palace. a kiná 'at, f. contentment. a قناعت kaul, m. a statement, a word a

rection; calamity. ه kaid, f. fetter, imprisonment. ه ښه kimat, f. price, value. ه

kiyámat, f. the general resur-

کئ

كاتب kátib, m. a writer. a

paper. p

 kafir, m. infidel. a IS kál, m. time, s لام kam, m. business, action, use; desire; kám áná, to be useful, of service. s p kámrání, f. happiness. p الله kán, m. the ear. s kámpná, m. to tremble, to shiver. s کا نسنا kandha, m. the shoulder. s انکند kánkh, the armpit. h ين لاين kánhkúbja, the city of Kanoj. s káyath, m. name of a caste of Hindús; a scribe, a copyist. s kab, when? s kabi, m. a poet. s کبتی kabhú, ever, some time or other; kabhú-kabhú, occasionally; كبيري kabhi, same as kabhi, s kaprá, m. eloth, elothes. s kapút, unfilial. s kuttá, m. a dog. s kitáb, f. a book, writing. a kitná, how much? how many? ه kutwál, an officer of police. s katori, f. a small metal cup. h kuchh, any, some, something, a little; kachhu, any, the least. h kachchhú'á, m. a tortoise. s اى لىنا خاى لىنا kiráe lena or kiráe mangwáná, to get on hire, to borrow. h Krishn, the god Krishna. s karná, a. to do, to place. s اکره ک krodh, angry, wroth. s

kis, inflection of kaun, who? frequently joined to the following word, as kis-tarah, how? kis-waste or -live, why? h kisán, m. a peasant, farmer. h kasbi, a prostitute, courtesan. a kasná, a. to draw, cover. h or کسو or کسو or کسو or کسو of ko,i or kuchh, some, certain, any. h kisht, m. f. a sown field. p kishti, f. a boat, ship. p is kal, to morrow, yesterday. s kalám, m. a word, speech. a kaláwant, m. a minstrel, musician. h kaleja, m. the liver; courage. h kam, deficient, less, little, rarely; (used in composition: as kam-bakht, ill-starred; a rascal). p kamál, m. perfection, excellence; (used adjectively, as: extreme, the utmost, etc.) a kamáná, a. to earn one's living. h كمانا kamará (camera), m. a room, chamber. (Port.) kamina, base, mean fellow. p kinára, m. shore, side, limit. p kunji, f. a key. s kund, m. a cistern, basin. s kangál, poor, wretched. h. kane, near, beside. h \&\ kauwá, m. a crow; kú,á, a well, a draw-well, a pit. s

مَاد kotáh, short; kotáh-k. to hold back, to refrain. p kotáhí, smallness, deficiency. p کو تاهی kotwál, m. the chief officer of police. kothri, f. a room. s کو تنہ ی kúch, departure. p kúcha, m. a lane, a street. p korá, m. a whip, a lash; kúrá, rubbish. h komal, soft, weak. s kaun, who? which? what? h koná, m. a corner. s kúndí, f. a mortar. h kaunsá, what-like? of what sort? h koh, a mountain. p لوئي ko,i, any, some one; (artic.) a or an, a certain (person, etc.). s & ki, that, thus, as follows: (sometimes a relative, who? which?) pUS kahá, m. bidding, order; kahásuni, f. altereation. s لكار khál, f. skin, hide. ه نبان kahán, where? whither? h kháná, a. to eat, suffer; m. food, dinner. s kaháwat, f. a byword, a saying. s khujláná, a. to tickle, to rub. 8 کجالنا kharahá, m. a hare. s کنرها ا الله khará, erect, standing. h khirki, f. a window. h کناک

لا کیلنا khulná, n. to be opened, to be revealed; to clear up after rain. s

كيلانا khiláná, a. to give to eat, to feed. s

كهل كهل كهلانا khil-khilàná, n. to laugh. h.

khilná, n. to blow (a flower). h کهلنا kahná, a. to tell, say, bid, call,

کہت *kahná*, a. to tell, say, bid, call, affirm. s

khodná, a. to dig. h

kholná, a. to open, untie, let loose. s

khoná, a. to lose, to waste. s

khet, m. a field. s

somewhat. s

لكيتي kheti, f. husbandry, erop. s

khel, m. play, game, sport. s

khelná, n. to play, to sport. s

kahin, somewhere, anywhere,

كَيْمَاتُحِنا khenchná or khainehná, a. to delineate, draw. h

لكر ka, i or ka, e, some, a few. h

kyá, (pro.) what? how? why? whether (or not); kyá khúb, how glorious! what fun! s

kiyá, done, a deed; (past part. of karná, to do, make.) s

kaisá, how? in what manner? of what sort? what like? h

كيفيت kaiftyat, f. nature, state, condition, pleasure. a

كيون kyún, kyaun, why? how? well? what? kyún ki, because; kyún-kar, how? h

گی

گاڙي $g\acute{a}r\acute{t}$, f. a chariot, eart. h

gáná, a. to sing. s

گانتے gánth, a knot; gánth-ká pierá, very rich. h

gánw, m. a village. s گانو

گاو $g\dot{a}w$, f. a cow. p

شپ شپ gap shap, chit-chat, conversation. h

ي gujarátí, belonging to Gujerat. h gadhá, m. an ass, (metaph.) a

fool. s

يا gudaryá, a shepherd. h

guzárá, m. passing. p گذارا

ينا گذراننا guzaránná, a. to forward. p گذراننا گذراننا guzarná, n. to pass; dar-guzarná,

to refrain, to forbear. p

gur, m. a preceptor. s

گری gard, f. dust (Scottice, 'stour.') p گری gird, (prep.) around. p

girdáb, m. a gulph, whirlpool. p

gardan, f. the neck. p

giriftar, captive. p گرفتار

giráná, a. to cause to fall, to throw down. h

garm, hot; garmi, f. heat, hot season. p

girná, n. to fall, to drop down. h

guroh, m. a troop, a class. p

ين garná, n. to be buried. s

garh, m. a fortress, palace. h gujtgů, conversation. p ر الله gul, m. a rose; gul-karná, to extinguish. p I galá, m. a flock of sheep, a herd of cattle. p. the neck. h guláb, m. a rose. p على galla, m. a flock. p gali, f. a lane. h گلی gum, lost. p gumán karná, a. to imagine, fancy, opine. p h ... gun, m. skill; guni, skilful. s gunáh, m. fault, crime, sin. p gunthwáná, a. to cause to be fixed (as a string). 8 ganwar, m. a villager, a peasant. h الله gawáh, a witness; gawáhí, evidence, testimony. p Gopál, one of the names of Krishna. s gor, m. the grave, tomb. p gosht, m. flesh. p gosha, m. a corner. p گوشه gokh, m. a portico. h gol, or golsá, round. s گنگ gúngá, mute, dumb. h ل في goyá, as if, as one would say. p ghát, an ambush. h ghát, m. a landing-place. s ghabráná, n. to be confused, perplexed. h ghatá-top, m. a canopy, covering. h

ghar, m. house, dwelling. s عالية gharána, m. house, family. 8 ghará, m. a jar, pitcher. s گنبانا ghari, f. an hour; a watch. s ghisná, n. to be worn ; ghusná, to enter. h ghantálí, f. a small bell. s گهنٿالي ghungru, m. a small bell. s گينگر، ghorá, m. a horse. s gholná, a. to dissolve, to pound. s ghi, m. clarified butter. s گنجي ريا gayá, gone (past part. of jáná). h گمل gail, f. a road. hgainá, m. a small bullock. h gaini, f. a small chariot. h گيني gehún, m. wheat. s گيريون

النا الفرد المنابع ال

الأجي lálchí, covetous, greedy. s על láná, a. to bring; to breed, produce, make. s الأنزر lá,ik, worthy, befitting, perfect. a lipatná, n. to eling, to stick to. h lapetná, a. to wrap up. h الكانا latkáná, a. to suspend. h انا العالم lajáná, n. to be ashamed. s lajjit, ashamed. s لدنا ladná, n. to be loaded, to ride. h لذيذ lazíz, delicate, delicious. a lará,í, f. battle, quarrel, war. h الزّائي لَّةٌ اللهُ larká, m. a boy, child, babe. s لةِنا. larná, n. to fight, to quarrel. s الإهانا. للإهانا. lurháná, a. to spill, upset. s . ليَّ السَّما ليَّ السَّماء lurhakná, n. to be spilt, upset. s lashkar, m. an army. p lutf, m. pleasure, enjoyment. a لعنت la'nat, a curse. a لقب lakab, m. a surname. a

التهكنا التهكنا التهكنا التهكنا التهدد على المعالى التهدد الشكر المعالى المعا

reach or come up to. s

applied. s

lagwáná, a. to cause to be

lambá, long, tall. s langrá, lame. p h lútná, a. to rob, plunder; lotna, to roll on the ground. s لُهُا لُهُكُا lúká, m. spark, flame. s log, m. people. s lomri, f. a fox. s laundi, f. a slave. h لوندى lohú, blood. lohá, m. iron. s letná, n. to repose, to lie down. h list lejáná, a. to take away, to carry off. s lekin, (conj.) but, yet, however. a lekhá, m. account, reckoning. s lekhak, m. a writer, one who is writing. s (applied to the appearance of the eyes of a person enraged). s lená, to take, accept; set; buy. s liye, for the sake of. h

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اله سفر f. a mother; má-báp, parents. s الجراء májará, m. state, circumstance, incident. a الد már-dálná, a. to smite, to kill.s سفارت márg, m. a road, path. s الم márná, a. to smite, strike. s سفارت máre, by reason of, in consequence of. s سفار، mál, m. property, wealth, goods. a

مسات

M. ma, al, end, issue. a il. málik, m. master, lord, possessor. a I tressed. pmánda, left behind, tired, dis-Lilly mangna, a. to ask for, to beg. s with manna, a. to believe, obey, agree to. s st. má, i, f. mother. s mubárak, good, auspicious; mubárak-bádí, congratulation. a and and matá, f. mind, judgment. s mat, don't (used with imperat.) h matá', m. goods, property. a mitr, a friend. s mutasaddi, an accountant. a muta'ajjib, astonished. a Mathurá, name of a province and town near Agra. s mithás, sweetness. h متساس miṭhá,í, f. sweetness, sweets. h muthi, f. the fist, a handful. s mitti, f. earth, dust. s masal, f. a fable, simile, proverb. a مثل majlis, f. an assembly, convention. a macháná, a. to make, stir up, commit. h muháwara, m. idiom, usage. a muhtáj, necessitous, needy. a mahram-i ráz, privy to secrets, a confidant. a p mahrum, disappointed, ex-

cluded. a

Mahmud, a man's name. a mihnat, f. labour, misfortune, a \int ons. a مغتلغه mukhtalifa, different, varima<u>kh</u> fi, hidden. a مخفع makhlist, f. escape, delivermuddat, f. a space of time, a long time. a مدد madad, f. aid, help; madad-gár, a helper, auxiliary. a سدعا mudd'á, m. desire, wish. a سدعي mudda'i, m. a plaintiff, claimant. a grees. a marátib, m. (pl.) steps, demurád, f. desire, meaning, inference. a سرتبه martaba, m. a step, degree, dignity, office, time; ek martaba, once upon a time. a marhum, deceased, the late. a mard, m. a male, a man, a hero; mardána-wár, like a man. p שינות murdár, a dead body. p murda, dead, a dead body. p marzi, f. wish, inclination. p ومرضع تر ت *murgh*, m. a fowl, bird. p marná, n. to die, to expire; marjáná, to die, expire. s murawwat, generosity. mizáj, m. temperament, disposition, a musáfir, m. a traveller. a musta <u>ah</u>rik, immersed, absorbed. a

ستول mastul, m. a mast. a masti, f. intoxication. p masjid, f. a mosque. a s imaskhara, a jester. a muskuráná, n. to smile. h ... Musalmán, a Muhammadan, a follower of Muhammad. a شكت mashk, f. a leathern bag for water. p mashwarat, f. consultation. a مشورت mash,húr, noted, well-known. a musahib, m. a companion, friend, aide-de-eamp. a musauwir, m. a painter. a musibat, f. calamity, affliction. a mazbúťi, f. solidity, firmness. a مطابق mutábik (prep.) conformable to. a matlab, m. a question, purpose, meaning. a muttali', acquainted, formed. a مطلق mutlak, in the least, at all. Muzaffir-khán, a man's مظفر خاري name. a. mazlum, injured, oppressed; mazlum-nawáz, a cherisher of the oppressed. a p ma'an, together. a mu'áf, absolved, forgiven, excused; mu'áf-karná, to forgive. a ma'zúr, excused, excusable. a

be mu'attar, seented, perfumed. a

mu'allim, m. a teacher, doctor. a ma'lum, known, apparent; ma'lúm-h. to seem, to appear. a www. mu'ammá, m. an enigma, an acrostic. سعيوب ma'yúb, blameable, disreputable. a naghrúr, proud, fastidious. α ie maghz, m. brain. p سف muft, free, gratis. p muflis, poor, wretched. a muflisi, f. poverty. a mufid, profitable, useful. a الله mukábil, opposite. a makám, m. place, oceasion. a mukarrar, assuredly. a makán, m. a place, dwelling. a mukh, m. mouth. s makkhí, a fly. h L. magar, but, except. s mulázim, an attendant. a mulákát, f. meeting, interview. a mulk, m. a country, kingdom; malik, a king; (pl. Ar.) mulúk, kings. a malná, a. to rub, to tread on, to anoint. h milná, a. to be found, to meet. s mumkin, possible. a man, m. the mind, soul. s; name of a certain weight, a maund. p manádí, f. proclamation. a

muntakhabát, selections, extracts. a mundá, open, exposed. h manjholi, f. a small chariot. h manish, f. dignity, rank. p manush, a person. ۶. mantik, m. logic. a mantiki, m. logician. a منطقي man', m. prohibition. a mangwáná, a. to cause to be brought. h munh, m. the mouth, face; munhzor, headstrong, obstinate. s www mú, a hair. p 1 •• mú, á, dead, (past part. of marná). s muwáfik, conformable to. a maut, death. a moti, m. a pearl. s motá, gross, coarse. h mújib, cause, means. a mochi, m. a cobbler ; saddler. h würh, m. a fool. s mausim or mausam, m. time, season. a músh-gír, a kind of hawk which feeds on mice. p maukúf, depending on; maukúfk., to conclude, to stop. a mol, m. price; mol-lená, to buy. h mom, wax; mom-jáma, cloth

covered with wax, oil-cloth.

שפהטל mom-dil, soft-hearted. p

mundhá, m. a footstool. h

mahábalí, powerful. s mahájan, a rich merchant. s mahádol, a large sedan. h maháráj, greatking! sir! sire! 8 mahárat, f. proficiency, skill. a s muhra, m. the thigh bone. p mahngá, dear, high-priced. سبنگی mahngi or mahnagi, f. dearth, scarcity. mahina, m. a month. p miyán, a master, gentleman. p miyána, m. a pálkí. p mir, m. a chief, a leader. p mírá, lord, heir. p mír ba<u>kh</u>shí, m. the paymaster-general. p 1; mirzá, a noble, grandee. p mez, f. a table. p muyassar, a. attained, attainable. α mailá, a. dirty, defiled; melá, a fair; melá thelá, m. a crowd of people. s

ت

menh, m. rain, rainy season. s

ناچير ná-chíz, worthless, useless. p ناخوش ná-khush, displeased. p ناخوشي ná-khushí, f. displeasure. p نادان ná-dán, a. ignorant, simple. p ساداني ná-dání, f. ignorance. p ناگئ

nágaurá, m. a kind of bullock ناگورا (of the country Nagaur). h ná-gahán, suddenly, unexpectedly. p nálán, eomplaining, lamenting. p ilianish, f. complaint, lamentation. p نالشي nálishí, eomplaining, a eomplainant. p نالكي nálkí, f. a sort of sedan for princes, etc. h చి nála, m. weeping, lamentation. p uám, m. name, fame, reputation. s ná-mahram, unprivileged, applied to such males as are not entitled to visit the harem. a ná-mard, unmanly, a coward. p ná-mardí, f. unmanliness. p nά-mumkin, impossible. p a námús, m. f. honour, dignity, the female part of a family. a نانو nánw, m. name. s , U náw, f. a ship. p uá,ib, m. a deputy. a نایب nibedan, m. representation, statement. s nipat, very, exceedingly. h najúm or nujúm, astrology, (lit., stars). a najib, noble; najib-záda, nobleborn, a gentleman; najib-zádí, daughter of a noble. a nadámat, f. repentance, eon-

trition, regret. a

nidán, at length, at last. s

uadí or naddí, f. a river. s ندى nirás, hopeless, despair. s نراس الا بالا nirálá, apart, aside. s nir-uttar, without an answer. s inazdík, (prep.) near; used نزدنگ idiomatically like the Latin apud, dáná, on - ke nazdík, apud sapientes,' in the opinion of the wise.' p nashá, f. intoxication. a nisfá-nisfí, by halves; with karná, to divide into two equal shares. p nasihat, f. advice, admonition; nasihat-d. or -k., to counsel, instruct, reprove. a انظارا nazárá, m. sight, looking. a نظر nazar, f. sight; nazar-áná or -pahunchná, to come in sight. a ni'mat, f. favour, benefit, delight, affluence. ni'mat-khwár, a devourer of delights, a man of pleasure, a 'bon vivant.' a nafis, precious, delicate, exquisite. a nafrin, f. regret, detestation. p نفرين نقاشي nakkáshí, f. painting; nakkáshídár, painted, having paintings. a تقد nakd, m. ready money. a رقش naksh, m. painting, picture, map, portrait; naksh-i diwar, a painting on a wall. a naks, m. defect, failure. a نقص سنامين nuksán, m. loss, defect, detriment. a

نتل nakl, f. a history, tale. a اناك nikálná, a. to extract, to take out. s illi nikalná, n. to issue, to result. 8 nikat, near, before. h nikammá, useless, worthless. 8 nigáhbání, f. watching over, نگاهانی protecting. p Li nagar, m. a city, a town. nilajj, shameless. s ilai namáz, f. prayer. p namudár, apparent. p nandolá, m. a trough, an earthen vessel. s nangá, naked, bare. h i nau, new, fresh; nau-jawán, quite young. p inauwáb, a viceroy. h inaubat, f. time, occasion. a núr, light. a نور Soi naukar, m. servant, attendant. p naum-taum, sing-song, stuff. h i nara-yaubaná, quite young. s ಭ na, no, not. s inihál, a young plant, a shoot, p. pleased, exalted. h iniháyat, f. the extremity; (ad.) very, much, excessive. a nahin, no, not, nay. s iniyábat, f. deputyship. a نيابت نيچي niche, beneath, close under. h

nesh, m. sting (of a bee, etc.) p

نيكت nek, good, virtuous; nek-bakht.

of good disposition; nek-andesht,
good intention. p

ineki, f. goodness, kindness. p

ineki, f. goodness, kindness. p

و

, wa or o (conj.), and, but. a p wápas- d. or k., a. to وابس دينا -كرنا return, give back. h p اجب, wájib, right, proper. a رد, wárid, arrived; wárid-h., to arrive. a wáste, (prep.) on account of, for the sake of; because. a اعظ! بد فر بنة, m. a preacher. a wáki'i, verily, in truth. a واتعى wákif, aware, acquainted. a اقفت ". wálá, a termination added to the inflected infinitive denotes the agent; added to nouns it denotes the owner, wearer, etc. h wazír, a minister, counsellor; wazir - zádi, the daughter of a wazir. a وسملة wasila, m. means. a يعظ , wa'z, m. a discourse, sermon. a يغبر wa-<u>ah</u>aira, et cetera, and so forth. a صف, wasf, m. praise, encomium, virtue, worth. a رطن watan, m. native country, home,

abode. a

שב, w.i'da, m. a promise. a نا, wafú, f. performing a promise, sincerity, fidelity. a نت, wakt, m. time, season, opportunity. a .,, win, inflee. plur. of wuh, he, she, etc. h wonhin, that instant. h s, wuh, (pro.) he, she, that, it. h ين, wahán, there, thither, yonder. h wahi or wuhi, (pro.) he himself, that very (person or thing). hwuhin, immediately h ي, we, they, those ; pl. of wuh. h بسا, waisá, in that manner, so, like that, such as that. h.

8

هاتيه háth, m. the hand, a cubit. s

هاتيي háthí, m. an elephant. s
هارمان hát, f. a market. h
هارمان hár-mán, despairing, helpless.
هارمان hán, yes, even so. h
سانڌي hándí, f. a pot.
هارمان háne, alas! há,e-k., to groan, sigh. h
هارکنا hánkná, to drive away. h
هتيار hathyár, m. a weapon, offensive armour. s
المه hachkolá, m. jolt, jolting. h
هاکن haddí, f. a bone. s
هم har, each, every. p

اجی hará, a. green, fresh, verdant. s هرایک harek, (pro.) every one. p h harchand, how much soever, howsoever, although. p هر روز har-roz (ad.) every day. p مرگز hargız, (ad.) ever. ر., من hiran, m. a stag, a deer. s ار hazár, a thousand. p J; hazl, m. jest, joke. a hushyár (same as hoshyár), careful. p مشياري hushyárí, f. wakefulness, vigilance. p مفت هزاري haft-hazári, a commander of seven thousand. p ملاکت halákat, f. ruin, destruction. p hiláná, a. to move, set in motion. h هلانا ملنا hilná, n. to move or be moved. h ملكا halká, light, not heavy. h ham, we; plu. of main. s. himmat, f. mind, ardour, energy. a مم ham, a particle denoting 'together,' used in composition, as, hum-joli, a companion. p هم جولي ham-dam, m. a friend, companion. p همراهي ham-ráhí, m. a companion, fellow-traveller. p المسالة ham-sáya, m. neighbour, nighbourhood. ham-'umr, a companion, one هم عمر of the same age. p

ham-maktab, class-fellow. p در مکتب معيشة hamesha, always, ever, perpetually. p wind, India. p دندو Hindú, a Hindú, one who follows the faith of Brahmá. p Hindústán, m. India. a p دندوستاری منر hunar, m. art, skill, virtue; hunar-mand, skilful. p hansná, n. to smile s 577 hangáma, m. an assembly, tumult, assault. p hawá, f. wind, air. a ho-jáná, n. to become. h هجانا hosh, m. sense, consciousness, حوش perception. phoshyar, intelligent, attentive, هوشيار cautious. p مون honá, n. to be, become, grow. s هي hi, (an emphatic particle) even, indeed, very. h

ھين hín, even, indeed. h ديس hín, void of, without. ه

hiyá, m. mind, sense. h

ی

υ yá, (eonj.) or, either. s yád, f. memory, recollection. p yár, m. a friend, lover. p yakin, m. eertainty, certain, true.a يقير. yáwar, propitious. p نک yak, one, a, an. p نانه yagána, kindred, single, incomparable. p يون yún or yon, thus, in this manner. h yúnhín, thus, even so. h يرب yih, this; he, she, etc. h yahán, here, used with the genitive (inflec.) to denote possession, etc., as mere yahán, in my possession; 'apud me.' h yihi, this same. h yahin, here, in this very place. h ye, they, these. h

HINTS TO THE LEARNER.

1.—EXTRACTS IN THE PERSIAN CHARACTER.

EXTRACT 1st.

Susti-se ziyan hai. Jaldí-ká phal nadámat hai. Idleness-from Haste-of (the) fruit loss is. regret is. Kiná'at árám-ki kunii hai. Mihnat-se bará,i Contentment ease-of (the) key is. Labour-from greatness is. 'Akil-ko achchi dawá hai. ishára bas haiAbstinence good medicine is. (The) wise-to (a) hint enough is. Khudá-ká khauf dánish-kí aslhai. Gungi zaban bihtar hai God-of (the) fear wisdom-of the root is. Mute tongue better is zabán 8e. 'Ilm-k'iáfat bhill hai lying tongue than. Knowledge-of (the) calamity forgetfulness is. Insáf-se khalk-ko árám hai. Justice-from (the) people-to case is.

In the same way as the above, let the student endeavour to transcribe neatly into the Roman character the first two or three pages of the Extracts. Let him be careful to write every letter with its appropriate mark; and, in the course of a week or two, let him restore the same into the Persian character. This is one of the best and speediest methods of making himself familiar with the elements of the language. Let me not be misunderstood here, as if I recommended the bare-faced quack system of the so-called "Hamiltonians." No, what I recommend is, that "every man should be his own Hamiltonian," in which case he will be the gainer. It is utterly absurd to expect that a language can be learned without labour and thought on the part of the student. The Hamiltonians would persuade us that it can; but their system is a mere deception, which flatters the vanity of the student with a show of progress utterly unreal, and which admirably conceals the ignorance and incapacity of the teacher; hence its popularity.

NOTES, ETC., ON THE FIRST FIFTY STORIES IN THE PERSIAN CHARACTER.

The following few notes and observations are intended to illustrate such parts of the Reading Lessons as may appear least obvious to a beginner. The figures refer to the particular page and paragraph in the Grammar, in which the subject is fully explained.

N.B. In this work, the final nun ن when it has the nasal sound (vide page 6), is marked with an extra dot over it, as in the words سَين main, and تَين tain. This should have been stated in its proper place, but the author was not aware at the time those sheets were sent to press that the printer had the ن in his fount.

Extract 1.—Jaldi-ká phal, 'the fruit of rashness;' the genitive placed first, 95. 64. It will be observed that these sentences are arranged according to the rule, 93. 62, each sentence finishing with the verb hai, 'is.'—Gúngi zabán, etc., 'a speechless tongue is better than a lying tongue:' in this sentence there are two clauses; the verb hai is expressed at the end of the first clause, and is consequently unnecessary at the end of the second. 135. a.

Ex. 2.—Thorá kháná, 'little eating;' the infinitive used substantively, 129. a.—ṭalab kar 'ilm-ko, 'seek for knowledge': ṭalab karná, a nominal verb, 65, last line; here the verb, contrary to the general usage, comes first. There are in this Extract a few more exceptions to the general rule as to arrangement, agreeably to what we have stated. 93. a.

Ex. 3.—Jalne lagá, 'began to burn'—senkne lagá, 'began to warm himself,' 131. e.—thathol-ne kahá, 'a jester said,' or, 'by a jester was said.'—jale, 'burns,' tápe, 'warms himself,' the aorist for the present, 122. b.

Ex. 4.—The sentences in this extract follow the general rule as to arrangement, which is, to commence with the nominative or agent, and end with the verb, the remainder or complement of the sentence being between these.—bar-pá, literally, 'on foot.'—ziyáda kharáb hain, 'are more wicked,' the comparative degree, 71. b.

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- Ex. 5.—Bahut kám, 'many uses;' the nominative plural of masculine nouns of the second class (29), can be distinguished from the singular only by the context, such as a plural verb, etc.—bajá,e, 'in place of,' preposition requiring the genitive in ke, 98.—kám áte hain, 'become useful.'—banáyá játá hai, passive voice of banáná, 57, 42.—Vide p. 47, note to 'Extracts from the Árá,ish-i Maḥfil.'
- Ex. 6.—Ek únt aur gadhe-se, 'between a camel and an ass.'—safar dar pesh hú,á, lit. 'a journey eame in front,' i.e., 'they both had occasion to travel;'—ma'lúm hotá hai, 'it appears;'—dúb-já,úngá, 'I shall be drowned,' intens. verb, 64.
- Ex. 7.—Jo dáná, etc. 116. a.—be kahe, 'without being told,' 132.—dál-rakhtá hai, 'tosses away,' intensive verb;—ki jis-ke wáste, 'on whose account,' 117. e.
- Ex. 8.—Ek kamine aur bhale ádmí-se, 'between a base man and a gentleman.'—hote-hí, 'on becoming,' adverbial particip. 134. e.
- Ex. 9.—Ek shakhs-ne, etc., 'by a certain person it was asked of Plato;' respecting the use of the proposition ne, read carefully, 102, etc.—bahut barson, 'many years,' 106. b.—kyá kyá 'ajá,ib, 'what various wonders,' 114. a.—dekhe, 'were seen' (tú-ne, 'by thee,' understood).—yihi 'ajúba, 'this wonder merely.'
- Ex. 10.—Kyá kám átá hai, 'what quality is most useful?'—ho-jáwe, 'should become.'
- Ex. 11.—Chashme-pás 'to (or near) a fountain' (ke understood), 99. d.—charh na saká, 'he was not able to descend.'—utarne-se pahle, 'previous to descending.'—dekh na liyá, 'you did not thoroughly look at,' intensive verb.
- Ex. 12.—Sher-se kahá, 'said to the tiger;' the verbs 'to say or speak' and 'to ask,' construed with the ablative, 102. b.—agar sher mu awwir hotá, 'if a tiger had been the painter,' 81. a.
- Ex. 13.—Kuehh sawál kiyá, 'asked something in charity.'—ek bát meri, 'one request of mine.'—mat máng, 'ask not,' the negative particle mat, 'don't,' used with the imperat., 123. d.—uske siwá, 'with the exception of that.'
- Ex. 14.—Ek-ne un-men-se, 'one of them.'—jú,iye and baithiye, respectful forms of the imperative, 123. d.
- Ex. 15.—Apri anyúṭhi, 'thine own ring,' 112.—yád karná (tujh ko understood), the infinitive used imperatively, like the Latin gerund, 129. a.

- Ex. 16.—Billi á,i thi, pluperfect tense, 127. d.—bujhá de, 'extinguish,' intensive verb.—pará pará, etc., 'all the time lying down, he continued giving answers.'
- Ex. 17.— Igar main bázi na jitún, 'if I do not win the game.'—ser bhar gosht, 'an exact pound of flesh;' the ser is nearly two English pounds.—tarásh-le, 'cut off.'—us-ne na-máná, 'he did not (or would not) agree.'—ķázi-pás (for ķázi ke pás), 'near the judge.'—ek ser-se ek rati ziyáda, 'a single grain more than one ser.
- Ex. 18.—'Ain kil'e-ke niche, 'close under the very palace.'—lútá gayá, 'was plundered,' passive voice.—khidmat-men, 'in the presence.'—'arz ki, 'made representation,' ki, fem. of kiyá, agrees with 'arz, but 'arz kiyá is also used as a nominal verb.—ehirágh, etc., 'under the lamp is darkness,' a proverb analogous to our own saying, 'the nearer the church, the farther from God.'
- Ex. 19.—Anján hokar, 'as a stranger.'—kyá mujhe, etc., 'do you not recognize me?' kyá, here used as a sign of interrogation, 93. b.
- Ex. 20.—*Us-ke*; *yahán* is here understood; *mar-gayá* and *bánţ-li* and *uṛá-di*, all intensive verbs, 65. 44. 1.
- Ex. 21.—'Admiyon-ko istabal-men jáne detá, 'he allowed the people to go into the stable,' 131. c.—phirtá and kartá, continuative past tenses, 124. b.—apná kám kar-liyá, 'gained his own object.'
- Ex. 22.—Aṣnáe ráh-men, 'in the midst of the way.'—chirágh ghar-ká, etc., 'I did not put out the lamp of the house before I came away,' literally, 'I have not come (after) having put out,' etc.—á,e ga,e, 'you have come and gone.'—jútá na ghisá hogá, 'must not your shoes have been worn?'
- Ex. 23.—Is wakt, 'at present;' ko, understood, 100. a.—honge and na-den, etc., the plural used out of respect, 118. 78.—jo unhon-ne, etc., 'even should his worship have given the medicine.'—bándhá-karegá, frequentative verb, 66. III. 1.—marná bar hakk hai, 'death is certain.'
- Ex. 24.—Tabáh hokar, 'being in distress.'—paṛháne, 'to make read,' 'to teach;' casual form of paṛhná, 62. 43.—leṭe leṭe hi, 'even when lying down;' the repetition of the conjunctive participle denotes a continuation of the state, or repetition of the action, denoted by the verb.—be háth pánw-ke hiláe, 'without the moving of his hands and fret.'—hiláyá, the preterite participle, used as a substantive.

- Ex. 25.—Sab-ke hawâle ki 'he gave into the charge of each.' kát-dálí, 'cut off;' the intensive of kátná.
- Ex. 26.—Donon kází-ke pás ga, ín, aur insáf cháhá, 104. d.—ek ek 'one to each,' 106, e.—larke-ko use supurd kiyá, 101, c.
- Ex. 27.—Chha rofí-se, 'with six loaves;' the termination on denoting the plural omitted, 107. 70.—wuh dál-dene-men dákhil hai, 'that amounts to throwing it away.'
- Ex. 28.—'Arz kiyá, (a nominal verb), 'he represented;' 'arz kí is also used in the same sense, vide Ex. 19.—dar-khwást karná, 'to make request.'—do sawál bejá (properly do sawál-i-bejá), 'two improper requests.'
- Ex. 29.—Likhní thín, 'were to be written,' 83.—dam khá rahá, an idiomatic expression, denoting, 'he remained quite silent,' lit., 'continued devouring his breath.'
- Ex. 30.—Dekhne-wâle, 'the spectators,' 66.—dűsre-ke ghar (ko understood), 'to the house of the other.'—samjhå, etc., 'he perceived that it was not a sercen.'—fareb kháyá, 'were deceived,' lit., 'experienced deception.'
- Ex. 31.—Stkhne-ká, etc., 'why then mention the learning of it?'—itne-men, 'in the meantime.'—bar bád kí, 'have east away,' lit., 'placed upon the wind.'
- Ex. 32.—Dushnám dí thí, pluperfect tense, 127. d.—áṭh áṭh áne, etc., 'you share between you, each eight ánás;' observe that sixteen ánás make a rupí.
- Ex. 33.—Gardan márná, 'to decapitate.'—mere rú-ba-rú, 'in my presence.'—mardána-wár, 'like a man or hero.'—terá bará kalíja hai, 'thou hast great courage.'—jawán-mardí, 'heroism' or 'courage.'—dar-guzrá, 'he passed over (or passed by) his fault.'
 - Ex. 34.—Ek bará sakhí, 'a very generous man,' 107. b.
 - Ex. 35. Khabar karná, the infinitive used as an imperative.
- Ex. 36. Karte hue, vide 131, 84.—wájib-tar, Persian comparative, by adding tar to the positive.
- Ex. 37. Báithá diyá, intensive of baitháná.—bara, in the last line means 'greater,' 'more important.'
- Ex. 38.—Bará mom-dil, 'very soft-hearted.'—in miyán-kí, 'of this reverend gentleman;' plural used out of respect.—apná is here used for merá, 113. e.

Ex. 39.—Kuchh gol gol sá, 'something quite round.'

Ex. 40.—Subh hote hi, 'immediately it was dawn of day.'—kaun si jins, 'what sort of commodity.'—itni dáná,i par, 'notwithstanding so much wisdom.—yihi fakat, 'this only and no more.—main báz áyá, etc., 'I will have nothing to do with such wisdom;' past used for the future, 126, a.

Ex. 41.—Jo wuh ber mile, 'if that (lost) sheep should be found.'— <u>kh</u>udá-kí ráh-par, 'in charity,' 'pour l'amour de Dieu.'—<u>kh</u>udá-kí kasam (khátá hán) 'I swear by God.'

Ex. 42.—Ádmi-ke, etc., 'taller than a man's stature.'—<u>khatt</u> pahunchne tak, etc., 'by (the time of) the letter's arrival, the (wheat) season had expired.'—i'tibár kí jáwe, 'can be eredited.'

Ex. 43.—Maḥmud of Ghazni died, A.D. 1030. Ayyaz was one of his favourite slaves. Maḥmud is famous both for his patronage of learned men, and for his success as a warrior. He made several incursions into India, in the last of which, A.D. 1026, he is supposed to have earried away in triumph the gates of Somnáth, of which we heard so much some years ago.—Jauhar-khāne men, 'into the jewel-house or treasury.'

Ex. 44.—Jude jude makánon-men, 'in places quite apart,' or 'each in a separate place.—salámat, 'in safety.'

Ex. 45.—Súdaul, 'well-shaped,' 'clegant.'—bad kho-wâle-ke, 'of the man of a bad disposition.'—jo jaisá, etc., 'whatever sort (of seed) a man may sow, the same will he reap.'

Ex. 46.— Kasam khá,í, 'swore an oath.'—ímándár, 'faithful' or honest.'— rutba,e a'lá, 'very high rank.'—is baháne-se, 'by this pretext.'

Ex. 47.—Nau-jawán, 'quite young:' the same phrase occurs in the Devanágarí Extracts under the Sanskrit form, nava-yauvaná.—der kar, 'though late.'

Ex. 48.—*Likhá húá*, 'written:' the participle with *húá*, agreeably to 131.—*likhá hai*; here the agent *kisí-ne* is understood.

Ex. 49.—Saláhan, 'by way of advice.'—bát kahte hí, 'immediately.'—us-ke kahne ba-mújib, 'in conformity with what he said.'

Ex. 50.—Diyánat-dár, 'conscientious.'—jis wakt, 'when,' or 'at the time when.—háṣil-i-kalám, 'in short.'

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2.—EXTRACTS FROM THE 'KHIRAD AFROZ.' (From page 10 to page 10).

These Extracts are selected as a specimen of genuine Urdú, the dialect spoken by the educated classes of the Musalmán population throughout The style is exceedingly easy and elegant, and presents no difficulty to those who have acquired an elementary knowledge of Persian. Before the student commences with these, he is requested to read with care from page 88 to page 100 of the Grammar, which portion treats of Persian compounds, etc. I may here add (what I am afraid has been omitted in its proper place in the Grammar) viz., that "in phrases from the Persian, the adjective follows the substantive, and the substantive is in that case marked with the izáfat, as if it governed another substantive in the genitive." Thus mard-i parsa, 'a pious man;' mard-i nek, 'a good man.' The reader will see in page 90, b. of the Grammar that when, in a Persian phrase, the adjective comes before the substantive, the two together form a compound epithet, as, tang-dil, 'distressed in heart:' whereas 'a distressed heart' would be written 'dil-i tang.'

3.—EXTRACTS FROM THE 'ÁRÁ,ISH-I MAḤFIL.' (Page 下V).

This extract from the 'Ará,ish-i Maḥfil' was for the first time correctly printed in the first edition of this work. In the Calcutta edition, the printers misplaced the letter-press of two pages, so that, while the paging appeared perfect, the text made nonsense. Several years ago I discovered this when endeavouring to make sense of the passage as it has all along stood in Mr. Shakespear's 'Selections,' vol. i. p. 105. Mr. S. has endeavoured to cement the matter by throwing in a few connecting words of his own, which are certainly no improvement. A conscientious critic would have stated the fact of such an amendment, so that the original author might not incur blame for the sins of the Bengal printers, or of the English editor. I am glad to find that Mr. Shakespear in his more recent edition has adopted my amendment (without any acknowledgment, however), as preferable to his own.

The subject of the extract is a description of a kind of chariot drawn by bullocks common in the province of Gujerat, more especially in the city of Ahmadábád. An account of the same, accompanied by a beautiful engraving, will be found in the travels of Albert Mandelslo,

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who visited the spot in the reign of Sháh Jahán. The edition of his travels to which I allude is the folio, printed at Leyden, 1719, page 74. In pages 21 and 22, of the same work there is an engraving of the Great Indian Fig-tree, commonly called the Banyán Tree, alluded to in our 5th Extraet, page 7 It is the same as that mentioned by Quintus Curtius, Lib. ix. cap. i. "Having thus vanquished Porus and crossed the river (Acesines), he marched further into the country. There he found forests of vast extent, in which were shady trees of prodigious height. Most of their branches (or arms) equalled in size the trunks of ordinary trees; for, bending down into the earth, they grew up again in the same place, and appeared rather like separate trees, than boughs springing from another stem."

4.—EXTRACTS IN THE DEVANÁGARÍ CHARACTER.

The first seven anecdotes in the Devanágarí character correspond respectively with stories 3, 8, 10, 6, 18, 16, and 23, in the Persian character. They are the same word for word, and, consequently, require no further notice here. Nos. 8, 9, and 10, in the Devanágarí, correspond respectively with Nos. 29, 38, and 39, in the Persian character; with this difference, however, that in the Devanágarí text. Arabic and Persian words are carefully excluded, and their places supplied with words purely Indian: and this exclusion of Arabic and Persian words, constitutes the main difference between the dialect of the Hindús, commonly called 'Hindí,' or 'Kharí Boli,' and that of the Musalmans, generally called 'Hindustani,' 'Urdu,' or The style throughout is exceedingly easy, and ' Zabán-i Rekhta.' there is only one peculiarity in the orthography to which it may be requisite to draw the student's attention in this place, viz., that in the Devanágarí character the letter **u** (y) is sounded like the vowel **v** (e) when following any of the long vowels $\Im (a, or \Im (a, or \Im (a, o)))$ o: thus जाय jú,e, रिमाय risá,e, होय ho,e, etc., instead of जाए etc. I may mention, in conclusion, that in the last seven pages or so of these extracts, the symbol called the viráma is purposely discontinued, as the jazm is in the selections from the 'Khirad Afroz.' The student should always bear in mind that he must ultimately qualify himself to read correctly books and manuscripts utterly void of vowel-points and all other orthographical symbols, such as the jazm, the tashdid, the riráma, etc.

APPENDIX.

It has been suggested to me that a more detailed explanation of the following fourteen engraved plates in the Ta'lik character would be very desirable for beginners. I have discussed the subject rather briefly in page 143, etc.; and now, at the risk of a few repetitions, I deem it advisable to enter upon it again more fully, by giving a literal transcript of each plate in the Roman character, together with a few additional explanatory notes and observations.

PLATE I.

TRANSCRIPT INTO THE ROMAN CHARACTER.

- Drv. 1.—a, b, j, d, \underline{z} , r, z, s, sh, \underline{z} , t, $\underline{\varepsilon}$, f, \underline{k} , k, k, k, l, m, n, w, h, hhhs, ld, y, y.
 - ,, 2.—bá, bt, bḥ, bd, br, bs, bsh, bṣ, bṭ, bɛ, bf, bḥ, bk, bl, bm, bn, bw, bs, bhs, blá, by, by.
 - ,, 3.—já, jt, jh, jd, hr, hr, js, jsh, hz, ht, hz, jf, jk, jk, jl, hm, hu,
 hw, js, jhs, jlá, hy, jy.

Division 1.—The first division of this Plate shows the mere elements of the ta'lik alphabet; the small cross mark indicates the spot where the pen starts from in the formation of the letter, and a double cross denotes an additional formation. The first elementary form on the right hand is the alif, which differs very little from the printed character. The second form is the letter be(b), which by a mere change of its dots may become p, t, s. The third form, now a jim(j), becomes, in the same manner, ch, \underline{kh} , h. The fourth makes two letters,

d and z. The fifth, r, z, zh, and r. The sixth is represented as consisting of two forms—one an indented, the other a protracted line, and either may be used as sin and shin (s and sh), as the only distinction between them is, that the sin (s) wants, and the shin (sh) has, three dots superscribed, whether short or protracted. The seventh form, sid and sid. The eighth, t, z. The ninth, 'ain and ghain. The next letters are f, k, k, l, m, n, w, and h, which are nearly the same as the printed type. Then follow the initial, medial, and final forms of the he linked together; then the lia and hamza; and lastly, the letter ye under two varieties of form, the latter of which is now conventionally used by the natives to denote the yi, e majhil.

- a. The $d\acute{a}l$ may at first sight appear to resemble the w; the distinction consists in this, that the $d\acute{a}l$ has an angular top, whereas the w has it round.
- b. As the letters 'ain and the imperceptible he have no exact representatives in the Roman character, they have been allowed to stand in the transcript of the plates in their proper form.
- c. The fe and last form of $y\acute{a}$ are written above the line to show the mode they adopt where there are more words than the line will contain.
- d. The bottom of the káf may be protracted, as in the second example, to fill up the line, a liberty frequently taken with letters by the Oriental penman. This letter is formed by two sweeps of the pen, the first commencing from the top of the vertical line at the angle—(marked in the plate with a single cross); the slanting top is put on afterwards. In old Naskhi MSS, the slanting top is never used, but instead thereof the mark s is written over the letter.
- e. The $y\acute{a}(y)$ has two forms in the Plate. The former was appropriated by Dr. Gilchrist for the sound i, the latter for the e (or $y\acute{a}$, e $majh\acute{u}l$), a distinction still observed by the natives of India in writing Hindústání.

Division 2 exhibits the second elementary form, viz., that of b, p, t, g, n, and y, as they appear initially, when combined with each of the others following them. Here are given all the combinations of the letter be, with each of the elementary forms of division first. It will be seen that many of the nuktas, or dots, are omitted; as, for example, those necessary to form bs, bt, bt, bt, bm, bn, bh, by, and without them the linear portion of the be, in these compounds, has no meaning. It may, of course, become b, p, t, g, n, or y, ad libitum, by the addition (above or below it) of one, two, or three dots.

Division 3 shows the initial form of the j, ch, h, and \underline{kh} , prefixed to each of the elements in their order. Here a similar irregularity of punctuation occurs, but as the form τ constitutes a perfect letter in itself, without any dots, it is transcribed into the Roman character by h. It may be observed once for all, that the object of these Plates is to exhibit the combinations of all letters of a certain form, independent of the adventitious dots which each form may necessarily require.

PLATE II.

Div. 4.—sá, st, sj, shd, sr, ss, shs, sz, st, sz, sf, s, skk, sl, sm, sn, shw, sz, s,hz, slá, sy, sy.

,, 6.—
$$\underline{t}$$
á, \underline{t} t, \underline{t} j, \underline{t} d, \underline{t} r, \underline{t} s, \underline{t} sh, \underline{t} z, \underline{t} t, \underline{t} e, \underline{t} f, \underline{t} k, \underline{t} k, \underline{t} k, \underline{t} l, \underline{t} m, \underline{t} n, \underline{t} t, \underline{t} y, \underline{t} y.

Division 4 represents the sin or shin in combination with the rest of the letters. It is needless to observe that the letters alif, dál, re, and waw, never join to the left—consequently they have no distinct initial form.

DIVISIONS 5 and 6 show the sád and to,e followed by each of the elementary forms.

PLATE III.

- Div. 7. $-\epsilon d$, ϵt , ϵj , ϵd , ϵr , ϵs , ϵsh , ϵz , ϵt , $\epsilon \epsilon s$, ϵk , ϵk , ϵl , ϵm , ϵn , ϵw , ϵs , $\epsilon h s$, $\epsilon l d$, ϵy , ϵy .
 - ,, 8.—fá, ft, fj, fd, fr, fr, fs, fsh, fsh, ft, ft, ft, fk, fh, fh, fn, fn, fv, fsh, fhs, flá, fy, fy.
 - ,, 9.—ká, kt, kj, kd, kr, ks, ksh, kz, kt, kt, kt, kk, kk, kk, km, kn, kw, ks, khs, klá, ky, ky.

PLATE III. shows the letters 'ain, fe, and káf in combination with all the rest; and, with the exception of $l\acute{a}$, the initial form of the $l\acute{a}m$ is found by omitting the bent top stroke of the letter $k\acute{a}f$.

Division 8.—The dots of the fe are again omitted in fa, fd, fr (2nd), fs, fz, ft, fz, etc., leaving the letter imperfect. It may become faf, by superscribing two dots.

Division 9.—The formation of the $k\acute{a}$ (made by two sweeps of the pen) commences from where the four lines meet; the pen stops at the top of the *alif*, made upwards, and then forms the slanting top. $Kl\acute{a}$ is made by three strokes of the pen, the *alif*, made downwards, being the second, the slanting top of the $k\acute{a}f$ the third.

PLATE IV.

- Div. 10.— $m\acute{a}$, mt, mj, md, mr, ms, msh, mz, mt, m_{ξ} , mf, mk, mk, ml, mm, mn, mw, mh, mhs, $ml\acute{a}$, my, my.
 - ,, 11.—há, ht, hj, hd, hr, hr, hs, hsh, hz, ht, hε, hf, hk, hk, hl, hm, hn, hw, hh, hhhhh, hlá, hy, hy.
 - ,, 12.—abjd, hwz, hty, klmn, sefs, krsht, skhz, zah, lá.
 alebd, almznb, alfkyr, ebyd, allh hsyny shyryn rkm gh fr znwbh.

DIVISION 11.—The tail of the he is given only in $h\acute{a}$, hd, hk, hl, and $hl\acute{a}$, but omitted in all the rest, according to the practice of Oriental writers. Hence the initial form of this letter is often too apt to be mistaken for the $m\acute{t}m$ (m).

Division 12 contains the combination of the characters as arranged in alphabetical notation, noticed in p. 20 of the Grammar, forming the fanciful words, 'Abjad, hawaz, hutti, kaliman, sa'fas, karashat, sakhaz, zazagh; and the last line may be read thus, indicating the name of the chirographer: Al' abd ul muznib, al fakir 'ubaidu-l-láhi husaini shírin rakm ghaffara zunúbahu.

PLATE V.

Consists of words beginning with letters of the be class; i.e., b, p, t, £, in which might be included n and y.

- L. 1. bkht, bhjt, bhsht, pnj, blkh, blnd.
 - 2. beyd, bstr, pyghmbr, blghys, bkhshsh, bghz.
 - 3. byz, bsyt, byz, bkbk, plnk, bkhyl.
 - 4. blghm, bykm, btn, byn, bychw, byzs, bnkls, byshky.
 - 5. to jb, tsbyh, tklyd, tlmyz, tksyr, tksyr.
 - 6. tfyr, tjss, tftysh, tkhsys, tkhlys, tslt.
 - 7. tjme, tenyf, tkh fyf, thkyk, tmsk, te jyl.
 - 8. tfzl, tksym, tmkyn, tlkyn, tnbw, thnt, tky.

PLATE V.—Coming now to complete words of more than two consonants; we may premise, as a general remark, that when these contain any of the letters b, p, t, s, n, y, consisting of a horizontal or sloping line, with one or more dots, for each letter there should be an incurvation in the continued running line, and at least two bends for the short indented sin or shin. When several such letters come together, for the sake of distinction it is usual to give the middle one a bold dash upwards, terminating in a sharp point vertically.

L. 1.—The n of blnd is protracted to fill up the line, according to custom. The plnk of line 9, bykm of line 4, with a dash on kdf, here wanting, are intended for palang, 'a tiger,' and began, 'a princess,' this being a very usual omission, especially where the word cannot be mistaken. In some works, indeed, the kdf is never distinguished from the gdf, neither is b from p, nor jim from che.

PLATE VI.

Contains a list of words commencing with letters of the third form, viz. j, ch, h or kh.

- L. 1. jnt, hshmt, hkmt, hkykt, khlkt, khslt.
 - 2. jlyj, jed, hmyd, hmd, khld, jefr, hkyr, hshr.
 - 3. khmyr, khnjr, khnzr, jlys, hbs, jhyz, jlt.
 - 4. khlt, hfz, jmye, jyf, khfyf, jkjk, khlk.
 - 5. chychk, khshk, jlyl, jmyl, jnkl, hnzl.
 - 6. jhnm, hlym, hkm hkym, khshm, jbyn, jstn.
 - 7. hsn, kh ftn, jlw, hzw, chmchs, khlyfs, hlks.
 - 8. hss, hknh, khyms, khtns, jbly, hkyky, khsmy.

PLATE VII.

Consisting of words beginning with sin or shin.

- I. 1. syb, slb, snj, slh sth sfyd.
 - 2. stbr, slys, sybsh, sefs, skyt, sme.
 - 3. skf, syf, sbk, slk, sjnjl.
 - 4. smsm, shm, shkyn, shw, sfyns, ssty.
 - 5. shkst, fhflit, shykh, shhyd, shyr, shmshyr, shms.
 - 6. shsh, shkhs, shmyt, shmz, shnyz, shezf, shfyk.
 - 7. shlk, shkyl, shkl, shlahm, shkm, shbnm, shkstn.
 - 8. shstn, shfw, shknjs, shyshs, shkyks, shky, shkftyy.

PLATE VIII.

Words beginning with sad, zad, to,e or zo,e.

- L. 1. seb, slyb, shbt, shyh, slh, syd.
 - 2. smd, sghyr, sfyr, smgh, seyf, skyk.
 - 3. smkyk, sykl, smym, shn, sew, shyf, sylby.
 - 4. tlb, tbyb, tby,t, tykh, tpyd.
 - 5. tyr, tnz, tshysh, tme, tbe, tfyf.
 - 6. tbk, tlyk, tnk, tfl, tlyl, tlsm.
 - 7. thw, tbkchs, tntns, tens, tbty, tbty.

PLATE IX.

Words beginning with 'ain, ghain, fe or kaf.

- L. 1. εjyb , εjlt , εsmt , εjyj , εhd , εyd , εtr .
 - 2. enbr, ess, eks, eshesh, etsh, esys, emlt.
 - 3. εlf , εkyk , εmk , εlyk , εshk , εynk , εlyl , εkl .
 - 4. ell, eml, elm, ezym, ejyn, efw, ejls, ejmy.
 - 5. fzyht, fzylt, fsyh, fth, fsd, fjr.
 - 6. fkr, fls, fysh, fyz, ftyz, fyf.
 - 7. ftk, flk, fysl, fyl, fel.
 - 8. fhm, ftn, ftw, fshfw, ftyls, flsfy.

PLATE X.

Words beginning with káf, gáf or lám,

- L. 1. ksb, klb, ksht, kyfyt, knj, klknd, knbz, kmtr.
 - 2. kshnyz, khms, kshf, ksys, ksht, kzkz, ksyf, ktf.
 - 3. klk, klnk, knk, kmk, khjshk, khl, klym.
 - 4. kmyn, kfn, kshtn, kftn, kysw, kfchs, knjfs.
 - 5. kyss, klms, klkts, khts, kshty, kmy, kyty, kyfy.
 - 6. lkb, lent, ljlj, lkd, lnkr, lshkr.
 - 7. lms, lfs, lykhsh, lhys, lght.
 - 8. lkyt, lme, ltyf, lklk, lnk, lhm.
 - 9. lbn, lykn, lhw, lhys, lkms, lhy, lyly.

PLATE XI.

Words beginning with mim.

- L. 1. msbb, mtlb, mnsf, mktb, mhtsb.
 - 2. mtsjb, mtyb, mslht, mhlt, msht.
 - 3. mmlkt, mkhng, mglg, mbthj, mth, mykh.
 - 4. mlkh, mtbkh, mhmd, msjd, metkd, metmd.
 - 5. mnjmd, mfsd, msted, mtfkr, me tr, mz fr.
 - 6. mntshr, mkhtsr, meskr, mnzr, metbr.
 - 7. mesfr, mejr, mnjz, mks, mjls.
 - 8. mfls, mnsh, mkhls, mshkhs, mnghz.

PLATE XII.

Words beginning with mim-continued.

- L. 1. mnkbz, mkyt, mmtne, mtye, mjme, mtle.
 - 2. megh, mblgh, mkhtlf, msnf, mtfk.
 - 3. mt elk, mnjnyk, mshk, mlk, mmsk.
 - 4. mshk, mhml, mfsl, myl, mshtghl.
 - 5. mkhml, metl, mtelm, mtklm, mnjm, mkym.
 - 6. msthkm, mslm, mtmkn, msmn, mt; yn.
 - 7. mtzmn, mmkn, mhw, mhkms, mntks, mshelchy.
 - 8. mstky, mfty, mnshy, mahny, mkh fy, mtky.

PLATE XIII.

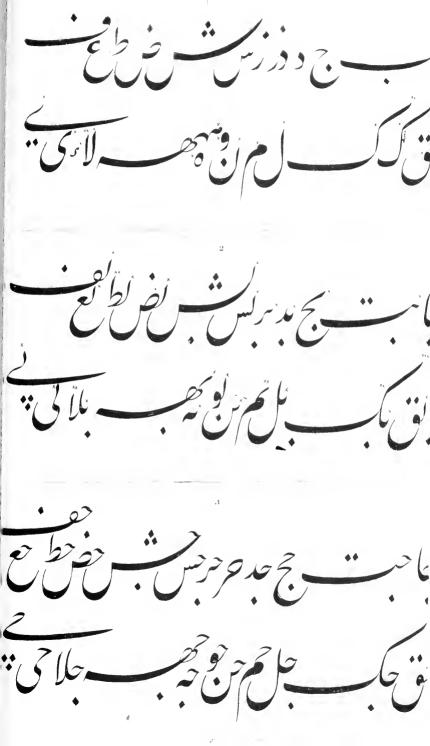
Words beginning with nún.

- L. 1. nsb, nsyb, njyb, nshyb, nkb.
 - 2. nemt, nsyht, nkht, nyst, nsj.
 - 3. nhj, nkd, nshr, nyshkr, nzr.
 - 4. nkhs, nfys, nfs, nysh, nesh.
 - 5. nksh, nghz, nmt, nfz, nsf, ntk.
 - 6. nhnk, nel, nkl, nsym, nylm, nkyn.
 - 7. nmkyn, nhftn, nshstn, nhw, nfks, nsms.
 - 8. nhfts, nfz, nfshs, nfy, nhy, nysty.

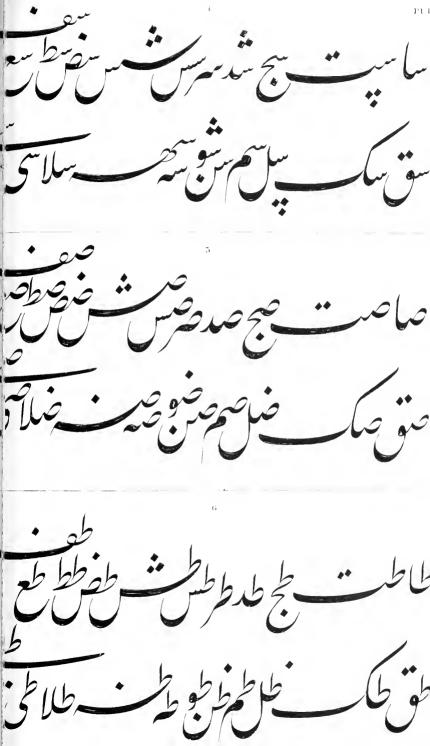
PLATE XIV.

Words beginning with he and ye.

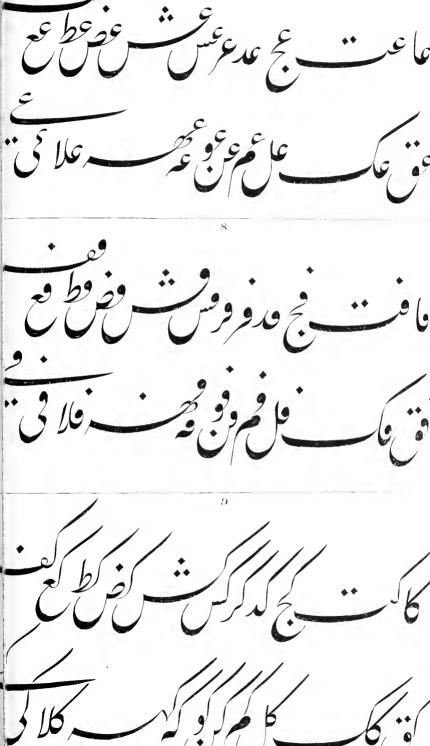
- L. 1. hmt, hybt, hft, hsht, hnkft.
 - 2. hych, hnd, hjr, hmnfs, hshysh, hbt.
 - 3. hmyz, hlf, hyk, hshnk, hkhk, hykl.
 - 4. hmm, hftm, hmsn, hjw, hlyls, hsty.
 - 5. ylzb, yfth, yztd, ysyr, yksr.
 - 6. yknfs, ytfz, ylmz, ylk, ylk.
 - 7. yeml, yshm, ykyn, ymyn, ymn.
 - 8. yksw, ykhchs, ymns, yky, ykjhty.



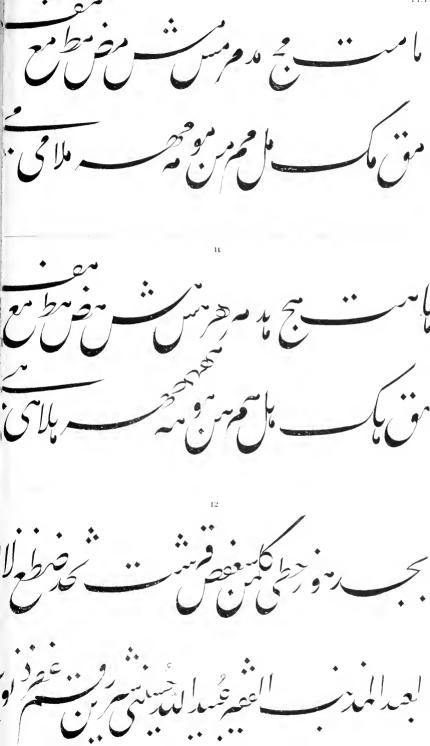














بخت بهجت بمشت ينج بلخ بلن بعيد كسنر يغيبر بلغيس بختش تغض بين بسيط بيع بقبق لينك بخيل بلغم لم بطن بين بيجو بيضه بنكله بنشكي أعجب لنبيج تعليد للمبذ تعصير تعبير تف يبر تجسس تفيش تنصيص تحليص تسلط بخمع تصيف تخفيف تحقيق تمسك لعجيل تعضل تقت بيم تمين لموين تنبو نخنه نفي



نت حشن عكمت حفية ت خلفت خصاب البح جد حمير حد فلر جع فر فيرت أببر خنجر فنضر علبس عبس جهين علط غلط حفظ جميع جيب خفيف حفين خلق جبحاب خشك جليل جمبس حنكل حنظل أنم عليم عكم عكيم خشم جبين جستن حسن خفتن جلو حضو جميم جليفه حلفه حصه عنه جبه طنه جبلی حقیقی خصمی



P1. V

ساب سنج سلح سفي سطبر سلبس سيش سفص سفيط سر سفف سبف سبق سلک سبخبال سمسم سهم سهمين سهو سفينه ننكست شفقت شنج شهبارت برشمشير ننمس ت ش شخص شه بيط شمع شانع شاطف شفو شاك شكيل شكل شاغم شكم تشبهم تسكين نىسن نىرو ئىكىچەت بىيە نىقىغە شقى ئىلقىكى



صعب صلیب صحبت صحبے صلح صبر صمر صغیر صعبر صمغ صعبف صغبون صمر صغیر صعبر صمغ صعبف صغبون

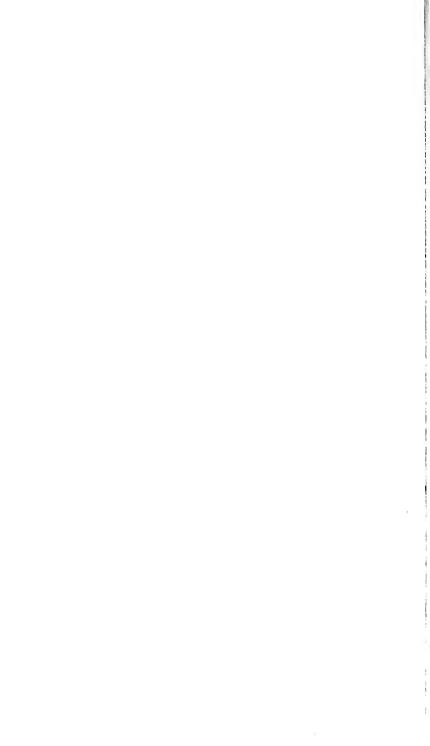
صکیک صبقل صمیم صحن صعو صحیفه صبلی طلب طبیب طبیعی ن طبخ طبیب

طلب طبیب طبیت طبخ طبیب ط طن طن من ط ط ط ن

طير طنز طنين طمع طبع طفيف طبي طفيف طبين طفين طبين طناك طفل طلبا طلسم

طبق طبق طنگ طفل طلیل طلیم طبیع طبیع طبیع

arcitty.Sc



نجيب عبان عصرن بجيج عهد عبد عطر ر

عنبر عسس عكس عنفش عطش عصبيص علط

مان عفرون عمن عليق عنه و عبياك عليل عقل العناف عفرون عمن عليق عنه و علياك عليال عقل

علل عمل علم عظيم بنجين عفو عجله عجمي

فضيحت فضيلت فصح فصر فجر

فكر فاسس فبيش فيض فطبع فبب

فتق فلك فيصل فبل فعل

فهرسه فأن فنو فننو فلبله فلسفي



سب كلب كثنت كبغيب كنج كلفند كنبذ كمنر تنبيركهمسرك نثر كصبص كشط كعلع كثيف كتفت ال كلنك كنك كمك كبين كال لبين كفن كنين كفن كبيبو كفجه كنجفه كيسه كلمه كلكة كهته كثني كيي كيتي كيني عب لعنت لجلج لكد لنكر كثير ر لفس لبخن لحبي غيط لم لطبعت لقاق لنك لحم بن ليكن لهو ليبه لفته لحي لبلي



P1.3

مسبب مطلب منصب کمنت محنسب

ملكت مخنث مثلث ببنج مطح مبخ ملخ منج المخنث معتد معتد معتد معتد معتد المعتد المع منجد مفسد من عن منظر مطر مطر نتنخر مخضر معسكر منظر مغنبر مهصفر معجر منجز کس مجاب

منت منطس منتون منه ض المعاس منت منطول منتون منه ض



تعنین مجبط منتنع مطبع مجمع سطلع ببغ سبلغ مخلف مصنف منفن برخ سبلغ مخلف

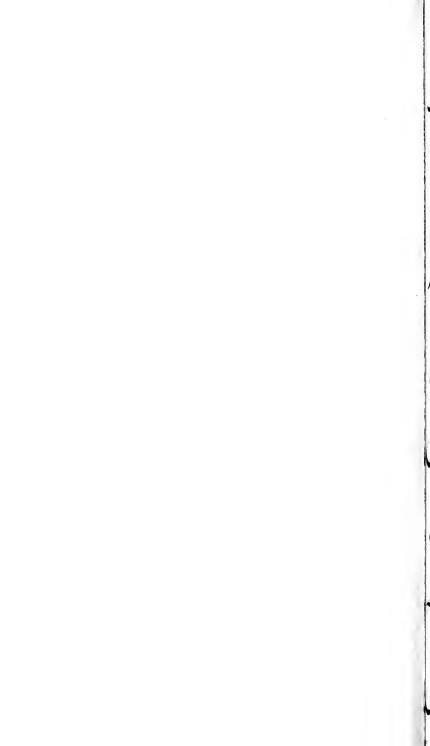
تعلق منجبنون منشق كلك مهسك

مشک مهل سفصل میل متنافل

نحمل معطل منتكم منتكم منجم

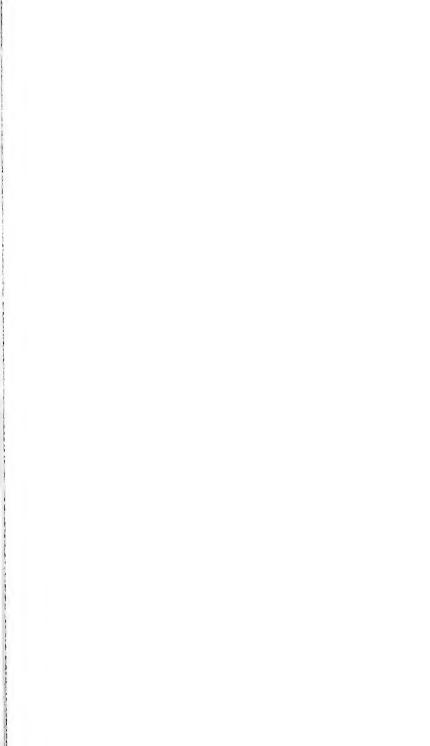
ستفكم مسلم متمكن مسمن سبين

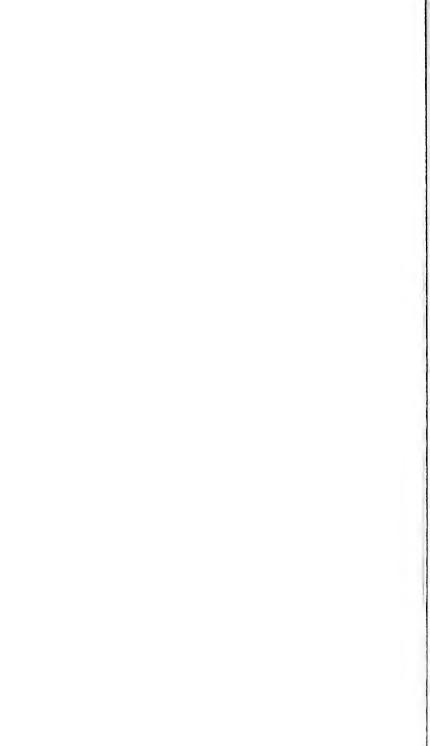
نه خامن محو محکمه مسطقه مشبکی مصطلی مفتی منت منت منعنی منعنی منعنی

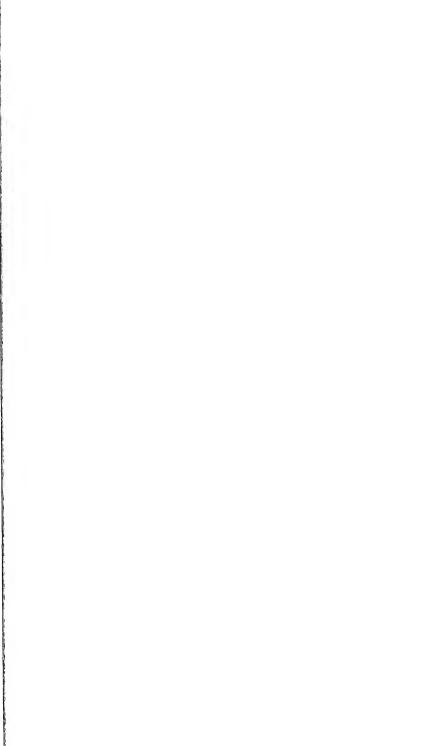


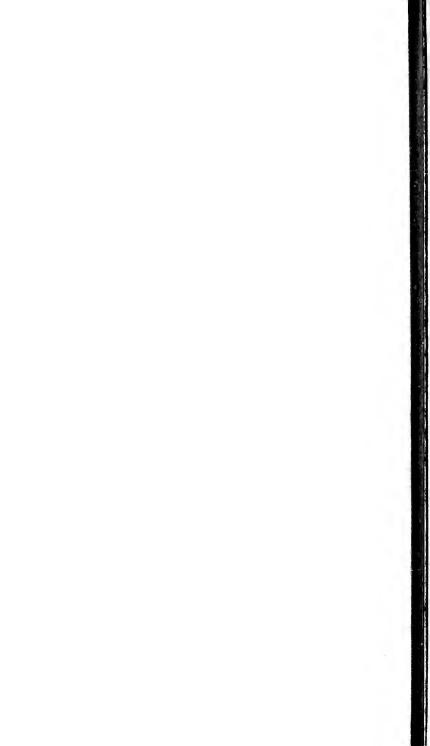
نسب نصبب سنجبب نشبب نوب نعمت نصبحت کمهت نسبت نبج نبح نفر نندر نظر نخس نفس نیب نوش نقش نفض نمط نفع نصف نطق نهنک نهل نقل نسیم نیلم کبین

المجين نهفن ننستن عنو نففنه نعما نهفنه نفظه نفث نفی نهی منی ننب ننی











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